## 4751 (C1) Introduction to Advanced Mathematics

Section A

| 1 | (i) 0.125 or $1 / 8$ <br> (ii) 1 | $1$ | as final answer | 2 |
| :---: | :---: | :---: | :---: | :---: |
| 2 | $y=5 x-4 \mathrm{www}$ | 3 | M2 for $\frac{y-11}{-9-11}=\frac{x-3}{-1-3}$ o.e. or M1 for grad $=\frac{11-(-9)}{3-(-1)}$ or 5 eg in $y$ $=5 x+k$ and M 1 for $y-11=$ their $m(x-$ $3)$ o.e. or subst $(3,11)$ or $(-1,-9)$ in $y=$ their $m x+c$ or M1 for $y=k x-4$ (eg may be found by drawing) | 3 |
| 3 | $x>9 / 6$ o.e. or 9/6 < $x$ o.e. WWW isw | 3 | M2 for $9<6 x$ or M1 for $-6 x<-9$ or $k<$ $6 x$ or $9<k x$ or $7+2<5 x+x$ [condone $\leq$ for Ms]; <br> if 0, allow SC1 for 9/6 o.e found | 3 |
| 4 | $a=-5 \mathrm{www}$ | 3 | M1 for $\mathrm{f}(2)=0$ used and M1 for $10+$ $2 a=0$ or better long division used: M1 for reaching $(8+a) x-6$ in working and M1 for $8+a=3$ equating coeffts method: M2 for obtaining $x^{3}+2 x^{2}+4 x+3$ as other factor | 3 |
| 5 | (i) $4\left[x^{3}\right]$ <br> (ii) $84\left[x^{2}\right] \mathrm{Www}$ | 2 | ignore any other terms in expansion M1 for $-3\left[x^{3}\right]$ and $7\left[x^{3}\right]$ soi; <br> M1 for $\frac{7 \times 6}{2}$ or 21 or for Pascal's triangle seen with 1721 ... row and M1 for $2^{2}$ or 4 or $\{2 x\}^{2}$ | 5 |


| 6 | 1/5 or 0.2 o.e. Www | 3 | M1 for $3 x+1=2 x \times 4$ and M1 for $5 x=1$ o.e. or M1 for $1.5+\frac{1}{2 x}=4$ and M1 for $\frac{1}{2 x}=2.5$ o.e. | 3 |
| :---: | :---: | :---: | :---: | :---: |
| 7 | (i) $5^{3.5}$ or $k=3.5$ or $7 / 2$ o.e. <br> (ii) $16 a^{6} b^{10}$ | $2$ $2$ | M1 for $125=5^{3}$ or $\sqrt{5}=5^{\frac{1}{2}}$ SC1 for $5^{\frac{3}{2}}$ o.e. as answer without working <br> M1 for two 'terms' correct and multiplied; mark final answer only | 4 |
| 8 | $\begin{aligned} & b^{2}-4 a c \text { soi } \\ & k^{2}-4 \times 2 \times 18<0 \text { o.e. } \\ & -12<k<12 \end{aligned}$ | $\begin{array}{\|l} \hline \text { M1 } \\ \text { M1 } \\ \text { A2 } \end{array}$ | allow in quadratic formula or clearly looking for perfect square <br> condone $\leq$; or M1 for 12 identified as boundary <br> may be two separate inequalities; A1 for $\leq$ used or for one 'end' correct if two separate correct inequalities seen, isw for then wrongly combining them into one statement; condone $b$ instead of $k$; if no working, SC2 for $k<12$ and SC2 for $k>-12$ (ie SC2 for each 'end' correct) | 4 |
| 9 | $\begin{aligned} & y+5=x y+2 x \\ & y-x y=2 x-5 \text { oe or } \mathrm{ft} \\ & y(1-x)=2 x-5 \text { oe or } \mathrm{ft} \\ & {[y=] \frac{2 x-5}{1-x} \text { oe or } \mathrm{ft} \text { as final answer }} \end{aligned}$ | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { M1 } \\ & \text { M1 } \end{aligned}$ | for expansion for collecting terms for taking out $y$ factor; dep on $x y$ term for division and no wrong work after <br> ft earlier errors for equivalent steps if error does not simplify problem | 4 |
| 10 | (i) $9 \sqrt{3}$ <br> (ii) $6+2 \sqrt{ } 2 \mathrm{www}$ | $2$ $3$ | M1 for $5 \sqrt{3}$ or $4 \sqrt{3}$ seen <br> M1 for attempt to multiply num. and denom. by $3+\sqrt{ } 2$ and M 1 for denom. 7 or $9-2$ soi from denom. mult by $3+\sqrt{ } 2$ | 5 |

Section B

| 11 | i | C, mid pt of $\mathrm{AB}=\left(\frac{11+(-1)}{2}, \frac{4}{2}\right)$ $=(5,2)$ <br> $\left[\mathrm{AB}^{2}=\right] 12^{2}+4^{2}[=160]$ oe or $\left[\mathrm{CB}^{2}=\right] 6^{2}+2^{2}[=40]$ oe with AC <br> quote of $(x-a)^{2}+(y-b)^{2}=r^{2}$ o.e with different letters <br> completion (ans given) | B1 <br> B1 <br> B1 <br> B1 | evidence of method required - may be on diagram, showing equal steps, or start at A or B and go half the difference towards the other <br> or square root of these; accept unsimplified <br> or $(5,2)$ clearly identified as centre and $\sqrt{40}$ as $r$ (or 40 as $r^{2}$ ) www or quote of $g f c$ formula and finding c $=-11$ <br> dependent on centre (or midpt) and radius (or radius ${ }^{2}$ ) found independently and correctly | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | ii | correct subst of $x=0$ in circle eqn soi $(y-2)^{2}=15$ or $y^{2}-4 y-11[=0]$ $y-2= \pm \sqrt{15}$ or ft $[y=] 2 \pm \sqrt{15} \text { cao }$ | M1 <br> M1 <br> M1 <br> A1 | condone one error or use of quad formula (condone one error in formula); ft only for 3 term quadratic in $y$ if $y=0$ subst, allow SC1 for $(11,0)$ found alt method: <br> M1 for $y$ values are $2 \pm a$ <br> M1 for $a^{2}+5^{2}=40$ soi <br> M1 for $a^{2}=40-5^{2}$ soi <br> A1 for $[y=] 2 \pm \sqrt{15}$ cao | 4 |
|  | iii | $\operatorname{grad} \mathrm{AB}=\frac{4}{11-(-1)}$ or $1 / 3$ o.e. <br> so grad $\operatorname{tgt}=-3$ <br> eqn of tgt is $y-4=-3(x-11)$ $y=-3 x+37 \text { or } 3 x+y=37$ <br> $(0,37)$ and $(37 / 3,0)$ o.e. ft isw | M1 <br> M1 <br> M1 <br> A1 <br> B2 | or grad AC (or BC) <br> or $\mathrm{ft}-1$ /their gradient of AB or subst $(11,4)$ in $y=-3 x+c$ or ft (no ft for their grad AB used) accept other simplified versions B1 each, ft their tgt for $\operatorname{grad} \neq 1$ or $1 / 3$; accept $x=0, y=37$ etc NB alt method: intercepts may be found first by proportion then used to find eqn | 6 |


| 12 | ii iii | $\begin{aligned} & 3 x^{2}+6 x+10=2-4 x \\ & 3 x^{2}+10 x+8[=0] \\ & (3 x+4)(x+2)[=0] \\ & x=-2 \text { or }-4 / 3 \text { o.e. } \\ & y=10 \text { or } 22 / 3 \text { o.e. } \\ & 3(x+1)^{2}+7 \end{aligned}$ <br> min at $y=7$ or ft from (ii) for positive $c$ (ft for (ii) only if in correct form) | M1 <br> M1 <br> M1 <br> A1 <br> A1 <br> 4 <br> B2 | for subst for $x$ or $y$ or subtraction attempted or $3 y^{2}-52 y+220[=0]$; for rearranging to zero (condone one error) <br> or $(3 y-22)(y-10)$; for sensible attempt at factorising or formula or completing square or A1 for each of $(-2,10)$ and (-4/3, 22/3) о.е. <br> 1 for $a=3,1$ for $b=1,2$ for $c=7$ or M1 for $10-3 \times$ their $b^{2}$ soi or for $7 / 3$ or for $10 / 3$ - their $b^{2}$ soi <br> may be obtained from (ii) or from good symmetrical graph or identified from table of values showing symmetry <br> condone error in $x$ value in stated min ft from (iii) [getting confused with 3 factor] <br> B 1 if say turning pt at $y=7$ or ft without identifying min or M1 for min at $x=-1$ [e.g. may start again and use calculus to obtain $x=-1]$ or min when $(x+1)^{[2]}=0$; and A1 for showing $y$ positive at min or M1 for showing discriminant neg. so no real roots and A1 for showing above axis not below eg positive $x^{2}$ term or goes though $(0,10)$ or M1 for stating bracket squared must be positive [or zero] and A1 for saying other term is positive | 5 <br> 4 <br> 4 <br>  <br>  <br>  <br> 2 |
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