

General Certificate of Education  
June 2007  
Advanced Level Examination



## ECONOMICS

ECN6

### Unit 6 Government Policy, the National and International Economy

Tuesday 19 June 2007 1.30 pm to 3.00 pm

**For this paper you must have:**

- an 8-page answer book.

You may use a calculator.

Time allowed: 1 hour 30 minutes

#### Instructions

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is ECN6.
- In **Section A**, answer **all** parts of the question.
- In **Section B**, answer **one** question.

#### Information

- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- This paper is synoptic. It assesses your understanding of the relationship between the different aspects of Economics.
- You will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

#### Advice

- You are advised to spend approximately 45 minutes on **Section A** and approximately 45 minutes on **Section B**.



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**Extract C: Hurricane Katrina: a costly disaster?**

Extract C is an extract of text.

It has not been reproduced here due to third-party copyright constraints.

*Question 1*

- (a) Using **Extract A**, compare the estimated impact of the supply-side shock on GDP with that on the rate of inflation in advanced countries for the period 2006 to 2009. *(4 marks)*
- (b) **Extract B** (lines 8-11) refers to a ‘shock to oil supplies’ and ‘soaring global demand for oil’. With the help of a supply and demand diagram, explain the possible impact of these changes in the oil market on the world price of oil. *(6 marks)*
- (c) **Extract C** (lines 8-10) points to possible changes in interest rates in the US economy. Analyse **two** reasons for a reduction in interest rates following a natural disaster such as Hurricane Katrina. *(10 marks)*
- (d) **Extract B** (line 7) refers to a ‘potential supply-side shock’ caused by Hurricane Katrina. Using the data and your economic knowledge, evaluate the possible macroeconomic consequences for advanced countries of shocks of this nature. *(30 marks)*

**Turn over for the next question**

**Turn over ►**

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**SECTION B**

Answer **one** question from this section.

Each question carries 50 marks.

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- 2 (a) Explain why economic growth is regarded as a major macroeconomic objective by governments. *(20 marks)*
- (b) Evaluate the view that, in the long run in the UK, the macroeconomic objectives of economic growth, price stability, full employment and a strong balance of payments can be achieved without conflicting with each other. *(30 marks)*

- 3 (a) Explain how fiscal policy could be used to influence aggregate demand. *(20 marks)*
- (b) The UK government decides to bring about a significant shift in the sources of tax revenue from direct taxes, such as income tax, to indirect taxes, such as Value Added Tax (VAT).

Evaluate the potential economic consequences of such a shift in the sources of tax revenue. *(30 marks)*

- 4 (a) Explain the various determinants of the exchange rate of one currency against other currencies. *(20 marks)*
- (b)

Evaluate the possible economic consequences for UK macroeconomic performance of changes in the external value of the pound. *(30 marks)*

**END OF QUESTIONS**

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