

ADVANCED SUBSIDIARY GCE MATHEMATICS (MEI)

Concepts for Advanced Mathematics (C2)

WEDNESDAY 9 JANUARY 2008

Afternoon Time: 1 hour 30 minutes

4752/01

Additional materials: Answer Booklet (8 pages) MEI Examination Formulae and Tables (MF2)

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- You are permitted to use a graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is 72.
- You are advised that an answer may receive **no marks** unless you show sufficient detail of the working to indicate that a correct method is being used.

This document consists of 6 printed pages and 2 blank pages.

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Section A (36 marks)

1	Differentiate $10x^4 + 12$.														[2]
2	A sequence begins														
		1	2	3	4	5	1	2	3	4	5	1			
	and cor	and continues in this pattern.													
	(i) Find the 48th term of this sequence.														[1]
(ii) Find the sum of the first 48 terms of this sequence.															[2]

3 You are given that $\tan \theta = \frac{1}{2}$ and the angle θ is acute. Show, without using a calculator, that $\cos^2 \theta = \frac{4}{5}$. [3]

4





(i)
$$y = 2f(x)$$
 [2]

(ii)
$$y = f(x+3)$$
 [2]

5 Find
$$\int (12x^5 + \sqrt[3]{x} + 7) \, \mathrm{d}x.$$
 [5]

- 6 (i) Sketch the graph of $y = \sin \theta$ for $0 \le \theta \le 2\pi$. [2]
 - (ii) Solve the equation $2\sin\theta = -1$ for $0 \le \theta \le 2\pi$. Give your answers in the form $k\pi$. [3]

[2]

[1]

7 (i) Find
$$\sum_{k=2}^{5} 2^k$$
. [2]

(ii) Find the value of *n* for which $2^n = \frac{1}{64}$. [1]

- (iii) Sketch the curve with equation $y = 2^x$.
- 8 The second term of a geometric progression is 18 and the fourth term is 2. The common ratio is positive. Find the sum to infinity of this progression. [5]
- 9 You are given that $\log_{10} y = 3x + 2$.
 - (i) Find the value of x when y = 500, giving your answer correct to 2 decimal places. [1]
 - (ii) Find the value of y when x = -1. [1]
 - (iii) Express $\log_{10}(y^4)$ in terms of x. [1]
 - (iv) Find an expression for *y* in terms of *x*.

Section B (36 marks)

10





Fig. 10 shows a solid cuboid with square base of side x cm and height h cm. Its volume is 120 cm^3 .

(i) Find *h* in terms of *x*. Hence show that the surface area, $A \text{ cm}^2$, of the cuboid is given by $A = 2x^2 + \frac{480}{x}$. [3]

(ii) Find
$$\frac{dA}{dx}$$
 and $\frac{d^2A}{dx^2}$. [4]

(iii) Hence find the value of x which gives the minimum surface area. Find also the value of the surface area in this case.

(i) The course for a yacht race is a triangle, as shown in Fig. 11.1. The yachts start at A, then travel to B, then to C and finally back to A.





- (A) Calculate the total length of the course for this race. [4]
- (B) Given that the bearing of the first stage, AB, is 175°, calculate the bearing of the second stage, BC.
- (ii) Fig. 11.2 shows the course of another yacht race. The course follows the arc of a circle from P to Q, then a straight line back to P. The circle has radius 120 m and centre O; angle $POQ = 136^{\circ}$.



Fig. 11.2

Calculate the total length of the course for this race.

[4]

12 (i)



Fig. 12

Fig. 12 shows part of the curve $y = x^4$ and the line y = 8x, which intersect at the origin and the point P.

- (A) Find the coordinates of P, and show that the area of triangle OPQ is 16 square units. [3]
- (B) Find the area of the region bounded by the line and the curve. [3]
- (ii) You are given that $f(x) = x^4$.
 - (A) Complete this identity for f(x+h).

$$f(x+h) = (x+h)^4 = x^4 + 4x^3h + \dots$$
 [2]

(B) Simplify
$$\frac{f(x+h) - f(x)}{h}$$
. [2]

(C) Find
$$\lim_{h \to 0} \frac{\mathbf{f}(x+h) - \mathbf{f}(x)}{h}$$
. [1]

(D) State what this limit represents.

[1]