

GCE

Mathematics (MEI)

Advanced Subsidiary GCE

Unit 4752: Concepts for Advanced Mathematics

Mark Scheme for January 2012

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, OCR Nationals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

© OCR 2012

Any enquiries about publications should be addressed to:

OCR Publications PO Box 5050 Annesley NOTTINGHAM NG15 0DL

Telephone: 0870 770 6622 Facsimile: 01223 552610

E-mail: publications@ocr.org.uk

Annotations and abbreviations

Annotation in scoris	Meaning
√and ×	
BOD	Benefit of doubt
FT	Follow through
ISW	Ignore subsequent working
M0, M1	Method mark awarded 0, 1
A0, A1	Accuracy mark awarded 0, 1
B0, B1	Independent mark awarded 0, 1
SC	Special case
^	Omission sign
MR	Misread
Highlighting	
Other shbrowistiese	Magning
Other abbreviations	Meaning
in mark scheme	Meaning
in mark scheme E1	Mark for explaining
in mark scheme	Mark for explaining Mark for correct units
in mark scheme E1 U1 G1	Mark for explaining Mark for correct units Mark for a correct feature on a graph
in mark scheme E1 U1	Mark for explaining Mark for correct units Mark for a correct feature on a graph Method mark dependent on a previous mark, indicated by *
in mark scheme E1 U1 G1	Mark for explaining Mark for correct units Mark for a correct feature on a graph
in mark scheme E1 U1 G1 M1 dep*	Mark for explaining Mark for correct units Mark for a correct feature on a graph Method mark dependent on a previous mark, indicated by *
in mark scheme E1 U1 G1 M1 dep* cao	Mark for explaining Mark for correct units Mark for a correct feature on a graph Method mark dependent on a previous mark, indicated by * Correct answer only
in mark scheme E1 U1 G1 M1 dep* cao oe	Mark for explaining Mark for correct units Mark for a correct feature on a graph Method mark dependent on a previous mark, indicated by * Correct answer only Or equivalent Rounded or truncated Seen or implied
in mark scheme E1 U1 G1 M1 dep* cao oe rot	Mark for explaining Mark for correct units Mark for a correct feature on a graph Method mark dependent on a previous mark, indicated by * Correct answer only Or equivalent Rounded or truncated
in mark scheme E1 U1 G1 M1 dep* cao oe rot soi	Mark for explaining Mark for correct units Mark for a correct feature on a graph Method mark dependent on a previous mark, indicated by * Correct answer only Or equivalent Rounded or truncated Seen or implied

Subject-specific Marking Instructions for GCE Mathematics (MEI) Pure strand

a. Annotations should be used whenever appropriate during your marking.

The A, M and B annotations must be used on your standardisation scripts for responses that are not awarded either 0 or full marks. It is vital that you annotate standardisation scripts fully to show how the marks have been awarded.

For subsequent marking you must make it clear how you have arrived at the mark you have awarded.

b. An element of professional judgement is required in the marking of any written paper. Remember that the mark scheme is designed to assist in marking incorrect solutions. Correct solutions leading to correct answers are awarded full marks but work must not be judged on the answer alone, and answers that are given in the question, especially, must be validly obtained; key steps in the working must always be looked at and anything unfamiliar must be investigated thoroughly.

Correct but unfamiliar or unexpected methods are often signalled by a correct result following an *apparently* incorrect method. Such work must be carefully assessed. When a candidate adopts a method which does not correspond to the mark scheme, award marks according to the spirit of the basic scheme; if you are in any doubt whatsoever (especially if several marks or candidates are involved) you should contact your Team Leader.

c. The following types of marks are available.

М

A suitable method has been selected and *applied* in a manner which shows that the method is essentially understood. Method marks are not usually lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, eg by substituting the relevant quantities into the formula. In some cases the nature of the errors allowed for the award of an M mark may be specified.

Δ

Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated Method mark is earned (or implied). Therefore M0 A1 cannot ever be awarded.

В

Mark for a correct result or statement independent of Method marks.

Ε

A given result is to be established or a result has to be explained. This usually requires more working or explanation than the establishment of an unknown result.

Unless otherwise indicated, marks once gained cannot subsequently be lost, eg wrong working following a correct form of answer is ignored. Sometimes this is reinforced in the mark scheme by the abbreviation isw. However, this would not apply to a case where a candidate passes through the correct answer as part of a wrong argument.

- d. When a part of a question has two or more 'method' steps, the M marks are in principle independent unless the scheme specifically says otherwise; and similarly where there are several B marks allocated. (The notation 'dep *' is used to indicate that a particular mark is dependent on an earlier, asterisked, mark in the scheme.) Of course, in practice it may happen that when a candidate has once gone wrong in a part of a question, the work from there on is worthless so that no more marks can sensibly be given. On the other hand, when two or more steps are successfully run together by the candidate, the earlier marks are implied and full credit must be given.
- e. The abbreviation ft implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A and B marks are given for correct work only differences in notation are of course permitted. A (accuracy) marks are not given for answers obtained from incorrect working. When A or B marks are awarded for work at an intermediate stage of a solution, there may be various alternatives that are equally acceptable. In such cases, exactly what is acceptable will be detailed in the mark scheme rationale. If this is not the case please consult your Team Leader.
 - Sometimes the answer to one part of a question is used in a later part of the same question. In this case, A marks will often be 'follow through'. In such cases you must ensure that you refer back to the answer of the previous part question even if this is not shown within the image zone. You may find it easier to mark follow through questions candidate-by-candidate rather than question-by-question.
- f. Wrong or missing units in an answer should not lead to the loss of a mark unless the scheme specifically indicates otherwise. Candidates are expected to give numerical answers to an appropriate degree of accuracy, with 3 significant figures often being the norm. Small variations in the degree of accuracy to which an answer is given (e.g. 2 or 4 significant figures where 3 is expected) should not normally be penalised, while answers which are grossly over- or under-specified should normally result in the loss of a mark. The situation regarding any particular cases where the accuracy of the answer may be a marking issue should be detailed in the mark scheme rationale. If in doubt, contact your Team Leader.

g. Rules for replaced work

If a candidate attempts a question more than once, and indicates which attempt he/she wishes to be marked, then examiners should do as the candidate requests.

If there are two or more attempts at a question which have not been crossed out, examiners should mark what appears to be the last (complete) attempt and ignore the others.

NB Follow these maths-specific instructions rather than those in the assessor handbook.

h. For a *genuine* misreading (of numbers or symbols) which is such that the object and the difficulty of the question remain unaltered, mark according to the scheme but following through from the candidate's data. A penalty is then applied; 1 mark is generally appropriate, though this may differ for some units. This is achieved by withholding one A mark in the question.

Note that a miscopy of the candidate's own working is not a misread but an accuracy error.

PMT

C	Questio:	n Answer	Marks	Guidance	
1		$3 \times (3+2) + 4 \times (4+2) + 5 \times (5+2) + 6$	M1	oe	B2 for 122 unsupported
		×(6+2)			**
		122 www	A1		
			[2]		
2		χ^6 , $\frac{5}{2}$	M2	M1 for each term	
		$\frac{x^6}{6} + kx^{\frac{5}{2}}$			
		k=4	A1		
		+ c	A1	if at least M1 earned	
			[4]		
3		dy = 27 (2.5) ² [2.5 ²]			
		$\frac{dy}{dx} = 2x - 7$ or $(x-3.5)^2 [-3.5^2]$	M1	M2 for $x = 3.5$ identified (for example, from	
		x = 3.5	M1	symmetry)	
		x < 3.5 www cao	A1	allow $x \le 3.5$	mark the final answer
			[3]		
4	(i)	0	1		
			[1]		
4	(ii)	18	1		
			[1]		
4	(iii)	1 or 0.5	1		
		$\frac{1}{2}$ or 0.5			
			[1]		
5	(i)	$[y =] 2\sin x \text{ oe}$	1		
			[1]		
5	(ii)	$[y =] \sin (0.5x)$ oe	2	M1 for $[y =] \sin(2x)$	
			[2]		
6		$\log 235 + \log 5^x = \log 987$	M1	$\log 5^x = \log\left(\frac{987}{235}\right)$	
		$[x=]\frac{\log 987 - \log 235}{\log 5} \text{ oe}$	M1	$\log 5^x = \log\left(\frac{987}{235}\right)$ $[x =] \log_5\left(\frac{987}{235}\right)$	
		0.892 cao	A1		
			[3]		

PMT

Question	Answer	Marks	Guidan	ce
7	$y-a=x^b$	M1		condone omission of base of log
	$\log_{10}\left(y-a\right) = b\log_{10}x$	M1	if M0 earned, allow SC1 for $b \log_{10} x$ term seen	
	$[\log_{10} x =] \frac{\log_{10} \left(y - a \right)}{b}$	A1	SC2 for correct answer without working	
0	1/4 1 2 0 1 1 0	[3]		
8	$4(1 - \sin^2 \theta) = 1 + \sin \theta$ at least one interim step to $4\sin^2 \theta + \sin \theta - 3 = 0$	M1 A1		
	$[\theta =] 270^{\circ}, 48.59^{\circ}, 131.4^{\circ}$	B1B1B1	to nearest degree or better	ignore extra values outside range; if B3 awarded, minus 1 if extra values in range.
		[5]	2	
9	$\frac{b}{32} = \frac{12.5}{b} \text{ oe}$ $b = 20$ $r = 0.625 \text{ soi}$	M1 A1 A1	or $r^2 = 12.5/32$	B3 for both <i>r</i> and <i>b</i> www; B2 for one of these
	$\frac{32(1-0.625^{15})}{1-0.625}$ oe or ft their r	M1	M0 if directly summed, but B2 if correct answer obtained to 3 s.f. or better	of these
	85.259 to 3 s.f. or more	A1 [5]		
10	(i) $a + d = 11$ oe	M1*		
	20(2a + 39d) = 3030 oe	M1*		
	correct initial step in solving simultaneously	M1dep*	eg $20(2(11-d)+39d)=3030$ oe,	may be implied by correct answers
	d = 3.5 oe $a = 7.5$ oe	A1 A1 [5]	SC1 if either of first two marks not awarded SC1 if either of first two marks not awarded	mark to benefit of candidate mark to benefit of candidate

Q	uestio	on	Answer	Marks	Guidan	ce
11	(i)		sketch of parabola the right way up	B1		
			cutting y-axis at 3 and either x-axis at 1 and 3 only or minimum value at (2, -1)	B1 [2]	intersections must be marked on graph or shown worked out next to sketch	
11	(ii)		y'=2x-4	M1*		
			$\begin{array}{l} \text{at A } y' = 6 \\ \text{at A } y = 8 \text{ soi} \end{array}$	A1 B1	must be obtained by calculus	
			y – their 8 = 6(x – 5) or substitution of (5, their 8) into y = 6 x + c and evaluation of	M1dep*	implied by $y = 6x - 22$; M0 if value of y' not y used	
			c	[4]		
11	(iii)		$m = \frac{-1}{their6}$	M1		M0 if clearly obtained from $x + 6y = 53$
			y - 8 = -1/6 (x - 5) oe and interim step completing to given answer	A1	NB answer $x + 6y = 53$ given	
			$\frac{53 - x}{6} = x^2 - 4x + 3 \text{ oe}$	M1*		if quadratic in y, then B2 for $y = \frac{325}{36}$ = 9.0277
			$x^2 - \frac{23}{6}x - \frac{35}{6} = 0$ oe	A1	must be three terms	- 7.0217
			(x-5)(6x+7)	M1dep*	or correct substitution in quadratic formula or correct completion of square	
			$x = -\frac{7}{6}$ oe isw (accept -1.17 or better)	A1	previous M1 implied by correct answer	B2 for $x = -\frac{7}{6}$ oe obtained from
				[6]		correct value for y

Question		on	Answer	Marks	Guidance		
12	(i)		$x^2(9-x^2) = 0$ soi	B1	$9 \times 0^2 - 0^4 = 0$	B0 in each case if correct answer	
	(-)		x(y,x) = 0.801	D 1	3.00 V = V	appears from clearly incorrect working	
			$x = 0$ and ± 3 , [so $a = 3$ or $a = -3$]	B1	$9 \times 3^2 - 3^4 = 0$ and $9 \times (-3)^2 - (-3)^4 = 0$	$a = \pm 3$ without working does not	
			71			score	
				[2]			
12	(ii)		$y' = 18x - 4x^3$	B1			
			$y'' = 18 - 12x^2$ or ft	B1			
			their $y' = 0$ soi	M1			
			$2x (9-2x^2) = 0$ so $x = 0$ oe	A1	or $18 \times 0 - 4 \times 0^3 = 0$ oe		
			x = 0, $y'' = 18$ cao so minimum	B1	or evaluation of y' at $\pm h$ oe where		
					$h < \sqrt{4.5}$		
			$\frac{1}{2}$				
			$x = \pm \sqrt{4.5}$ oe eg $\pm \frac{3\sqrt{2}}{2}$	A1	accept 2.12 or better for $\sqrt{4.5}$		
			2	[6]			
12	(iii)		63/ 2 /	[6] M1	condone omission of, or wrong limits		
12	(111)		$\int_0^3 (9x^2 - x^4) dx \text{ soi or ft}$	171 1	condone offission of, of wrong finites		
			$3x^3 - 0.2x^5$	A1	correct answer implies M1	ignore + c	
			F[their positive a] [- F[0]]	M1	dependent on at least one term correct	M0 if neither of the limits is 0	
			or (not and) $F[0] - F[their negative a]$		* * * * * * * * * * * * * * * * * * *	M0 for $F[0] - F[their positive a]$	
			- () [-] [M0 for use of Trapezium Rule	
			32.4 oe cao	A1		-	
				[4]			

Question Answer Marks Guidance						
	ī	on	Answer	Marks	Guidance	
13	(i)		$\sin(\frac{1}{2}COD) = 3.5/5$	M1	$\cos(COD) = \frac{5^2 + 5^2 - 7^2}{2 \times 5 \times 5}$	
			½ COD = 0.7753(97496)	M1	COD = $\cos^{-1}(1/50)$ (or = 1.550)	must see $88.85 \times \frac{\pi}{180}$ if working in
			so COD = 1.55			degrees (88.85 or better)
			area of sector = $\frac{1}{2} \times 11^2 \times 1.55(07)$ [= 93.8m ² to 3 sf]	M1*	or equivalent in degrees	
			area of triangle = $\frac{1}{2} \times 5^2 \times \sin 1.55(07)$ or $\frac{1}{2} \times 7 \times 3.57$	M1*	or $\frac{1}{2} \times 7 \times 5 \times \cos(\frac{1}{2} \text{ COD})$ oe	M0 for area of triangle = $\frac{1}{2} \times 5^2$
			their 93.8 – their 12.497 soi	M1dep*	12.497 implies M1	
			81 to 81.4 m ²	A1		
	(0.0)			[6]		4.50
13	(ii)	(A)	sector angle = $2\pi - 1.55$ soi	M1*	may be embedded in circumference – removed arc	= 4.73 to 3sf
			$7.4 \times \text{their } 4.73() \text{ soi}$	M1dep*		≈ 35 m
			their arc ÷ 0.8	M1	may be implied by answer 43.78	arc length must be dimensionally correct, and must be an arc, not a radius.
			43 cao	A1 [4]		
13	(ii)	(B)	11 × 4.73() ÷ 0.8	M1	or $\frac{11}{7.4} \times 43.7$	$\frac{2\pi \times 11 - 1.55 \times 11}{0.8} = \frac{69.16 - 17.05}{0.8}$
			22 cao	A1 [2]		0.8

OCR (Oxford Cambridge and RSA Examinations) 1 Hills Road Cambridge **CB1 2EU**

OCR Customer Contact Centre

Education and Learning

Telephone: 01223 553998 Facsimile: 01223 552627

Email: general.qualifications@ocr.org.uk

www.ocr.org.uk

For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored

Oxford Cambridge and RSA Examinations is a Company Limited by Guarantee Registered in England Registered Office; 1 Hills Road, Cambridge, CB1 2EU Registered Company Number: 3484466 **OCR** is an exempt Charity

OCR (Oxford Cambridge and RSA Examinations)

Head office

Telephone: 01223 552552 Facsimile: 01223 552553



