RECOGNIIING ACHIEVEMENT

## ADVANCED GCE <br> MATHEMATICS (MEI)



## INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer all the questions.
- Do not write in the bar codes.
- You are permitted to use a graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.


## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- You are advised that an answer may receive no marks unless you show sufficient detail of the working to indicate that a correct method is being used.
- The total number of marks for this paper is 72 .
- This document consists of 4 pages. Any blank pages are indicated.


## Section A (36 marks)

1 Solve the inequality $|x-1|<3$.

2 (i) Differentiate $x \cos 2 x$ with respect to $x$.
(ii) Integrate $x \cos 2 x$ with respect to $x$.

3 Given that $\mathrm{f}(x)=\frac{1}{2} \ln (x-1)$ and $\mathrm{g}(x)=1+\mathrm{e}^{2 x}$, show that $\mathrm{g}(x)$ is the inverse of $\mathrm{f}(x)$.

4 Find the exact value of $\int_{0}^{2} \sqrt{1+4 x} \mathrm{~d} x$, showing your working.

5 (i) State the period of the function $\mathrm{f}(x)=1+\cos 2 x$, where $x$ is in degrees.
(ii) State a sequence of two geometrical transformations which maps the curve $y=\cos x$ onto the curve $y=\mathrm{f}(x)$.
(iii) Sketch the graph of $y=\mathrm{f}(x)$ for $-180^{\circ}<x<180^{\circ}$.

6 (i) Disprove the following statement.

$$
\begin{equation*}
\text { 'If } p>q, \text { then } \frac{1}{p}<\frac{1}{q}, \tag{2}
\end{equation*}
$$

(ii) State a condition on $p$ and $q$ so that the statement is true.

7 The variables $x$ and $y$ satisfy the equation $x^{\frac{2}{3}}+y^{\frac{2}{3}}=5$.
(i) Show that $\frac{\mathrm{d} y}{\mathrm{~d} x}=-\left(\frac{y}{x}\right)^{\frac{1}{3}}$.

Both $x$ and $y$ are functions of $t$.
(ii) Find the value of $\frac{\mathrm{d} y}{\mathrm{~d} t}$ when $x=1, y=8$ and $\frac{\mathrm{d} x}{\mathrm{~d} t}=6$.

## Section B (36 marks)

8 Fig. 8 shows the curve $y=x^{2}-\frac{1}{8} \ln x$. P is the point on this curve with $x$-coordinate 1 , and R is the point $\left(0,-\frac{7}{8}\right)$.


Fig. 8
(i) Find the gradient of PR.
(ii) Find $\frac{\mathrm{d} y}{\mathrm{~d} x}$. Hence show that PR is a tangent to the curve.
(iii) Find the exact coordinates of the turning point Q .
(iv) Differentiate $x \ln x-x$.

Hence, or otherwise, show that the area of the region enclosed by the curve $y=x^{2}-\frac{1}{8} \ln x$, the $x$-axis and the lines $x=1$ and $x=2$ is $\frac{59}{24}-\frac{1}{4} \ln 2$.

9 Fig. 9 shows the curve $y=\mathrm{f}(x)$, where $\mathrm{f}(x)=\frac{1}{\sqrt{2 x-x^{2}}}$.
The curve has asymptotes $x=0$ and $x=a$.


Fig. 9
(i) Find $a$. Hence write down the domain of the function.
(ii) Show that $\frac{\mathrm{d} y}{\mathrm{~d} x}=\frac{x-1}{\left(2 x-x^{2}\right)^{\frac{3}{2}}}$.

Hence find the coordinates of the turning point of the curve, and write down the range of the function.

The function $\mathrm{g}(x)$ is defined by $\mathrm{g}(x)=\frac{1}{\sqrt{1-x^{2}}}$.
(iii) (A) Show algebraically that $\mathrm{g}(x)$ is an even function.
(B) Show that $\mathrm{g}(x-1)=\mathrm{f}(x)$.
(C) Hence prove that the curve $y=\mathrm{f}(x)$ is symmetrical, and state its line of symmetry.

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