

## A-level PSYCHOLOGY (SPECIFICATION A)

### Unit 3 Topics in Psychology

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Wednesday 8 June 2016

Afternoon

Time allowed: 1 hour 30 minutes

#### Materials

For this paper you must have:

- an AQA 16-page answer book.

#### Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Paper Reference** is PSYA3.
- Choose **three** topics. Answer **all** questions on the topics you choose. Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answers.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- You will be marked on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

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Choose **three** topics.

Answer **all** questions on the topics you choose.

Each topic carries 24 marks.

Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answers.

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**Topic: Biological Rhythms and Sleep**

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|---|---|
| 0 | 1 |
|---|---|

 Discuss the role of endogenous pacemakers and of exogenous zeitgebers in the control of circadian rhythms.
- [8 marks + 16 marks]**
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**Topic: Perception**

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|---|---|
| 0 | 2 |
|---|---|

 Outline and evaluate Bruce and Young's theory of face recognition.
- [8 marks + 16 marks]**
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**Topic: Relationships**

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|---|---|
| 0 | 3 |
|---|---|

 Discuss theories of the formation **and/or** maintenance of romantic relationships.
- [8 marks + 16 marks]**
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**Topic: Aggression**

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|---|---|
| 0 | 4 |
|---|---|

 Outline **one** social psychological theory of aggression.
- [4 marks]**

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|---|---|
| 0 | 5 |
|---|---|

 Discuss evolutionary explanations of human aggression.
- [4 marks + 16 marks]**

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**Topic: Eating Behaviour**

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- 0 | 6** Outline and evaluate **one or more** biological explanations for **either** anorexia nervosa **or** bulimia nervosa **or** obesity. **[8 marks + 16 marks]**
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**Topic: Gender**

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- 0 | 7** Outline the role of hormones **and/or** genes in gender development. **[4 marks]**
- 0 | 8** Outline and evaluate gender schema theory. **[4 marks + 16 marks]**
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**Topic: Intelligence and Learning**

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- 0 | 9** 'It is argued that evolutionary factors such as ecological demands, social complexity and brain size influenced the development of human intelligence.'  
Discuss evolutionary factors in the development of human intelligence. **[8 marks + 16 marks]**
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**Topic: Cognition and Development**

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- 1 | 0** Outline and evaluate Piaget's theory of cognitive development. **[8 marks + 16 marks]**

**END OF QUESTIONS**

**There are no questions printed on this page**

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