Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Foundation Tier June 2014

English/English Language

ENG1F

Unit 1 Understanding and producing non-fiction texts

9.00 am to 11.15 am Tuesday 3 June 2014

For Examiner's Use

Examiner's Initials

Mark

Question

1

2

3

4

5

6

TOTAL

For this paper you must have:

• Sources 1, 2 and 3 which are provided as a loose insert inside this question paper

Time allowed

2 hours 15 minutes

Instructions

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must not use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in vour answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- Before you start writing, read through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.





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Insert

The three sources that follow are:

- Source 1: an online article called 'Brother and sister swim 14 hours for their lives after fishing boat sinks'
- Source 2: an extract called 'To The Lifeboats', from a children's book 'Explore the Titanic'
- Source 3: an extract from a book of travel writing called 'Scary Monsters and Super Creeps' by Dom Joly.

Please open the insert fully to see all three sources

Source 1



AP Associated Press in San Juan guardian.co.uk

THE BIG STORY



Home Latest News

Brother and sister swim 14 hours for their lives after fishing boat sinks

Caribbean jaunt turns to horror but American duo manage to reach land and struggle ashore, while crew also survive.



Dan and Kate Suski after their ordeal

An American brother and sister have survived a 14-hour swim to safety in the Caribbean after the fishing boat they had chartered sank off the north coast of St Lucia.

Dan Suski, a 30-year-old IT professional from San Francisco, said he had been fishing in rough seas with help from his sister, Kate Suski, a 39-year-old architect from Seattle, when the ship got into trouble on 21 April. Water rushed into the cabin and flooded the engine room.

As the waves pounded the boat, more water flooded in. The captain threw life jackets to the Suskis. "He said, 'Jump out! Jump out!'"

The Suskis obeyed and jumped into the water with the captain and first mate. Less than five minutes later the boat sank. They were at least eight miles from shore and being tossed by tall waves. "The captain was telling us to stay together, and that help was on its way and that we needed to wait," Kate Suski said.

After an hour, when no help came, the Suskis decided to swim for it and lost sight of the captain and first mate. A plane and a helicopter appeared in the distance and hovered over the area but no one

spotted the siblings. Several hours went by, and the sun began to set. Kate Suski said, "We both considered the possible ways we might die. Would we drown? Be eaten by a shark?"

"Hypothermia?" Dan Suski asked.

"Would our legs cramp up and make it impossible to swim?" the sister continued.

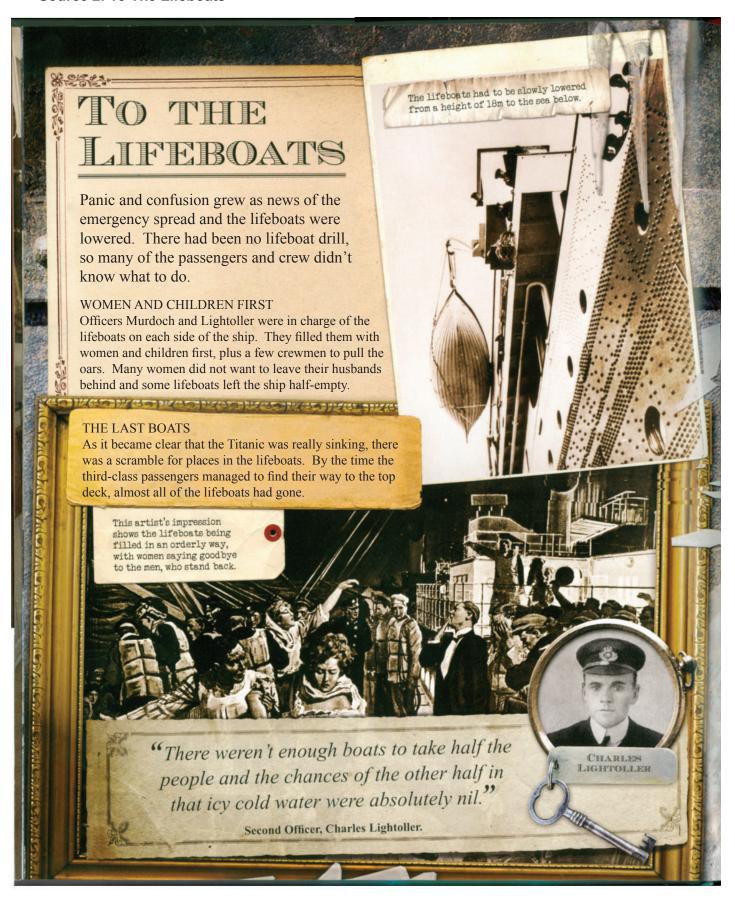
They swam for 12 to 14 hours, talking as they pushed and shivered their way through the ocean.

When in the moonlight they finally came within about 10 metres of land they realised that they were looking at sheer rocky cliffs and would be battered to death against them if they tried to approach any closer.

They swam until they noticed a spit of sand nearby around midnight, dragged themselves ashore and collapsed before laying side by side, pulling up grass and brush to cover themselves and stay warm. After resting they pushed inland, hiking through thick brush, picking up bitter mangoes and green bananas along the way to eat. The Suskis were treated in hospital later.

The captain and mate were rescued after spending nearly 23 hours in the water.

Source 2: To The Lifeboats



There are no texts printed on this page

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- Source 1: 'Brother and sister swim 14 hours for their lives after fishing boat sinks.' Copyright © Associated Press. Photograph © Dan and Kate Suski.
- Source 2: Extract from 'Explore the Titanic' by Peter Crisp, 2011. Photograph © Topfoto
- Source 3: Extract from 'Scary Monsters and Super Creeps' by Dom Joly. Published by Simon and Schuster Ltd, 2012.

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Source 3

This is an extract from 'Scary Monsters and Super Creeps', where travel writer Dom Joly is looking for world famous monsters. Here he is sailing on a Canadian lake looking for a thirty foot snake-like creature called Ogopogo.

Scary Monsters and Super Creeps

The lake was rough – very rough – and my little boat and I started to be tossed about quite violently. I looked around. Mine was the only boat on the whole lake. Was this a wise thing to be doing? I looked up at the steep sides of the valley that towered high up above the dark water and I felt very, very tiny in my little vessel. I gunned the engine and the boat speeded up, bumping fast across endless advancing walls of enemy waves.

About ten minutes in and the lake got even rougher. Huge waves battered the front of the boat and I was forced to slow right down. The clouds above me darkened and the boat started to be chucked about like a piece of driftwood. I suddenly got nervous. What was I doing here? There was nobody about to help me if I got tipped over, and the water was ice-cold. It would definitely get me before Ogopogo did.

To my right, the landscape looked rather nightmarish. Back in 2003 a huge fire laid waste to the forest. Now the stark grey rock is littered with the burnt skeletons of dead trees. It was crazy but I was starting to get very spooked. The lake was crazy rough now and I tried to hug the barren, burnt shoreline to get some calmer water. The cliffs loomed over me like predatory giants and I got really freaked out by a weird noise. It sounded like howling – evil howling. Then I realised it was just one of the ropes holding my canopy. I looked down into the water: my depth finder told me it was 600 feet deep. I tried to man up and carried on rounding Squally Point, where the lake turned right. As I did so, I spotted my goal: Rattlesnake Island was dead ahead.

There are no texts printed on this page

Open out this page to see Source 2 and Source 3

Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, the online article 'Brother and sister swim 14 hours for their lives after fishing boat sinks' and answer the questions below:

	a allower and queedlene zelevi.	
1 (a)	List four things you learn about Dan and Kate Suski from the article.	[4 marks]
	1	
	2	
	3	
	4	



1 (b)	What do you understand about the difficulties the Suskis faced when their boat sank?
	Remember to:
	 show your understanding by using your own words support your ideas with the text. [4 marks]
	Г

Turn over for the next question



	Source 2 , 'To The Lifeboats', an extract from a book for children about the famous ship c which sank on its maiden voyage in 1912.
2	What do you understand about the final moments before the sinking of the Titanic from the text?
	Remember to:
	 show your understanding by explaining in your own words support your ideas with the text. [8 marks]



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Now read Dom Joly	Source 3 , an extract from 'Scary Monsters and Super Creeps', where travel writer is sailing on a Canadian lake.
3	How does the writer use language features in the extract?
	Remember to:
	 give some examples of language features explain the effects.





4	Now look again at Source 1 and Source 2. Compare the way that they each use presentational features for effect.
	Remember to:
	 write about the way the sources are presented explain the effect of the presentational features compare the way they look.
	[12 marks]







b	Extra Space
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Turn over for the next question



Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

Write a short piece of **travel writing explaining** how you coped with a challenging journey.

Remember to:

- write a short piece of travel writing
- use language to explain.

Try to write approximately one page.	[16 marks]



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Extra Space

Turn over for the next question



6	"Nearly half of British children can't swim – and it's their parents' fault," says Rebecca Adlington, Olympic swimmer.
	Write a magazine article persuading parents of the importance of teaching children to swim.
	Remember to:
	 write a magazine article use language to persuade.
	Try to write approximately two pages. [24 marks]







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END OF QUESTIONS



