## $A C A$

# General Certificate of Secondary Education January 2013 

Mathematics (Linear) B
4365 Paper 2
Higher Tier

# Final 

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## Glossary for Mark Schemes

GCSE examinations are marked in such a way as to award positive achievement wherever possible. Thus, for GCSE Mathematics papers, marks are awarded under various categories.

M Method marks are awarded for a correct method which could lead to a correct answer.

Mdep A method mark dependent on a previous method mark being awarded.

A Accuracy marks are awarded when following on from a correct method. It is not necessary to always see the method. This can be implied.

B Marks awarded independent of method.
B dep A mark that can only be awarded if a previous independent mark has been awarded.

Q Marks awarded for quality of written communication.
ft Follow through marks. Marks awarded for correct wording following a mistake in an earlier step.

SC Special case. Marks awarded for a common misinterpretation which has some mathematical worth.
oe Or equivalent. Accept answers that are equivalent.
e.g. accept 0.5 as well as $\frac{1}{2}$
$[a, b] \quad$ Accept values between $a$ and $b$ inclusive.
25.3... Allow answers which begin 25.3 e.g. 25.3, 25.31, 25.378.

Use of brackets It is not necessary to see the bracketed work to award the marks.

## Paper 2 Higher Tier

| $\mathbf{Q}$ | Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 1(a) | $(C=) 15 x+20 y$ <br> or $(C=) 5(3 x+4 y)$ | B2 | Accept $0.15 x+0.2 y$ <br> B1 for one correct term <br> Do not ignore further work <br> Do not accept $x 15+y 20$ |
| :---: | :--- | :---: | :--- |


| 1(b) | $150 \times 15 \text { or } 90 \times 20$ <br> or $150 \times 0.15$ or $90 \times 0.20$ | M1 | $150 \div 5 \text { or } 90 \div 5$ <br> or $15 \div 5$ or $20 \div 5$ |
| :---: | :---: | :---: | :---: |
|  | $150 \times 15$ and $90 \times 20$ <br> or $150 \times 0.15$ and $90 \times 0.20$ <br> or 2250 and 1800 <br> or 4050 <br> or 22.5 and 18 <br> or 40.5 | M1dep | $150 \div 5$ and $90 \div 5$ or $15 \div 5$ and $20 \div 5$ or 30 and 18 or 3 and 4 |
|  | $\begin{array}{\|l} \hline 4050 \div 5 \\ \text { or } 810 \\ \text { or } 40.50 \div 5 \\ \text { or } 8.10 \end{array}$ | M1dep | $30 \times 15$ and $18 \times 20$ or 450 and 360 or 810 <br> or 120 and 72 <br> $150 \times 3$ and $90 \times 4$ <br> or 450 and 360 or 810 <br> or 12 and 16 |
|  | 4050-810 <br> or $40.50-8.10$ <br> or $4050 \div 5 \times 4$ <br> or $40.50 \div 5 \times 4$ | M1dep | $\begin{aligned} & 150 \times 12+90 \times 16 \\ & \text { or } 1800+1440 \\ & \text { or } 3240 \end{aligned}$ |
|  | 32.40 | A1 |  |


| 2(a) | 108 | B1 |  |
| :--- | :--- | :---: | :--- |
|  | Corresponding | Q1 | strand (i) <br> Mark is dependent on scoring B1 |


| 2(b) | $180-117$ | M1 | oe |
| :--- | :--- | :---: | :--- |
|  | 63 | A1 |  |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 3 | $5 \times 3.6$ | M1 |  |
|  | $50 \times 5 \times 3.6$ or 18 or 900 seen | M1dep |  |
|  | $\frac{50 \times \text { their } 18}{3}+45$ | M1dep | Dependent on both previous method marks |
|  | £345 | A1 |  |


| 4 | $8 \times 6.5$ or 52 | M1 | $8 \div 5 \text { or } 1.6$ <br> or $6.5 \div 5$ or 1.3 |
| :---: | :---: | :---: | :---: |
|  | their $52 \div 5$ or 10.4 | M1dep | their $1.6 \times 4$ or 6.4 or their $1.6 \times 6.5$ or 10.4 <br> their $1.3 \times 4$ or 5.2 or their $1.3 \times 8$ or 10.4 |
|  | their $52 \div 5 \times 4$ or 41.6 <br> or $1040 \div$ (their 5.2 ) or 200 (hours) <br> $1040 \div$ (their 6.4 ) or 162.5 | M1dep | their $6.4 \times 6.5$ or 41.6 or their $10.4 \times 4$ or 41.6 their $5.2 \times 8$ or 41.6 |
|  | $1040 \div$ (their $52 \div 5 \times 4$ ) <br> or $200 \div 8$ <br> or $162.5 \div 6.5$ | M1dep | $1040 \div$ their 41.6 |
|  | 25 | A1 |  |


| 5 | 11222223 | B2 | Any order <br> B1 for two conditions met <br> ie <br> Used 8 cards and at least five 2 s <br> eg 12222233 <br> Used 8 cards and twice as many 1 s as 3 s $\begin{array}{llllllll}\text { eg } 1 & 1 & 1 & 1 & 2 & 2 & 3 & 3\end{array}$ |
| :---: | :---: | :---: | :---: |


| 6(a) | 343 | B1 |  |
| :--- | :--- | :--- | :--- |


| $\mathbf{6 ( b )}$ | Any two cube numbers from <br> 8 or 27 or 64 or 125 or 216 | M1 |  |
| :--- | :--- | :---: | :--- |
|  | 125 and 216 | A1 | Any order <br> Accept 53 and $6^{3}$ <br> Accept 5 and 6 |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 7 | $360 \div 4$ or 90 seen | M1 | Right angle symbol may be on diagram May be implied from symmetry line and 45 |
|  | $360-90-36$ (= 234) | M1dep | If symmetry used $90 \div 2$ or 45 and $36 \div 2$ or 18 seen or 63 seen <br> If isosceles triangles used (180-90) $\div 2$ or 45 and $(180-36) \div 2$ or 72 seen |
|  | their $234 \div 2$ <br> or 180-45-18 <br> or $45+72$ | M1dep | Dependent on $1^{\text {st }}$ two Method marks |
|  | 117 | A1 |  |


| Alt7 | $360 \times 4-360$ <br> or $6 \times 180$ <br> or 1080 | $1080-36 \times 4(=936)$ | M1 |
| :--- | :--- | :---: | :--- | oe | M1dep |
| :--- |

\(\left.$$
\begin{array}{|c|l|c|l|}\hline \text { 8 } & \begin{array}{l}\text { Bearing of } 040^{\circ} \text { from Hospital } \\
\text { and } \\
\text { Bearing of } 270^{\circ} \text { from Stadium } \\
\text { and } \\
\text { Location marked (lines cross) }\end{array} & \text { B3 } & \begin{array}{l}\text { B2 for one line in tolerance and other line } \\
\text { intersecting } \\
\text { or two lines in tolerance but not intersecting }\end{array}
$$ <br>

B1 for one line in tolerance\end{array}\right]\)


| 9 | $15^{2}-7^{2}$ <br> or $x^{2}+7^{2}=15^{2}$ | M1 | $\cos 27 .(\ldots)=\frac{x}{15} \quad$ or $\cos 28=\frac{x}{15}$ <br> or $\sin 62 .(\ldots)=\frac{x}{15}$ |
| :---: | :--- | :---: | :--- |
|  | $\sqrt{15^{2}-7^{2}}$ or $\sqrt{176}$ | M1dep | $15 \cos 27(\ldots)$ or $15 \cos 28$ <br> or $15 \sin 62(\ldots)$ |
|  | $13.26(\ldots)$ or 13.3 or 13.27 or 13 <br> or $4 \sqrt{11}$ | A1 |  |


| Q Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 10(a) | 2 squares to the right and 3 up | B2 | B1 for 2 squares to the right or 3 up |
| :--- | :--- | :---: | :--- |


| $\mathbf{1 0 ( b )}$ | Rotation | B1 |  |
| :--- | :--- | :---: | :--- |
|  | 90 clockwise or -90 | B1 | oe <br> Accept $\frac{1}{4}$ of a turn clockwise |
|  | $(4,3)$ | B1 |  |


| 11 | $120 \div 6$ or $\frac{1}{6}$ seen | M1 | oe |
| :--- | :--- | :--- | :--- |
|  | 20 | A1 | SC1 for 100 |


| 12 | $\frac{42}{300} \text { or } \frac{33}{250} \text { or } \frac{48}{400}$ | M1 | oe $\frac{258}{300} \text { or } \frac{227}{250} \text { or } \frac{352}{400}$ $300 \div 42 \text { or } 250 \div 33 \text { or } 400 \div 48$ |
| :---: | :---: | :---: | :---: |
|  | 0.14 and 0.13(2) and 0.12 <br> or <br> 0.86 and 0.868 or 0.87 and 0.88 | A1 | 14 and 13.(2) and 12 86 and 86.8 or 87 and 88 (non-faulty) 7.1(428) and 7.5(757) or 7.6 and 8.(3333) |
|  | 0.14 or A or 0.86 | Q1ft | Strand (iii) <br> Correct conclusion from their three answers with at least one correct |


| Alt12 | Correct scaling for one pair | M1 | $\begin{aligned} & \text { eg } \\ & 840 \text { and } 792 \text { (out of } 6000 \text { ) } A \text { and } B \\ & 7 \text { and } 6.6 \quad \text { (out of } 50 \text { ) } A \text { and } B \end{aligned}$ |
| :---: | :---: | :---: | :---: |
|  | All three scaled for comparison | A1 | eg <br> 840 and 792 and 720 A, B and C <br> 7 and 6.6 and $6 \quad A, B$ and $C$ <br> 792 and 720 with 7 and 6.6 ( $B$ and $C$ with $A$ and B) |
|  | A oe | Q1ft | Strand (iii) <br> Correct conclusion from their three answers with at least one (pair) correct |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |
| 13(a) | $2 a+6+5 a-5$ |  | Allow one error |
|  | or $7 a+c$ or $n a+1$ |  |  |
|  | $7 a+1$ | A1 | Do not accept further work |


| 13(b) | $5 c^{6} d^{5}$ | B2 | B1 for two correct terms |
| :---: | :--- | :---: | :--- |
| 13(c) | $\frac{2(x-3)}{x+3}$ or $\frac{2 x-6}{x+3}$ | B2 | $\frac{2(x-3)}{1(x+3)}$ <br> Do not accept further work |


| 14(a) | $[64,66]$ | B1 |  |
| :--- | :--- | :--- | :--- |


| 14(b) | $[53,55]$ | B1 |
| :--- | :--- | :--- |


| 15(a) | $2 x(2 x-3 y)$ | B2 | B1 for correct partial factorisation <br> eg <br> $2\left(2 x^{2}-3 y x\right)$ <br> or $x(4 x-6 y)$ <br> Do not accept further work |
| :--- | :--- | :--- | :--- |


| 15(b) | $2 w-1=8-4 w$ <br> or $\frac{2 w}{4}-\frac{1}{4}=2-w$ | B1 | Do not accept $8 w-4=8-4 w$ |
| :--- | :--- | :---: | :--- |
|  | $2 w+4 w=8+1$ <br> or $\frac{2 w}{4}+w=2+\frac{1}{4}$ | M1 | ft their 4 terms |
|  | $(w=) 1.5$ | A1ft | oe |


| Q Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 16(a) | Midpoints seen or implied $5,15,25,35,45$ | B1 |  |
| :---: | :---: | :---: | :---: |
|  | their $\Sigma f_{x}$ $\begin{aligned} & 5 \times 5+15 \times 22+25 \times 28+35 \times 21+ \\ & 45 \times 4 \end{aligned}$ <br> or $25+330+700+735+180$ or 1970 | M1 | This mark is for the sum of their midpoints $\times$ frequencies but condone one error $\begin{aligned} & 5 \times 5=25 \\ & 15 \times 22=330 \\ & 25 \times 28=700 \\ & 35 \times 21=735 \\ & 45 \times 4=180 \end{aligned}$ |
|  | their $\sum f x \div 80$ | M1dep | their $1970 \div 80$ |
|  | 24.6(...) | A1 | Accept 25 with working shown |


| 16(b) | $5+22+28$ or 55 | M1 | $21+4$ or 25 |
| :--- | :--- | :---: | :--- |
|  | $\frac{5+22+28}{80} \times 100$ | M1 | $\frac{21+4}{80} \times 100$ |
|  | $68(\ldots)(\%)$ or 69 and No | A1 | $31 .(\ldots)(\%)$ and no |


|  | $5+22+28$ or 55 | M 1 | $21+4$ or 25 |
| :---: | :--- | :---: | :--- |
| Alt <br> $\mathbf{1 6 ( b )}$ | $\frac{70}{100} \times 80$ or 56 | M 1 | $\frac{30}{100} \times 80$ or 24 |
|  | 55 and 56 and No <br> or 56 is in the $30-40$ group so No | A1 | 24 and 25 and No |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| Setting up a correct equation | B1 | eg <br> $7 x-19=4 x+2$ <br> or $7 x-19=6(x-2)$ |  |
| :--- | :--- | :--- | :--- |
|  | Collects their 4 terms | M1 | eg <br> $7 x-4 x=2+19$ |
| $x=7$ | A1 |  |  |
| Verifies that one side is equal to 30 |  | ft is only for their $x=7$ |  |
| or setting up another correct equation |  |  |  |
| or substitutes their $x$ into any |  |  |  |
| expression and evaluates it correctly |  |  |  |$\quad$| Verifies that all sides are equal | eg |  |
| :--- | :--- | :--- |


| Q Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |

\(\left.$$
\begin{array}{|l|l|l|l|}\hline & \begin{array}{l}\text { Fully correct cumulative frequency } \\
\text { diagram using UCBs } \\
\text { and 2, 5, 25, 41, 50 }\end{array} & \begin{array}{l}\text { Ignore (50, 0) } \\
\text { Ignore before 1 st point and after last point } \\
\text { B2 for one error } \\
\text { eg Consistent plotting at mid class intervals } \\
\text { with line joining points } \\
\text { Consistent plotting at lower bounds with line } \\
\text { joining points }\end{array} \\
\text { 18(a) } & \begin{array}{l}\text { One error on cumulative frequency values } \\
\text { eg 2, 6, 26, 42, 51 } \\
\text { eg 2, 5, 25, 51, 60 } \\
\text { Points not joined }\end{array}
$$ <br>
B1 for 2, 5, 25, 41, 50 <br>
B1 for bar chart indicating correct heights <br>

with no lines\end{array}\right\}\)|  |
| :--- |


| $\mathbf{1 8 ( b )}$ | $\begin{array}{l}\text { Using correct cumulative } \\ \text { frequency graph } \\ {[6,9] \text { or }[31,34]}\end{array}$ | M1 | $\begin{array}{l}\text { Using incorrect cumulative frequency } \\ \text { graph }\end{array}$ |
| :--- | :--- | :---: | :--- |
|  | $[6,9]$ and $[31,34]$ | M1 | $\begin{array}{l}\text { Reading at } 72 \text { or reading at } 85 \\ \pm 1 / 2 \text { square tolerance }\end{array}$ |
|  | $[22,28]$ |  |  |
|  |  |  |  |$]$| Reading at 72 and reading at 85 |
| :--- |


|  | Using the table or dividing up <br> frequency bars | M1 |  |
| :--- | :--- | :---: | :---: |
| 18(b) <br> ALT | $\frac{4}{5} \times 20$ or 16 or $\frac{1}{2} \times 16$ or 8 |  |  |
|  | $\frac{4}{5} \times 20$ or 16 and $\frac{1}{2} \times 16$ or 8 | M1 |  |
|  | 24 | A1 |  |


| Q Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 19 | 1 2 or 3 7 or 8 6 or 7 3 | B3 | Note: Total must be 20 for B3 eg 1, 2, 8, 6, 3 <br> B2 for 3 or 4 correct <br> or 5 correct with total not equal to 20 <br> or for actual $10 \%$ values ie 0.7, 2.1, 7.8, 6.4 and 3 <br> B1 for 1 or 2 correct |
| :---: | :---: | :---: | :---: |


| 20(a) | $R=\frac{k}{A}$ or $R$ a $\frac{1}{A}$ | M1 | $R=\frac{1}{k A} \text { or } R a \frac{1}{k A}$ |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 12.1=\frac{k}{1.5} \\ & \text { or }(k=) 12.1 \times 1.5 \\ & \text { or }(k=) 18.15 \text { or } 18.2 \text { or } 18 \end{aligned}$ | M1dep | $\begin{aligned} & 12.1=\frac{1}{1.5 k} \\ & \text { or }(k=) \frac{1}{1.5 \times 12.1} \\ & \text { or }(k=) 0.055(\ldots) \end{aligned}$ |
|  | $R=\frac{18.15}{A} \text { or } R=\frac{1}{0.055 A}$ | A1 | oe <br> Note: reciprocal of 18.15 is $0.055(\ldots)$ |


| 20(b) | $\frac{\text { their18.15 }}{4}$ or $\frac{1}{4 \times \text { their } 0.055}$ | M1 | oe |
| :--- | :--- | :---: | :--- |
|  | $4.5(375)$ | A1ft |  |


| 21 | $1800 \times 1.04$ or 1872 | M1 | $\begin{aligned} & \text { oe } \\ & 1800 \times 1.04^{\mathrm{n}}=2000 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
|  | $1800 \times 1.04^{2}$ or 1946.88 or 1946 or 1947 | M1dep | oe <br> Accept rounding [1946, 1947] $2000 \div 1800=1.04^{n}$ |
|  | $1800 \times 1.04^{3}$ or $2024.7 \ldots$ | M1dep | oe Accept [2023, 2025] Between 2 and 3 years |
|  | 3 | A1 | Must not come from simple interest |


| Q Answer | Mark | Comments |
| :--- | :---: | :---: | :---: |


| 22 | 6 seen | B1 | May be on diagram |
| :---: | :---: | :---: | :---: |
|  | $\tan 70=\frac{h}{(\text { their } 6) \div 2}$ | M1 | oe, $x$ being an equal side of isosceles triangle $\begin{aligned} & \sin 20=\frac{3}{x} \\ & \cos 70=\frac{3}{x} \\ & \frac{6}{\sin 40}=\frac{x}{\sin 70} \end{aligned}$ |
|  | ( $h=$ ) [8.2, 8.3] | A1ft | [8.7, 8.8] eg 8.77 |
|  | $\frac{1}{2} \times$ their $6 \times$ their $h$ | M1 | $\frac{1}{2} \times$ their $6 \times$ their $8.77 \times \sin 70$ or $\frac{1}{2} \times$ their $8.77^{2} \times \sin 40$ |
|  | [24.3, 24.9] | A1ft |  |


|  | $\mathbf{b}-\mathbf{a}$ or $-\mathbf{a}+\mathbf{b}$ |  | B2 if answer unsimplified <br> or <br> B2 for $\mathbf{b}-2 \mathbf{a}$ or $2 \mathbf{a}-\mathbf{b}$ <br> 23(a) |
| :--- | :--- | :--- | :--- |
|  | B3 | or $\frac{1}{2}(2 \mathbf{b}-4 \mathbf{a})$ or $\frac{1}{2}(4 \mathbf{a}-\mathbf{2 b})$ |  |
| B1 for $2 \mathbf{b}-4 \mathbf{a}$ or $4 \mathbf{a}-\mathbf{2 b}$ |  |  |  |


| Alt 23(a) | $\mathbf{b}-\mathbf{a}$ or $-\mathbf{a}+\mathbf{b}$ |
| :--- | :--- |
|  |  |
|  |  |

B3
B2 for $-3 \mathbf{a}+\frac{1}{2}(4 \mathbf{a}+2 \mathbf{b})$

B1 for $\frac{1}{2}(4 \mathbf{a}+2 \mathbf{b})$

| Q Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |

23(b)

| $(\overrightarrow{M C}=) \mathbf{a}+2 \mathbf{b}-4 \mathbf{a}+\mathbf{b}$ | M 1 | oe |
| :--- | :--- | :--- |
| $\overrightarrow{M C}=3(\mathbf{b}-\mathbf{a})$ or $3 \mathbf{b}-3 \mathbf{a}$ | A 1 |  |
| $M C$ is parallel to $M N$ and $M$ is a <br> common point <br> or $\overrightarrow{M C}=3 \overrightarrow{M N} \quad$ (must be vectors) | Q 1 | strand (iii) for both facts stated or vector <br> statement |

Alt
23(b)

| $(\overrightarrow{N C}=) \mathbf{b}-2 \mathbf{a}+\mathbf{b}$ | M 1 | oe |
| :--- | :---: | :--- |
| $\overrightarrow{N C}=\mathbf{2 ( b}-\mathbf{a})$ or $2 \mathbf{b}-2 \mathbf{a}$ | A 1 |  |
| $N C$ is parallel to $M N$ and $N$ is a <br> common point <br> or $\overrightarrow{N C}=2 \overrightarrow{M N} \quad$ (must be vectors) | Q1 | strand (iii) for both facts stated or vector <br> statement |

24

| $2 x^{2}+3 x-1=x+4$ | M1 | $2(y-4)^{2}+3(y-4)-1=0$ |
| :--- | :---: | :--- |
| $2 x^{2}+2 x-5=0$ or $2 x^{2}+2 x=5$ | M1dep | $2 y^{2}-14 y+19=0$ or $2 y^{2}-14 y=-19$ |
| $(x=) \frac{-2 \pm \sqrt{2^{2}-4(2)(-5)}}{2 \times 2}$ | M1dep | Allow one error |
| $(x=) \frac{-2 \pm \sqrt{2^{2}-4(2)(-5)}}{2 \times 2}$ | A1 | oe <br> fully correct |
| or $\frac{-2 \pm \sqrt{44}}{4}$ | A1 | $(x=) 1.16$ and $(y=) 5.16$ <br> or <br> $(x=)-2.16$ and $(y=) 1.84$ |
| $(x=) 1.16$ and -2.16 | A1 |  |
| $(x=) 1.16$ and $(y=) 5.16$ <br> and <br> $(x=)-2.16$ and $(y=) 1.84$ |  |  |

