## edexcel

Mark Scheme (Results)

Summer 2012

GCE Statistics S4
(6686) Paper 1

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- $\quad$ All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

June 2012
6686 Statistics S4
Mark Scheme



| Question Number | Scheme | Marks |
| :---: | :---: | :---: |
| 3. | $\begin{aligned} & \mathrm{H}_{0}: \sigma_{A}^{2}=\sigma_{B}^{2} ; \mathrm{H}_{1}: \sigma_{A}^{2} \neq \sigma_{B}^{2} \\ & S_{A}^{2} / S_{B}^{2}=\frac{225}{36}=6.25 \quad\left(\frac{36}{225}=0.16\right) \\ & \text { CR: } \mathrm{F}_{10,8}>3.35\left(\frac{1}{F_{10.8}}=0.299\right) \end{aligned}$ <br> Since 6.25 is in the critical region we can assume that the lengths of paving slabs sold by the builders merchant differ in variability. <br> B1 both correct. Must use $\sigma$. May use different notation to $A$ and $B$ M1 $\frac{225}{36}$ or $\frac{36}{225}$ allow $\frac{15}{6}$ or $\frac{6}{15}$ <br> A1 either 6.25 or 0.16 <br> B1 CR must match their method <br> A1 context must include "lengths of slabs" | B1 <br> M1A1 <br> B1 <br> A1ft <br> (5) <br> Total <br> 5 marks |



| Question Number | Scheme | Marks |
| :---: | :---: | :---: |
| (a) | B1 B1 may be implied by correct a correct answer to (i) or (ii) |  |
| (i) | $\text { M1 - "their } 4.9 " \pm t \text { value } \times \sqrt{\frac{\text { their } 0.191 . .}{10}}$ |  |
|  | $\text { A1ft - "their } 4.9 " \pm 2.262 \times \sqrt{\frac{\text { their } 0.191 . .}{10}}$ |  |
|  | B1 2.262 |  |
|  | A1 either correct to 3 sf or better or both correct to 2 sf or better A1 both correct to 3 sf or better |  |
| (ii) | M1 - writing and attempting to use $\frac{(n-1) s^{2}}{\chi_{n-1}^{2}}$ or may be implied by correct formula |  |
|  | used with their 0.437 |  |
|  | B1 19.023 |  |
|  | B1 2.7 <br> A1ft follow through their 0.437 and two chi squared values <br> A1 either correct to 2 sf or better <br> A1 awrt ( $0.09,0.637$ ) |  |
| (b) | For the second B1. If both 0.7 and 0.49 lie in interval they must state variance $=$ 0.49 or the interval for standard deviation. |  |
|  | For the third B1 their must not be two conflicting conclusions unless they give just one overall as well. |  |



| Question Number | Scheme | Marks |
| :---: | :---: | :---: |
| 6(a)(i) | $\begin{aligned} \mathrm{E}\left(\hat{p}_{1}\right) & =\mathrm{E}\left(\frac{X}{n}\right) \\ & =\frac{1}{n} \mathrm{E}(X) \\ & =\frac{1}{n} \times n p \\ & =p \quad \text { unbiased } \end{aligned}$ | M1 <br> A1cso |
| (ii) | $\begin{aligned} \operatorname{Var}\left(\hat{p}_{1}\right) & =\operatorname{Var}\left(\frac{X}{n}\right) \\ & =\frac{1}{n^{2}} \operatorname{Var}(X) \\ & =\frac{1}{n^{2}} \times n p(1-p) \\ & =\frac{p(1-p)}{n} \end{aligned}$ | M1 <br> A1 |
| b (i) | $\begin{aligned} \mathrm{E}\left(\hat{p}_{3}\right) & =3 a \mathrm{E}\left(\hat{p}_{1}\right)+2 a \mathrm{E}\left(\hat{p}_{2}\right) \\ & =3 a p+2 a p \\ & =5 a p \end{aligned}$ | M1 |
|  | $\begin{aligned} & 5 a p=p \\ & a=\frac{1}{5} \end{aligned}$ | M1 <br> A1 |
| (ii) | $\operatorname{Var}\left(\hat{p}_{3}\right)=\frac{9}{25} \operatorname{Var}\left(\hat{p}_{1}\right)+\frac{4}{25} \operatorname{Var}\left(\hat{p}_{2}\right)$ | M1 |
|  | $\begin{aligned} & =\frac{9 p(1-p)}{25 n}+\frac{4 p(1-p)}{25 m} \\ & =\frac{p(1-p)}{25}\left(\frac{9}{n}+\frac{4}{m}\right) \end{aligned}$ | M1d <br> A1 |
| (c) | $\begin{gathered} \frac{p(1-p)}{25}\left(\frac{9}{n}+\frac{4}{m}\right)<\frac{p(1-p)}{n} \\ 9 m+4 n<25 m \\ 4 n<16 m \\ \frac{n}{m}<4 \\ \frac{p(1-p)}{25}\left(\frac{9}{n}+\frac{4}{m}\right)<\frac{p(1-p)}{m} \\ 9 m+4 n<25 n . \end{gathered}$ | M1 <br> M1 |


| Question Number | Scheme | Marks |
| :---: | :---: | :---: |
| (d) | $\begin{aligned} & 9 m<21 n \\ & \frac{9}{21}<\frac{n}{m} \text { or } \frac{3}{7}<\frac{n}{m} \\ & \frac{3}{7}<\frac{n}{m}<4 \end{aligned}$ | A1 (3) |
|  | $\begin{aligned} & \operatorname{Var}\left(\hat{p}_{1}\right)=0.05 p(1-p) \\ & \operatorname{Var}\left(\hat{p}_{2}\right)=0.0167 p(1-p) \\ & \operatorname{Var}\left(\hat{p}_{3}\right)=0.0207 p(1-p) \end{aligned}$ <br> Or since $\frac{1}{3}$ is not in the range $\frac{9}{21}<\frac{n}{m}<4 \operatorname{Var}\left(\hat{p}_{3}\right)$ is not the smallest variance. $\begin{aligned} & \operatorname{Var}\left(\hat{p}_{1}\right)=0.05 p(1-p) \\ & \operatorname{Var}\left(\hat{p}_{2}\right)=0.0167 p(1-p) \end{aligned}$ | M1 |
|  | Therefore $\hat{p}_{2}$; is the best estimator as it has the smallest variance | A1ft; A1ft (3) <br> Total 16 marks |
|  | Notes |  |
| (a) (i) | M1 either $\frac{1}{n} \mathrm{E}(X)$ or $\frac{1}{n} \times n p$ <br> A1 cso |  |
| (ii) (b) (i) | M1 either $\frac{1}{n^{2}} \operatorname{Var}(X)$ or $\frac{1}{n^{2}} \times n p(1-p)$ <br> A1 cso <br> M1 For either $3 a \mathrm{E}\left(\hat{p}_{1}\right)+2 a \mathrm{E}\left(\hat{p}_{2}\right)$ or $3 a p+2 a p$ <br> M1 Putting their $\mathrm{E}\left(\hat{p}_{3}\right)=p$ |  |
| (ii) | $\text { M1 for } \frac{9}{25} \operatorname{Var}\left(\hat{p}_{1}\right)+\frac{4}{25} \operatorname{Var}\left(\hat{p}_{2}\right)$ <br> M1d for substituting (aii) for $\operatorname{Var}\left(\hat{p}_{1}\right)$ and (aii) with $m$ instead of $n$ for $\operatorname{Var}\left(\hat{p}_{2}\right)$ A1 cso |  |
| (c) | M1 Putting $\operatorname{Var}\left(\hat{p}_{3}\right)<$ their $\operatorname{Var}\left(\hat{p}_{1}\right)$ leading to an inequality of the form $\frac{n}{m}<a$ or $\frac{n}{m}>a$ where a is a constant. |  |

(d) $\left.\left\lvert\, \begin{array}{l}\frac{n}{m}<a \text { where a is a constant. } \\ 1 / 3 \text { is not in their range in part(c) } \\ \text { M1 attempt to find all 3 variances or eliminating } \operatorname{Var}\left(\hat{p}_{3}\right) \text { with reason and finding the } \\ \text { other 2 variances. } \\ \text { A1ft correct estimator chosen. } \\ \text { A1ft correct supporting reason from correct working for their var formulae } \\ \text { SC if } 1 / 3 \text { is in their range in part(c) they may get } \\ \text { B1 for stating } \hat{p}_{3} \\ \text { B1dependent on the previous B being awarded- stating smallest variance } \\ \text { award first two marks on epen. }\end{array}\right.\right]$

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