## edexcel 쁓

Mark Scheme (Results)
Summer 2014

Pearson Edexcel GCE in Statistics 3R (6691/01R)

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## PEARSON EDEXCEL GCE MATHEMATI CS <br> General I nstructions for Marking

1. The total number of marks for the paper is 75
2. The Edexcel Mathematics mark schemes use the following types of marks:

- M marks: Method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
- A marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
- B marks are unconditional accuracy marks (independent of $M$ marks)
- Marks should not be subdivided.

3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod - benefit of doubt
- ft - follow through
- the symbol $\sqrt{ }$ will be used for correct ft
- cao - correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw - ignore subsequent working
- awrt - answers which round to
- SC: special case
- oe - or equivalent (and appropriate)
- d... or dep - dependent
- indep - independent
- dp decimal places
- sf significant figures
-     * The answer is printed on the paper or ag- answer given
- $\quad$ or d... The second mark is dependent on gaining the first mark

4. All A marks are 'correct answer only' (cao.), unless shown, for example, as A1 ft to indicate that previous wrong working is to be followed through. After a misread however, the subsequent A marks affected are treated as A ft, but manifestly absurd answers should never be awarded A marks.
5. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
6. If a candidate makes more than one attempt at any question:

- If all but one attempt is crossed out, mark the attempt which is NOT crossed out.
- If either all attempts are crossed out or none are crossed out, mark all the attempts and score the highest single attempt.

7. Ignore wrong working or incorrect statements following a correct answer.


| Notes |  |
| :--- | :--- |
| a) | M1 for attempting to rank at least one set of data <br> A1 for at least one set of data ranked correctly(NB this mark comes after 2 $\left.{ }^{\text {nd }} \mathrm{M} 1\right)$ <br> M1 for attempting $\Sigma d^{2}$ <br> M1 for correct use of formula for $r_{\mathrm{s}}$ |
| b) | B1 for $\mathrm{H}_{0}$ and $\mathrm{H}_{1}$ correct (condone $\leq$ for $\mathrm{H}_{0}$ ) <br> $2^{\text {nd }} \mathrm{B} 1$ allow 0.7381 if their $\mathrm{H}_{1}: \rho_{\mathrm{s}} \neq 0$ <br> M1 for correct statement relating their test statistic and critical value |
| A1ft their test statistic, $\mathrm{H}_{1}$ and critical value but must be in context. |  |
| c) | B1 require Normal distribution, ignore additional assumptions |
| B1 require not Normal and valid reason |  |


| Question Number | Scheme | Marks |
| :---: | :---: | :---: |
| 2) | $\text { Expected value }=\frac{50 \times 74}{200}=18.5$ | B1 cso |
| (a) <br> (i) | $\chi^{2} \text { contribution }=\frac{(27-18.5)^{2}}{18.5}=3.905405405=3.91 \text { to } 3 \mathrm{sfs}$ | B1 cso |
| (b) | $\mathrm{H}_{0}$ : users age and main mobile phone use are independent/ no association between users age and main mobile phone use $\mathrm{H}_{1}$ : users age and main mobile phone use are not independent/ some association between users age and main mobile phone use | B1 |
|  | $v=4$ | B1 |
|  | Critical value $\chi^{2}=9.488$ | B1ft |
|  | Test statistic is in critical region therefore significant evidence to reject $\mathrm{H}_{0}$ and accept $\mathrm{H}_{1}$. <br> Evidence at 5\% level that age and main phone use are not independent. | M1 <br> A1ft |
|  |  | $\begin{array}{r} (5) \\ (7 \mathrm{marks}) \end{array}$ |
| Notes |  |  |
| (b) |  |  |
|  | $3{ }^{\text {rd }} \mathrm{B} 1 \mathrm{ft}$ on their value of $v$ |  |
|  | M1 for attempt to compare test statistic and their critical value |  |
|  | A 1 ft on test statistic and critical value but must be comment in context. (A0 if hypotheses are the wrong way around) |  |

\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
Question \\
Number
\end{tabular} \& Scheme \& Marks \\
\hline \multirow[t]{7}{*}{\begin{tabular}{l}
3) \\
(a)
\end{tabular}} \& \(\mathrm{P}(S>2 C)=\mathrm{P}(S-2 C>0)\) \& B1 \\
\hline \& \(\mathrm{E}[S-2 C]=4.9-2 \times 2.5=-0.1\) \& M1A1 \\
\hline \& \(\operatorname{Var}(S-2 C)=0.64+4 \times 0.16=1.28\) \& M1, M1 \\
\hline \& \[
\mathrm{P}(S-2 C>0),=\mathrm{P}\left(Z>\frac{0--0.1}{\sqrt{1.28}}\right)
\] \& \\
\hline \& \[
=\mathrm{P}(Z>0.08838 \ldots)
\] \& A1 \\
\hline \& \begin{tabular}{l}
\[
=0.4641 \quad(\text { tables }), \text { or } 0.4648 \ldots \text { (calculator) }
\] \\
accept awrt 0.464 or 0.465
\end{tabular} \& (6) \\
\hline \& Let T \(=S_{1}+S_{2}+\ldots+S_{100}\) \& \\
\hline \multirow[t]{7}{*}{(b)} \& \& M1A1 \\
\hline \& \(\mathrm{E}[T]=100 \times 4.9=490\) \& A1 \\
\hline \& \(\operatorname{Var}(T)=100 \times 0.64=64\) \& \\
\hline \& \[
\mathrm{P}(T<500)=\mathrm{P}\left(Z<\frac{500-490}{\sqrt{64}}\right)
\] \& M1 \\
\hline \& \[
=\mathrm{P}(Z<1.25)
\] \& A1 \\
\hline \& \(=0.8944\) \& (5) \\
\hline \& \& (11 marks) \\
\hline \multicolumn{3}{|c|}{Notes} \\
\hline \multirow[t]{4}{*}{(a)

(b)} \& $1^{\text {st }} \mathrm{M} 1$ for $\ldots \pm 4 \operatorname{Var}(C)$ \& <br>
\hline \& $2^{\text {nd }} \mathrm{M} 1$ for $\mathrm{P}(S-2 C>0) \quad$ dr \& <br>
\hline \& $3^{\text {rd }} \mathrm{M} 1 \mathrm{ft}$ their expectation and variance but not if $\operatorname{Var}(S-2 C)$ is negative. (Should lead to $\mathrm{P}(Z>+\mathrm{ve})$ \& <br>
\hline \& $1^{\text {st }}$ M1 for attempt to find mean or variance of total \& <br>
\hline \multirow{4}{*}{(b)} \& $1^{\text {st }} \mathrm{A} 1$ either correct \& <br>
\hline \& $2^{\text {nd }} \mathrm{A} 1$ both correct \& <br>
\hline \& $2^{\text {nd }}$ M1 for standardising using 500 , their mean and their sd leading to $\mathrm{P}(Z<+\mathrm{ve})$ o.e. \& <br>
\hline \& Sample mean, $\bar{x}=\frac{660+\alpha}{5}=132+\frac{\alpha}{5}$ \& <br>
\hline
\end{tabular}

| Question <br> Number | Scheme | Marks |
| :---: | :---: | :---: |
| 4) | Test statistic, $z=\frac{132+\frac{\alpha}{5}-160}{\frac{6}{\sqrt{5}}}$ | M1A1ft |
|  | Critical $z$ values is 1.6449 | B1 |
|  | Therefore the test statistic is significant if |  |
|  | $\frac{132+\frac{\alpha}{5}-160}{\frac{6}{\sqrt{5}}}>1.6449$ | M1 |
|  | Therefore$132+\frac{\alpha}{5}-160>1.6449 \times \frac{6}{\sqrt{5}}$ |  |
|  |  |  |
|  | $\alpha>5\left(1.6449 \times \frac{6}{\sqrt{5}}+28\right)$ |  |
|  | 杖 $162.0686493 \ldots$ | A1 |
|  | Accept awrt 162.1 |  |
|  |  | (6) |
|  |  | (6 marks) |
| Notes |  |  |
|  | $1^{\text {st }} \mathrm{A} 1 \mathrm{ft}$ on their $\bar{x}$ <br> $1^{\text {st }} \mathrm{B} 1$ given for 1.6449 seen (condone sign) <br> $3^{\text {rd }} \mathrm{M} 1$ inequality using their test statistic, accept incorrect signs for M1 |  |
|  |  |  |
|  |  |  |


| Question <br> Number | Scheme | Marks |
| :---: | :---: | :---: |
| 5) (a) | $\begin{aligned} & S_{\mathrm{E}}^{2}=\frac{1}{n-1}\left(\sum x^{2}-\frac{\left(\sum x\right)^{2}}{n}\right)=\frac{1}{119}( \left.956909-\frac{10650^{2}}{120}\right) \\ &=\frac{11721.5}{119}=98.5 \end{aligned}$ | M1 <br> A1 <br> (2) |
| (b) | $\begin{aligned} & \mathrm{H}_{0}: \mu_{\mathrm{F}}=\mu_{\mathrm{E}}, \\ & \mathrm{H}_{1}: \mu_{\mathrm{F}} \neq \mu_{\mathrm{E}}, \end{aligned}$ | B1 |
|  | $\bar{x}_{E}=\frac{10650}{120}=88.75 \quad \text { and } \quad \bar{x}_{F}=\frac{6510}{70}=93$ | M1 |
|  | Test statistic, $z=\frac{93-88.75-0}{\sqrt{\frac{151}{70}+\frac{98.5}{120}}}=2.4627 \ldots$ | M1A1 |
|  |  | B1ft |
|  | Critical values, $z=( \pm) 2.5758$ |  |
|  | Test stat is not in critical region |  |
|  | Insufficient evidence to reject $\mathrm{H}_{0}$ at $1 \%$ level | A1ft |
|  | No significant evidence of a difference in mean lengths of English and French films | (7) |
| (c)(d) | By CLT we can assume that the mean of a large sample has a Normal distribution | B1 <br> (1) |
|  | On a list, label English films 1-724 and French films 1-473 (oe) | B1 |
| (d) | Use random number table/generator to select |  |
|  | $\frac{724}{724+473} \times 190=115$ English films and | M1A1 |
|  | $\frac{473}{1197} \times 190=75$ French films | (3) |
|  |  | (13 marks) |


| Notes |  |  |
| :--- | :--- | :--- |
| (a) | Alternative <br> $S_{\mathrm{E}}^{2}=\frac{n}{n-1}\left(\frac{\sum x^{2}}{n}-\bar{x}^{2}\right)=\frac{120}{119}\left(\frac{956909}{120}-88.75^{2}\right)=98.5$ <br> $1^{\text {st }} \mathrm{B} 1$ needs both $\mathrm{H}_{0}$ and $\mathrm{H}_{1}$, can be in words <br> $2^{\text {nd }} \mathrm{B} 1 \mathrm{ft}$ on their $\mathrm{H}_{1}$ <br> $1^{\text {st }} \mathrm{M} 1$ for attempt @ both means $\left(\bar{x}_{E}\right.$ may be in (a)) <br> $2^{\text {nd }} \mathrm{M} 1$ for attempt at correct test statistic, ft their values <br> $3^{\text {rd }} \mathrm{M} 1$ for attempt to compare their test stat and critical values |  |
| (b)A1 ft on their test and critical values but must include comment in <br> context <br> Require mention of mean of $E$ or $F$ and normal distribution |  |  |
| (d) | M1 requires use of random numbers and attempt to find correct sample <br> sizes |  |



| Question <br> Number | Scheme | Marks |
| :---: | :---: | :---: |
| (d) | $v=4-2=2$ <br> 4 classes due to pooling 2 restrictions (equal total and mean/proportion) | B1 <br> B1 <br> (2) |
| (e) | $\mathrm{H}_{0}$ : Binomial distribution is a good model <br> $\mathrm{H}_{1}$ : Binomial distribution is not a good model <br> Critical value, $\chi^{2}(0.05)=5.991$ <br> Test statistic is not in critical region, insufficient evidence to reject $\mathrm{H}_{0}$ <br> Accept the assistant manager's model for the number of fake coins per bag. | B1 <br> B1 <br> B1 <br> (3) <br> (17 marks) |
|  | Notes |  |
| (b) <br>  <br> (c) | M1A1 for one of $r$ or $s$ correct <br> A1ft for other value if using $150-\ldots$ and answer must be $>0$ |  |
|  | $1^{\text {st }} \mathrm{B} 1$ can be in words but must include $\mathrm{p}=0.05$ |  |
| (d) | $3^{\text {rd }} \mathrm{B} 1 \mathrm{ft}$ on their $v$ |  |
|  | Test statistic alternative method |  |
|  | Test stat $=\sum \frac{O^{2}}{E}-150=\frac{43^{2}}{53.8}+\frac{62^{2}}{56.6}+\cdots-150=8.117 \ldots$ <br> $1^{\text {st }} \mathrm{A} 1 \mathrm{ft}$ if their groups not combined <br> $2^{\text {nd }} \mathrm{A} 1 \mathrm{ft}$ their test and critical values but must be comment in context <br> e.g. mention of "manager's model" or "fake coins" |  |
|  | $1^{\text {st }} \mathrm{B} 1$ evidence that pooling is required <br> $2^{\text {nd }} \mathrm{B} 1$ must have correct reasons for restrictions. |  |



| Notes |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| (a) <br> (i) | $1^{\text {st }}$ M1 attempt to find sample mean <br> B1 for correct $z$ value <br> A1 limits correct to 2 decimal places (or more) |  |  |  |
| (b) | B1 for correct z value <br> $1^{\text {st }} \mathrm{M} 1 \mathrm{~A} 1, \mathrm{ft} \mathrm{their} \mathrm{z}$ value |  |  |  |

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