

Centre Number						Candidate Number				
Surname										
Other Names										
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For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	



General Certificate of Secondary Education
Foundation Tier
November 2013

English/English Language

ENG1F

Unit 1 Understanding and producing non-fiction texts

F

Tuesday 5 November 2013 9.00 am to 11.15 am

For this paper you must have:

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

- 2 hours and 15 minutes

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- You are advised to spend about 15 minutes reading through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



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M/SEM/100392/Nov13/E3

ENG1F



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Insert

The three sources that follow are:

- **Source 1:** an online article entitled *How Harry almost lost his ears conquering the pole...* by Claudia Joseph
- **Source 2:** An extract from a non-fiction book called *Race to the Pole* by Ben Fogle
- **Source 3:** The World Wide Fund for Nature (WWF) webpage *Adopt a polar bear*

Please open the insert fully
to see all three sources

Source 1

Mail Online

Home

News

U.S.

Sport

TV & Showbiz

Femail

Health

Science

Money

Travel

Latest headlines

You mag

Event

Books

Promos

Rewards

MailShop

Bingo

Login

How Harry almost lost his ears conquering the pole ...

By [Claudia Joseph](#)

Guide Inge Solheim spotted the danger signs immediately. As the explorers stood chatting on the icecap during an expedition to the North Pole, the ears of one of his team suddenly turned white, a symptom of frostbite.

Without hesitation, he skied across to warn the man to put his hood up while trekking in one of the world's most inhospitable environments, where temperatures can drop to minus 50C and winds reach speeds of 110mph.

It was a relatively small incident in a place where tragedy is only one misplaced step away, except for one thing: the young man whose ears had been saved by the quick-thinking guide was Prince Harry.

The Prince, who is third in line to the Throne, was with a group of injured soldiers – servicemen who were all seriously injured in Afghanistan. They were about to set out on one of man's greatest challenges: a 12-day trek across the 'Devil's Dancefloor', part of the Arctic.

Now a new TV documentary, *Harry's Arctic Heroes*, reveals the bonds the servicemen forged in such a hostile environment.

It was on the Prince's final day that he got frostnip¹. 'I was happily here chatting,' he says during the programme, 'and then Inge came over and said, "Your ears! Your ears!" Apparently they went white quite quickly.'

Although Harry did not join them for the full 160-mile journey, he spent ten days with them – including three days on the ice – sharing the very real dangers. Last year, only two unsupported expeditions to the North Pole succeeded, and those were by able-bodied teams.

Despite its raw beauty, the Arctic remains one of the most dangerous places on Earth. The weather can turn in seconds and polar bears are an ever-present threat.

Harry arrived on March 29th – a month before he was best man at his brother's wedding. 'I wish my brother were here actually,' he joked to the crew. 'Willy would love this.'

¹frostnip – the first stage of frostbite



Arctic Heroes: Harry joined the group of injured soldiers who were completing one of man's greatest challenges: a 12-day trek across the 'Devil's Dancefloor'



Source 2**Race to the Pole**

In this extract, Ben Fogle describes the training that he and his colleague James went through before undertaking a race across Antarctica.

A fierce wind scoured our faces, and ice snapped at our heels. The inside of my nose had frozen and icicles were beginning to form on my eyelashes. The cold cut through to the core, and my bones ached from the chill.

On we trudged. I'd long lost all feelings in my fingers, and my toes felt like ice cubes. I shook my arms furiously in an effort to get the blood flowing again. Every breath stung as the freezing air burnt my throat, while the moisture from my exhalations formed ice crystals on my unshaven chin.

It was minus 40 degrees Celsius, a temperature at which, even in polar clothing, the body is pushed to its limit. I knew that my fingertips had dropped below freezing; the moisture in the skin had frozen and if I didn't do something about it soon, I would be in danger of losing them to frostbite. Even my eyelids were beginning to stick together.

I looked across at James. His hair was tangled with ice, his balaclava was covered in a thick layer of frost and his legs were buckling with fatigue. We had been going for twelve hours and it was time to admit defeat, get inside and warm up.

Minutes later, we clambered into the tent and collapsed with exhaustion. Unzipping the door with my frozen hands had been like buttoning a shirt with an oven glove. The thin fabric gave us some protection from the wind chill, but even inside, as I struggled to light the stove, it was still minus 25.

The lighter had frozen. I fumbled with a box of matches, but the stove was too cold to ignite. I started to feel the pressure of the situation. We had to get the stove alight, or we'd freeze. We were hungry and dehydrated, but above all we needed heat. I began to wonder what we'd let ourselves in for.

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SOURCE 1: Adapted from *How Harry almost lost his ears conquering the pole...* by Claudia Joseph. Copyright © The Mail on Sunday 2011. Photographs copyright © David Cheskin, AFP, Getty Images.

SOURCE 2: *Race to the Pole* by James Cracknell and Ben Fogle 2010. Pan MacMillan/Lucas Alexander Whitley Ltd.

SOURCE 3: *Adopt a polar bear* Copyright © World Wide Fund for Nature. Photographs © Peter Gettins & Wayne R Bilenduke: Photographers' Choice/Getty Images/Thinkstock.

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Source 3



for a living planet

Adopt a polar bear



If the ice disappears then it will be game over for the polar bear.

Act now. Adopt now. Adopt a polar bear. With your continual support we can do more to help the polar bear in its struggle for survival.



A continuous struggle...

Climate change is causing the Arctic ice to melt and what remains is thinner and more treacherous. Polar bears need the ice to hunt so they are having to travel further and further to reach their prey. As the sea ice melts the area is also opened up to shipping and oil exploration adding pollution to the many threats the polar bear already faces.



Did you know...

...polar bears shelter their cubs in the safety of their snow dens when they go hunting for food. But as the ice melts, these dens are collapsing on the cubs - leaving them vulnerable and exposed to extreme weather conditions.

...experts predict that Arctic sea ice could disappear completely in summer by 2040.



Adopt a polar bear today...

...by adopting a polar bear you can help us save the polar bear and its home from the effects of climate change and pollution.

We must act now to try and save the polar bear from extinction.

Your support will also help fund other essential WWF conservation work around the world.

Order now

Start giving a regular donation today and you'll receive your adoption pack within the next couple of weeks. It contains an irresistibly fluffy polar bear cub, WWF bag, certificate, photos and a greetings card. We'll also send you three updates through the year, letting you know how your donations are helping. A WWF Adoption would make a great present, so why not give the gift that makes a big difference!



Don't forget you can also keep track of our group of polar bears, with our special online tracker. You will find all the details of this in your adoption pack.

There are no texts printed on this page

**Open out this page to see
Source 2 and Source 3**

Section A: Reading

Answer **all** questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, the online article, *How Harry almost lost his ears conquering the pole ...* and answer the questions below:

1 (a) List **four** things you learn about Prince Harry from the article. **(4 marks)**

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1 (b) What do you understand about the expedition that Prince Harry went on?

Remember to:

- show your understanding by using your own words
- support your ideas with the text.

(4 marks)

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Turn over for the next question

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Now read **Source 2**, from *Race to the Pole*. In this extract, Ben Fogle describes the training he and his colleague James went through before undertaking a race across Antarctica.

2 What do you understand about the difficulties they faced in training for the race?

Remember to:

- show your understanding by explaining in your own words
- support your ideas with the text.

(8 marks)

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Now read **Source 3**, *Adopt a Polar Bear*, a webpage from the World Wide Fund for Nature (WWF) website.

3 How does the writer use **language features** in the webpage?

Remember to:

- give some examples of language features
- explain the effects.

(12 marks)



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4 Now look again at Source 1 and Source 3. Compare the way that they each use **presentational features** for effect.

Remember to:

- write about the way the sources are **presented**
- explain the **effect** of the presentational features
- compare the way they **look**.

(12 marks)

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Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5 Write a **short article**, for your college magazine or blog, **describing** what you love or hate about winter.

Remember to:

- write an **article**
- use language to **describe**.

Try to write approximately one page. **(16 marks)**

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Extra Space

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END OF QUESTIONS

24



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ANSWER IN THE SPACES PROVIDED**



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ANSWER IN THE SPACES PROVIDED**



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