

# Mathematics

Advanced GCE A2 7890 - 2

Advanced Subsidiary GCE AS 3890 - 2

## Mark Schemes for the Units

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**January 2009**

**3890-2/7890-2/MS/R/09**

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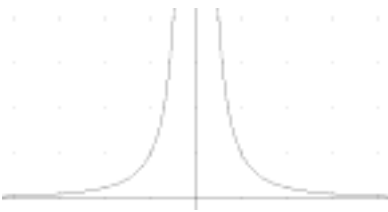
**Advanced GCE Mathematics (7890)**  
**Advanced GCE Pure Mathematics (7891)**  
**Advanced GCE Further Mathematics (7892)**

**Advanced Subsidiary GCE Mathematics (3890)**  
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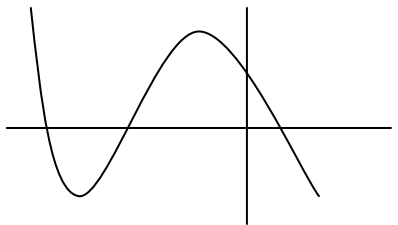
### MARK SCHEMES FOR THE UNITS

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## 4721 Core Mathematics 1

1	$3\sqrt{5} + \frac{20\sqrt{5}}{5}$ $= 7\sqrt{5}$	B1 M1 A1 $\frac{3}{3}$	$3\sqrt{5}$ soi Attempt to rationalise $\frac{20}{\sqrt{5}}$ cao
2 (i)  (ii)	$x^2$ $\frac{3y^4 \times 1000y^3}{2y^5}$ $= 1500y^2$	B1 1  B1 B1 B1 $\frac{3}{4}$	cao  $1000y^3$ soi 1500 $y^2$
3	$\text{Let } y = x^{\frac{1}{3}}$ $3y^2 + y - 2 = 0$ $(3y - 2)(y + 1) = 0$ $y = \frac{2}{3}, y = -1$ $x = \left(\frac{2}{3}\right)^3, x = (-1)^3$ $x = \frac{8}{27}, x = -1$	*M1  DM1  A1  DM1  A1 ft 5 $\frac{5}{5}$	Attempt a substitution to obtain a quadratic or factorise with $\sqrt[3]{x}$ in each bracket Correct method to find roots Both values correct Attempt cube of at least one value Both answers correctly followed through <b>SR</b> If M1* not awarded, <b>B1</b> $x = -1$ from T & I
4 (i)          (ii)    (iii)	 $y = \frac{1}{(x+3)^2}$ $(1, 4)$	B1  B1 2  M1 A1 2  B1 B1 $\frac{2}{6}$	Excellent curve in one quadrant or roughly correct curves in correct 2 quadrants Completely correct  $\frac{1}{(x+3)^2}$ $y = \frac{1}{(x+3)^2}$ Correct x coordinate Correct y coordinate

<p>5 (i) <math>\frac{dy}{dx} = -50x^{-6}</math></p> <p>(ii) <math>y = x^{\frac{1}{4}}</math> <math>\frac{dy}{dx} = \frac{1}{4}x^{-\frac{3}{4}}</math></p> <p>(iii) <math>y = (x^2 + 3x)(1 - 5x)</math> <math>= 3x - 14x^2 - 5x^3</math> <math>\frac{dy}{dx} = 3 - 28x - 15x^2</math></p>	<p>M1 A1 2</p> <p>B1 B1 B1 3</p> <p>M1 A1 M1 A1 4</p>	<p><math>kx^{-6}</math></p> <p>Fully correct answer</p> <p><math>\sqrt[4]{x} = x^{\frac{1}{4}}</math> soi <math>\frac{1}{4}x^c</math> <math>kx^{-\frac{3}{4}}</math></p> <p>Attempt to multiply out fully Correct expression (may have 4 terms)</p> <p>Two terms correctly differentiated from their expanded expression Completely correct (3 terms)</p> <p><b>9</b></p>
<p>6(i) <math>5(x^2 + 4x) - 8</math> <math>= 5[(x + 2)^2 - 4] - 8</math> <math>= 5(x + 2)^2 - 20 - 8</math> <math>= 5(x + 2)^2 - 28</math></p> <p>(ii) <math>x = -2</math></p> <p>(iii) <math>20^2 - 4 \times 5 \times -8</math> <math>= 560</math></p> <p>(iv) 2 real roots</p>	<p>B1 B1 M1 A1 4</p> <p>B1 ft 1</p> <p>M1 A1 2 B1 1</p>	<p><math>p = 5</math> <math>(x + 2)^2</math> seen or <math>q = 2</math> <math>-8 - 5q^2</math> or <math>-\frac{8}{5} - q^2</math> <math>r = -28</math></p> <p>Uses <math>b^2 - 4ac</math> 560 2 real roots</p> <p><b>8</b></p>
<p>7(i) <math>30 + 4k - 10 = 0</math> <math>\therefore k = -5</math></p> <p>(ii) <math>\sqrt{(10 - 2)^2 + (-5 - 1)^2}</math> <math>= \sqrt{64 + 36}</math> <math>= 10</math></p> <p>(iii) Centre (6, -2) Radius 5</p> <p>(iv) Midpoint of AB = (6, -2) Length of AB = 2 x radius Both A and B lie on circumference Centre lies on line <math>3x + 4y - 10 = 0</math></p>	<p>M1 A1 2</p> <p>M1 A1 2</p> <p>B1 B1 2</p> <p>B1 B1 2</p>	<p>Attempt to substitute <math>x = 10</math> into equation of line</p> <p>Correct method to find line length using Pythagoras' theorem cao, dependent on correct value of <math>k</math> in (i)</p> <p>One correct statement of verification Complete verification</p> <p><b>8</b></p>

8 (i)	$x = \frac{8 \pm \sqrt{(-8)^2 - (4 \times -1 \times 5)}}{-2}$ $= \frac{8 \pm \sqrt{84}}{-2}$ $= -4 - \sqrt{21} \text{ or } = -4 + \sqrt{21}$	M1 A1 A1 3	Correct method to solve quadratic $x = \frac{8 \pm \sqrt{84}}{-2}$ Both roots correct and simplified
(ii)	$x \leq -4 - \sqrt{21}, x \geq -4 + \sqrt{21}$	M1 A1 2	Identifying $x \leq$ their lower root, $x \geq$ their higher root $x \leq -4 - \sqrt{21}, x \geq -4 + \sqrt{21}$ (not wrapped, no 'and')
(iii)		B1 B1 B1 B1 B1 5	Roughly correct negative cubic with max and min (-4, 0) (0, 20) Cubic with 3 distinct real roots Completely correct graph
<b>10</b>			
9	$\frac{dy}{dx} = 3x^2 + 2px$ <p>When <math>x = 4</math>, <math>\frac{dy}{dx} = 0</math></p> $\therefore 3 \times 4^2 + 8p = 0$ $8p = -48$ $p = -6$ $\frac{d^2y}{dx^2} = 6x - 12$ <p>When <math>x = 4</math>, <math>6x - 12 &gt; 0</math></p> <p>Minimum point</p>	M1 A1 M1 M1 A1 M1 A1 7	Attempt to differentiate Correct expression cao Setting their $\frac{dy}{dx} = 0$ Substitution of $x = 4$ into their $\frac{dy}{dx} = 0$ to evaluate $p$ Looks at sign of $\frac{d^2y}{dx^2}$ , derived correctly from their $\frac{dy}{dx}$ , or other correct method Minimum point CWO
<b>7</b>			

10(i)	$\frac{dy}{dx} = 2x + 1$ $= 5$	M1 A1 2	Attempt to differentiate $y$ cao
(ii)	Gradient of normal = $-\frac{1}{5}$ When $x = 2, y = 6$ $y - 6 = -\frac{1}{5}(x - 2)$ $x + 5y - 32 = 0$	B1 ft B1 M1 A1 4	ft from a non-zero numerical value in (i) May be embedded in equation of line Equation of line, any non-zero gradient, their $y$ coordinate Correct equation in correct form
(iii)	$x^2 + x = kx - 4$ $x^2 + (1 - k)x + 4 = 0$ One solution $\Rightarrow b^2 - 4ac = 0$ $(1 - k)^2 - 4 \times 1 \times 4 = 0$ $(1 - k)^2 = 16$ $1 - k = \pm 4$ $k = -3 \text{ or } 5$	*M1 DM1 DM1 A1 DM1 A1 6	Equating $y_1 = y_2$ Statement that discriminant = 0 Attempt (involving $k$ ) to use a, b, c from their equation Correct equation (may be unsimplified) Correct method to find $k$ , dep on 1 <sup>st</sup> 3Ms Both values correct
		12	

## 4722 Core Mathematics 2

1 (i)	$\int (x^3 + 8x - 5) dx = \frac{1}{4}x^4 + 4x^2 - 5x + c$	M1	Attempt integration – increase in power for at least 2 terms
		A1	Obtain at least 2 correct terms
		A1 3	Obtain $\frac{1}{4}x^4 + 4x^2 - 5x + c$ (and no integral sign or dx)
(ii)	$\int 12x^{\frac{1}{2}} dx = 8x^{\frac{3}{2}} + c$	B1	State or imply $\sqrt{x} = x^{\frac{1}{2}}$
		M1	Obtain $kx^{\frac{3}{2}}$
		A1 3	Obtain $8x^{\frac{3}{2}} + c$ (and no integral sign or dx) (only penalise lack of + c, or integral sign or dx once)

**6**

2 (i)	$140^\circ = 140 \times \frac{\pi}{180}$ $= \frac{7}{9}\pi$	M1	Attempt to convert $140^\circ$ to radians
		A1 2	Obtain $\frac{7}{9}\pi$ , or exact equiv
(ii)	arc $AB = 7 \times \frac{7}{9}\pi$ $= 17.1$ chord $AB = 2 \times 7 \sin \frac{7}{18}\pi = 13.2$ hence perimeter = 30.3 cm	M1	Attempt arc length using $r\theta$ or equiv method
		A1√	Obtain 17.1, $\frac{49}{9}\pi$ or unsimplified equiv
		M1	Attempt chord using trig. or cosine or sine rules
		A1 4	Obtain 30.3, or answer that rounds to this

**6**

3 (i)	$u_1 = 23^{1/3}$ $u_2 = 22^{2/3}, u_3 = 22$	B1	State $u_1 = 23^{1/3}$
		B1 2	State $u_2 = 22^{2/3}$ and $u_3 = 22$
(ii)	$24 - \frac{2k}{3} = 0$ $k = 36$	M1	Equate $u_k$ to 0
		A1 2	Obtain 36

(iii)	$S_{20} = \frac{20}{2} \left( 2 \times 23 \frac{1}{3} + 19 \times \frac{-2}{3} \right)$ $= 340$	M1	Attempt sum of AP with $n = 20$
		A1	Correct unsimplified $S_{20}$
		A1 3	Obtain 340

**7**

4	$\int_{-2}^2 (x^4 + 3) dx = \left[ \frac{1}{5}x^5 + 3x \right]_{-2}^2$ $= \left( \frac{32}{5} + 6 \right) - \left( \frac{-32}{5} - 6 \right)$ $= 24 \frac{4}{5}$ area of rectangle = $19 \times 4$ hence shaded area = $76 - 24 \frac{4}{5}$ $= 51 \frac{1}{5}$	M1	Attempt integration – increase of power for at least 1 term
		A1	Obtain correct $\frac{1}{5}x^5 + 3x$
		M1	Use limits (any two of $-2, 0, 2$ ), correct order/subtraction
		A1	Obtain $24 \frac{4}{5}$
		B1	State or imply correct area of rectangle
		M1	Attempt correct method for shaded area
		A1 7	Obtain $51 \frac{1}{5}$ aef such as 51.2, $\frac{256}{5}$

**OR**

Area = $19 - (x^4 + 3)$ $= 16 - x^4$	M1	Attempt subtraction, either order
	A1	Obtain $16 - x^4$ (not from $x^4 + 3 = 19$ )
$\int_{-2}^2 (16 - x^4) dx = \left[ 16x - \frac{1}{5}x^5 \right]_{-2}^2$	M1	Attempt integration
	A1	Obtain $\pm \left( 16x - \frac{1}{5}x^5 \right)$



$$= (32 - \frac{32}{5}) - (-32 - \frac{-32}{5})$$

$$= 51\frac{1}{5}$$

- M1 Use limits – correct order / subtraction  
 A1 Obtain  $\pm 51\frac{1}{5}$   
 A1 Obtain  $51\frac{1}{5}$  only, no wrong working

7

5 (i)  $\frac{TA}{\sin 107} = \frac{50}{\sin 3}$   
 $TA = 914$  m

- M1 Attempt use of correct sine rule to find  $TA$ , or equiv  
 A1 2 Obtain 914, or better

(ii)  $TC = \sqrt{914^2 + 150^2 - 2 \times 914 \times 150 \times \cos 70}$   
 $= 874$  m

- M1 Attempt use of correct cosine rule, or equiv, to find  $TC$   
 A1√ Correct unsimplified expression for  $TC$ , following their (i)  
 A1 3 Obtain 874, or better

(iii) dist from  $A = 914 \times \cos 70 = 313$  m  
 beyond  $C$ , hence 874 m is shortest dist  
**OR**  
 perp dist =  $914 \times \sin 70 = 859$  m

- M1 Attempt to locate point of closest approach  
 A1 2 Convincing argument that the point is beyond  $C$ ,  
 or obtain 859, or better  
**SR** B1 for 874 stated with no method shown

7

6 (i)  $S_{\infty} = \frac{20}{1-0.9}$   
 $= 200$

- M1 Attempt use of  $S_{\infty} = \frac{a}{1-r}$   
 A1 2 Obtain 200

(ii)  $S_{30} = \frac{20(1-0.9^{30})}{1-0.9}$   
 $= 192$

- M1 Attempt use of correct sum formula for a GP, with  $n = 30$   
 A1 2 Obtain 192, or better

(iii)  $20 \times 0.9^{p-1} < 0.4$   
 $0.9^{p-1} < 0.02$   
 $(p-1)\log 0.9 < \log 0.02$   
 $p-1 > \frac{\log 0.02}{\log 0.9}$   
 $p > 38.1$   
 hence  $p = 39$

- B1 Correct  $20 \times 0.9^{p-1}$  seen or implied  
 M1 Link to 0.4, rearrange to  $0.9^k = c$  (or  $>$ ,  $<$ ), introduce  
 logarithms, and drop power, or equiv correct method  
 M1 Correct method for solving their (in)equation  
 A1 4 State 39 (not inequality), no wrong working seen

8

7 (i)  $6k^2 a^2 = 24$   
 $k^2 a^2 = 4$   
 $ak = 2$  **A.G.**

- M1\* Obtain at least two of  $6, k^2, a^2$   
 M1dep\* Equate  $6k^m a^n$  to 24  
 A1 3 Show  $ak = 2$  convincingly – no errors allowed

(ii)  $4k^3 a = 128$   
 $4k^3 (\frac{2}{k}) = 128$   
 $k^2 = 16$   
 $k = 4, a = \frac{1}{2}$

- B1 State or imply coeff of  $x$  is  $4k^3 a$   
 M1 Equate to 128 and attempt to eliminate  $a$  or  $k$   
 A1 Obtain  $k = 4$   
 A1 4 Obtain  $a = \frac{1}{2}$   
**SR** B1 for  $k = \pm 4, a = \pm \frac{1}{2}$

(iii)  $4 \times 4 \times (\frac{1}{2})^3 = 2$

- M1 Attempt  $4 \times k \times a^3$ , following their  $a$  and  $k$  (allow if still in  
 terms of  $a, k$ )  
 A1 2 Obtain 2 (allow  $2x^3$ )

9

<b>8 (a)(i)</b> $\log_a xy = p + q$	B1	<b>1</b>	State $p + q$ cwo
<hr/>			
<b>(ii)</b> $\log_a \left(\frac{a^2 x^3}{y}\right) = 2 + 3p - q$	M1		Use $\log a^b = b \log a$ correctly at least once
	M1		Use $\log \frac{a}{b} = \log a - \log b$ correctly
	A1	<b>3</b>	Obtain $2 + 3p - q$
<hr/>			
<b>(b)(i)</b> $\log_{10} \frac{x^2-10}{x}$	B1	<b>1</b>	State $\log_{10} \frac{x^2-10}{x}$ (with or without base 10)
<hr/>			
<b>(ii)</b> $\log_{10} \frac{x^2-10}{x} = \log_{10} 9$	B1		State or imply that $2 \log_{10} 3 = \log_{10} 3^2$
$\frac{x^2-10}{x} = 9$	M1		Attempt correct method to remove logs
$x^2 - 9x - 10 = 0$	A1		Obtain correct $x^2 - 9x - 10 = 0$ aef, no fractions
$(x - 10)(x + 1) = 0$	M1		Attempt to solve three term quadratic
$x = 10$	A1	<b>5</b>	Obtain $x = 10$ only
<b>10</b>			
<b>9 (i)</b> $f(1) = 1 - 1 - 3 + 3 = 0$ <b>A.G.</b>	B1		Confirm $f(1) = 0$ , or division with no remainder shown, or matching coeffs with $R = 0$
$f(x) = (x - 1)(x^2 - 3)$	M1		Attempt complete division by $(x - 1)$ , or equiv
	A1		Obtain $x^2 + k$
	A1		Obtain completely correct quotient (allow $x^2 + 0x - 3$ )
$x^2 = 3$	M1		Attempt to solve $x^2 = 3$
$x = \pm \sqrt{3}$	A1	<b>6</b>	Obtain $x = \pm \sqrt{3}$ only
<hr/>			
<b>(ii)</b> $\tan x = 1, \sqrt{3}, -\sqrt{3}$	B1√		State or imply $\tan x = 1$ or $\tan x =$ at least one of their roots from (i)
$\tan x = \sqrt{3} \Rightarrow x = \frac{\pi}{3}, \frac{4\pi}{3}$	M1		Attempt to solve $\tan x = k$ at least once
$\tan x = -\sqrt{3} \Rightarrow x = \frac{2\pi}{3}, \frac{5\pi}{3}$	A1		Obtain at least 2 of $\frac{\pi}{3}, \frac{2\pi}{3}, \frac{4\pi}{3}, \frac{5\pi}{3}$ (allow degs/decimals)
$\tan x = 1 \Rightarrow x = \frac{\pi}{4}, \frac{5\pi}{4}$	A1		Obtain all 4 of $\frac{\pi}{3}, \frac{2\pi}{3}, \frac{4\pi}{3}, \frac{5\pi}{3}$ (exact radians only)
	B1		Obtain $\frac{\pi}{4}$ (allow degs / decimals)
	B1	<b>6</b>	Obtain $\frac{5\pi}{4}$ (exact radians only)
			<b>SR</b> answer only is B1 per root, max of B4 if degs / decimals

**12**

## 4723 Core Mathematics 3

1 (i)	Obtain integral of form $ke^{-2x}$	M1	any constant $k$ different from 8
	Obtain $-4e^{-2x}$	A1	or (unsimplified) equiv
(ii)	Obtain integral of form $k(4x+5)^7$	M1	any constant $k$
	Obtain $\frac{1}{28}(4x+5)^7$	A1	in simplified form
	Include ... + $c$ at least once	B1	in either part
<b>5</b>			
<hr/>			
2 (i)	Form expression involving attempts at $y$ values and addition	M1	with coeffs 1, 4 and 2 present at least once
	Obtain $k(\ln 4 + 4 \ln 6 + 2 \ln 8 + 4 \ln 10 + \ln 12)$	A1	any constant $k$
	Use value of $k$ as $\frac{1}{3} \times 2$	A1	or unsimplified equiv
	Obtain 16.27	A1	<b>4</b> or 16.3 or greater accuracy (16.27164...)
<hr/>			
(ii)	State 162.7 or 163	B1√	<b>1</b> following their answer to (i), maybe rounded
<b>5</b>			
<hr/>			
3 (i)	Attempt use of identity for $\tan^2 \theta$	M1	using $\pm \sec^2 \theta \pm 1$ ; or equiv
	Replace $\frac{1}{\cos \theta}$ by $\sec \theta$	B1	
	Obtain $2(\sec^2 \theta - 1) - \sec \theta$	A1	<b>3</b> or equiv
<hr/>			
(ii)	Attempt soln of quadratic in $\sec \theta$ or $\cos \theta$	M1	as far as factorisation or substitution in correct formula
	Relate $\sec \theta$ to $\cos \theta$ and attempt at least one value of $\theta$	M1	may be implied
	Obtain $60^\circ, 131.8^\circ$	A1	allow 132 or greater accuracy
	Obtain $60^\circ, 131.8^\circ, 228.2^\circ, 300^\circ$	A1	<b>4</b> allow 132, 228 or greater accuracy; and no others between $0^\circ$ and $360^\circ$
<b>7</b>			
<hr/>			
4 (i)	Obtain derivative of form $kx(4x^2+1)^4$	M1	any constant $k$
	Obtain $40x(4x^2+1)^4$	A1	or (unsimplified) equiv
	State $x = 0$	A1√	<b>3</b> and no other; following their derivative of form $kx(4x^2+1)^4$
<hr/>			
(ii)	Attempt use of quotient rule	M1	or equiv
	Obtain $\frac{2x \ln x - x^2 \cdot \frac{1}{x}}{(\ln x)^2}$	A1	or equiv
	Equate to zero and attempt solution	M1	as far as solution involving $e$
	Obtain $e^{\frac{1}{2}}$	A1	<b>4</b> or exact equiv; and no other; allow from $\pm$ (correct numerator of derivative)
<b>7</b>			

5 (i)	State 40	B1	
	Attempt value of $k$ using 21 and 80	M1	or equiv
	Obtain $40e^{21k} = 80$ and hence 0.033	A1	or equiv such as $\frac{1}{21} \ln 2$
	Attempt value of $M$ for $t = 63$	M1	using established formula or using exponential property
	Obtain 320	A1	<b>5</b> or value rounding to this
-----			
(ii)	Differentiate to obtain $ce^{0.033t}$ or $40ke^{kt}$	M1	any constant $c$ different from 40
	Obtain $40 \times 0.033e^{0.033t}$	A1✓	following their value of $k$
	Obtain 2.64	A1	<b>3</b> allow 2.6 or $2.64 \pm 0.01$ or greater accuracy (2.64056...)
<b>8</b>			
-----			
6 (i)	Attempt correct process for finding inverse	M1	maybe in terms of $y$ so far
	Obtain $2x^3 - 4$	A1	or equiv; in terms of $x$ now
	State $\sqrt[3]{2}$ or 1.26	B1	<b>3</b>
-----			
(ii)	State reflection in $y = x$	B1	or clear equiv
	Refer to intersection of $y = x$ and $y = f(x)$ and hence confirm $x = \sqrt[3]{\frac{1}{2}x + 2}$	B1	<b>2</b> AG; or equiv
-----			
(iii)	Obtain correct first iterate	B1	
	Show correct process for iteration	M1	with at least one more step
	Obtain at least 3 correct iterates in all	A1	allowing recovery after error
	Obtain 1.39	A1	<b>4</b> following at least 3 steps; answer required to exactly 2 d.p.
			$[0 \rightarrow 1.259921 \rightarrow 1.380330 \rightarrow 1.390784 \rightarrow 1.391684$ $1 \rightarrow 1.357209 \rightarrow 1.388789 \rightarrow 1.391512 \rightarrow 1.391747$ $1.26 \rightarrow 1.380337 \rightarrow 1.390784 \rightarrow 1.391684 \rightarrow 1.391761$ $1.5 \rightarrow 1.401020 \rightarrow 1.392564 \rightarrow 1.391837 \rightarrow 1.391775$ $2 \rightarrow 1.442250 \rightarrow 1.396099 \rightarrow 1.392141 \rightarrow 1.391801]$
<b>9</b>			
-----			
7 (i)	Refer to stretch and translation	M1	in either order; allow here informal terms
	State stretch, factor $\frac{1}{k}$ , in $x$ direction	A1	or equiv; now with correct terminology
	State translation in negative $y$ direction by $a$	A1	<b>3</b> or equiv; now with correct terminology
	[SC: If M0 but one transformation completely correct – B1]		
-----			
(ii)	Show attempt to reflect negative part in $x$ -axis	M1	ignoring curvature
	Show correct sketch	A1	<b>2</b> with correct curvature, no pronounced 'rounding' at $x$ -axis and no obvious maximum point
-----			
(iii)	Attempt method with $x = 0$ to find value of $a$	M1	... other than (or in addition to) value $-12$
	Obtain $a = 14$	A1	and nothing else
	Attempt to solve for $k$	M1	using any numerical $a$ with sound process
	Obtain $k = 3$	A1	<b>4</b>
<b>9</b>			

<b>8 (i)</b>	Attempt to express $x$ or $x^2$ in terms of $y$	M1	
	Obtain $x^2 = \frac{1296}{(y+3)^4}$	A1	or (unsimplified) equiv
	Obtain integral of form $k(y+3)^{-3}$	M1	any constant $k$
	Obtain $-432\pi(y+3)^{-3}$ or $-432(y+3)^{-3}$	A1	or (unsimplified) equiv
	Attempt evaluation using limits 0 and $p$	M1	for expression of form $k(y+3)^{-n}$ obtained from integration attempt; subtraction correct way round
	Confirm $16\pi(1 - \frac{27}{(p+3)^3})$	A1	<b>6</b> AG; necessary detail required, including appearance of $\pi$ prior to final line
<hr/>			
<b>(ii)</b>	State or obtain $\frac{dV}{dp} = 1296\pi(p+3)^{-4}$	B1	or equiv; perhaps involving $y$
	Multiply $\frac{dp}{dt}$ and attempt at $\frac{dV}{dp}$	*M1	algebraic or numerical
	Substitute $p = 9$ and attempt evaluation	M1	dep *M
	Obtain $\frac{1}{4}\pi$ or 0.785	A1	<b>4</b> or greater accuracy
			<b>10</b>
<hr/>			
<b>9 (i)</b>	State $\cos 2\theta \cos \theta - \sin 2\theta \sin \theta$	B1	
	Use at least one of $\cos 2\theta = 2\cos^2 \theta - 1$ and $\sin 2\theta = 2\sin \theta \cos \theta$	B1	
	Attempt to express in terms of $\cos \theta$ only	M1	using correct identities for $\cos 2\theta$ , $\sin 2\theta$ and $\sin^2 \theta$
	Obtain $4\cos^3 \theta - 3\cos \theta$	A1	<b>4</b> AG; necessary detail required
<hr/>			
<b>(ii)</b>	<u>Either</u> : State or imply $\cos 6\theta = 2\cos^2 3\theta - 1$	B1	
	Use expression for $\cos 3\theta$ and attempt expansion	M1	for expression of form $\pm 2\cos^2 3\theta \pm 1$
	Obtain $32c^6 - 48c^4 + 18c^2 - 1$	A1	<b>3</b> AG; necessary detail required
	<u>Or</u> : State $\cos 6\theta = 4\cos^3 2\theta - 3\cos 2\theta$	B1	maybe implied
	Express $\cos 2\theta$ in terms of $\cos \theta$ and attempt expansion	M1	for expression of form $\pm 2\cos^2 \theta \pm 1$
	Obtain $32c^6 - 48c^4 + 18c^2 - 1$	A1	<b>(3)</b> AG; necessary detail required
<hr/>			
<b>(iii)</b>	Substitute for $\cos 6\theta$	*M1	with simplification attempted
	Obtain $32c^6 - 48c^4 = 0$	A1	or equiv
	Attempt solution for $c$ of equation	M1	dep *M
	Obtain $c^2 = \frac{3}{2}$ and observe no solutions	A1	or equiv; correct work only
	Obtain $c = 0$ , give at least three specific angles and conclude odd multiples of 90	A1	<b>5</b> AG; or equiv; necessary detail required; correct work only
			<b>12</b>

## 4724 Core Mathematics 4

- 1 Attempt to factorise numerator and denominator M1  $\frac{A}{f(x)} + \frac{B}{g(x)}$ ; fg =  $6x^2 - 24x$
- Any (part) factorisation of both num and denom A1 Corres identity/cover-up
- Final answer =  $-\frac{5}{6x}, \frac{-5}{6x}, \frac{5}{-6x}, -\frac{5}{6}x^{-1}$  Not  $-\frac{5}{6x}$  A1

3

- 2 Use parts with  $u = x, dv = \sec^2 x$  M1 result  $f(x) + / - \int g(x) dx$
- Obtain correct result  $x \tan x - \int \tan x dx$  A1
- $\int \tan x dx = k \ln |\sec x|$  or  $k \ln |\cos x|$ , where  $k = 1$  or  $-1$  B1 or  $k \ln |\sec x|$  or  $k \ln |\cos x|$
- Final answer =  $x \tan x - \ln |\sec x| + c$  or  $x \tan x + \ln |\cos x| + c$  A1

4

- 3 (i)  $1 + \frac{1}{2} \cdot 2x + \frac{\frac{1}{2} \cdot -\frac{1}{2}}{2} (4x^2 \text{ or } 2x^2) + \frac{\frac{1}{2} \cdot -\frac{1}{2} \cdot -\frac{3}{2}}{6} (8x^3 \text{ or } 2x^3)$  M1
- =  $1 + x$  B1
- ...  $-\frac{1}{2}x^2 + \frac{1}{2}x^3$  (AE fract coeffs) A1 (3) For both terms

- (ii)  $(1+x)^{-3} = 1 - 3x + 6x^2 - 10x^3$  B1 or  $(1+x)^3 = 1 + 3x + 3x^2 + x^3$
- Either attempt at their (i) multiplied by  $(1+x)^{-3}$  M1 or (i) long div by  $(1+x)^3$
- $1 - 2x \dots \quad \sqrt{1 + (a-3)x}$  A1 f.t. (i) =  $1 + ax + bx^2 + cx^3$
- ...  $+\frac{5}{2}x^2 \dots \quad \sqrt{(-3a+b+6)x^2}$  A1
- ...  $-2x^3 \quad \sqrt{(6a-3b+c-10)x^3}$  A1 (5) (AE fract.coeffs)

- (iii)  $-\frac{1}{2} < x < \frac{1}{2}$ , or  $|x| < \frac{1}{2}$  B1 (1)

9

- 4 Attempt to expand  $(1 + \sin x)^2$  and integrate it \*M1 Minimum of  $1 + \sin^2 x$   
 Attempt to change  $\sin^2 x$  into  $f(\cos 2x)$  M1  
 Use  $\sin^2 x = \frac{1}{2}(1 - \cos 2x)$  A1 dep M1 + M1  
 Use  $\int \cos 2x \, dx = \frac{1}{2} \sin 2x$  A1 dep M1 + M1  
 Use limits correctly on an attempt at integration dep\* M1 Tolerate  $g\left(\frac{1}{4}\pi\right) - 0$   
 $\frac{3}{8}\pi - \sqrt{2} + \frac{7}{4}$  AE(3-term)F A1 WW 1.51... → M1 A0

6
---

- 5 (i) Attempt to connect  $du$  and  $dx$ , find  $\frac{du}{dx}$  or  $\frac{dx}{du}$  M1 But not e.g.  $du = dx$   
 Any correct relationship, however used, such as  $dx = 2u \, du$  A1 or  $\frac{du}{dx} = \frac{1}{2}x^{-1/2}$   
 Subst with clear reduction ( $\geq 1$  inter step) to **AG** A1 (3) WWW

- (ii) Attempt partial fractions M1  
 $\frac{2}{u} - \frac{2}{1+u}$  A1  
 $\sqrt{A \ln u + B \ln(1+u)}$  √A1 Based on  $\frac{A}{u} + \frac{B}{1+u}$   
 Attempt integ, change limits & use on  $f(u)$  M1 or re-subst & use 1 & 9  
 $\ln \frac{9}{4}$  AEexactF (e.g.  $2 \ln 3 - 2 \ln 4 + 2 \ln 2$ ) A1 (5) Not involving  $\ln 1$

8
---

- 6 (i) Solve  $0 = t - 3$  & subst into  $x = t^2 - 6t + 4$  M1  
 Obtain  $x = -5$  A1 (2)  $(-5, 0)$  need not be quoted  
 N.B. If (ii) completed first, subst  $y = 0$  into their cartesian eqn (M1) & find  $x$  (no f.t.) (A1)
- 
- (ii) Attempt to eliminate  $t$  M1  
 Simplify to  $x = y^2 - 5$  ISW A1 (2)
- 
- (iii) Attempt to find  $\frac{dy}{dx}$  or  $\frac{dx}{dy}$  from cartes or para form M1 Award anywhere in Que  
 Obtain  $\frac{dy}{dx} = \frac{1}{2t-6}$  or  $\frac{1}{2y}$  or  $(-)\frac{1}{2}(x+5)^{-\frac{1}{2}}$  A1  
 If  $t = 2$ ,  $x = -4$  and  $y = -1$  B1 Awarded anywhere in (iii)  
 Using their num  $(x, y)$  & their num  $\frac{dy}{dx}$ , find tgt eqn M1  
 $x + 2y + 6 = 0$  AEF(without fractions) ISW A1 (5)
- 9**

- 7 (i) Attempt direction vector between the 2 given points M1  
 State eqn of line using format  $(\mathbf{r}) = (\text{either end}) + s(\text{dir vec})$  M1 's' can be 't'  
 Produce 2/3 eqns containing  $t$  and  $s$  M1 2 different parameters  
 Solve giving  $t = 3$ ,  $s = -2$  or 2 or  $-1$  or 1 A1  
 Show consistency B1  
 Point of intersection =  $(5, 9, -1)$  A1 (6)
- 
- (ii) Correct method for scalar product of 'any' 2 vectors M1 Vectors from this question  
 Correct method for magnitude of 'any' vector M1 Vector from this question  
 Use  $\cos \theta = \frac{\mathbf{a} \cdot \mathbf{b}}{|\mathbf{a}| |\mathbf{b}|}$  for the correct 2 vectors  $\begin{pmatrix} 1 \\ 4 \\ -2 \end{pmatrix}$  &  $\begin{pmatrix} 2 \\ -1 \\ 3 \end{pmatrix}$  M1 Vects may be mults of dvs  
 $62.2 (62.188157\dots)$   $1.09 (1.0853881)$  A1 (4)

**10**



- 8 (i)  $\frac{d}{dx}(y^3) = 3y^2 \frac{dy}{dx}$  B1
- Consider  $\frac{d}{dx}(xy)$  as a product M1
- $= x \frac{dy}{dx} + y$  A1 Tolerate omission of '6'
- $\frac{dy}{dx} = \frac{6y - 3x^2}{3y^2 - 6x}$  ISW AEF A1 (4)

- (ii)  $x^3 = 2^4$  or 16 and  $y^3 = 2^5$  or 32 \*B1
- Satisfactory conclusion dep\* B1 AG
- Substitute  $\left(2^{\frac{4}{3}}, 2^{\frac{5}{3}}\right)$  into their  $\frac{dy}{dx}$  M1 or the numerator of  $\frac{dy}{dx}$
- Show or use calc to demo that num = 0, ignore denom AG A1 (4)

- (iii) Substitute  $(a, a)$  into eqn of curve M1 & attempt to state 'a = ...'
- $a = 3$  only with clear ref to  $a \neq 0$  A1
- Substitute  $(3,3)$  or (their  $a$ , their  $a$ ) into their  $\frac{dy}{dx}$  M1
- 1 only WWW A1 (4) from (their  $a$ , their  $a$ )
- 12**

- 9 (i)  $\frac{d\theta}{dt} = \dots$  B1
- $k(160 - \theta)$  B1 (2) The 2 @ 'B1' are indep
- (ii) Separate variables with  $(160 - \theta)$  in denom; or invert \*M1  $\int \frac{1}{160 - \theta} d\theta = \int k, \frac{1}{k}, 1 dt$
- Indication that LHS =  $\ln f(\theta)$  A1 If wrong ln, final 3@A = 0
- RHS =  $kt$  or  $\frac{1}{k}t$  or  $t$  (+ c) A1
- Subst.  $t = 0, \theta = 20$  into equation containing 'c' dep\* M1
- Subst  $t = 5, \theta = 65$  into equation containing 'c' & 'k' dep\* M1
- $c = -\ln 140$  (-4.94) ISW A1
- $k = \frac{1}{5} \ln \frac{140}{95}$  ( $\approx 0.077$  or  $0.078$ ) ISW A1
- Using their 'c' & 'k', subst  $t = 10$  & evaluate  $\theta$  dep\* M1
- $\theta = 96(95.535714)$  ( $95 \frac{15}{28}$ ) A1 (9)
- 11**

## 4725 Further Pure Mathematics 1

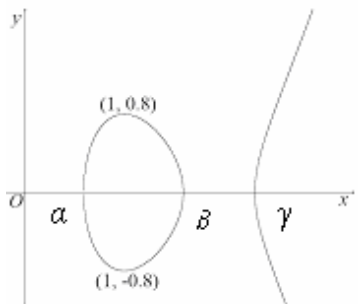
1	$\frac{7}{26} + \frac{17}{26}i$	M1 A1 A1 A1	4 <b>4</b>	Multiply by conjugate of denominator Obtain correct numerator Obtain correct denominator
2	(i) $\frac{1}{10} \begin{pmatrix} 5 & 0 \\ -a & 2 \end{pmatrix}$ (ii) $\begin{pmatrix} 3 & -2 \\ 2a & 6 \end{pmatrix}$	B1 B1  B1 B1	2  2 <b>4</b>	Both diagonals correct Divide by correct determinant  Two elements correct Remaining elements correct
3	$n^2(n+1)^2 + n(n+1)(2n+1) + n(n+1)$ $n(n+1)^2(n+2)$	M1 A1 A1 M1 A1ft A1	6 <b>6</b>	Express as sum of 3 terms 2 correct unsimplified terms 3 <sup>rd</sup> correct unsimplified term Attempt to factorise Two factors found, ft their quartic Correct final answer a.e.f.
4	$\begin{pmatrix} 0 & 0 \\ 0 & 0 \end{pmatrix}$	B1 M1 A1 A1	4 <b>4</b>	State or use correct result Combine matrix and its inverse Obtain <b>I</b> or <b>I</b> <sup>2</sup> but not 1 Obtain zero <b>matrix</b> but not 0 <b>S.C. If 0/4, B1 for <math>AA^{-1} = I</math></b>
5	<i>Either</i> $4k - 4$ $k = 1$  <i>Or</i>	M1 M1 A1 M1 A1ft  M1 A1 M1 A1 A1	5   <b>5</b>	Consider determinant of coefficients of LHS Sensible attempt at evaluating any 3×3 det Obtain correct answer a.e.f. unsimplified Equate det to 0 Obtain $k = 1$ , ft provided all M's awarded  Eliminate either x or y Obtain correct equation Eliminate 2 <sup>nd</sup> variable Obtain correct linear equation Deduce that $k = 1$
6	(i) <i>Either</i> <i>Or</i>  (ii) (iii) $\begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}$ (iv)	B1 DB1 B1 DB1  B1 DB1 B1 B1 B1B1B1	2  2 2 3 <b>9</b>	Reflection, in x-axis Stretch parallel to y-axis, s.f. -1  Reflection, in $y = -x$  Each column correct  Rotation, 90°, clockwise about O <b>S.C. If (iii) incorrect, B1 for identifying their transformation, B1 all details correct</b>

7	<p>(i) <math>13^n + 6^{n-1} + 13^{n+1} + 6^n</math></p> <p>(ii)</p>	<p>B1 M1 A1 B1 B1 B1 B1</p>	<p>3  4 <b>7</b></p>	<p>Correct expression seen Attempt to factorise both terms in (i) Obtain correct expression Check that result is true for <math>n=1</math> ( or 2) Recognise that (i) is divisible by 7 Deduce that <math>u_{n+1}</math> is divisible by 7 Clear statement of Induction conclusion</p>
8	<p>(i)</p> <p>(ii) <math>\alpha + \beta = 6k, \alpha\beta = k^2</math> <math>\alpha - \beta = (4\sqrt{2})k</math></p> <p>(iii) <math>\sum \alpha' = 6k</math> <math>\alpha' \beta' = \alpha\beta - (\alpha - \beta) - 1</math> <math>\alpha' \beta' = k^2 - (4\sqrt{2})k - 1</math> <math>x^2 - 6kx + k^2 - (4\sqrt{2})k - 1 = 0</math></p>	<p>M1 A1  B1 B1 M1 A1  B1 ft  M1  A1 ft  B1 ft</p>	<p>2  4  4 <b>10</b></p>	<p>Expand at least 1 of the brackets Derive given answer correctly  State or use correct values Find value of <math>\alpha - \beta</math> using (i) Obtain given value correctly ( allow if <math>-6k</math> used )  Sum of new roots stated or used  Express new product in terms of old roots  Obtain correct value for new product  Write down correct quadratic <b>equation</b></p>
9	<p>(i)</p> <p>(ii)</p> <p><math>1 + \frac{1}{3} - \frac{1}{2n-1} - \frac{1}{2n+1}</math></p> <p>(iii) <math>\frac{4}{3}</math></p>	<p>M1 A1  M1 M1 A1 A1 M1 A1  B1 ft</p>	<p>2  6  1 <b>9</b></p>	<p>Use correct denominator Obtain given answer correctly  Express terms as differences using (i) Do this for at least 1<sup>st</sup> 3 terms First 3 terms all correct Last 3 terms all correct ( in terms of <math>n</math> or <math>r</math>) Show pairs cancelling Obtain correct answer, a.e.f.( in terms of <math>n</math>)  Given answer deduced correctly, ft their (ii)</p>

<b>10</b>	<b>(i)</b> $x^2 - y^2 = 2, 2xy = \sqrt{5}$	M1 A1		Attempt to equate real and imaginary parts Obtain both results a.e.f.
	$4x^4 - 8x^2 - 5 = 0$	M1 M1		Eliminate to obtain quadratic in $x^2$ or $y^2$ Solve to obtain $x$ (or $y$ ) values
	$x = \pm \frac{\sqrt{10}}{2}, y = \pm \frac{\sqrt{2}}{2}$ $\pm (\frac{\sqrt{10}}{2} + i \frac{\sqrt{2}}{2})$	A1 A1	6	Correct values for both $x$ & $y$ obtained a.e.f. Correct answers as complex numbers
	<b>(ii)</b> $z^2 = 2 \pm i\sqrt{5}$ $z = \pm (\frac{\sqrt{10}}{2} \pm i \frac{\sqrt{2}}{2})$	M1 A1 M1 A1ft	4	Solve quadratic in $z^2$ Obtain correct answers Use results of (i) Obtain correct answers, ft must include root from conjugate
	<b>(iii)</b>	B1ft	1	Sketch showing roots correctly
<b>(iv)</b>	B1 B1ft B1ft	3 <b>14</b>	Sketch of straight line, $\perp$ to $\alpha$ Bisector	

## 4726 Further Pure Mathematics 2

- 1 (i) Give  $1 + 2x + (2x)^2/2$   
Get  $1 + 2x + 2x^2$
- M1 Reasonable 3 term attempt e.g. allow  $2x^2/2$   
A1 cao  
SC Reasonable attempt at  $f'(0)$  and  $f''(0)$  M1  
Get  $1+2x+2x^2$  cao A1
- (ii)  $\ln( (1+2x+2x^2) + (1-2x+2x^2) ) =$   
 $\ln(2+4x^2) =$   
 $\ln 2 + \ln(1 + 2x^2)$   
 $\ln 2 + 2x^2$
- M1 Attempt to sub for  $e^{2x}$  and  $e^{-2x}$   
A1√ On their part (i)  
M1 Use of log law in reasonable expression  
A1 cao  
SC Use of Maclaurin for  $f'(x)$  and  $f''(x)$  M1  
One correct A1  
Attempt  $f(0)$ ,  $f'(0)$  and  $f''(0)$  M1  
Get cao A1
- 2 (i)  $x_2 = 1.8913115$   
 $x_3 = 1.8915831$   
 $x_4 = 1.8915746$
- B1  $x_2$  correct; allow answers which round  
B1√ For any other from their working  
B1 For all three correct
- (ii)  $e_3/e_2 = -0.031(1)$   
 $e_4/e_3 = -0.036(5)$   
State  $f'(\alpha) \approx e_3/e_2 \approx e_4/e_3$
- M1 Subtraction and division on their values;  
allow  $\pm$   
A1 Or answers which round to  $-0.031$  and  $-0.037$   
B1√ Using their values but only if approx. equal;  
allow differentiation if correct conclusion;  
allow gradient for  $f'$
- 3 (i) Diff.  $\sin y = x$   
Use  $\sin^2 + \cos^2 = 1$  to A.G.  
Justify +
- M1 Implicit diff. to  $dy/dx = \pm(1/\cos y)$   
A1 Clearly derived; ignore  $\pm$   
B1 e.g graph/ principal values
- (ii) Get  $2/(\sqrt{1-4x^2}) + 1/(\sqrt{1-y^2}) dy/dx = 0$   
Find  $y = \sqrt{3}/2$   
Get  $-2\sqrt{3}/3$
- M1 Attempt implicit diff. and chain rule; allow  
e.g.  $(1-2x^2)$  or  $a/\sqrt{1-4x^2}$   
A1  
M1 Method leading to  $y$   
A1√ AEEF; from their  $a$  above  
SC Write  $\sin(\frac{1}{2}\pi - \sin^{-1}2x) = \cos(\sin^{-1}2x)$  B1  
Attempt to diff. as above M1  
Replace  $x$  in reasonable  $dy/dx$  and  
attempt to tidy M1  
Get result above A1

<p>4 (i) Let <math>x = \cosh \theta</math> such that  <math>dx = \sinh \theta d\theta</math>                      Clearly use <math>\cosh^2 - \sinh^2 = 1</math></p>	<p>M1 A1</p>	<p>Clearly derive A.G.</p>
<p>(ii) Replace <math>\cosh^2 \theta</math>                      Attempt to integrate their expression                      Get <math>\frac{1}{4} \sinh 2\theta + \frac{1}{2} \theta (+c)</math>                      Clearly replace for <math>x</math> to A.G.</p>	<p>M1 M1 A1 B1</p>	<p>Allow <math>a (\cosh 2\theta \pm 1)</math>                      Allow <math>b \sinh 2\theta \pm a\theta</math>                      Condone no <math>+c</math>                      SC Use expo. def<sup>n</sup>; three terms M1                      Attempt to integrate M1                      Get <math>\frac{1}{8}(e^{2\theta} - e^{-2\theta}) + \frac{1}{2}\theta (+c)</math> A1                      Clearly replace for <math>x</math> to A.G. B1</p>
<p>5 (i) (a) State <math>(x=) \alpha</math>                      None of roots</p>	<p>B1 B1</p>	<p>No explanation needed</p>
<p>(b) Impossible to say                      All roots can be derived</p>	<p>B1 B1</p>	<p>Some discussion of values close to 1 or 2 or central leading to correct conclusion</p>
<p>(ii) </p>	<p>B1 B1 B1 B1 B1</p>	<p>Correct <math>x</math> for <math>y=0</math>; allow 0.591, 1.59, 2.31                      Turning at (1,0.8) and/or (1,-0.8)                      Meets <math>x</math>-axis at <math>90^\circ</math>                      Symmetry in <math>x</math>-axis; allow</p>
<p>6 (i) Correct definitions used                      Attempt at <math>(e^x - e^{-x})^2 / 4 + 1</math>                      Clearly derive A.G.</p>	<p>B1 M1 A1</p>	<p>Allow <math>(e^x + e^{-x})^2 + 1</math>; allow /2</p>
<p>(ii) Form a quadratic in <math>\sinh x</math>                      Attempt to solve                      Get <math>\sinh x = -\frac{1}{2}</math> or 3                      Use correct ln expression                      Get <math>\ln(-\frac{1}{2} + \sqrt{5}/2)</math> and <math>\ln(3 + \sqrt{10})</math></p>	<p>M1 M1 A1 M1 A1</p>	<p>Factors or formula                      On their answer(s) seen once</p>
<p>7 (i) <math>OP = 3 + 2\cos \alpha</math>  <math>OQ = 3 + 2\cos(\frac{1}{2}\pi + \alpha)</math>  <math>= 3 - 2\sin \alpha</math>                      Similarly <math>OR = 3 - 2\cos \alpha</math>  <math>OS = 3 + 2\sin \alpha</math>                      Sum = 12</p>	<p>M1 M1 A1</p>	<p>Any other unsimplified value                      Attempt at simplification of at least two correct expressions                      cao</p>
<p>(ii) Correct formula with attempt at <math>r^2</math>                      Square <math>r</math> correctly                      Attempt to replace <math>\cos^2 \theta</math> with <math>a(\cos 2\theta \pm 1)</math>                      Integrate their expression                      Get <math>\frac{11\pi}{4} - 1</math></p>	<p>M1 A1 M1 A1 A1</p>	<p>Need not be expanded, but three terms if it is                      Need three terms                      cao</p>

8	(i)	Area = $\int 1/(x+1) dx$	B1	Include or imply correct limits
		Use limits to $\ln(n+1)$	B1	
		Compare area under curve to areas of rectangles	B1	Justify inequality
		Sum of areas = $1x(1/2 + 1/3 + \dots + 1/(n+1))$	M1	Sum seen or implied as $1 \times y$ values
		Clear detail to A.G.	A1	Explanation required e.g. area of last rectangle at $x=n$ , area under curve to $x=n$
(ii)	Show or explain areas of rectangles above curve	M1		
	Areas of rectangles (as above) > area under curve	A1	First and last heights seen or implied; A.G.	
(iii)	Add 1 to both sides in (i) to make $\sum(1/r)$	B1	Must be clear addition	
	Add $1/(n+1)$ to both sides in (ii) to make $\sum(1/r)$	B1	Must be clear addition; A.G.	
(iv)	State divergent	B1	Allow not convergent	
	Explain e.g. $\ln(n+1) \rightarrow \infty$ as $n \rightarrow \infty$	B1		
9	(i)	Require denom. = 0	B1	
		<u>Explain</u> why denom. $\neq 0$	B1	Attempt to solve, explain always $> 0$ etc.
(ii)	Set up quadratic in $x$	M1		
	Get $2yx^2 - 4x + (2a^2y + 3a) = 0$	A1		
	Use $b^2 \geq 4ac$ for real $x$	M1	Produce quadratic inequality in $y$ from their quad.; allow use of = or <	
	Attempt to solve their inequality	M1	Factors or formula	
	Get $y > 1/2a$ and $y < -2/a$	A1	Justified from graph	
			SC Attempt diff. by quot./product rule	
			Solve $dy/dx = 0$ for two values of $x$	
			Get $x=2a$ and $x=-a/2$	
			Attempt to find two $y$ values	
			Get correct inequalities (graph used to justify them)	
(iii)	Split into two separate integrals	M1		
	Get $k \ln(x^2+a^2)$	A1	Or $p \ln(2x^2+2a^2)$	
	Get $k_1 \tan^{-1}(x/a)$	A1	$k_1$ not involving $a$	
	Use limits and attempt to simplify	M1		
	Get $\ln 2.5 - 1.5 \tan^{-1} 2 + 3\pi/8$			
		A1	AEEF	
			SC Sub. $x = a \tan \theta$ and $dx = a \sec^2 \theta d\theta$	
			Reduce to $\int p \tan \theta - p_1 d\theta$ (ignore limits here)	
			Integrate to $p \ln(\sec \theta) - p_1 \theta$	
			Use limits (old or new) and attempt to simplify	
		Get answer above		

## 4727 Further Pure Mathematics 3

1 (i) (a)	$(n =) 3$	B1	1	For correct $n$
(b)	$(n =) 6$	B1	1	For correct $n$
(c)	$(n =) 4$	B1	1	For correct $n$
(ii)	$(n =) 4, 6$	B1		For <i>either</i> 4 or 6
		B1	2	For both 4 and 6 and no extras Ignore all $n \dots 8$ <b>SR</b> B0 B0 if more than 3 values given, even if they include 4 or 6
<b>5</b>				
2 (i)	$\frac{\sqrt{3}+i}{\sqrt{3}-i} \times \frac{\sqrt{3}+i}{\sqrt{3}+i} = \frac{1}{2} + \frac{1}{2}i\sqrt{3}$	M1		For multiplying top and bottom by complex conjugate
	OR $\frac{\sqrt{3}+i}{\sqrt{3}-i} = \frac{2e^{\frac{1}{6}\pi i}}{2e^{-\frac{1}{6}\pi i}}$			OR for changing top and bottom to polar form
	$= (1)e^{\frac{1}{3}\pi i}$	A1		For $(r =) 1$ (may be implied)
		A1	3	For $(\theta =) \frac{1}{3}\pi$ <b>SR</b> Award maximum A1 A0 if $e^{i\theta}$ form is not seen
(ii)	$\left(e^{\frac{1}{3}\pi i}\right)^6 = e^{2\pi i} = 1 \Rightarrow (n =) 6$	M1		For use of $e^{2\pi i} = 1$ , $e^{i\pi} = -1$ , $\sin k\pi = 0$ or $\cos k\pi = \pm 1$ (may be implied)
		A1	2	For $(n =) 6$ <b>SR</b> For $(n =) 3$ only, award M1 A0
<b>5</b>				
3 (i)	$\mathbf{n} = [2, 1, 3] \times [3, 1, 5]$	M1		For using direction vectors and attempt to find vector product
	$= [2, -1, -1]$	A1	2	For correct direction (allow multiples)
(ii)	$d = \frac{ [5, 2, 1] \cdot [2, -1, -1] }{\sqrt{6}}$	B1		For $(\mathbf{AB} =) [5, 2, 1]$ or any vector joining lines
		M1		For attempt at evaluating $\mathbf{AB} \cdot \mathbf{n}$
		M1		For $ \mathbf{n} $ in denominator
	$= \frac{7}{\sqrt{6}} = \frac{7}{6}\sqrt{6} = 2.8577$	A1	4	For correct distance
<b>6</b>				



4	$m^2 + 4m + 5 (= 0) \Rightarrow m = \frac{-4 \pm \sqrt{16 - 20}}{2}$	M1	For attempt to solve correct auxiliary equation
	$= -2 \pm i$	A1	For correct roots
	CF = $e^{-2x}(C \cos x + D \sin x)$	A1√	For correct CF (here or later). f.t. from $m$ <b>AEtrig</b> but not forms including $e^{ix}$
	PI = $p \sin 2x + q \cos 2x$	B1	For stating a trial PI of the correct form
	$y' = 2p \cos 2x - 2q \sin 2x$	M1	For differentiating PI twice and substituting into the DE
	$y'' = -4p \sin 2x - 4q \cos 2x$		
	$\cos 2x(-4q + 8p + 5q)$		
	$+ \sin 2x(-4p - 8q + 5p) = 65 \sin 2x$	A1	For correct equation
	$\left. \begin{matrix} 8p + q = 0 \\ p - 8q = 65 \end{matrix} \right\} p = 1, q = -8$	M1	For equating coefficients of $\cos 2x$ and $\sin 2x$ and attempting to solve for $p$ and/or $q$
	PI = $\sin 2x - 8 \cos 2x$	A1	For correct $p$ and $q$
$\Rightarrow y =$	B1√	For using GS = CF + PI, with 2 arbitrary constants in CF and none in PI	
$e^{-2x}(C \cos x + D \sin x) + \sin 2x - 8 \cos 2x$	9		

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5 (i)	$y = u - \frac{1}{x} \Rightarrow \frac{dy}{dx} = \frac{du}{dx} + \frac{1}{x^2}$	M1	For differentiating substitution
		A1	For correct expression
	$x^3 \left( \frac{du}{dx} + \frac{1}{x^2} \right) = x \left( u - \frac{1}{x} \right) + x + 1$	M1	For substituting $y$ and $\frac{dy}{dx}$ into DE
$\Rightarrow x^2 \frac{du}{dx} = u$	A1	4 For obtaining correct equation <b>AG</b>	

(ii)

METHOD 1

$$\int \frac{1}{u} du = \int \frac{1}{x^2} dx \Rightarrow \ln ku = -\frac{1}{x}$$

$$ku = e^{-1/x} \Rightarrow k \left( y + \frac{1}{x} \right) = e^{-1/x}$$

$$\Rightarrow y = Ae^{-1/x} - \frac{1}{x}$$

M1

For separating variables and attempt at integration

A1

For correct integration ( $k$  not required here)

M1

For any 2 of  $\left. \begin{matrix} k \text{ seen,} \\ \text{exponentiating,} \\ \text{substituting for } u \end{matrix} \right\}$

M1

For all 3 of  $\left. \begin{matrix} k \text{ seen,} \\ \text{exponentiating,} \\ \text{substituting for } u \end{matrix} \right\}$

A1

5 For correct solution **AEF** in form  $y = f(x)$

METHOD 2

$$\frac{du}{dx} - \frac{1}{x^2} u = 0 \Rightarrow \text{I.F. } e^{\int -1/x^2 dx} = e^{1/x}$$

$$\Rightarrow \frac{d}{dx} (u e^{1/x}) = 0$$

$$u e^{1/x} = k \Rightarrow y + \frac{1}{x} = k e^{-1/x}$$

$$\Rightarrow y = k e^{-1/x} - \frac{1}{x}$$

M1

For attempt to find I.F.

A1

For correct result

M1

From  $\boxed{u \times \text{I.F.} =}$ , for  $k$  seen  
for substituting for  $u$  } in either order

M1

for substituting for  $u$  } in either order

A1

For correct solution **AEF** in form  $y = f(x)$

9

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<b>6 (i)</b>	METHOD 1			
	Use 2 of [−4, 2, 0], [0, 0, 3], [−4, 2, 3], [4, −2, 3] or multiples	M1	For finding vector product of 2 appropriate vectors in plane <i>ACGE</i>	
	$\mathbf{n} = k [1, 2, 0]$	A1	For correct $\mathbf{n}$	
	Use <i>A</i> [4, 0, 0], <i>C</i> [0, 2, 0], <i>G</i> [0, 2, 3] OR <i>E</i> [4, 0, 3]	M1	For substituting a point in the plane	
	$\mathbf{r} \cdot [1, 2, 0] = 4$	A1	<b>4</b> For correct equation. <b>AEF</b> in this form	
<b>METHOD 2</b>	$\mathbf{r} = [4, 0, 0] + \lambda[-4, 2, 0] + \mu[0, 0, 3]$	M1	For writing plane in 2-parameter form	
	$\Rightarrow x = 4 - 4\lambda, y = 2\lambda, z = 3\mu$	A1	For 3 correct equations	
	$x + 2y = 4$	M1	For eliminating $\lambda$ (and $\mu$ )	
	$\Rightarrow \mathbf{r} \cdot [1, 2, 0] = 4$	A1	For correct equation. <b>AEF</b> in this form	
	<b>(ii)</b>	$\theta = \cos^{-1} \frac{ [3, 0, -4] \cdot [1, 2, 0] }{\sqrt{3^2 + 0^2 + 4^2} \sqrt{1^2 + 2^2 + 0^2}}$	B1√ M1 M1	For using correct vectors (allow multiples). f.t. from $\mathbf{n}$ For using scalar product For multiplying both moduli in denominator
$\theta = \cos^{-1} \frac{3}{5\sqrt{5}} = 74.4^\circ$ (74.435...°, 1.299...)		A1	<b>4</b> For correct angle	
<b>(iii)</b>		<i>AM</i> : $(\mathbf{r} =) [4, 0, 0] + t[-2, 2, 3]$ (or $[2, 2, 3] + t[-2, 2, 3]$ )	M1 A1	For obtaining parametric expression for <i>AM</i> For correct expression seen or implied
		$3(4 - 2t) - 4(3t) = 0$ (or $3(2 - 2t) - 4(3 + 3t) = 0$ )	M1	For finding intersection of <i>AM</i> with <i>ACGE</i>
	$t = \frac{2}{3}$ (or $t = -\frac{1}{3}$ ) OR $\mathbf{w} = [\frac{8}{3}, \frac{4}{3}, 2]$	A1	For correct <i>t</i> OR position vector	
	<i>AW</i> : <i>WM</i> = 2 : 1	A1	<b>5</b> For correct ratio	
<b>13</b>				
<b>7 (i)</b> <b>(a)</b>	$x + y - a \in \mathbb{R}$	B1	For stating closure is satisfied	
	$(x * y) * z = (x + y - a) * z = x + y + z - 2a$	M1	For using 3 distinct elements bracketed both ways	
	$x * (y * z) = x * (y + z - a) = x + y + z - 2a$	A1	For obtaining the same result twice for associativity	
	$x + e - a = x \Rightarrow e = a$	B1	<b>SR</b> 3 distinct elements bracketed once, expanded, and symmetry noted scores M1 A1 For stating identity = <i>a</i>	
$x + x^{-1} - a = a \Rightarrow x^{-1} = 2a - x$	M1 A1	For attempting to obtain inverse of <i>x</i> <b>6</b> For obtaining inverse = $2a - x$ OR for showing that inverses exist, where $x + x^{-1} = 2a$		
<b>(b)</b>	$x + y - a = y + x - a \Rightarrow$ commutative	B1	<b>1</b> For stating commutativity is satisfied, with justification	
<b>(c)</b>	$x$ order 2 $\Rightarrow x * x = e \Rightarrow 2x - a = e$	M1	For obtaining equation for an element of order 2	
	$\Rightarrow 2x - a = a \Rightarrow x = a = e$ OR $x = x^{-1} \Rightarrow x = 2a - x \Rightarrow x = a = e$ $\Rightarrow$ no elements of order 2	A1	<b>2</b> For solving and showing that the only solution is the identity (which has order 1) OR For proving that there are no self-inverse elements (other than the identity)	

(ii)	e.g. $2+1-5 = -2 \notin \mathbb{R}^+$	M1	For attempting to disprove closure
	$\Rightarrow$ not closed	A1	For stating closure is not necessarily satisfied ( $0 < x+y$ , 5 required)
	e.g. $2 \times 5 - 11 = -1 \notin \mathbb{R}^+$	M1	For attempting to find an element with no inverse
	$\Rightarrow$ no inverse	A1 4	For stating inverse is not necessarily satisfied ( $x \dots 10$ required)
<b>13</b>			
8 (i)	$\sin \theta = \frac{1}{2i}(e^{i\theta} - e^{-i\theta})$	B1	$z$ may be used for $e^{i\theta}$ throughout For expression for $\sin \theta$ seen or implied
	$\sin^6 \theta =$	M1	For expanding $(e^{i\theta} - e^{-i\theta})^6$ At least 4 terms and 3 binomial coefficients required.
	$-\frac{1}{64}(e^{6i\theta} - 6e^{4i\theta} + 15e^{2i\theta} - 20 + 15e^{-2i\theta} - 6e^{-4i\theta} + e^{-6i\theta})$	A1	For correct expansion. Allow $\frac{\pm(i)}{64}(\dots)$
	$= -\frac{1}{64}(2 \cos 6\theta - 12 \cos 4\theta + 30 \cos 2\theta - 20)$	M1	For grouping terms and using multiple angles
	$\sin^6 \theta = -\frac{1}{32}(\cos 6\theta - 6 \cos 4\theta + 15 \cos 2\theta - 10)$	A1 5	For answer obtained correctly <b>AG</b>
	(ii)	$\cos^6 \theta = \text{OR } \sin^6(\frac{1}{2}\pi - \theta) =$ $-\frac{1}{32}(\cos(3\pi - 6\theta) - 6 \cos(2\pi - 4\theta) + 15 \cos(\pi - 2\theta) - 10)$ $\cos^6 \theta = \frac{1}{32}(\cos 6\theta + 6 \cos 4\theta + 15 \cos 2\theta + 10)$	M1 A1 A1 3
(iii)	$\int_0^{\frac{1}{4}\pi} \frac{1}{32}(-2 \cos 6\theta - 30 \cos 2\theta) d\theta$ $= -\frac{1}{16} \left[ \frac{1}{6} \sin 6\theta + \frac{15}{2} \sin 2\theta \right]_0^{\frac{1}{4}\pi}$ $= -\frac{11}{24}$	B1√ M1 A1√ A1 4	For correct integral. f.t. from $\sin^6 \theta - \cos^6 \theta$ For integrating $\cos n\theta$ , $\sin n\theta$ or $e^{in\theta}$ For correct integration. f.t. from integrand For correct answer <b>WWW</b>
<b>12</b>			

## 4728 Mechanics 1

<b>1 (i)</b>	$0.5x6 = 0.5x0.8 + 4m$ $m = 0.65$	M1 A1 A1 [3]	Uses CoLM  If g used throughout, possible 3 marks
<b>(ii)</b>	$0.5x6 = -0.5x0.8 + 4m$ $m = 0.85$	M1 A1 A1 [3]	After momentums opposite signs  If g used throughout, 0 marks
<b>2 (i)</b>	$T = 400 \text{ N}$ $D = 400 + 900$ $= 1300 \text{ N}$	B1 M1 A1 [3]	Order immaterial Or $T + 900$ ; sign correct
<b>(ii)</b>	$500x0.6 = T - 400$ $T = 700 \text{ N}$  $1250x0.6 = D - 900 - 700$ $D = 2350 \text{ N}$ <i>OR</i>  $(500 + 1250)x0.6 = D - 400 - 900$ $D = 2350 \text{ N}$	M1 A1 A1 M1 A1ft A1  M1 A1 A1 [6]	(Award M marks even if g included in ma terms. M marks require correct number forces) Uses N2L one object only  Uses N2L other object ft cv(T from (ii)); allow T instead of its value  Uses N2L for both objects
<b>3 (i)</b>	$5\cos 30$ or $5 \sin 60$ or $4.33$ $5\cos 60$ or $5\sin 30$ or $2.5$	B1 B1 [2]	Order immaterial, accept +/- . May be awarded in (ii) if no attempt in (i)
<b>(ii)</b>	$7-4.33 (= 2.67)$ and $9 - 2.5 (= 6.5)$ $R^2 = 2.67^2 + 6.5^2$ $R = 7.03$ $\tan\theta = 6.5/2.67$ $\theta = 67.6, 67.7\text{degrees}$	M1* A1 D*M 1 A1 D*M 1 A1 [6]	Subtracts either component from either force  3sf or better Valid trig for correct angle 3sf or better
<b>4 (i)</b>	$20\cos 30$ $20\cos 30 = 3a$ $a = 5.77 \text{ ms}^{-2}$	M1 M1 A1 [3]	Resolves 20 (accept $20 \sin 30$ ) Uses N2L horizontally, accept g in ma term
<b>(ii)</b>	$R = 3x9.8 + 20 \sin 30 (= 39.4)$ $F = 20\cos 30 (= 17.3)$ $17.3 = 39.4\mu$ $\mu = 0.44$	M1 A1 B1 M1 A1 [5]	Resolves vertically (accept -, cos if sin in i); correct no. terms Correct (Neither R nor F need be evaluated) Uses $F = \mu R$

5 (i)	$V = \int 0.8t dt$ $v = 0.8t^2 / 2 (+c)$ $t = 0, v = 13, (c = 13)$ $v = 0.4x 6^2 (+c)$ $v = 27.4 \text{ ms}^{-1}$	M1* A1 M1 D*M1 A1 [5]	Attempt at integration Award if c omitted
(ii)	$s = \int 0.4t^2 (+c) dt$ $s = 0.4t^3 / 3 + 13t (+k)$ $t=0, s=0, (k=0)$ $s = 0.4x6^3 / 3 + 13x6$ $s = 106.8 \text{ m}$	M1* A1ft M1 D*M1 A1 [5]	Attempt at integration of v(t) ft cv(v(t) in (i))  Allow if k=0 assumed. Accept 107 m.
(iii)	Fig. 2  Fig.1 has zero initial velocity/gradient Fig. 3 does not have a increasing velocity/gradient	B1 [1] B1 B1 [2]	
6 (i) a b	$2.5 = 9.8t^2 / 2$ $t = 0.714 \text{ s}$ or better or 5/7  $v^2 = 2x9.8x2.5$ OR $v = 9.8 x 0.714$ $v = 7 \text{ ms}^{-1}$ or 6.99 or art 7.00	M1 A1 [2] M1 A1 [2]	Uses $s = 0 +/- gt^2 / 2$ Not awarded if - sign "lost"  Uses $v^2 = 0 +/- 2gs$ or $v = u +/- gt$ Not awarded if - sign "lost"
(ii)	$R = 2x9.8\sin60 (= 16.97 = 17)$  $F = 0.2x16.97 (=3.395 \text{ or } 3.4)$ Cmpt weight = $2x9.8\cos60 (= 9.8)$ $2a = 9.8 - 3.395$ $a = 3.2 \text{ ms}^{-2}$ Distance down ramp = 5 m $v^2 = 2x3.2x5$ $v = 5.66$ or 5.7	B1 M1 A1ft B1 M1 A1ft B1 M1 A1ft [9]	With incorrect angle, e.g $R = 2x9.8\cos60 (=9.8)$ B0 $F = 0.2x9.8 (=1.96)$ M1A1√ Cmpt wt = $2x9.8\sin60 (=16.97)$ B0 $2a = 16.97 - 1.96$ M1 $a = 7.5$ A1√ ft cv(R and Cmpt weight)  $v^2 = 2x7.5x5$ $v = 8.66$ or 8.7 A1√ ft cv(√(10a))
7 (i)	$p = 4 - 2x0.4 (= 3.2)$ $q = 1 - 2x0.4 (= 0.2)$  $0.7x3.2 - 0.3x0.2 = (1x)v$ $v = 2.18 \text{ ms}^{-1}$	M1 A1 A1 M1 A1 A1 [6]	Use of $v = u - 0.4t$  Accept $q = -0.2$ from $-1+2*0.4$ Uses CoLM on reduced velocities

<b>(ii)</b> <b>a</b>		B1	Straight line with larger y intercept slopes towards t axis, but does not reach it.
		B1	Straight line with negative y intercept slopes towards t axis,
<b>b</b> $0 = 1 - 0.4t$ $t = 2.5 \text{ s}$ $P = 4x3 - 0.5x0.4x3^2$ $Q = 1x2.5 - 0.5x0.4x2.5^2$ $PQ = 10.2 + 1.25 = 11.45 \text{ m}$		B1	and gets to t axis before other line ends.
		[3]	<b>SR</b> if t=2 in ii give B1 if line stops before axis
		M1	Finds when Q comes to rest (any method)
		A1	
		M1	Uses $s = ut - 0.4t^2/2$
		A1	
		A1	(nb $0^{(2)} = 1^{(2)} - 0.4Q^2/2$ B1; convincing evidence (graph to scale, or calculation that Q comes to rest and remains at rest at t less than 3, M1A1;graph A1 needs -ve v intercept)
		A1	<b>SR</b> if t=2 in iib, allow M1 for $s = ut - 0.4t^2/2$ And A1 for $PQ=8.4$
	[6]		

Alternative for Q3 where 7 N and 9N forces combined initially

<b>3 (i)</b>	$5\cos 30$ or $5 \sin 60$ or 4.33 $5\cos 60$ or $5\sin 30$ or 2.5	B1 B1 [2]	Order immaterial, accept +/- . May be awarded in (ii) if no attempt in (i)
<b>(ii)</b>	$Z^2 = 7^2 + 9^2 (= 130, Z = 11.4017\dots)$ $\cos(\text{angle of } Z \text{ with } y \text{ axis}) = 9/11.4017\dots$ angle of Z with y axis = 37.8746... Angle opposite R in triangle of forces = $180 - (37.8746 + 90 + 30)$ $= 22.125$ (Accept 22) $R^2 = 5^2 + 11.4017^2 - 2 \times 5 \times 11.4017 \cos 22.125$ $R (= 7.0269) = 7.03 \text{ N}$ $11.4017^2 = 5^2 + 7.0269^2 - 2 \times 5 \times 7.0269 \cos A$ (A = 142.33) Angle between R and y axis = $142.33 - 30 - 90 (= 22.33)$ $\theta (= 90 - 22.33) = 67.7 \text{ degrees}$	M1* A1 D*M1 A1 D*M1 A1 [6]	Z is resultant of 7N and 9N forces only  R is resultant of all 3 forces Complete method  Cosine rule to find R  Or Sine Rule. A is angle between R and 5N forces  Complete method $\theta$ is angle between R and x axis

## 4729 Mechanics 2

1	$(20 \sin \theta)^2 = 2 \times 9.8 \times 17$	M1	or B2 for $\max ht = v^2 \sin^2 \theta / 2g$
		A1	
	$\sin \theta = \sqrt{(2 \times 9.8 \times 17) \div 20}$	M1	subst. values in above
	$\theta = 65.9^\circ$	A1	<b>4</b>

2	$\bar{x} = 8$	B1	
	$T \sin 30^\circ \times 12 = 8 \times 2 \times 9.8$	M1	ok if g omitted
		A1 ft	ft their $\bar{x}$
	$T = 26.1$	A1	<b>4</b>

3 (i)	$140 \times X = 40 \times 70$	M1	
	$X = 20 \text{ N}$	A1	
	at $F$ 20 N to the right	B1	inspect diagram
	at $G$ 20 N to the left	B1	<b>4</b> SR B1 for correct directions only
(ii)	$\bar{d} = (2 \times 40 \sin \Pi / 2) \div 3 \Pi / 2$	M1	must be radians
		A1	
	$\bar{d} = 17.0$	A1	16.98 160/3Π (8/15Π m)
	$70 \bar{y} = 100 \times 60 + 217 \times 10$	M1	
		A1 ft	ft 200 + their $\bar{d}$ or 2 + their $\bar{d}$ (m)
	$\bar{y} = 117$	A1	<b>6</b> 116.7 <b>10</b>

4 (i)	$P/10 - 800 \times 9.8 \sin 12^\circ - 100k = 800 \times 0.25$	M1	$P/10 = D_1$ ok
		A1	$D_1$ ok
	$P/20 - 400k = 800 \times 0.75$	M1	$P/20 = D_2$ ok
		A1	$D_1 = 2D_2$ needed for this A1
	solving above	M1	
	$k = 0.900$	A1	<b>AG</b> 0.9000395
	$P = 19\,200$	A1	<b>7</b> or 19.2 kW (maybe in part (ii))
(ii)	$0.9 v^2 = 28\,800/v$	M1	ok if $19200/v$
	solving above	M1 *	( $v^3 = 32\,000$ )
	$v = 31.7 \text{ m s}^{-1}$	A1	<b>3</b> <b>10</b>

5 (i)	$0.8 S$	B1	vert comp of $S$
	$0.6 T$	B1	vert comp of $T$
	$S \cos \alpha = T \cos \beta + 0.2 \times 9.8$	M1	
	$0.8 S = 0.6 T + 1.96$ aef	A1	<b>4</b> <b>AG</b> $4S = 3T + 9.8$
(ii)	$0.6 S$	B1	
	$0.8 T$	B1	
	$0.2 \times 0.24 \times 8^2$	B1	3.072 384/125
	$S \sin \alpha + T \sin \beta = 0.2 \times 0.24 \times 8^2$	M1	must be $m r \omega^2$
	$6S + 8T = 30.72$	A1	aef
	eliminate $S$ or $T$	M1	
	$S = 3.4 \text{ N}$	A1	3.411
	$T = 1.3 \text{ N}$	A1	<b>8</b> 1.282 <b>12</b>

<b>6 (i)</b>	$x = v \cos \theta t$	B1	
	$y = v \sin \theta t - \frac{1}{2} x 9.8 t^2$	B1	or g
	substitute $t = x/v \cos \theta$	M1	
	$y = x \tan \theta - 4.9 x^2 / v^2 \cos^2 \theta$	A1 <b>4</b>	<b>AG</b>
<b>(ii)</b>	Sub $y = -h$ , $x = h$ , $v = 14$ , $\theta = 30$	M1	signs must be correct
	$-h = h/\sqrt{3} - h^2/30$	A1	aef
	solving above	M1	
	$h = 47.3$	A1 <b>4</b>	
<b>(iii)</b>	$v_v^2 = (14 \sin 30^\circ)^2 - 2 \times 9.8 x (-47.3)$ (double negative needed) ft their -47.3	M1	$14 \cos 30^\circ t = 47.3$ ft & $v_v = 14 \sin 30^\circ - 9.8t$
	$v_v = \pm 31.2$	A1	$t = 3.90$ (or $dy/dx = 1/\sqrt{3} - x/15$ etc ft)
	$\tan^{-1}(31.2/14 \cos 30^\circ)$	A1	$v_v = \pm 31.2$ ( $\tan \alpha = 1/\sqrt{3} - 47.3/15$ )
	$\alpha = 68.8^\circ$ below horiz/21.2° to d'vert.	M1	$\tan^{-1}(31.2/14 \cos 30^\circ)$
<b>(iv)</b>	$\frac{1}{2} m x 14^2 + m x 9.8 x 47.3 = \frac{1}{2} m v^2$	A1 <b>5</b>	68.8°/.....
	$v = 33.5$	M1	ft ( $12.1^2 + 31.2^2$ )
		A1 <b>2</b>	33.5 <b>15</b>

<b>7 (i)</b>	$p = 4 \text{ m s}^{-1}$	B1	P's first speed
	$0.8 = 0.2p_1 + 0.3q_1$	M1	
		A1	
	$0.5 = (q_1 - p_1)/4$	M1	
		A1	
	solving above	M1	
	$q_1 = 2.4 \quad 12/5$	A1	Q's first speed
	$p_1 = 0.4 \quad 2/5$	A1 <b>8</b>	may be in (ii). <b>SR 1</b> for both negative
<b>(ii)</b>	$0.8 = 0.2p_2 + 0.3q_2$	M1	
		A1	
	$0.5 = (p_2 - q_2)/2$	M1	
		A1	
	solving above	M1	
	$p_2 = 2.2 \quad 11/5$	A1	
	$q_2 = 1.2 \quad 6/5$	A1 <b>7</b>	
<b>(iii)</b>	$R = 0.3 \times 1.2^2 / 0.4$	M1	
	$R = 1.08 \text{ N}$	A1 <b>2</b>	<b>17</b>



## 4730 Mechanics 3

1 (i)	<p>For triangle sketched with sides (0.5)2.5 and (0.5)6.3 and angle <math>\theta</math> correctly marked OR            Changes of velocity in i and j directions  <math>2.5\cos\theta - 6.3</math> and <math>2.5\sin\theta</math>, respectively.            For sides 0.5x2.5, 0.5x6.3 and 2.6 (or 2.5, 6.3 and 5.2) OR  <math>-2.6\cos\alpha = 0.5(2.5\cos\theta - 6.3)</math> and  <math>2.6\sin\alpha = 0.5(2.5\sin\theta)</math>  <math>[5.2^2 = 2.5^2 + 6.3^2 - 2 \times 2.5 \times 6.3 \cos\theta</math> OR  <math>2.6^2 = 0.5^2 \{(2.5\cos\theta - 6.3)^2 + (2.5\sin\theta)^2\}</math>  <math>\cos\theta = 0.6</math></p>	<p>B1  B1ft  M1 A1 AG [4]</p>	<p>May be implied in subsequent working.  May be implied in subsequent working.  For using cosine rule in triangle or eliminating <math>\alpha</math>. AG</p>
1 (ii)	<p><math>\sin\alpha = 2.5 \times 0.8 / 5.2</math> OR  <math>-2.6\cos\alpha = 0.5(2.5 \times 0.6 - 6.3)</math></p> <p>Impulse makes angle of <math>157^\circ</math> or <math>2.75^\circ</math> with original direction of motion of P.</p>	<p>M1  A1 M1  A1 [4]</p>	<p>For appropriate use of the sine rule or substituting for <math>\theta</math> in one of the above equations in <math>\theta</math> and <math>\alpha</math></p> <p>For evaluating <math>(180 - \alpha)^\circ</math> or <math>(\pi - \alpha)^\circ</math></p> <p>SR (relating to previous 2 marks; max 1 mark out of 2)  <math>\alpha = 23^\circ</math> or <math>0.395^\circ</math> B1</p>
2 (i)	<p><math>[70x2 = 4X - 4Y]</math>  <math>X - Y = 35</math></p>	<p>M1  A1 [2]</p>	<p>For taking moments about A for AB (3 terms needed)</p>
2 (ii)	<p><math>[110x3 = -4X + 6Y]</math>  <math>2X - 3Y + 165 = 0</math></p>	<p>M1  A1 [2]</p>	<p>For taking moments about C for BC (3 terms needed) AG</p>
2 (iii)	<p><math>X = 270, Y = 235</math>  Magnitude is 358N</p>	<p>M1  A1ft M1 A1ft [4]</p>	<p>For attempting to solve for X and Y ft any (X, Y) satisfying the equation given in (ii) For using magnitude = <math>\sqrt{X^2 + Y^2}</math> ft depends on all 4 Ms</p>

<b>3 (i)</b>	$[T_A = (24 \times 0.45)/0.6, T_B = (24 \times 0.15)/0.6]$ $T_A - T_B = 18 - 6 = 12 = W \rightarrow P$ in equil'm.	M1 A1 [2]	For using $T = \lambda x/L$ for PA or PB
<b>(ii)</b>	Extensions are $0.45 + x$ and $0.15 - x$ Tensions are $18 + 40x$ and $6 - 40x$	B1 B1 [2]	AG From $T = \lambda x/L$ for PA and PB
<b>(iii)</b>	$[12 + (6 - 40x) - (18 + 40x) = 12 \ddot{x}/g]$ $\ddot{x} = -80gx/12 \rightarrow$ SHM Period is 0.777s	M1 A1 A1 [3]	For using Newton's second law (4 terms required)  AG From Period = $2\pi \sqrt{12/(80g)}$
<b>(iv)</b>	$[v_{\max} = 0.15 \sqrt{80g/12}]$ or $v_{\max} = 2\pi \times 0.15/0.777$ or $\frac{1}{2}(12/g)v_{\max}^2 + mg(0.15) + 24\{0.45^2 + 0.15^2 - 0.6^2\}/(2 \times 0.6) = 0]$ Speed is $1.21 \text{ms}^{-1}$	M1 A1 [2]	For using $v_{\max} = An$ or $v_{\max} = 2\pi A/T$ or conservation of energy (5 terms needed)

<b>4 (i)</b>	Loss in PE = $mg(0.5 \sin \theta)$ $[\frac{1}{2}mv^2 - \frac{1}{2}m3^2 = mg(0.5 \sin \theta)]$ $v^2 = 9 + 9.8 \sin \theta$	B1  M1 A1 [3]	For using KE gain = PE loss (3 terms required) AG
<b>(ii)</b>	$a_r = 18 + 19.6 \sin \theta$ $[ma_t = mg \cos \theta]$ $a_t = 9.8 \cos \theta$	B1  M1 A1 [3]	Using $a_r = v^2/0.5$ For using Newton's second law tangentially
<b>(iii)</b>	$[T - mg \sin \theta = ma_r]$ $T - 1.96 \sin \theta = 0.2(18 + 19.6 \sin \theta)$ $T = 3.6 + 5.88 \sin \theta$ $\theta = 3.8$	M1 A1 A1 B1 [4]	For using Newton's second law radially (3 terms required)  AG

5	<p>Initial <b>i</b> components of velocity for A and B are <math>4\text{ms}^{-1}</math> and <math>3\text{ms}^{-1}</math> respectively.</p> $3x4 + 4x3 = 3a + 4b$ $0.75(4 - 3) = b - a$ $a = 3$ <p>Final <b>j</b> component of velocity for A is <math>3\text{ms}^{-1}</math></p> <p>Angle with l.o.c. is <math>45^\circ</math> or <math>135^\circ</math></p>	<p>B1 M1 A1 M1 A1 M1 A1 B1 M1 A1ft [10]</p>	<p>May be implied. For using p.c.mmtm. parallel to l.o.c.  For using NEL  For attempting to find a Depends on all three M marks May be implied For using <math>\tan^{-1}(v_j/v_i)</math> for A ft incorrect value of a (<math>\neq 0</math>) only</p>
			<p>SR for consistent sin/cos mix (max 8/10) <math>3x3 + 4x4 = 3a + 4b</math> and <math>b - a = 0.75(3 - 4)</math> M1 M1 as scheme and A1 for <i>both</i> equ's <math>a = 4</math> M1 as scheme A1 j component for A is <math>4\text{ms}^{-1}</math> B1 Angle <math>\tan^{-1}(4/4) = 45^\circ</math> M1 as scheme A1</p>

6(i)	<p>Initial speed in medium is <math>\sqrt{2g \times 10}</math> (= 14)</p> $[0.125dv/dt = 0.125g - 0.025v]$ $\int \frac{5dv}{5g - v} = \int dt$ $-5 \ln(5g - v) = t (+A)$ $[-5 \ln 35 = A]$ $t = 5 \ln\{35/(49 - v)\}$ $v = 49 - 35e^{-0.2t}$	<p>B1 M1 M1 A1 M1 A1 M1 A1 [8]</p>	<p>For using Newton's second law with <math>a = dv/dt</math> (3 terms required) For separating variables and attempt to integrate  For using <math>v(0) = 14</math>  For method of transposition AG</p>
(ii)	$x = 49t + 175e^{-0.2t} (+B)$ $[x(3) = (49 \times 3 + 175e^{-0.6}) - (0 + 175)]$ <p>Distance is 68.0m</p>	<p>M1 A1 M1 A1 [4]</p>	<p>For integrating to find <math>x(t)</math>  For using limits 0 to 3 or for using <math>x(0) = 0</math> and evaluating <math>x(3)</math></p>

7(i)	Gain in EE = $20x^2/(2x2)$ Loss in GPE = $0.8g(2 + x)$ $[\frac{1}{2} 0.8v^2 = (15.68 + 7.84x) - 5x^2]$ $v^2 = 39.2 + 19.6x - 12.5x^2$	B1 B1 M1 A1 [4]	Accept $0.8gx$ if gain in KE is $\frac{1}{2} 0.8(v^2 - 19.6)$ For using the p.c.energy AG
(ii)	<p>(a) Maximum extension is 2.72m</p> <p>(b)  <math>[19.6 - 25x = 0,</math>  <math>v^2 = 46.8832 - 12.5(x - 0.784)^2]</math>  <math>x = 0.784</math> or <math>c = 46.9</math>  <math>[v_{\max}^2 = 39.2 + 15.3664 - 7.6832]</math>          Maximum speed is <math>6.85\text{ms}^{-1}</math></p> <p>(c)  <math>\pm (0.8g - 20x/2) = 0.8a</math>          or <math>2v \text{ dv/dx} = 19.6 - 25x</math>  <math>a = \pm (9.8 - 12.5x)</math>          or <math>\ddot{y} = -12.5y</math> where <math>y = x - 0.784</math>  <math>[ a _{\max} =  9.8 - 12.5 \times 2.72 ]</math>          or <math> \ddot{y} _{\max} =  -12.5(2.72 - 0.784) ]</math>          Maximum magnitude is <math>24.2\text{ms}^{-2}</math></p>	M1 A1 [2] M1 A1 M1 A1 [4] M1 A1 M1 A1 [5]	For attempting to solve $v^2 = 0$ For solving $20x/2 = 0.8g$ or for differentiating and attempting to solve $d(v^2)/dx = 0$ or $dv/dx = 0$ or for expressing $v^2$ in the form $c - a(x - b)^2$ . For substituting $x = 0.784$ in the expression for $v^2$ or for evaluating $\sqrt{c}$ For using Newton's second law (3 terms required) or $a = v \text{ dv/dx}$ For substituting $x = \text{ans(ii)(a)}$ into $a(x)$ or $y = \text{ans(ii)(a)} - 0.784$ into $\ddot{y}(y)$

# 4732 Probability & Statistics 1

Note: “(3 sfs)” means “answer which rounds to ... to 3 sfs”. If correct ans seen to  $\geq 3$ sfs, ISW for later rounding. Penalise over-rounding only once in paper.

<b>1 (i)</b>	$0.2^2 + 0.7 \times 0.1 \times 2$ $= 0.18$ <b>AG</b>	M2	$0.2^2$ or $0.7 \times 0.1$ : M1
<b>(ii)</b>	$0.28 + 2 \times 0.18 + 3 \times 0.04 + 4 \times 0.01$ $= 0.8$ oe $0.28 + 2^2 \times 0.18 + 3^2 \times 0.04 + 4^2 \times 0.01$ - “0.8” <sup>2</sup> $= 0.88$ oe	A1 3 M1 A1 M1 M1 A1 5	no errors seen NB $2 \times 0.9 \times 0.1 = 0.18$ M0A0 $\geq 2$ terms correct (excl $0 \times 0.49$ ) $\div 5$ (or 4 or 10 etc): M0 $\geq 2$ terms correct (excl $0^2 \times 0.49$ ) dep +ve result cao $\Sigma(x - \mu)^2$ : 2 terms: M1; 5 terms M2 $0.8^2 \times 0.49 + 0.2^2 \times 0.28 + 1.2^2 \times 0.18 + 2.2^2 \times 0.04 + 3.2^2 \times 0.01$ SC Use original table, 0.4:B1 0.44: B1
<b>Total</b>		<b>8</b>	
<b>2(i)(a)</b>	$8736.9 - \frac{202 \times 245.3}{7}$ or $\frac{1658.24}{1470.86}$ $\frac{7300 - \frac{202^2}{7}}{7}$ $= 1.127...$ (= 1.13 <b>AG</b> )	M1 A1 2	correct sub in any correct formula for $b$ eg $\frac{236.8921}{210.1249}$ must see 1.127... ; 1.127.. alone: M1A1
<b>(b)</b>	$y - \frac{245.3}{7} = 1.13(x - \frac{202}{7})$ $y = 1.1x + 2.5$ (or 2.4) or $y = 1.13x + 2.43$	M1 A1 2	or $a = \frac{245.3}{7} - 1.13 \times \frac{202}{7}$ 2 sfs suff. (exact: $y = 1.127399...x + 2.50934...$ )
<b>(ii)(a)</b>	$(1.1(\dots) \times 30 + 2.5(\dots)) = 35.5$ to $36.5$	B1f 1	
<b>(b)</b>	$(1.1(\dots) \times 100 + 2.5(\dots)) = 112.4$ to $115.6$	B1f 1	
<b>(iii)</b>	(a) Reliable (b) Unreliable because extrapolated	B1 B1 2	Both reliable: B1 (a) more reliable than (b) B1 because (a) within data or (b) outside data B1 Ignore extras
<b>Total</b>		<b>8</b>	
<b>3(i)(a)</b>	Geo stated $(\frac{7}{8})^2(\frac{1}{8})$ $\frac{49}{512}$ or 0.0957 (3 sfs)	M1 M1 A1 3	or impl. by $(\frac{7}{8})^n(\frac{1}{8})$ or $(\frac{1}{8})^n(\frac{7}{8})$ alone
<b>(b)</b>	$(\frac{7}{8})^3$ alone  $\frac{343}{512}$ or 0.670 (3 sfs) allow 0.67	M2 A1 3	or $1 - (\frac{1}{8} + \frac{7}{8} \times \frac{1}{8} + (\frac{7}{8})^2 \times \frac{1}{8})$ : M2 one term incorrect, omit or extra: M1 $1 - (\frac{7}{8})^3$ or $(\frac{7}{8})^2$ alone: M1
<b>(ii)</b>	8	B1 1	
<b>(iii)</b>	Binomial stated or implied ${}^{15}C_2(\frac{7}{8})^{13}(\frac{1}{8})^2$ $= 0.289$ (3 sfs)	M1 M1 A1 3	eg by $(\frac{7}{8})^a(\frac{1}{8})^b$ ( $a+b = 15, a,b \neq 1$ ), not just ${}^nC_r$
<b>Total</b>		<b>10</b>	
<b>4 (i)</b>	1 2 3 4 5 or 5 4 3 2 1 3 5 4 1 2 3 1 2 5 3 $\Sigma d^2$ (= 32) $1 - \frac{6 \times "32"}{5(25 - 1)}$  $= -0.6$	M1 A1 M1dep M1dep A1 5	attempt ranks correct ranks $S_{xx}$ or $S_{yy} = 55 - 15^2/5 (= 10)$ or $S_{yy} = 39 - 15^2/5 (= -6)$ $-6/\sqrt{(10 \times 10)}$

<b>(ii)</b>	1 & 3 Largest neg $r_s$ or large neg $r_s$ or strong neg corr'n or close(st) to -1 or lowest $r_s$	B1 ind  B1 dep 2	fit if $-1 < (i) < -0.9$ , ans 1 & 2  NOT: furthest from 0 or closest to $\pm 1$ little corr'n most disagreement
<b>Total</b>		<b>7</b>	

<b>5 (i)</b>	68 75 – 59 = 16	B1 M1 A1 3	attempt 6 <sup>th</sup> & 18 <sup>th</sup> or 58-60, 74-76 & subtr must be from 75 – 59
<b>(ii)</b>	Unaffected by outliers or extremes (allow less affected by outliers) sd can be skewed by one value	B1 1	NOT: ... by anomalies or freaks easier to calculate
<b>(iii)</b>	Shows each data item, retains orig data can see how many data items can find (or easier to read) mode or modal class can find (or easier to read) frequs can find mean  Harder to read med (or Qs or IQR) Doesn't show med (or Qs or IQR) B&W shows med (or Qs or IQR) B&W easier to compare meds	B1  B1 2	NOT: shows frequs shows results more clearly B&W does not show frequs  NOT: B&W easier to compare B&W shows spread or variance or skew B&W shows highest & lowest  Assume in order: Adv, Disadv, unless told Allow disadv of B&W for adv of S&L & vice versa  Ignore extras
<b>(iv)</b>	m = 68.1 sd = 9.7 (or same)	NOT by restart NOT by restart	B1 B1 2
<b>Total</b>		<b>8</b>	Restart mean or mean & sd: 68.1 or 68.087 & 9.7 or 9.73 B1 only

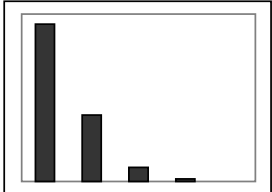

<b>6 (i) (a)</b>	8! = 40320	M1 A1 2	Allow ${}^4P_4$ & ${}^3P_3$ instead of 3! & 4! thro'out Q6
<b>(b)</b>	$\frac{4}{8} \times \frac{4}{7} \times \frac{3}{6} \times \frac{3}{5} \times \frac{2}{4} \times \frac{2}{3} \times \frac{1}{2}$ $\times 2$ = $\frac{1}{35}$ or 0.0286 (3 sfs)	M1 M1dep A1 3	$4! \times 4! \div 8!$ $\times 2$ allow 1 – above for M1 only oe, eg $\frac{1152}{40320}$
<b>(ii)(a)</b>	$4! \times 4!$ = 576	M1 A1 2	allow $4! \times 4! \times 2$ : M1
<b>(b)</b>	$\frac{1}{16}$ or 0.0625	B1 1	
<b>(c)</b>	Separated by 5 or 6 qus stated or illus  $\frac{1}{4} \times \frac{1}{4} \times 3$ or $\frac{1}{16} \times 3$ ( $\frac{1}{4} \times \frac{1}{4}$ or $\frac{1}{16}$ alone or $\times(2$ or 6): M1)  $\frac{3}{16}$ or 0.1875 or 0.188	M1  M2  A1 4	allow 5 only or 6 only or (4, 5 or 6) can be impl by next M2 or M1  $3! \times 3! \times 3$ ( $3! \times 3!$ alone or $\times(2$ or 6); or $(3! + 3!) \times 3$ : M1) (= 576)  correct ans, but clearly B, J sep by 4: M0M2A0  1- P(sep by 0, 1, 2, 3, (4)) M1 $1 - (\frac{1}{4} + \frac{1}{4} + \frac{1}{4} \times \frac{3}{4} + \frac{1}{4} \times \frac{1}{2})$ or $1 - (\frac{1}{4} \times \frac{1}{4} + \frac{1}{2} \times \frac{1}{4} + \frac{3}{4} \times \frac{1}{4} + 1 \times \frac{1}{4} + \frac{3}{4} \times \frac{1}{4})$ M2 (one omit: M1)
<b>Total</b>		<b>12</b>	

<b>7 (i)</b>	Binomial $n = 12, p = 0.1$ Plates (or seconds) independent oe Prob of fault same for each plate oe	B1 B1 B1 B1 4	B(12, 0.1) : B2 NOT: batches indep Comments must be in context Ignore incorrect or irrelevant
<b>(ii)(a)</b>	$0.9744 - 0.8891$ or ${}^{12}C_3 \times 0.9^9 \times 0.1^3$ = 0.0852 or 0.0853 (3 sfs)	M1 A1 2	
<b>(b)</b>	$1 - 0.2824$ or $1 - 0.9^{12}$ = 0.718 (3 sfs)	M1 A1 2	allow $1 - 0.6590$ or $1 - 0.9^{11}$
<b>(iii)</b>	“0.718” and $1 -$ “0.718” used $(1 - 0.718)^4 + 4(1 - 0.718)^3 \times 0.718$ $+ {}^4C_2(1 - 0.718)^2 \times 0.718^2$  = 0.317 (3 sfs)	B1  M2  A1 4	ft (b) for B1M1M1  M1 for any one term correct (eg opp tail or no coeffs)  $1 - P(3$ or 4) follow similar scheme M2 or M1 $1 -$ correct wking (= 0.623) B1M2 cao
<b>Total</b>		<b>12</b>	





## 4733 Probability &amp; Statistics 2

1	$U \sim B(800, 0.005) \approx \text{Po}(4)$ $P(U \leq 6)$ $\quad\quad\quad = \mathbf{0.8893}$ $n > 50/\text{large}, np < 5/p \text{ small}$	B1 M1 A1 B1	4	Po(np) stated or implied Tables or formula $\pm 1$ term, e.g. 0.7851, 0.9489, 0.1107, <i>not</i> 1– Answer 0.889 or a.r.t. 0.8893 Both conditions
2	$\frac{23.625 - 23}{5/\sqrt{n}} = 2$ $\sqrt{n} = 16$ $\quad\quad\quad n = \mathbf{256}$	M1 A1 M1 A1	4	Standardise with $\sqrt{n}$ , allow $\sqrt{^2}$ errors Equate to 2 or a.r.t. 2.00, signs correct Solve for $\sqrt{n}$ , needs $\Phi^{-1}$ , <i>not</i> from $1/n$ 256 only, allow from wrong signs
3 (i)	(a) $e^{-0.42}$ $\quad\quad\quad = \mathbf{0.657}$ (b) $0.42 e^{-0.42} = \mathbf{0.276}$	M1 A1 A1	3	Correct formula for $R = 0$ or 1 P(0), a.r.t. 0.657 P(1), a.r.t. 0.276
(ii)	Po(2.1): $1 - P(\leq 3) = 1 - 0.8386$ $\quad\quad\quad = \mathbf{0.1614}$	M1 M1 A1	3	Po(2.1) stated or implied Tables or formula, e.g. 0.8386 or 0.6496 or 0.9379 or complement; Answer, in range [0.161, 0.162]
(iii)		B2	2	At least 3 separate bars, all decreasing <i>Allow histogram. Allow convex</i> P(0) < P(1) but otherwise OK: B1 Curve: B1 <i>[no hint of normal allowed]</i>
4 (i)	$H_0 : p = 0.14$ $H_1 : p < 0.14$ $B(22, 0.14)$ $P(\leq 2) = .86^{22} + (22 \times .86^{21} \times .14) +$ $(231 \times .86^{20} \times .14^2) = \mathbf{0.3877}$ $> 0.1$ Do not reject $H_0$ . Insufficient evidence that company overestimates viewing proportion	B2  M1 A1 A1 B1 M1  A1	8	Both correct. 1 error, B1, but $x$ or $r$ or $\bar{x}$ etc: 0  B(22, 0.14) stated or implied, e.g. N(3.08, 2.6488) or Po(3.08) Correct formula for 2 or 3 terms, <i>or</i> $P(\leq 0) = 0.036$ and CR Correct answer, a.r.t. 0.388, <i>or</i> CR is = 0 Explicitly compare 0.1 or CR with 2, OK from Po but <i>not</i> from N Correct comparison type and conclusion, needs binomial, at least 2 terms, <i>not</i> from $P(< 2)$ Contextualised, some acknowledgement of uncertainty [SR: Normal: B2 M1 A0 B0 M0] [SR: 2-tailed, or $p > 0.14$ , $P(\geq 2)$ : B1M1A2B0M1A1]
(ii)	Selected independently Each adult equally likely to be chosen	B1 B1	2	Independent <i>selection</i> Choice of sample elements equally likely (no credit if not focussed on selection) [Only “All samples of size $n$ equally likely”: B1 only unless related to Binomial conditions]
5 (i)		B1 B1 B1	3	Horizontal straight line Symmetrical U-shaped curve Both correct, including relationship between the two and not extending beyond $[-2, 2]$ , curve through (0,0)
(ii)	$S$ is equally likely to take any value $T$ is more likely at extremities	B2	2	Correct statement about both distributions, $\sqrt{\quad}$ on their graph [Correct for one only, or partial description: B1] <i>Not</i> “probability of $S$ is constant”, etc.
(iii)	$\frac{5}{64} \int_{-2}^2 x^6 dx = \frac{5}{64} \left[ \frac{x^7}{7} \right]_{-2}^2 = \left[ \frac{20}{7} \right]$ $- 0^2$ $= \frac{20}{7}$	M1 A1 B1  A1	4	Integrate $x^2 g(x)$ , limits $-2, 2$ Correct indefinite integral [= $5x^7/448$ ] 0 or $0^2$ subtracted or $E(X) = 0$ seen, <i>not</i> $\int x^2 f(x) dx - \int x f(x) dx$ Answer $\frac{20}{7}$ or $2\frac{6}{7}$ or a.r.t. 2.86, don't need 0

6 (i)	$50.0 \pm 1.96 \sqrt{\frac{20.25}{81}} = 50.0 \pm 0.98$ $= 49.02, 50.98$ $\bar{W} < 49.02 \text{ and } \bar{W} > 50.98$	M1 B1 A1A1 A1√ <b>5</b>	$50.0 \pm z\sqrt{(1.96/81)}$ , allow one sign only, allow $\sqrt{\quad}$ errors $z = 1.96$ in equation ( <i>not</i> just stated) Both critical values, min 4 SF at some stage (if both 3SF, A1) CR, allow $\leq / \geq$ , don't need $\bar{W}$ , $\sqrt{\quad}$ on their CVs, can't recover [Ans $50 \pm 0.98$ : A1 only] [SR: 1 tail, M1B0A0; 50.8225 or 49.1775: A1]
6 (ii)	$\frac{50.98 - 50.2}{0.5} = 1.56$ $\frac{49.02 - 50.2}{0.5} = -2.36$ $\Phi(1.56) - \Phi(-2.36) = \mathbf{0.9315}$	M1 A1 A1 M1 A1 <b>5</b>	Standardise one limit with same SD as in (i) A.r.t. 1.56, allow $-$ } Can allow $\sqrt{\quad}$ here A.r.t. $-2.36$ , allow $+$ } if very unfair Correct handling of tails for Type II error Answer in range [0.931, 0.932] [SR 1-tail M1: $-1.245$ or $2.045$ A1; 0.893 or 0.9795 A1]
6 (iii)	It would get smaller	B1 <b>1</b>	No reason needed, but withhold if definitely wrong reason seen. Allow from 1-tail
7 (i)	$\hat{\mu} = \bar{t} = 13.7$ $\frac{12657.28}{64} - 13.7^2 [=10.08]; \times \frac{64}{63}$ $= \mathbf{10.24}$ $H_0: \mu = 13.1, H_1: \mu > 13.1$ $\frac{13.7 - 13.1}{\sqrt{10.24/64}} = 1.5 \text{ or } p = 0.0668$ $1.5 < 1.645 \text{ or } 0.0668 > 0.05$ <p>Do not reject <math>H_0</math>. Insufficient evidence that time taken on average is greater than 13.1 min</p>	B1 M1 M1 A1 B2 M1 A1 B1 M1 A1 <b>11</b>	13.7 stated Correct formula for biased estimate $\times \frac{64}{63}$ used, or equivalent, can come in later Variance or SD 10.24 or 10.2 Both correct. [SR: One error, B1, but $x$ or $t$ or $\bar{x}$ or $\bar{t}$ , 0] Standardise, or find CV, with $\sqrt{64}$ or 64 $z =$ a.r.t. 1.50, or $p = 0.0668$ , or CV 13.758 [ $\sqrt{\quad}$ on $z$ ] Compare $z$ & 1.645, or $p$ & 0.05 (must be correct tail), or $z = 1.645$ & 13 with CV Correct comparison & conclusion, needs 64, <i>not</i> $\mu = 13.7$ Contextualised, some acknowledgement of uncertainty [13.1 – 13.7: (6), M1 A0 B1 M0]
7 (ii)	Yes, not told that dist is normal	B1 <b>1</b>	Equivalent statement, <i>not</i> “ $n$ is large”, don't need “yes”
8 (i)	$N(14.7, 4.41)$ Valid because $np = 14.7 > 5; nq = 6.3 > 5$ $1 - \Phi\left(\frac{15.5 - 14.7}{\sqrt{4.41}}\right) = 1 - \Phi(0.381)$ $= 1 - 0.6484$ $= \mathbf{0.3516}$	M1 A1 B1 B1 M1 A1 A1 <b>7</b>	Normal, attempt at $np$ Both parameters correct Check $np > 5$ ; } If both asserted but not both $nq$ or $npq > 5$ } 14.7 and 6.3 seen: B1 only [Allow “ $n$ large, $p$ close to $\frac{1}{2}$ ”] Standardise, answer $< 0.5$ , no $\sqrt{n}$ $z$ , a.r.t. 0.381 Answer in range [0.351, 0.352] [Exact: M0]
8 (ii)	$\bar{K} \sim N(14.7, 4.41/36)$ $[= N(14.7, 0.35^2)]$ Valid by Central Limit Theorem as 36 is large $\Phi\left(\frac{14.0 + \frac{1}{2} - 14.7}{\sqrt{4.41/36}}\right) = \Phi(-1.96)$ $= \mathbf{0.025}$	M1 A1√ B1 M1 A1 A1 A1 <b>7</b>	Normal, their $np$ from (i) Their variance/36 Refer to CLT or large $n$ ( $= 36$ , <i>not</i> 21), or “ $K \sim N$ so $\bar{K} \sim N$ ”, <i>not</i> same as (i), <i>not</i> $np > 5$ , $nq > 5$ for $\bar{K}$ Standardise 14.0 with 36 or $\sqrt{36}$ cc included, allow 0.5 here, e.g. 14.5 – 14.7 $z = -1.96$ or $-2.00$ or $-2.04$ , allow $+$ if answer $< 0.5$ 0.025 or 0.0228 [0.284 loses last 2] [Po(25.2) etc: probably 0]
OR:	$B(756, 0.7) \approx N(529.2, 158.76)$ $\Phi\left(\frac{504.5 - 529.2}{\sqrt{158.76}}\right) = \Phi(-1.96)$ $= \mathbf{0.025}$	M1M1A1 B1 M1 A1 A1	$\times 36$ ; $N(529.6, \dots)$ ; 158.76 CLT as above, or $np > 5$ , $nq > 5$ , can be asserted here Standardise $14 \times 36$ cc correct and $\sqrt{npq}$ 0.025 or 0.0228

# 4734 Probability & Statistics 3

<p><b>1</b></p>	<p><math>T</math> has a Poisson distribution</p> <p><math>E(T)=28 \times 0.75 + 4 \times 6.4</math>  <math>= 46.6</math>  <math>\text{Var}(T)=46.6</math></p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>B1√ <b>4</b></p>	<p>From sum of Poissons</p> <p>Ft <math>E(T)</math> only if Poisson</p>
<p><b>2 (i)</b></p> <p>-----</p> <p><b>(ii)</b></p> <p>---</p>	<p>Use <math>F(Q_3)=0.75</math> or <math>\int_{Q_3}^{\infty} \frac{1}{5} e^{-\frac{1}{4}u} du = 0.25</math></p> <p>Solve to obtain <math>Q_3 = 4.65</math> AEF eg <math>4\ln(16/5)</math></p> <p>-----</p> $f(u) = \begin{cases} \frac{1}{5} e^u & u < 0, \\ \frac{1}{5} e^{-\frac{1}{4}u} & u \geq 0. \end{cases}$	<p>M1</p> <p>M1A1 <b>3</b></p> <p>-----</p> <p>B1</p> <p>B1 <b>2</b></p>	<p>M1 for solving similar eqn</p> <p>A0 for <math>\geq 4.65</math></p> <p>-----</p> <p><math>u &lt; 0</math> unless evidence of <math>\int</math></p> <p><math>u \geq 0</math></p>
<p><b>3 (i)</b></p> <p>-----</p> <p><b>(ii)</b></p>	<p>Use <math>28 \pm zs</math></p> <p><math>z=2.326</math></p> <p><math>s^2 = 28 \times 72/1200</math></p> <p><math>(25.0, 31.0)</math></p> <p>-----</p> <p><math>2 \times 2.326 \sqrt{(0.28 \times 0.72/n)} \leq 0.05</math> AEF</p> <p>Solve to obtain <math>n</math></p> <p>Smallest <math>n = 1745</math></p> <p>e.g. Variance is an approximation</p>	<p>M1</p> <p>B1</p> <p>B1</p> <p>A1 <b>4</b></p> <p>-----</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>B1 <b>4</b></p>	<p>Accept <math>s=c/\sqrt{n}</math> for M1</p> <p>Accept 0.28 with corresponding <math>s</math></p> <p>Or 1199</p> <p>Accept (25, 31)</p> <p>-----</p> <p>Or = or <math>\geq</math></p> <p>Solving similar eqn</p> <p>Accept 1746 ,1750</p> <p>Or normal is approx or</p> <p>Or p only an estimate</p>
<p><b>4 (i)</b></p> <p>-----</p> <p><b>(ii)</b></p> <p>-----</p> <p><b>(iii)</b></p>	<p><math>c = 1/20</math></p> <p>-----</p> $\int_{25}^{45} \frac{400\sqrt{x} - 240}{20} dx$ $= \left[ \frac{40}{3} x^{3/2} - 12x \right]$ <p><math>= 2118(\pounds)</math></p> <p>-----</p> <p><math>400\sqrt{X} - 240 &gt; 2000, X &gt; 31.36</math></p> <p><math>P(X &gt; 31.36) = (45 - 31.36)/20</math></p> <p><math>= 0.682</math></p>	<p>B1 <b>1</b></p> <p>-----</p> <p>M1</p> <p>A1</p> <p>A`1 <b>3</b></p> <p>-----</p> <p>M1</p> <p>M1</p> <p>A1 <b>3</b></p>	<p>-----</p> <p>Correct indefinite integral</p> <p>2120 or better than 2118</p> <p>-----</p> <p>Or 31.4</p> <p>cao</p>

<p><b>5 (i)</b></p> <p><b>(ii)</b></p> <p><b>(iii)</b></p>	<p><math>H_0: \mu_2 = \mu_1, H_1: \mu_2 &gt; \mu_1</math>, where <math>\mu_1</math> and <math>\mu_2</math> are the mean concentrations in the lake before and after the spillage respectively</p> <hr/> <p><math>\bar{X}_2 - \bar{X}_1 \geq zs</math>  <math>z = 1.645</math>  <math>s = 0.24\sqrt{(1/5 + 1/6)}</math>  <math>\geq 0.2391</math></p> <hr/> <p><math>P(\bar{X}_2 - \bar{X}_1 &lt; 0.2391)</math>  <math>z = [0.2391 - 0.3]/s</math>  <math>p = 0.3376</math>                  This is a large probability for this error</p>	<p>B1</p> <p>B1 <b>2</b></p> <hr/> <p>M1</p> <p>A1</p> <p>B1</p> <p>A1 <b>4</b></p> <hr/> <p>M1</p> <hr/> <p>M1</p> <p>A1</p> <p>B1 <b>4</b></p>	<p>For both hypotheses                  Allow in words if population mean used.</p> <hr/> <p>Accept <math>&gt;, =, &lt;, \leq, ts</math></p> <hr/> <p>Or <math>&gt;</math>; 0.239</p> <hr/> <p>May be implied</p> <hr/> <p>ART 0.337 or 0.338                  Relevant comment</p>
<p><b>6 (i)</b></p> <p><b>(ii)</b></p>	<p>Use <math>B \sim B(29, 0.3), G \sim B(26, 0.2)</math>  <math>E(F) = 29 \times 0.3 + 26 \times 0.2 = 13.9</math>  <math>Var(F) = 29 \times 0.3 \times 0.7 + 26 \times 0.2 \times 0.8 = 10.25</math></p> <hr/> <p><math>B: np = 8.7, nq = 20.3</math>  <math>G: np = 5.2, nq = 20.8</math>                  All exceed 5, so normal approximation valid for each  <math>F \sim N(13.9, 10.25)</math> (approximately)                  (Requires <math>P(F \leq n) = 0.99</math>)  <math>[n + 0.5 - 13.9] / \sqrt{10.25} ; = 2.326</math>, their 10.25</p> <p><math>n = 20.85</math>                  Need to have 21 spares available                  SR Using <math>B(55, 0.2527)</math>: B1; M1(N(13.9, 10.39);                  M1B1M1A0 (Max 5/8)</p>	<p>M1</p> <p>M1A1</p> <p>M1A1 <b>5</b></p> <hr/> <p>B2</p> <p>M1√</p> <hr/> <p>M1B1</p> <p>A1</p> <p>M1</p> <p>A1 <b>8</b></p>	<hr/> <p>Must check numerically                  B1 for checking one distribution</p> <p>Use normal. May be implied</p> <p>Standardise                  M0 if variance has divisors                  cc                  Solving similar                  No cc, lose last A1 (n = 22)                  Wrong cc, lose A1A1</p>

<p><b>7 (i)</b></p> <p>Requires population of (2nd mark – 1st mark) to be normally distributed  <math>H_0: \mu_d = 0, H_1: \mu_d &gt; 0</math>  <math>T_2 - T_1 : -1 -1 2 0 -2 2 3 2</math>  <math>\bar{d} = 0.625, s^2 = 3.411 (3^{23}/56 \text{ or } 191/56)</math>            Use 2.998            EITHER: <math>t = 0.625/\sqrt{(3.411/8)}</math>  <math>= 0.957</math>            OR: <math>CV(CR), \bar{d} \geq 2.998\sqrt{3.411/8}</math>  <math>= 1.958</math>            EITHER <math>0.957 &lt; 2.998</math> OR <math>0.625 &lt; 1.958</math>            Do not reject <math>H_0</math>, there is insufficient evidence of improvement</p> <hr/> <p><b>(ii)</b></p> <p>Use <math>E(X_2 - X_1 + k) = 0.625 + k</math>            Requires <math>(0.625+k) / \sqrt{(3.411/8)} \geq 2.998</math>            Giving <math>k \geq 1.33</math>            Increase each mark by 2</p>	<p>B1 M1 B1B1 B1 M1 A1 M1 A1 M1 <b>8</b></p> <hr/> <p>M1 A1√ A1 <b>3</b></p>	<p>M0 if clearly z</p> <p>With comparison and conclusion</p> <hr/> <p>Allow 1.33</p>
<p><b>8 (i)</b></p> <p>Mean = <math>(20+16+9)/75</math>  <math>= 0.6</math>  <math>3p = 0.6, p = 0.2</math> AG</p> <hr/> <p><b>(ii)</b></p> <p><math>H_0: B(3, p)</math> fits the data  <math>(H_1: B(3, p)</math> does not fit the data)            Expected values            38.4 28.8 7.2 0.6</p> <p>Combine last two cells  <math>\chi^2 = 5.6^2/38.4 + 8.8^2/28.8 + 3.2^2/7.8</math>  <math>= 4.818</math></p> <p><math>4.818 &gt; 3.841</math>            Reject <math>H_0</math> and conclude that there is insufficient evidence that <math>B(3, p)</math> fits the data.</p> <hr/> <p><b>(iii)</b></p> <p><math>2.74 &lt; 3.841</math>, accept <math>H_0</math> conclude that <math>B(6, p)</math> fits the data</p>	<p>M1 A1 A1 <b>3</b></p> <hr/> <p>B1 M1 A1 A1 B1 M1 A1√ A1 B1√ M1 <b>10</b></p> <hr/> <p>B1 <b>1</b></p>	<p>Or: <math>X \sim B(3, p)</math> or <math>B(3, 0.2)</math>            Not 'Data fits model'</p> <p>Use <math>B(3, 0.2) \times 75</math>            At least 2 correct            All correct</p> <p>With one correct            At least 2 correct Ft E values            Accept 4.82 cao</p> <p>ft 4.818            SR1 If cells not combined:            B1M1A1A1B0M1A1A0B1(5.991)M1            SR2: E-values rounded : B1M1A1A1            B1M1A1A0(4.865)B1M1</p> <hr/> <p>Accept with no reason if evidence of method in (ii)</p>

# 4736 Decision Mathematics 1

1	(i)	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	M1	<i>A, B</i> and <i>C</i> correct for first pass	
		614	416	1	198 ( <i>A</i> =198)	A1	<i>D</i> = 198 on first pass	
		198	891	2	693 ( <i>A</i> =693)	M1	sca at second <u>and</u> third passes	
		693	396	3	297	A1	Second and third passes correct	
<b>Total = 6</b>								
	(ii)	0				B1	0	[1]
	(iii)	To make the algorithm terminate				B1	So that it does not get stuck in a loop	[1]

2	(i)	eg		M1	Graph need not be simple or planar		
				A1	A graph with five vertices and at least three correct vertex orders		
				A1	A graph with five vertices of orders 1, 2, 2, 3, 4		
<b>Total = 6</b>							
	(ii)	Semi-Eulerian		M1	Unless their graph was not connected, in which case the answer is 'neither'		
		It has <u>exactly</u> two odd nodes		A1	(Unless their graph was not connected, in which case follow this through)		
	(iii)	A tree with five vertices would only have four arcs, but this graph has six <u>Or</u> A tree must have at least two vertices of order 1		B2	Give B1 for an incomplete reason, eg 'too many arcs' or 'it has a cycle'	[2]	
<b>Total = 6</b>							

ANSWERED ON INSERT

3	(i)	<i>AB</i> = 9		M1	Not selecting <i>CF</i> (working seen on list)	
		<i>DF</i> = 14		A1	Selecting correct arcs (working seen on list)	
		<i>BD</i> = 16		M1	A spanning tree drawn	
		<i>CD</i> = 18		A1	Correct (minimum) spanning tree drawn	
		<del><i>CF</i> = 22</del>		B1	100 cao	[5]
		<i>EG</i> = 23				
		<del><i>EF</i> = 26</del>				
		<del><i>AC</i> = 27</del>				
		<del><i>DE</i> = 28</del>				
		<del><i>AD</i> = 29</del>				
		<del><i>DG</i> = 34</del>				
		<del><i>BE</i> = 37</del>				

(ii)	Delete $EG$ from spanning tree $100 - 23 = 77$ Two shortest arcs from $E$ are $EG$ and $EF$ $77 + 23 + 26 = 126$ Lower bound = 126	B1 M1 A1	Follow through from part (i) if possible Weight of MST on reduced network  Adding two shortest arcs to MST 126 cao	[3]																																										
(iii)	$A - B - D - F - G - E$ - stall  Misses out vertex $C$	M1 A1	$A - B - D - F - G - E$  Cannot continue because $B, D$ and $F$ have already been visited	[2]																																										
(iv)	$B - A - C - D - F - G - E - B$  Upper bound = 148	M1 A1 B1	Tour starts $B - A - C - D - F -$ Correct tour, starting and ending at $B$ 148 cao	[3]																																										
(v)	<table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><math>B</math></td> <td style="border: 1px solid black; padding: 2px;">2</td> <td style="border: 1px solid black; padding: 2px;">9</td> <td style="text-align: center;"><math>E</math></td> <td style="border: 1px solid black; padding: 2px;">6</td> <td style="border: 1px solid black; padding: 2px;">46</td> </tr> <tr> <td></td> <td style="border: 1px solid black; padding: 2px;">9</td> <td></td> <td></td> <td style="border: 1px solid black; padding: 2px;">46</td> <td></td> </tr> </table> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><math>A</math></td> <td style="border: 1px solid black; padding: 2px;">1</td> <td style="border: 1px solid black; padding: 2px;">0</td> <td style="text-align: center;"><math>D</math></td> <td style="border: 1px solid black; padding: 2px;">3</td> <td style="border: 1px solid black; padding: 2px;">25</td> <td style="text-align: center;"><math>G</math></td> <td style="border: 1px solid black; padding: 2px;">7</td> <td style="border: 1px solid black; padding: 2px;">56</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="border: 1px solid black; padding: 2px;">29</td> <td style="border: 1px solid black; padding: 2px;">25</td> <td></td> <td style="border: 1px solid black; padding: 2px;">56</td> <td></td> </tr> </table> <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><math>C</math></td> <td style="border: 1px solid black; padding: 2px;">4</td> <td style="border: 1px solid black; padding: 2px;">27</td> <td style="text-align: center;"><math>F</math></td> <td style="border: 1px solid black; padding: 2px;">5</td> <td style="border: 1px solid black; padding: 2px;">39</td> </tr> <tr> <td></td> <td style="border: 1px solid black; padding: 2px;">27</td> <td></td> <td></td> <td style="border: 1px solid black; padding: 2px;">39</td> <td></td> </tr> </table> Weight = 56 Route = $A - B - D - G$	$B$	2	9	$E$	6	46		9			46		$A$	1	0	$D$	3	25	$G$	7	56					29	25		56		$C$	4	27	$F$	5	39		27			39		M1 A1 B1 B1 B1 B1	(Accept correct working starting from $G$ , if seen) At least three sets of temporary labels correct, with no extras Temporary labels all correct, with no extras Permanent labels correct  Order of labelling (correct or follow through their permanent labels)  56 cao $A - B - D - G$ cao	[4]      [2]
$B$	2	9	$E$	6	46																																									
	9			46																																										
$A$	1	0	$D$	3	25	$G$	7	56																																						
				29	25		56																																							
$C$	4	27	$F$	5	39																																									
	27			39																																										
(vi)	$A, B, C$ and $G$ are odd  $AB = 9$ $AC = 27$ $AG = 56$ $CG = 42$ $BG = 47$ $BC = 34$ 51                    74                    90 Repeat $AB$ and $CG$ ( $C - F - G$ ) = 51  Weight = $300 + 51 = 351$	B1 M1 A1 B1	Identifying or using $A, B, C, G$ (seen)  At least one correct pairing seen or total seen (not just six weights) All three totals correct, or explanation of how it is known that other pairings are too long 351 cao	[4]																																										
<b>Total =</b>				<b>23</b>																																										

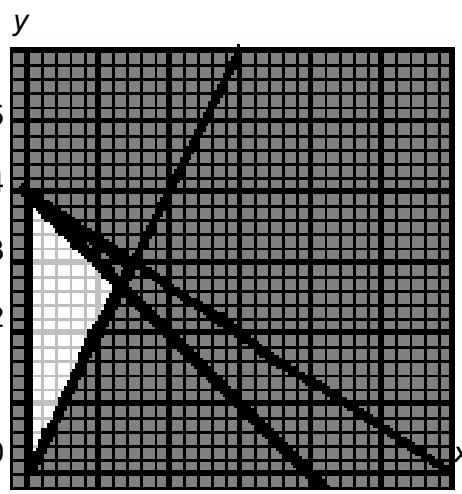
ANSWERED ON INSERT

4 (i)	8	B1	cao	[1]														
(ii)	1 comparison and 1 swap	B1	1 and 1	[1]														
(iii)	76 65 21 13 88 62 67 28 34  2 comparisons and 1 swap	B1 B1	Correct list (complete)  2 and 1	[2]														
(iv)	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;"></td> <td style="text-align: right; vertical-align: top;">C S</td> </tr> <tr> <td style="border-bottom: 1px solid black;">76 65 21 13 88 62 67 28 34</td> <td style="text-align: right; vertical-align: bottom;">1 0</td> </tr> <tr> <td style="border-bottom: 1px solid black;">88 76 65 21 13 62 67 28 34</td> <td style="text-align: right; vertical-align: bottom;">4 4</td> </tr> <tr> <td style="border-bottom: 1px solid black;">88 76 65 62 21 13 67 28 34</td> <td style="text-align: right; vertical-align: bottom;">3 2</td> </tr> <tr> <td style="border-bottom: 1px solid black;">88 76 67 65 62 21 13 28 34</td> <td style="text-align: right; vertical-align: bottom;">5 4</td> </tr> <tr> <td style="border-bottom: 1px solid black;">88 76 67 65 62 28 21 13 34</td> <td style="text-align: right; vertical-align: bottom;">3 2</td> </tr> <tr> <td style="border-bottom: 1px solid black;">88 76 67 65 62 34 28 21 13</td> <td style="text-align: right; vertical-align: bottom;">4 3</td> </tr> </table>		C S	76 65 21 13 88 62 67 28 34	1 0	88 76 65 21 13 62 67 28 34	4 4	88 76 65 62 21 13 67 28 34	3 2	88 76 67 65 62 21 13 28 34	5 4	88 76 67 65 62 28 21 13 34	3 2	88 76 67 65 62 34 28 21 13	4 3	M1 M1 A1 M1 A1 A1	Underlined values correct in 3 <sup>rd</sup> and 4 <sup>th</sup> passes, values not underlined may be left blank Similarly for 5 <sup>th</sup> and 6 <sup>th</sup> passes, follow through slips in previous passes Similarly for 7 <sup>th</sup> and 8 <sup>th</sup> passes, but cao (Dependent on both M marks) Reasonable attempt at Comp and Swap 1 4 3 5 3 4 cao in figures 0 4 2 4 2 3 cao in figures	[3]      [3]
	C S																	
76 65 21 13 88 62 67 28 34	1 0																	
88 76 65 21 13 62 67 28 34	4 4																	
88 76 65 62 21 13 67 28 34	3 2																	
88 76 67 65 62 21 13 28 34	5 4																	
88 76 67 65 62 28 21 13 34	3 2																	
88 76 67 65 62 34 28 21 13	4 3																	

	(v)	Shuttle sort uses 23 comparisons and 17 swaps Shuttle sort is more efficient because although it uses the same number of swaps as bubble sort it uses fewer comparisons	M1	Follow through their totals if possible	[2]
			A1	Choosing shuttle sort with a reason or with totals seen (here) Correct reason stated (comparisons and swaps both compared, in words)	
<b>Total =</b>					<b>12</b>

5	(i)	Katie must spend at least 8 minutes preparing the first batch of cookies so she has at most 52 minutes of baking time. $52 \div 12 = 4.3$ , hence at most 4 batches	M1 A1	Identifying why there is less than 60 minutes of baking time (or seeing 52) Explaining why 4 is the greatest possible number of batches	[2]																																																							
	(ii)	The last batch takes 12 minutes to bake, so Katie has (at most) 48 minutes of preparation time  $8x + 12y + 10z \leq 48 \Rightarrow 4x + 6y + 5z \leq 24$ as given	B1	<u>Explaining why</u> total time for preparation cannot exceed 48 minutes	[2]																																																							
			B1	$8x + 12y + 10z \leq 48$ seen or explicitly referred to																																																								
	(iii)	Must be integer valued	B1	Integers	[1]																																																							
(iv)	$P = 5x + 4y + 3z$  Assumes that she sells all the cookies (batches) that she makes	B1	$5x + 4y + 3z$ or any positive multiple of this	[2]																																																								
		B1	Assumes she sells them all																																																									
(v)	<table border="1" style="margin-left: 20px;"> <tr><td>P</td><td>x</td><td>y</td><td>z</td><td>s</td><td>t</td><td></td></tr> <tr><td>1</td><td>-5</td><td>-4</td><td>-3</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>0</td><td>1</td><td>1</td><td>1</td><td>1</td><td>0</td><td>4</td></tr> <tr><td>0</td><td>4</td><td>6</td><td>5</td><td>0</td><td>1</td><td>24</td></tr> </table> $4 \div 1 = 4, 24 \div 4 = 6, 4 < 6$ Pivot on the 1 in the x column  <table border="1" style="margin-left: 20px;"> <tr><td>P</td><td>x</td><td>y</td><td>z</td><td>s</td><td>t</td><td></td></tr> <tr><td>1</td><td>0</td><td>1</td><td>2</td><td>5</td><td>0</td><td>20</td></tr> <tr><td>0</td><td>1</td><td>1</td><td>1</td><td>1</td><td>0</td><td>4</td></tr> <tr><td>0</td><td>0</td><td>2</td><td>1</td><td>-4</td><td>1</td><td>8</td></tr> </table> Row 1 = R1 + 5×R2 Row 2 = R2 ÷ 1 Row 3 = R3 - 4×R2  $x = 4, y = 0, z = 0, P = 20$  Katie should make 4 batches of plain cookies, and no chocolate chip or fruit cookies, to give a profit of £20.	P	x	y	z	s	t		1	-5	-4	-3	0	0	0	0	1	1	1	1	0	4	0	4	6	5	0	1	24	P	x	y	z	s	t		1	0	1	2	5	0	20	0	1	1	1	1	0	4	0	0	2	1	-4	1	8	M1 A1 A1	Correct use of slack variable columns Objective row correct (cao) Constraint rows correct (cao)	[3]
		P	x	y	z	s	t																																																					
		1	-5	-4	-3	0	0	0																																																				
		0	1	1	1	1	0	4																																																				
		0	4	6	5	0	1	24																																																				
		P	x	y	z	s	t																																																					
		1	0	1	2	5	0	20																																																				
0	1	1	1	1	0	4																																																						
0	0	2	1	-4	1	8																																																						
B1	Working need not be seen Correct pivot choice (row 2) (cao)	[4]																																																										
M1 A1	Follow through their tableau and pivot choice, if possible sca pivoting (x, t cols, P not decreased) Correct tableau (final column contains no negative values)																																																											
B1	Showing valid method, may imply row 2	[3]																																																										
	Follow through their tableau, if reasonable (non-negative variables)																																																											
M1 A1 A1	Reading off values from tableau (may be implied from answer) Interpretation: 4 batches of plain cookies (may imply none of others) Interpretation: £20																																																											

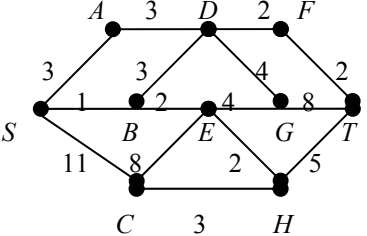


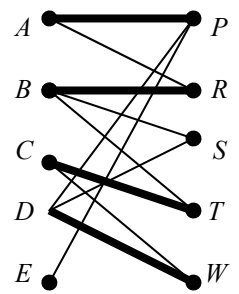
<p>(vi)</p>  <p>Vertices of feasible region are  <math>(0, 0)</math>, <math>(0, 4)</math> and <math>(1\frac{1}{3}, 2\frac{2}{3})</math></p> <p><math>x = 0, y = 4 \Rightarrow P = 16</math>  <math>x = 1, y = 3 \Rightarrow P = 17</math>  <math>(x = 1\frac{1}{3}, y = 2\frac{2}{3} \Rightarrow P = 17\frac{1}{3})</math></p> <p>Make 1 batch of plain cookies and 3 batches of chocolate chip cookies</p>	<p>M1 At least two of the lines <math>y = 2x</math>, <math>x + y = 4</math> and <math>4x + 6y = 24</math> drawn correctly</p> <p>A1 All three lines drawn correctly and graph has both scales and labels</p> <p>A1 Feasible region identified and correct</p> <p><u>Follow through</u> their feasible region if possible</p> <p>M1 At least two correct</p> <p>A1 <u>All</u> (three) correct (1 dp or better)</p> <p>M1 Or a line of constant profit <u>drawn</u> (or gradient discussed) and used correctly on <u>integer-valued</u> coordinates</p> <p>A1 For <math>(1, 3)</math> or 17 chosen (cao)</p> <p>B1 Interpretation: 1 batch of plain, 3 batches of chocolate chip (cao)</p>	<p>[3]</p> <p>[2]</p> <p>[3]</p>	<p><b>Total = 25</b></p>
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# 4737 Decision Mathematics 2

<b>1</b>	<b>(i)</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Stage</th> <th style="text-align: left;">State</th> <th style="text-align: left;">Action</th> <th style="text-align: left;">Working</th> <th style="text-align: left;">Maximin</th> </tr> </thead> <tbody> <tr> <td></td> <td>0</td> <td>0</td> <td>10</td> <td>10</td> </tr> <tr> <td rowspan="4" style="text-align: center;">1</td> <td>1</td> <td>0</td> <td>11</td> <td>11</td> </tr> <tr> <td>2</td> <td>0</td> <td>14</td> <td>14</td> </tr> <tr> <td>3</td> <td>0</td> <td>15</td> <td>15</td> </tr> <tr> <td></td> <td>0</td> <td>0</td> <td><math>\min(12, 10)=10</math></td> <td>10</td> </tr> <tr> <td rowspan="7" style="text-align: center;">2</td> <td></td> <td>2</td> <td><math>\min(10, 14)=10</math></td> <td>10</td> </tr> <tr> <td></td> <td>0</td> <td><math>\min(13, 10)=10</math></td> <td></td> </tr> <tr> <td>1</td> <td>1</td> <td><math>\min(10, 11)=10</math></td> <td></td> </tr> <tr> <td></td> <td>2</td> <td><math>\min(11, 14)=11</math></td> <td>11</td> </tr> <tr> <td></td> <td>1</td> <td><math>\min(9, 11)=9</math></td> <td></td> </tr> <tr> <td>2</td> <td>2</td> <td><math>\min(10, 14)=10</math></td> <td>10</td> </tr> <tr> <td></td> <td>3</td> <td><math>\min(7, 15)=7</math></td> <td></td> </tr> <tr> <td rowspan="3" style="text-align: center;">3</td> <td></td> <td>3</td> <td><math>\min(8, 11)=8</math></td> <td>12</td> </tr> <tr> <td></td> <td>0</td> <td><math>\min(15, 10)=10</math></td> <td></td> </tr> <tr> <td></td> <td>1</td> <td><math>\min(14, 11)=11</math></td> <td></td> </tr> <tr> <td></td> <td></td> <td>2</td> <td><math>\min(16, 10)=10</math></td> <td></td> </tr> <tr> <td></td> <td></td> <td>3</td> <td><math>\min(13, 12)=12</math></td> <td>12</td> </tr> </tbody> </table>	Stage	State	Action	Working	Maximin		0	0	10	10	1	1	0	11	11	2	0	14	14	3	0	15	15		0	0	$\min(12, 10)=10$	10	2		2	$\min(10, 14)=10$	10		0	$\min(13, 10)=10$		1	1	$\min(10, 11)=10$			2	$\min(11, 14)=11$	11		1	$\min(9, 11)=9$		2	2	$\min(10, 14)=10$	10		3	$\min(7, 15)=7$		3		3	$\min(8, 11)=8$	12		0	$\min(15, 10)=10$			1	$\min(14, 11)=11$				2	$\min(16, 10)=10$				3	$\min(13, 12)=12$	12	<p><b>Answered on insert</b></p> <p>M1 Transferring maximin values from stage 1 correctly</p> <p>M1 Completing working column for stage 2 (method)</p> <p>M1 Calculating maximin values for stage 2 (method)</p> <p>A1 Maximin values correct for stage 2 (cao)</p> <p>M1 Transferring maximin values from stage 2 correctly</p> <p>A1 Working column for stage 3 correct (cao)</p>	<b>[6]</b>
	Stage	State	Action	Working	Maximin																																																																															
	0	0	10	10																																																																																
1	1	0	11	11																																																																																
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		3	$\min(13, 12)=12$	12																																																																																
	<b>(ii)</b>	<p>Maximin value = <b>12</b></p> <p>Maximin route = <b>(0; 0) – (1; 3) – (2; 3) – (3; 0)</b></p>	<p>B1 12 (cao)</p> <p>M1 Route, or in reverse, follow through their table if possible, condone omission of (0; 0)</p> <p>A1 Correct route, including (0; 0) (cao)</p>	<b>[3]</b>																																																																																
<b>Total = 9</b>																																																																																				

2	<p>(i)</p> <table border="1"> <thead> <tr> <th>Activity</th> <th>Duration (days)</th> <th>Immediate predecessors</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>8</td> <td>-</td> </tr> <tr> <td>B</td> <td>10</td> <td>-</td> </tr> <tr> <td>C</td> <td>12</td> <td>-</td> </tr> <tr> <td>D</td> <td>1</td> <td>A B</td> </tr> <tr> <td>E</td> <td>3</td> <td>B</td> </tr> <tr> <td>F</td> <td>4</td> <td>B C</td> </tr> <tr> <td>G</td> <td>3</td> <td>C</td> </tr> <tr> <td>H</td> <td>7</td> <td>D E F G</td> </tr> <tr> <td>I</td> <td>4</td> <td>F G</td> </tr> <tr> <td>J</td> <td>5</td> <td>H I</td> </tr> </tbody> </table>	Activity	Duration (days)	Immediate predecessors	A	8	-	B	10	-	C	12	-	D	1	A B	E	3	B	F	4	B C	G	3	C	H	7	D E F G	I	4	F G	J	5	H I	<p>Answered on insert</p> <p>B1 Precedences correct for D and E</p> <p>B1 Precedences correct for F and G</p> <p>B1 Precedences correct for H, I and J</p>	[3]
Activity	Duration (days)	Immediate predecessors																																		
A	8	-																																		
B	10	-																																		
C	12	-																																		
D	1	A B																																		
E	3	B																																		
F	4	B C																																		
G	3	C																																		
H	7	D E F G																																		
I	4	F G																																		
J	5	H I																																		
(ii)		<p>M1 Substantially correct attempt at forward pass (at most one independent error)</p> <p>M1 Substantially correct attempt at backward pass (at most one independent error) No follow through, 28 given in question</p> <p>A1 Both passes wholly correct</p> <p>B1 Critical activities <b>C F H J</b></p>	[4]																																	
(iii)	<table border="1"> <tr> <td>A</td><td>B</td><td>C</td><td>D</td><td>E</td><td>F</td><td>G</td><td>H</td><td>I</td><td>J</td> </tr> <tr> <td>1</td><td>1</td><td>3</td><td>2</td><td>1</td><td>1</td><td>2</td><td>2</td><td>3</td><td>4</td> </tr> </table>	A	B	C	D	E	F	G	H	I	J	1	1	3	2	1	1	2	2	3	4	<p>B1 J correct</p> <p>B1 H and I correct</p> <p>B1 F and G correct</p> <p>B1 D and E correct</p> <p>B1 B and C correct</p> <p>B1 A correct</p>	[6]													
A	B	C	D	E	F	G	H	I	J																											
1	1	3	2	1	1	2	2	3	4																											
(iv)	<p>Minimum delay 1 day</p> <p>Maximum delay 3 days</p>	<p>B1 1</p> <p>B1 3</p>	[2]																																	
<b>Total =</b>			<b>15</b>																																	

3	(i)	$4+3-2+8-2+7$ = <b>18</b> litres per second	M1 A1	<b>Answered on insert</b>  Imply method mark from 18, 20 or 22 cao	[2]
	(ii)	3 litres per second flow out of $B$ (arc $BD$ ) so only 2 litres per second can enter $B$ from $E$ and only 1 litre per second can enter $B$ from $S$ .  At least 4 litres per second flow out of $E$ to $G$ , 2 litres per second from $E$ to $B$ and 2 litres per second from $E$ to $H$ , so 8 litres per second must flow into $E$ from $C$ .  8 litres per second flows from $C$ to $E$ and at most 11 litres per second enters $C$ from $S$ , so at most 3 litres per second flows from $C$ to $H$ . Also, 2 litres per second flow from $E$ to $H$ so the most that can enter $H$ is 5 litres per second. But at least 5 litres per second leave $H$ along $HT$ , hence the flow in $HT$ is 5 litres per second.	B1  B1  M1  A1	At $B$ : 3 out and 1 + 2 in  At $E$ : (at least) 4 + 2 + 2 out  Considering $C$ to show flow in $CH$ is <u>at most</u> 3 Must explicitly refer to $\leq 3$ , or $2 \leq \text{flow} \leq 3$ , not just stating 3  At $H$ : 2 + 3 in	[4]
	(iii)	 <p>Flow augmenting route: <math>SADFT</math> or <math>SADGT</math></p> <p>Cut: <math>X = \{S, B\}</math>, <math>Y = \{A, C, D, E, F, G, H, T\}</math>                      Or <math>X = \{S, A, B\}</math>, <math>Y = \{C, D, E, F, G, H, T\}</math></p>	M1  A1  B1  B1	Substantially correct attempt (at least 12 correct) (Not shown as excess capacities and potential backflows)  All correct (cao)  Either of these (correct) flow augmenting routes  Either of these (correct) cuts described in any way, or marked clearly on diagram	[4]
	(iv)	$B$ would have at most 3 litres per second entering it and at least 5 litres per second leaving.	M1 A1	Identifying that problem is at $B$ A correct explanation	[2]
<b>Total = 12</b>					

<p>4 (i)</p>		<p>B1  B1</p>	<p>Bipartite graph correct  Incomplete matching correct (clearly shown, or shown on a separate bipartite graph)</p>	<p>[2]</p>																																																																																																																									
<p>(ii)</p>	<p><math>E - P - A - R - B - S</math></p> <p>Anya = restaurant review Ben = sports news Connie = theatre review Derek = weather report Emma = problem page</p>	<p>M1 A1  B1</p>	<p>A valid alternating path from <math>E</math> to <math>S</math>, written out This path written out (not just shown on diagram)</p> <p><math>A = R \quad B = S \quad C = T \quad D = W \quad E = P</math> (cao)</p>	<p>[3]</p>																																																																																																																									
<p>(iii)</p>	<p>Add a dummy column</p> <table border="1" data-bbox="215 772 694 996"> <thead> <tr> <th></th> <th>P</th> <th>R</th> <th>S</th> <th>T</th> <th>W</th> <th>X</th> </tr> </thead> <tbody> <tr> <td>J</td> <td>56</td> <td>56</td> <td>51</td> <td>57</td> <td>58</td> <td>60</td> </tr> <tr> <td>K</td> <td>53</td> <td>52</td> <td>53</td> <td>54</td> <td>54</td> <td>60</td> </tr> <tr> <td>L</td> <td>57</td> <td>55</td> <td>52</td> <td>58</td> <td>60</td> <td>60</td> </tr> <tr> <td>M</td> <td>59</td> <td>55</td> <td>53</td> <td>59</td> <td>57</td> <td>60</td> </tr> <tr> <td>N</td> <td>57</td> <td>57</td> <td>53</td> <td>59</td> <td>60</td> <td>60</td> </tr> <tr> <td>O</td> <td>58</td> <td>56</td> <td>51</td> <td>56</td> <td>57</td> <td>60</td> </tr> </tbody> </table> <p>Reduce rows</p> <table border="1" data-bbox="215 1052 678 1254"> <tbody> <tr><td>5</td><td>5</td><td>0</td><td>6</td><td>7</td><td>9</td></tr> <tr><td>1</td><td>0</td><td>1</td><td>2</td><td>2</td><td>8</td></tr> <tr><td>5</td><td>3</td><td>0</td><td>6</td><td>8</td><td>8</td></tr> <tr><td>6</td><td>2</td><td>0</td><td>6</td><td>4</td><td>7</td></tr> <tr><td>4</td><td>4</td><td>0</td><td>6</td><td>7</td><td>7</td></tr> <tr><td>7</td><td>5</td><td>0</td><td>5</td><td>6</td><td>9</td></tr> </tbody> </table> <p>Then reduce columns</p> <table border="1" data-bbox="215 1310 678 1512"> <tbody> <tr><td>4</td><td>5</td><td>0</td><td>4</td><td>5</td><td>2</td></tr> <tr><td>0</td><td>0</td><td>1</td><td>0</td><td>0</td><td>1</td></tr> <tr><td>4</td><td>3</td><td>0</td><td>4</td><td>6</td><td>1</td></tr> <tr><td>5</td><td>2</td><td>0</td><td>4</td><td>2</td><td>0</td></tr> <tr><td>3</td><td>4</td><td>0</td><td>4</td><td>5</td><td>0</td></tr> <tr><td>6</td><td>5</td><td>0</td><td>3</td><td>4</td><td>2</td></tr> </tbody> </table>		P	R	S	T	W	X	J	56	56	51	57	58	60	K	53	52	53	54	54	60	L	57	55	52	58	60	60	M	59	55	53	59	57	60	N	57	57	53	59	60	60	O	58	56	51	56	57	60	5	5	0	6	7	9	1	0	1	2	2	8	5	3	0	6	8	8	6	2	0	6	4	7	4	4	0	6	7	7	7	5	0	5	6	9	4	5	0	4	5	2	0	0	1	0	0	1	4	3	0	4	6	1	5	2	0	4	2	0	3	4	0	4	5	0	6	5	0	3	4	2	<p>B1          M1       M1  A1</p>	<p>Adding a dummy column of equal 'costs' of at least 60 minutes</p> <p>Substantially correct attempt at reducing rows (at most one error)</p> <p>Substantially correct attempt at reducing columns (at most one error)</p> <p>Correct reduced cost matrix, with rows reduced first (cao)</p>	<p>[4]</p>
	P	R	S	T	W	X																																																																																																																							
J	56	56	51	57	58	60																																																																																																																							
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5	5	0	6	7	9																																																																																																																								
1	0	1	2	2	8																																																																																																																								
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6	2	0	6	4	7																																																																																																																								
4	4	0	6	7	7																																																																																																																								
7	5	0	5	6	9																																																																																																																								
4	5	0	4	5	2																																																																																																																								
0	0	1	0	0	1																																																																																																																								
4	3	0	4	6	1																																																																																																																								
5	2	0	4	2	0																																																																																																																								
3	4	0	4	5	0																																																																																																																								
6	5	0	3	4	2																																																																																																																								

Cross out 0's using 3 (minimum number of) lines

4	5	0	4	5	2
0	0	1	0	0	1
4	3	0	4	6	1
5	2	0	4	2	0
3	4	0	4	5	0
6	5	0	3	4	2

Augment by 2

2	3	0	2	3	2
0	0	3	0	0	3
2	1	0	2	4	1
3	0	0	2	0	0
1	2	0	2	3	0
4	3	0	1	2	2

Cross out 0's using 4 (minimum number of) lines

2	3	0	2	3	2
0	0	3	0	0	3
2	1	0	2	4	1
3	0	0	2	0	0
1	2	0	2	3	0
4	3	0	1	2	2

Augment by 1

1	2	0	1	2	2
0	0	4	0	0	4
1	0	0	1	3	1
3	0	1	2	0	1
0	1	0	1	2	0
3	2	0	0	1	2

To get a complete allocation

1	2	0	1	2	2
0	0	4	0	0	4
1	0	0	1	3	1
3	0	1	2	0	1
0	1	0	1	2	0
3	2	0	0	1	2

Jeremy Kath Laura Mohammed Ollie  
 Sports Problems Restaurant Weather Theatre  
 $51 + 53 + 55 + 57 + 56 = 272$   
 $272 \times \text{£}0.25 = \text{£}68$

M1

Follow through their reduced cost matrix for crossing through 0's and augmenting (without errors)

A1

Augment by 2 in a single augmentation (cao)

Alternative

2	3	0	2	3	2
0	0	3	0	0	3
2	1	0	2	4	1
3	0	0	2	0	0
1	2	0	2	3	0
4	3	0	1	2	2

1	2	0	1	2	1
0	0	4	0	0	3
1	0	0	1	3	0
3	0	1	2	0	0
1	2	1	2	3	0
3	2	0	0	1	1

M1

Follow through their matrix for crossing through 0's and augmenting (correct for theirs)

A1

(Either) correct final matrix (cao)

1	2	0	1	2	1
0	0	4	0	0	3
1	0	0	1	3	0
3	0	1	2	0	0
1	2	1	2	3	0
3	2	0	0	1	1

B1

$J = S \quad K = P \quad L = R \quad M = W \quad O = T$

M1

Correct method

A1

£68 (cao) with units

[4]

[3]

Total = 16

5	(i)	5 $(10 - 4) \div 2$ $= 3$	B1 M1 A1	5 3 or 7 3	[3]																									
	(ii)	<table border="1" style="display: inline-table; vertical-align: top;"> <thead> <tr> <th></th> <th>D</th> <th>E</th> <th>F</th> <th>row min</th> </tr> </thead> <tbody> <tr> <td>S</td> <td>0</td> <td>4</td> <td>-2</td> <td>-2</td> </tr> <tr> <td>T</td> <td>-4</td> <td>2</td> <td>-4</td> <td>-4</td> </tr> <tr> <td>U</td> <td>2</td> <td>-6</td> <td>0</td> <td>-6</td> </tr> <tr> <td>col max</td> <td>2</td> <td>4</td> <td>0</td> <td></td> </tr> </tbody> </table> <p>Play-safe for rugby club (rows) is Sanjeev Play-safe for cricket club (cols) is Fiona</p> <p>Not stable because <math>-2 \neq 0</math></p>		D	E	F	row min	S	0	4	-2	-2	T	-4	2	-4	-4	U	2	-6	0	-6	col max	2	4	0		M1 M1 A1 A1 B1	Calculating row minima Calculating col maxima (or equivalent) Sanjeev or S (not just -2 or identifying row) Fiona or F (not just 0 or identifying column) Any correct explanation	[5]
		D	E	F	row min																									
	S	0	4	-2	-2																									
	T	-4	2	-4	-4																									
	U	2	-6	0	-6																									
	col max	2	4	0																										
(iii)	Fiona Ursula	B1 B1	Follow through their play-safe strategies if possible F U	[2]																										
(iv)	Sanjeev's row dominates Tom's row  Doug  Fiona's column dominates Doug's (once Tom's row has been removed)	B1  M1 A1	This or any equivalent statement about Tom and Sanjeev (note: Tom is named in the question)  Doug  This or any equivalent statement about Doug and Fiona	[3]																										
(v)	E: $4p - 6(1-p) = 10p - 6$ F: $-2p$  $10p - 6 = -2p$ $\square p = 0.5$	M1  A1	Follow through their choice from part (iv) Both expressions seen in any form (note: D gives $2(1-p) = 2 - 2p$ )  $p = 0.5$ (cao)	[2]																										
(vi)	Delete T row <table style="display: inline-table; vertical-align: top;"> <tr><td>0</td><td>4</td><td>-2</td></tr> <tr><td>2</td><td>-6</td><td>0</td></tr> </table> <p>Multiply entries by -1 to show scores for Cricket club</p> <table style="display: inline-table; vertical-align: top;"> <tr><td>0</td><td>-4</td><td>2</td></tr> <tr><td>-2</td><td>6</td><td>0</td></tr> </table> <p>Add 4 to make entries non-negative</p> <table style="display: inline-table; vertical-align: top;"> <tr><td>4</td><td>0</td><td>6</td></tr> <tr><td>2</td><td>10</td><td>4</td></tr> </table> <p>Choose Doug with probability <math>x</math>, Euan with probability <math>y</math> and Fiona with probability <math>z</math>.</p> <p>If Sanjeev plays, expected score = <math>4x + 6z</math> If Ursula plays, expected score = <math>2x + 10y + 4z</math></p>	0	4	-2	2	-6	0	0	-4	2	-2	6	0	4	0	6	2	10	4	B1  B1  B1	Delete T row <u>and</u> multiply entries by -1  Add 4 to make entries non-negative  Identifying meaning of $x, y, z$ or implied by reference to S for $4x + 6z$ and U for $2x + 10y + 4z$	[3]								
0	4	-2																												
2	-6	0																												
0	-4	2																												
-2	6	0																												
4	0	6																												
2	10	4																												
(vii)	$z = \frac{5}{6}$ $\square$ maximum value for $m = 5$ Hence, maximum value for $M = 1$	M1 A1		[2]																										
<b>Total = 20</b>																														

# Grade Thresholds

Advanced GCE Mathematics (3890-2, 7890-2)  
January 2009 Examination Series

## Unit Threshold Marks

7892		Maximum Mark	A	B	C	D	E	U
4721	Raw	72	57	50	43	37	31	0
	UMS	100	80	70	60	50	40	0
4722	Raw	72	59	51	44	37	30	0
	UMS	100	80	70	60	50	40	0
4723	Raw	72	55	48	41	34	28	0
	UMS	100	80	70	60	50	40	0
4724	Raw	72	62	54	46	38	31	0
	UMS	100	80	70	60	50	40	0
4725	Raw	72	57	49	41	34	27	0
	UMS	100	80	70	60	50	40	0
4726	Raw	72	49	44	39	34	30	0
	UMS	100	80	70	60	50	40	0
4727	Raw	72	54	47	40	33	27	0
	UMS	100	80	70	60	50	40	0
4728	Raw	72	62	54	46	38	30	0
	UMS	100	80	70	60	50	40	0
4729	Raw	72	61	51	41	31	21	0
	UMS	100	80	70	60	50	40	0
4730	Raw	72	57	48	40	32	24	0
	UMS	100	80	70	60	50	40	0
4732	Raw	72	58	50	43	36	29	0
	UMS	100	80	70	60	50	40	0
4733	Raw	72	58	49	41	33	25	0
	UMS	100	80	70	60	50	40	0
4734	Raw	72	50	43	37	31	25	0
	UMS	100	80	70	60	50	40	0
4736	Raw	72	58	51	45	39	33	0
	UMS	100	80	70	60	50	40	0
4737	Raw	72	60	53	46	39	33	0
	UMS	100	80	70	60	50	40	0



## Specification Aggregation Results

Overall threshold marks in UMS (ie after conversion of raw marks to uniform marks)

	<b>Maximum Mark</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>
<b>3890</b>	300	240	210	180	150	120	0
<b>3891</b>	300	240	210	180	150	120	0
<b>3892</b>	300	240	210	180	150	120	0
<b>7890</b>	600	480	420	360	300	240	0
<b>7891</b>	600	480	420	360	300	240	0
<b>7892</b>	600	480	420	360	300	240	0

The cumulative percentage of candidates awarded each grade was as follows:

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>	<b>Total Number of Candidates</b>
<b>3890</b>	24.1	50.4	72.7	85.8	95.1	100	960
<b>3892</b>	28.1	59.4	78.1	90.6	93.8	100	32
<b>7890</b>	26.8	58.1	84.4	92.2	96.6	100	205
<b>7892</b>	33.3	75.0	91.7	91.7	100	100	12

For a description of how UMS marks are calculated see:

[http://www.ocr.org.uk/learners/ums\\_results.html](http://www.ocr.org.uk/learners/ums_results.html)

Statistics are correct at the time of publication.

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