

ADVANCED SUBSIDIARY GCE MATHEMATICS

Probability & Statistics 1

4732

Candidates answer on the Answer Booklet

OCR Supplied Materials:

- 8 page Answer Booklet
- List of Formulae (MF1)

Other Materials Required:

None

Wednesday 21 January 2009 Afternoon

Duration: 1 hour 30 minutes



INSTRUCTIONS TO CANDIDATES

- Write your name clearly in capital letters, your Centre Number and Candidate Number in the spaces provided on the Answer Booklet.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully and make sure that you know what you have to do before starting your answer.
- Answer all the questions.
- Do not write in the bar codes.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- You are permitted to use a graphical calculator in this paper.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- You are reminded of the need for clear presentation in your answers.
- The total number of marks for this paper is 72.
- This document consists of 8 pages. Any blank pages are indicated.

1 Each time a certain triangular spinner is spun, it lands on one of the numbers 0, 1 and 2 with probabilities as shown in the table.

Number	Probability		
0	0.7		
1	0.2		
2	0.1		

The spinner is spun twice. The total of the two numbers on which it lands is denoted by X.

(i) Show that
$$P(X = 2) = 0.18$$
.

[3]

The probability distribution of *X* is given in the table.

х	0	1	2	3	4
P(X = x)	0.49	0.28	0.18	0.04	0.01

(ii) Calculate E(X) and Var(X).

[5]

2 The table shows the age, x years, and the mean diameter, y cm, of the trunk of each of seven randomly selected trees of a certain species.

Age (x years)	11	12	20	28	35	45	51
Mean trunk diameter (y cm)	12.2	16.0	26.4	39.2	39.6	51.3	60.6

$$[n = 7, \Sigma x = 202, \Sigma y = 245.3, \Sigma x^2 = 7300, \Sigma y^2 = 10510.65, \Sigma xy = 8736.9.]$$

- (i) (a) Use an appropriate formula to show that the gradient of the regression line of y on x is 1.13, correct to 2 decimal places. [2]
 - (b) Find the equation of the regression line of y on x.

[2]

(ii) Use your equation to estimate the mean trunk diameter of a tree of this species with age

(a) 30 years, [1]

(b) 100 years. [1]

It is given that the value of the product moment correlation coefficient for the data in the table is 0.988, correct to 3 decimal places.

(iii) Comment on the reliability of each of your two estimates. [2]

- 3 Erika is a birdwatcher. The probability that she will see a woodpecker on any given day is $\frac{1}{8}$. It is assumed that this probability is unaffected by whether she has seen a woodpecker on any other day.
 - (i) Calculate the probability that Erika first sees a woodpecker

(a) on the third day, [3]

(b) after the third day. [3]

- (ii) Find the expectation of the number of days up to and including the first day on which she sees a woodpecker. [1]
- (iii) Calculate the probability that she sees a woodpecker on exactly 2 days in the first 15 days. [3]
- 4 Three tutors each marked the coursework of five students. The marks are given in the table.

Student	\boldsymbol{A}	В	C	D	E
Tutor 1	73	67	60	48	39
Tutor 2	62	50	61	76	65
Tutor 3	42	50	63	54	71

- (i) Calculate Spearman's rank correlation coefficient, r_s , between the marks for tutors 1 and 2. [5]
- (ii) The values of r_s for the other pairs of tutors, are as follows.

Tutors 1 and 3: $r_{s} = -0.9$

Tutors 2 and 3: $r_s = 0.3$

State which two tutors differ most widely in their judgements. Give your reason. [2]

5 The stem-and-leaf diagram shows the masses, in grams, of 23 plums, measured correct to the nearest gram.

(i) Find the median and interquartile range of these masses.

[3]

- (ii) State one advantage of using the interquartile range rather than the standard deviation as a measure of the variation in these masses. [1]
- (iii) State one advantage and one disadvantage of using a stem-and-leaf diagram rather than a box-and-whisker plot to represent data. [2]
- (iv) James wished to calculate the mean and standard deviation of the given data. He first subtracted 5 from each of the digits to the left of the line in the stem-and-leaf diagram, giving the following.

The mean and standard deviation of the data in this diagram are 18.1 and 9.7 respectively, correct to 1 decimal place. Write down the mean and standard deviation of the data in the original diagram.

6 A test consists of 4 algebra questions, A, B, C and D, and 4 geometry questions, G, H, I and J.

The examiner plans to arrange all 8 questions in a random order, regardless of topic.

(i) (a) How many different arrangements are possible?

[2]

(b) Find the probability that no two Algebra questions are next to each other and no two Geometry questions are next to each other. [3]

Later, the examiner decides that the questions should be arranged in two sections, Algebra followed by Geometry, with the questions in each section arranged in a random order.

(ii) (a) How many different arrangements are possible?

[2]

(b) Find the probability that questions A and H are next to each other.

[1]

(c) Find the probability that questions B and J are separated by more than four other questions.

[4]

- At a factory that makes crockery the quality control department has found that 10% of plates have minor faults. These are classed as 'seconds'. Plates are stored in batches of 12. The number of seconds in a batch is denoted by X.
 - (i) State an appropriate distribution with which to model X. Give the value(s) of any parameter(s) and state any assumptions required for the model to be valid. [4]

Assume now that your model is valid.

(ii) Find

(a)
$$P(X = 3)$$
, [2]

(b)
$$P(X \ge 1)$$
. [2]

- (iii) A random sample of 4 batches is selected. Find the probability that the number of these batches that contain at least 1 second is fewer than 3. [4]
- A game uses an unbiased die with faces numbered 1 to 6. The die is thrown once. If it shows 4 or 5 or 6 then this number is the final score. If it shows 1 or 2 or 3 then the die is thrown again and the final score is the sum of the numbers shown on the two throws.
 - (i) Find the probability that the final score is 4. [3]
 - (ii) Given that the die is thrown only once, find the probability that the final score is 4. [1]
 - (iii) Given that the die is thrown twice, find the probability that the final score is 4. [3]

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