

ADVANCED GCE

Further Pure Mathematics 3

Candidates answer on the answer booklet.

### OCR supplied materials:

- 8 page answer booklet
- (sent with general stationery)
- List of Formulae (MF1)

## Other materials required:

• Scientific or graphical calculator

Monday 13 June 2011 Morning

4727

Duration: 1 hour 30 minutes



# **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces provided on the answer booklet. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **all** the questions.
- Do **not** write in the bar codes.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- You are permitted to use a scientific or graphical calculator in this paper.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [] at the end of each question or part question.
- You are reminded of the need for clear presentation in your answers.
- The total number of marks for this paper is **72**.
- This document consists of 4 pages. Any blank pages are indicated.

- 1 A line *l* has equation  $\frac{x-1}{5} = \frac{y-6}{6} = \frac{z+3}{-7}$  and a plane *p* has equation x + 2y z = 40.
  - (i) Find the acute angle between *l* and *p*. [4]
  - (ii) Find the perpendicular distance from the point (1, 6, -3) to p. [2]
- 2 It is given that  $z = e^{i\theta}$ , where  $0 < \theta < 2\pi$ , and  $w = \frac{1+z}{1-z}$ .
  - (i) Prove that  $w = i \cot \frac{1}{2}\theta$ .
  - (ii) Sketch separate Argand diagrams to show the locus of z and the locus of w. You should show the direction in which each locus is described when  $\theta$  increases in the interval  $0 < \theta < 2\pi$ . [3]
- **3** The variables *x* and *y* satisfy the differential equation

$$\frac{\mathrm{d}y}{\mathrm{d}x} + 4y = 5\cos 3x.$$

- (i) Find the complementary function. [2]
- (ii) Hence, or otherwise, find the general solution.
- (iii) Find the approximate range of values of y when x is large and positive. [2]
- 4 A group G, of order 8, is generated by the elements a, b, c. G has the properties

$$a^2 = b^2 = c^2 = e$$
,  $ab = ba$ ,  $bc = cb$ ,  $ca = ac$ ,

where e is the identity.

(i) Using these properties and basic group properties as necessary, prove that abc = cba. [2]

The operation table for G is shown below.

	е	a	b	С	bc	са	ab	abc
е	е	а	b	С	bc	са	ab	abc
а	а	е	ab	ca	abc	С	b	bc
b	b	ab	e	bc	С	abc	a	са
С	С	са	bc	e	b	a	abc	ab
bc	bc	abc	С	b	е	ab	са	а
са	са	С	abc	а	ab	e	bc	b
ab	ab	b	а	abc	са	bc	e	С
abc	abc	bc	ca	ab	а	b	С	е

- (ii) List all the subgroups of order 2.
- (iii) List five subgroups of order 4.
- (iv) Determine whether all the subgroups of G which are of order 4 are isomorphic. [2]

[2]

[3]

[3]

[7]

5 The substitution  $y = u^k$ , where k is an integer, is to be used to solve the differential equation

$$x\frac{\mathrm{d}y}{\mathrm{d}x} + 3y = x^2 y^2 \tag{A}$$

by changing it into an equation (B) in the variables u and x.

(i) Show that equation (B) may be written in the form

$$\frac{du}{dx} + \frac{3}{kx}u = \frac{1}{k}xu^{k+1}.$$
 [4]

- (ii) Write down the value of k for which the integrating factor method may be used to solve equation (B).
- (iii) Using this value of k, solve equation (B) and hence find the general solution of equation (A), giving your answer in the form y = f(x). [4]
- 6 (a) The set of polynomials  $\{ax + b\}$ , where  $a, b \in \mathbb{R}$ , is denoted by *P*. Assuming that the associativity property holds, prove that *P*, under addition, is a group. [4]
  - (b) The set of polynomials  $\{ax + b\}$ , where  $a, b \in \{0, 1, 2\}$ , is denoted by Q. It is given that Q, under addition modulo 3, is a group, denoted by (Q, +(mod3)).
    - (i) State the order of the group. [1]
    - (ii) Write down the inverse of the element 2x + 1. [1]
    - (iii) q(x) = ax + b is any element of Q other than the identity. Find the order of q(x) and hence determine whether (Q, +(mod3)) is a cyclic group. [4]
- 7 (In this question, the notation  $\triangle ABC$  denotes the area of the triangle ABC.)

The points P, Q and R have position vectors  $p\mathbf{i}$ ,  $q\mathbf{j}$  and  $r\mathbf{k}$  respectively, relative to the origin O, where p, q and r are positive. The points O, P, Q and R are joined to form a tetrahedron.

- (i) Draw a sketch of the tetrahedron and write down the values of  $\triangle OPQ$ ,  $\triangle OQR$  and  $\triangle ORP$ . [3]
- (ii) Use the definition of the vector product to show that  $\frac{1}{2} |\overrightarrow{RP} \times \overrightarrow{RQ}| = \Delta PQR.$  [1]
- (iii) Show that  $(\Delta OPQ)^2 + (\Delta OQR)^2 + (\Delta ORP)^2 = (\Delta PQR)^2$ . [6]
- 8 (i) Use de Moivre's theorem to express  $\cos 4\theta$  as a polynomial in  $\cos \theta$ . [4]
  - (ii) Hence prove that  $\cos 4\theta \cos 2\theta \equiv 16 \cos^6 \theta 24 \cos^4 \theta + 10 \cos^2 \theta 1.$  [1]
  - (iii) Use part (ii) to show that the only roots of the equation  $\cos 4\theta \cos 2\theta = 1$  are  $\theta = n\pi$ , where *n* is an integer. [3]
  - (iv) Show that  $\cos 4\theta \cos 2\theta = -1$  only when  $\cos \theta = 0$ . [3]



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