## ADVANCED GCE <br> MATHEMATICS

Further Pure Mathematics 3

Candidates answer on the answer booklet.
OCR supplied materials:

- 8 page answer booklet (sent with general stationery)
- List of Formulae (MF1)

Other materials required:

- Scientific or graphical calculator

Monday 13 June 2011
Morning
Duration: 1 hour 30 minutes


## INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the answer booklet. Please write clearly and in capital letters.
- Use black ink. Pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer all the questions.
- Do not write in the bar codes.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question or is clearly appropriate.
- You are permitted to use a scientific or graphical calculator in this paper.


## INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- You are reminded of the need for clear presentation in your answers.
- The total number of marks for this paper is 72.
- This document consists of 4 pages. Any blank pages are indicated.

1 A line $l$ has equation $\frac{x-1}{5}=\frac{y-6}{6}=\frac{z+3}{-7}$ and a plane $p$ has equation $x+2 y-z=40$.
(i) Find the acute angle between $l$ and $p$.
(ii) Find the perpendicular distance from the point $(1,6,-3)$ to $p$.

2 It is given that $z=\mathrm{e}^{\mathrm{i} \theta}$, where $0<\theta<2 \pi$, and $w=\frac{1+z}{1-z}$.
(i) Prove that $w=\mathrm{i} \cot \frac{1}{2} \theta$.
(ii) Sketch separate Argand diagrams to show the locus of $z$ and the locus of $w$. You should show the direction in which each locus is described when $\theta$ increases in the interval $0<\theta<2 \pi$. [3]

3 The variables $x$ and $y$ satisfy the differential equation

$$
\frac{\mathrm{d} y}{\mathrm{~d} x}+4 y=5 \cos 3 x
$$

(i) Find the complementary function.
(ii) Hence, or otherwise, find the general solution.
(iii) Find the approximate range of values of $y$ when $x$ is large and positive.

4 A group $G$, of order 8 , is generated by the elements $a, b, c . G$ has the properties

$$
a^{2}=b^{2}=c^{2}=e, \quad a b=b a, \quad b c=c b, \quad c a=a c
$$

where $e$ is the identity.
(i) Using these properties and basic group properties as necessary, prove that $a b c=c b a$.

The operation table for $G$ is shown below.

|  | $e$ | $a$ | $b$ | $c$ | $b c$ | $c a$ | $a b$ | $a b c$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $e$ | $e$ | $a$ | $b$ | $c$ | $b c$ | $c a$ | $a b$ | $a b c$ |
| $a$ | $a$ | $e$ | $a b$ | $c a$ | $a b c$ | $c$ | $b$ | $b c$ |
| $b$ | $b$ | $a b$ | $e$ | $b c$ | $c$ | $a b c$ | $a$ | $c a$ |
| $c$ | $c$ | $c a$ | $b c$ | $e$ | $b$ | $a$ | $a b c$ | $a b$ |
| $b c$ | $b c$ | $a b c$ | $c$ | $b$ | $e$ | $a b$ | $c a$ | $a$ |
| $c a$ | $c a$ | $c$ | $a b c$ | $a$ | $a b$ | $e$ | $b c$ | $b$ |
| $a b$ | $a b$ | $b$ | $a$ | $a b c$ | $c a$ | $b c$ | $e$ | $c$ |
| $a b c$ | $a b c$ | $b c$ | $c a$ | $a b$ | $a$ | $b$ | $c$ | $e$ |

(ii) List all the subgroups of order 2.
(iii) List five subgroups of order 4.
(iv) Determine whether all the subgroups of $G$ which are of order 4 are isomorphic.

5 The substitution $y=u^{k}$, where $k$ is an integer, is to be used to solve the differential equation

$$
\begin{equation*}
x \frac{\mathrm{~d} y}{\mathrm{~d} x}+3 y=x^{2} y^{2} \tag{A}
\end{equation*}
$$

by changing it into an equation (B) in the variables $u$ and $x$.
(i) Show that equation (B) may be written in the form

$$
\begin{equation*}
\frac{\mathrm{d} u}{\mathrm{~d} x}+\frac{3}{k x} u=\frac{1}{k} x u^{k+1} . \tag{4}
\end{equation*}
$$

(ii) Write down the value of $k$ for which the integrating factor method may be used to solve equation (B).
(iii) Using this value of $k$, solve equation (B) and hence find the general solution of equation (A), giving your answer in the form $y=\mathrm{f}(x)$.

6 (a) The set of polynomials $\{a x+b\}$, where $a, b \in \mathbb{R}$, is denoted by $P$. Assuming that the associativity property holds, prove that $P$, under addition, is a group.
(b) The set of polynomials $\{a x+b\}$, where $a, b \in\{0,1,2\}$, is denoted by $Q$. It is given that $Q$, under addition modulo 3 , is a group, denoted by $(Q,+(\bmod 3))$.
(i) State the order of the group.
(ii) Write down the inverse of the element $2 x+1$.
(iii) $\mathrm{q}(x)=a x+b$ is any element of $Q$ other than the identity. Find the order of $\mathrm{q}(x)$ and hence determine whether $(Q,+(\bmod 3))$ is a cyclic group.

7 (In this question, the notation $\triangle A B C$ denotes the area of the triangle $A B C$.)
The points $P, Q$ and $R$ have position vectors $p \mathbf{i}, q \mathbf{j}$ and $r \mathbf{k}$ respectively, relative to the origin $O$, where $p, q$ and $r$ are positive. The points $O, P, Q$ and $R$ are joined to form a tetrahedron.
(i) Draw a sketch of the tetrahedron and write down the values of $\triangle O P Q, \triangle O Q R$ and $\triangle O R P$.
(ii) Use the definition of the vector product to show that $\frac{1}{2}|\overrightarrow{R P} \times \overrightarrow{R Q}|=\triangle P Q R$.
(iii) Show that $(\triangle O P Q)^{2}+(\triangle O Q R)^{2}+(\Delta O R P)^{2}=(\Delta P Q R)^{2}$.

8 (i) Use de Moivre's theorem to express $\cos 4 \theta$ as a polynomial in $\cos \theta$.
(ii) Hence prove that $\cos 4 \theta \cos 2 \theta \equiv 16 \cos ^{6} \theta-24 \cos ^{4} \theta+10 \cos ^{2} \theta-1$.
(iii) Use part (ii) to show that the only roots of the equation $\cos 4 \theta \cos 2 \theta=1$ are $\theta=n \pi$, where $n$ is an integer.
(iv) Show that $\cos 4 \theta \cos 2 \theta=-1$ only when $\cos \theta=0$.

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