Write your name here Surname	Othe	er names		
Pearson Edexcel GCSE	Centre Number	Candidate Number		
History A (The Making of the Modern World) Unit 2: Modern World Depth Study Option 2C: The USA, 1919–41				
Tuesday 14 June 2016 - A Time: 1 hour 15 minute		Paper Reference 5HA02/2C		
You do not need any other	materials.	Total Marks		

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **six** questions (1(a), (b), (c) and (d), 2(a) **OR** 2(b), 3(a) **OR** 3(b)).
- Answer the questions in the spaces provided
- there may be more space than you need.

Information

- The total mark for this paper is 54.
- The marks for each question are shown in brackets
 - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (*) are ones where the quality of your written communication will be assessed
 - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.
- The marks available for spelling, punctuation and grammar are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶



The USA, 1919-41

Answer Questions 1(a) to (d), then Question 2(a) OR 2(b) and then Question 3(a) OR 3(b).

Question 1 – you must answer all parts of this question.

Study Source A.

Source A: From a history of the modern world, published in 2001

In 1935, nine judges in the Supreme Court said that several of Roosevelt's policies were illegal. After he was voted back into power in 1936, Roosevelt decided to change the Supreme Court so that it could no longer block his laws. This was a big mistake. People accused him of trying to fill the Supreme Court with judges who would do as he said. Roosevelt had to back down.

(a) What can you learn from Source A about President Roosevelt?	(4)



(b) Describe the key features of advertising in the USA in the 1920s.	(6)



(c) Explain the effects of racism in the USA in the 1920s.	(8)



(d) Explain why gangsterism grew in the 1920s in the USA.	(8)

Answer EITHER Question 2(a) OR 2(b).		
EITHER		
 (a) Explain how the lives of people in the USA changed during the presidency of Hoover in the years 1929–33. 		
OR		
2 (b) Explain how the economy of the USA in the years 1939–41 was changed by the outbreak of the Second World War in Europe.(8)		
Indicate which question you are answering by marking a cross in the box \boxtimes . If you change your mind, put a line through the box \boxtimes and then indicate your new question with a cross \boxtimes .		
Chosen question number: Question 2(a) Question 2(b)		



(Total for Question 2 = 8 marks)

Answer EITHER Question 3(a) OR 3(b).

Spelling, punctuation and grammar will be assessed in this question.

EITHER

*3 (a) Was the Agricultural Adjustment Act (AAA) the most important agency set up by President Roosevelt in the years 1933–35?

Explain your answer.

(16)

You may use the following in your answer.

- The Agricultural Adjustment Act (AAA)
- The Tennessee Valley Authority (TVA)

You **must** also include information of your own.

OR

*3 (b) Was overproduction in agriculture the most important economic impact of the First World War on the USA in the years 1919–28?

Explain your answer.

(16)

You may use the following in your answer.

- Overproduction in agriculture
- Mass production

You **must** also include information of your own.

(Total for spelling, punctuation and grammar = 4 marks) (Total for Question 3 = 20 marks)



osen question number:	Question 3(a)	Question 3(b)	





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TOTAL FOR PAPER = 54 MARKS







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