Write your name here Surname	Other na	mes
Pearson Edexcel GCSE	Centre Number	Candidate Number
History B Unit 1: School Hist Option 1B: Crime a c50AD	ory Project Deve	lopment Study in Britain,
Monday 1 June 2015 – M Time: 1 hour 15 minutes	9	Paper Reference 5HB01/1B

### **Instructions**

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Questions 1, 2 and 3, EITHER Question 4 OR 5 and then EITHER Question 6 OR 7.
- Answer the questions in the spaces provided
  - there may be more space than you need.

### Information

- The total mark for this paper is 53.
- The marks for **each** question are shown in brackets
  - use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (\*) are ones where the quality of your written communication will be assessed.
  - you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.
- The marks available for spelling, punctuation and grammar are clearly indicated.

# **Advice**

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ▶



## Answer Question 1, Question 2 AND Question 3.

#### **Ouestion 1**

Study Sources A and B.

**Source A:** A record of payment made to the Bow Street Runners in 1761.

Sir John Fielding paid three men for their work on several nights. They were part of the horse patrol on the roads leading to this town, trying to catch a highwayman. They also distributed small 'Wanted' posters containing a description of the highwayman and his horse.

**Source B:** A newspaper report, published in 2013, about a police appeal for information.

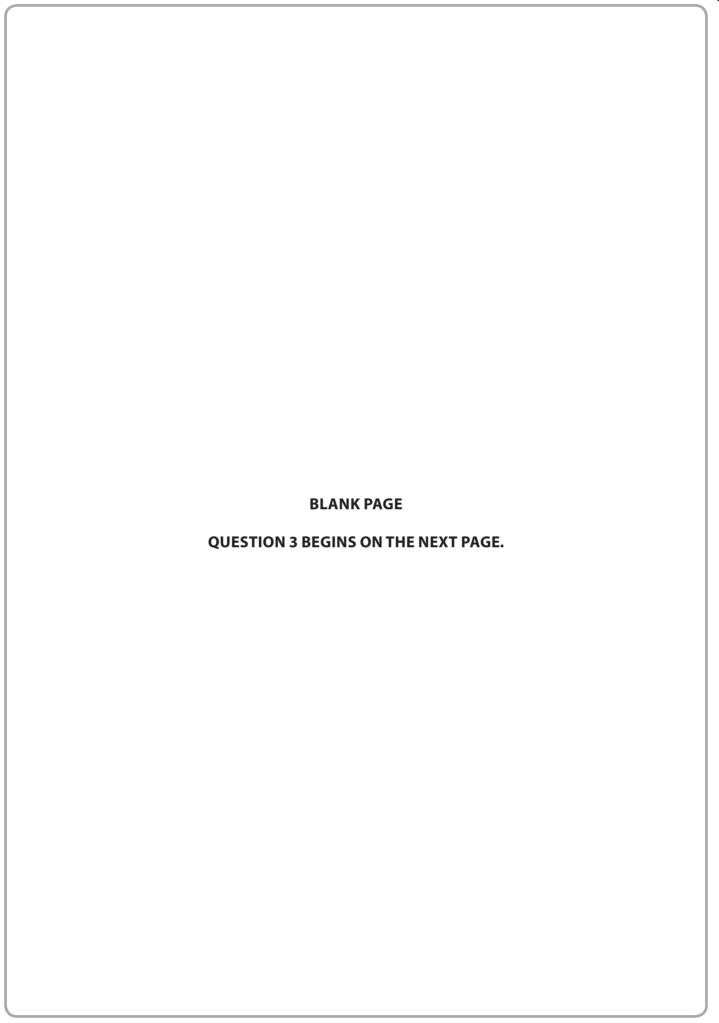
An appeal was broadcast on the BBC *Crimewatch* television programme. The police asked for information about a murder that took place 20 years before.

The Detective Chief Inspector said that after the appeal they had many telephone calls but two were very significant. One caller suggested a possible eyewitness to the attack. The other caller gave very good background information about suspects already known to the police.

What do Sources A and B show about changes in the way police investigate crime?		
Explain your answer, using Sources A and B and your own knowledge.	(8)	
(Total for Question 1	= 8 marks)	



		nvolved in prison reform.	
Choose <b>one</b> and descr	ribe the key features of t	heir ideas.	(6)
	John Howard	Elizabeth Fry	
		(Total for Questi	on 2 = 6 marks)



## **Question 3**

Study Source C.

**Source C:** An illustration from a pamphlet printed in 1589 about three women who were hanged as witches. It also shows one of them, Joan Prentis, with her familiars.



How useful is Source C to a historian who is investigating ideas about the crime of witchcraft during the sixteenth and seventeenth centuries?

Use Source C and your own knowledge to explain your answer.

(8)

(Total for Question 3 = 8 marks)
(10tal lol Question 5 – 6 Illaiks)



## **Answer EITHER Question 4 OR Question 5.**

### **EITHER**

**4** Why did the treatment of vagabonds change from c1350 to the end of the Tudor period?

(12)

You may use the following in your answer.

- The closure of the monasteries
- Groups of 'sturdy beggars'

You must also include information of your own.

(Total for Question 4 = 12 marks)

### OR

**5** Why were there changes in the use of the death penalty during the nineteenth and twentieth centuries?

(12)

You may use the following in your answer.

- The end of the Bloody Code
- Derek Bentley

You **must** also include information of your own.

(Total for Question 5 = 12 marks)



Indicate which question y mind, put a line throu	ou are answer	ring by and th	y marking a cr ien indicate yo	oss in the our new o	e box 🗵. If y question w	ou change ith a cross ∑	your ⊴.
Chosen Question Number:	Question 4	X	Question 5	$\times$			










## **Answer EITHER Question 6 OR Question 7.**

## Spelling, punctuation and grammar will be assessed in this question.

#### **EITHER**

\*6 How different was the enforcement of law and order in Roman Britain and in Anglo-Saxon England?

Explain your answer.

(16)

You may use the following in your answer.

- The role of the government
- The role of the local community

You must also include information of your own.

(Total for spelling, punctuation and grammar = 3 marks) (Total for Question 6 = 19 marks)

#### OR

\*7 'Increased use of technology is the main reason why crimes have changed since 1900.'

Do you agree? Explain your answer.

(16)

You may use the following in your answer.

- The crime of 'drink-driving'
- Race crimes

You **must** also include information of your own.

(Total for spelling, punctuation and grammar = 3 marks) (Total for Question 7 = 19 marks)



osen Question Number:	Question 6	×	Question 7	$\boxtimes$	









TOTAL FOR PAPER = 53 MARKS	

