

Write your name here	
Surname	Other names
Centre Number	Candidate Number
<b>Edexcel GCSE</b>	
<b>History B (Schools History Project)</b> <b>Unit 2: Schools History Project Depth Study</b> <b>Option 2A: The transformation of British society, c1815–51</b>	
Monday 18 January 2010 – Afternoon <b>Time: 1 hour 15 minutes</b>	Paper Reference <b>5HB02/2A</b>
<b>You do not need any other materials.</b>	Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Questions 1 and 2, **EITHER** Question 3 **OR** 4 and then **EITHER** Question 5(a) and 5(b) **OR** 6(a) and 6(b).
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

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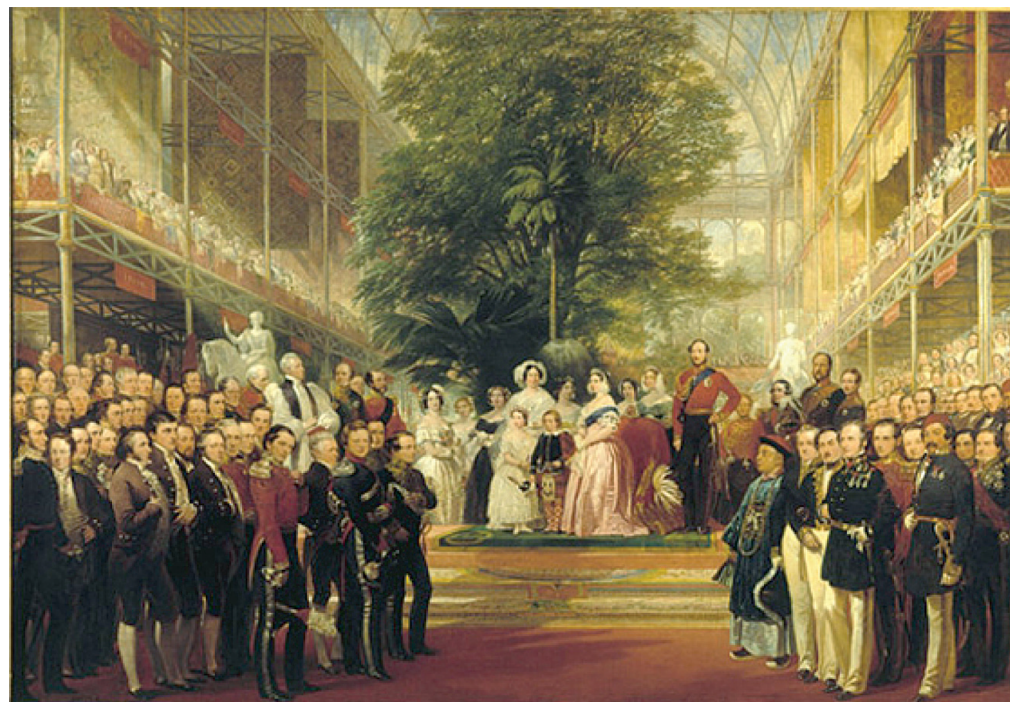
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**Answer Question 1 AND Question 2.**

**Question 1**

Study Source A.

**Source A:** A painting showing Queen Victoria and her family at the opening of the Great Exhibition in 1851.



1 What can you learn from Source A about the importance of the Great Exhibition of 1851?

(4)

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(Total for Question 1 = 4 marks)



2 The boxes below show two important individuals.

Choose **one** and explain his importance in the development of railways in Britain.

(9)

George Stephenson and the building of railways

Isambard Kingdom Brunel and the Great Western Railway

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(Total for Question 2 = 9 marks)



**Answer EITHER Question 3 OR Question 4.**

**EITHER**

**3** Why was there opposition to the building and use of railways?

(12)

You may use the following in your answer and any other information of your own.

- Large groups of navvies built the railways
- William Huskisson was killed at the opening of the Liverpool-Manchester railway in 1830
- 1843: The stage coach service between London and Bristol stopped

**(Total for Question 3 = 12 marks)**

**OR**

**4** Why did Parliament pass the Poor Law Amendment Act in 1834?

(12)

You may use the following in your answer and any other information of your own.

- The Speenhamland system was linked to the price of bread
- Different systems of Poor Relief were used
- In 1832 a Royal Commission was set up to investigate Poor Relief

**(Total for Question 4 = 12 marks)**





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**Answer EITHER Question 5 OR Question 6.**

**You must answer both parts of the question you choose.**

**EITHER**

- 5** (a) Describe the problems faced by women and children working in coal mines in the years 1815–51. (9)
- \*(b) 'Working conditions in textile factories improved in the years 1833–51.' Do you agree? Explain your answer. (16)

You may use the following in your answer and any other information of your own.

- 1833 Factory Act: stated that children under 9 could not work in textile factories
- 1844 Factory Act: included safety regulations for machinery
- Many factory owners used a shift system

**(Total for Question 5 = 25 marks)**

**OR**

- 6** (a) Describe the aims of the 1832 Parliamentary Reform Act. (9)
- \*(b) 'Feargus O'Connor's leadership was the main reason why the Chartist movement collapsed.' Do you agree? Explain your answer. (16)

You may use the following in your answer and any other information of your own.

- Lovett and O'Connor disagreed about the use of 'physical force'
- 1838: More than 500 Chartists were imprisoned after the Newport Uprising
- 1848: The Chartists' Third Petition included many false signatures

**(Total for Question 6 = 25 marks)**





((a) continued)

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(b)

A large rectangular area with rounded corners, containing 25 horizontal dotted lines for writing.



(b) continued

[Redacted content area with horizontal lines]



(b) continued

Dotted lines for writing.

**TOTAL FOR PAPER = 50 MARKS**



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