

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Edexcel GCSE**

## History B (Schools History Project)

**Unit 2: Schools History Project Depth Study**

**Option 2A: The transformation of British society,  
c1815–c1851**

Tuesday 25 January 2011 – Afternoon

**Time: 1 hour 15 minutes**

Paper Reference

**5HB02/2A**

**You do not need any other materials.**

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer Questions 1 and 2, **EITHER** Question 3 **OR** 4 and then **EITHER** Question 5(a) and 5(b) **OR** 6(a) and 6(b).
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (\*) are ones where the quality of your written communication will be assessed  
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over ►

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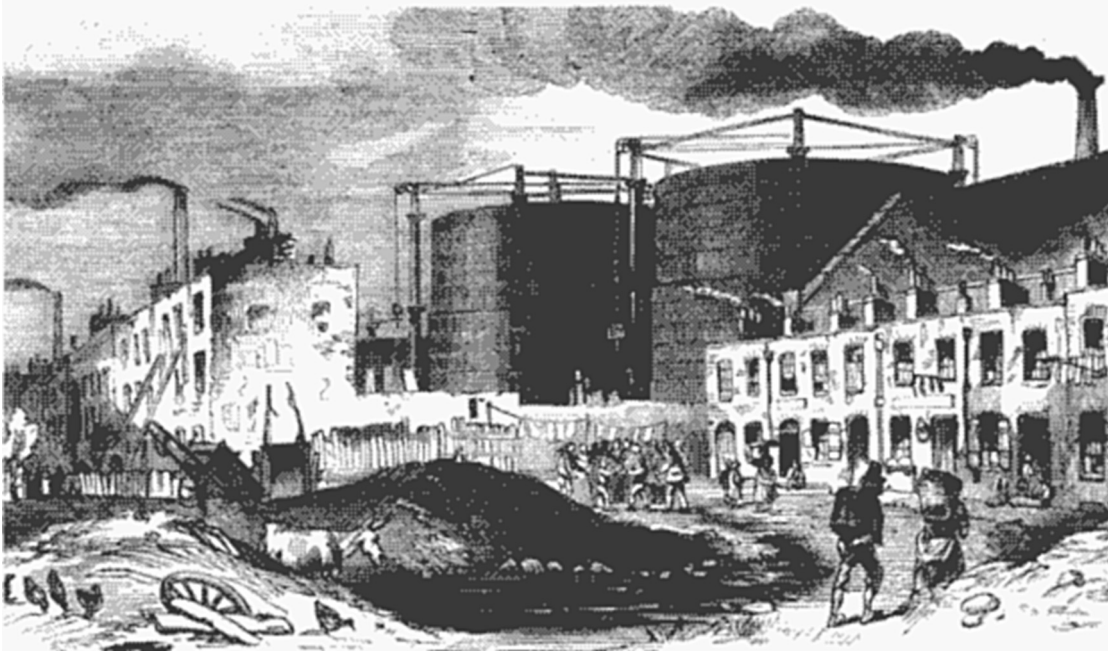
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**Answer Question 1 AND Question 2.**

**Question 1**

Study Source A.

**Source A:** A drawing of an area in South London, c1840.





2 The boxes below show two groups of people.

Choose **one** and explain their importance in the construction of railways.

(9)

Navvies

Speculators

Area with horizontal dotted lines for writing an answer.



(Total for Question 2 = 9 marks)



**Answer EITHER Question 3 OR Question 4.**

**EITHER**

**3** In what ways did working conditions in coal mines improve for women and children in the years 1815–51?

(12)

You may use the following in your answer and any other information of your own.

- 1815: Children were often employed in coal mines.
- 1842: The Mines and Collieries Act.
- 1850: Mines Inspectors were allowed underground.

**(Total for Question 3 = 12 marks)**

**OR**

**4** Why did the Government reform working conditions in textile factories in the years 1815–51?

(12)

You may use the following in your answer and any other information of your own.

- *Laissez-faire* was a commonly held belief.
- 1831: Richard Oastler set up the Ten Hours Movement.
- 1833: The Royal Commission reported on the employment of women and children in factories.

**(Total for Question 4 = 12 marks)**





Handwriting practice area with 20 horizontal dotted lines.





Lined writing area with horizontal dotted lines.



**Answer EITHER Question 5 OR Question 6.**

**You must answer both parts of the question you choose.**

**EITHER**

**5** (a) Describe the changes brought about by the 1832 Parliamentary Reform Act. (9)

\*(b) 'The methods used by the Chartists meant they had little chance of success'. Do you agree? Explain your answer. (16)

You may use the following in your answer and any other information of your own.

- William Lovett and Feargus O'Connor disagreed over methods.
- The government could use railways to move troops quickly.
- 1848: The Chartists' Third Petition was rejected by parliament.

**(Total for Question 5 = 25 marks)**

**OR**

**6** (a) Describe the aims of the Chartist movement. (9)

\*(b) 'The systems of poor relief used before 1834 were not successful'. Do you agree? Explain your answer. (16)

You may use the following in your answer and any other information of your own.

- Very few parishes had workhouses.
- 1832: The cost of poor relief was over £7 million a year.
- The Speenhamland System was based on the price of bread.

**(Total for Question 6 = 25 marks)**













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