

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

**Pearson Edexcel**  
**Level 1/Level 2 GCSE (9–1)**

--	--	--	--	--

--	--	--	--	--

**Thursday 13 June 2019**

Morning (Time: 1 hour 30 minutes)

Paper Reference **1GB0/03**

**Geography B**

**Paper 3: People and Environment Issues**  
**– Making Geographical Decisions**

**You must have:**

Resource Booklet (enclosed)  
Calculator

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*
- Where asked you must **show all your working out** with **your answer clearly identified** at the **end of your solution**.

### Information

- The total mark for this paper is 64.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation and grammar and use of specialist terminology are clearly indicated.

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

P56339A

©2019 Pearson Education Ltd.

1/1/1/1/1/1/1/1/1/1/1



Pearson

**SECTION A**

**People and the Biosphere**

**Answer ALL questions. Write your answers in the space provided.**

**Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.**

**1** Use Section A (pages 2, 3 and 4) in the Resource Booklet to answer this question.

(a) Study Figure 1.

Identify **three** local factors affecting where the forest can grow.

(3)

1 .....

.....

2 .....

.....

3 .....

.....

(b) Study Figure 2.

Identify biome X.

(1)

**A** temperate grassland

**B** tropical grassland

**C** desert

**D** tundra

(c) State **two** characteristics of the temperate forest biomes.

(2)

1 .....

.....

2 .....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(d) Explain **one** way increased forest growth could affect the atmosphere.

(2)

.....

.....

.....

.....

**(Total for Question 1 = 8 marks)**

---

**TOTAL FOR SECTION A = 8 MARKS**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



**SECTION B**

**Forests Under Threat**

**Answer ALL questions. Write your answers in the space provided.**

**Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.**

**2** Use Section B (pages 5 and 6) in the Resource Booklet to answer this question.

(a) Study Figure 3.

(i) Identify which of the following is most likely to be species Y.

(1)

- A** gorilla
- B** rat
- C** wolf
- D** lion

(ii) State **one** adaptation that helps many taiga animals to survive.

(1)

.....

.....

(b) Define what is meant by the term **abiotic**.

(1)

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(c) Study Figure 4.

Explain **two** reasons why temperature changes shown in Figure 4 may threaten the biodiversity of Norway's taiga forest.

(4)

1 .....

.....

.....

.....

2 .....

.....

.....

.....

**(Total for Question 2 = 7 marks)**

**TOTAL FOR SECTION B = 7 MARKS**

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



SECTION C

Consuming Energy Resources

Answer ALL questions. Write your answers in the space provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ~~☒~~ and then mark your new answer with a cross ☒.

3 Use Section C (pages 7, 8, 9, 10 and 11) in the Resource Booklet to answer this question.

(a) Study Figure 5.

(i) Calculate the percentage change in the use of energy from HEP sources between 1973 and 2015.

Show your working.

(2)

..... %

(ii) State **two** pieces of evidence indicating that Norway is trying to reduce its carbon footprint.

(2)

1 .....

.....

2 .....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(b) Study Figure 6.

(i) Identify the year when total oil production was highest.

(1)

.....

(ii) Identify which of the following is the best estimate of Norway's total oil production per day in 1992.

(1)

- A** 200
- B** 1,500
- C** 150,000
- D** 2,000,000

(c) Study Figure 7.

Explain why Norway exports a high percentage of the oil it produces.

(3)

.....

.....

.....

.....

.....

.....



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(d) Study Figure 7 and Figure 8.

Explain **two** social benefits for Norway's people from selling its oil.

(4)

1

.....  
.....  
.....

2

.....  
.....  
.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





(e) Study Figure 9.

Assess the challenges Norway faces in developing new offshore oil sources.

(8)

Area with horizontal dotted lines for writing.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA





Handwriting practice area with five sets of horizontal dashed lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



(f) (i) Explain **two** energy efficiency strategies that can help fossil fuel supplies last longer.

(4)

1 .....

.....

.....

.....

2 .....

.....

.....

.....

(ii) Study Figure 10.

Assess the economic costs and benefits for local people of developing this oil.

(8)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

(Total for Question 3 = 33 marks)

**TOTAL FOR SECTION C = 33 MARKS**



SECTION D

Making a Geographical Decision

Answer ALL questions. Write your answers in the space provided.

In this question, up to four additional marks will be awarded for your spelling, punctuation, grammar and your use of specialist terminology.

4 Study the **three** options below for Norway.

**Option 1:** Set an example to other countries by stopping oil production altogether.

**Option 2:** Use up existing oil resources but stop looking for new oil fields.

**Option 3:** Continue to explore and develop all new oil fields.

Select the option that offers the best future for Norway’s people and its environment.

Justify your choice.

Use information from the Resource Booklet and knowledge and understanding from the rest of your geography course to support your answer.

(12)

Chosen option .....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 sets of horizontal dotted lines.

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Area with horizontal dotted lines for writing.

**(Spelling, punctuation, grammar and use of specialist terminology = 4 marks)**  
**(Total for Question 4 = 16 marks)**

**TOTAL FOR SECTION D = 16 MARKS**  
**TOTAL FOR PAPER = 64 MARKS**



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

**BLANK PAGE**





**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Thursday 13 June 2019**

Morning (Time: 1 hour 30 minutes)

Paper Reference **1GB0/03**

**Geography B**

**Paper 3: People and Environment Issues  
– Making Geographical Decisions**

**Resource Booklet**

**Do not return this Resource Booklet with the question paper.**

*Turn over* ►

**P56339A**

©2019 Pearson Education Ltd.

1/1/1/1/1/1/1/1/1/1



**Pearson**

## SECTION A

### People and the Biosphere

**The issue:** Conflicts over oil and the environment for Norway and its people.

- Norway meets much of its own energy needs with hydro-electric power (HEP), a renewable source.
- Since the 1970s, vast amounts of oil and gas have been discovered offshore and exploited, most of which Norway exports.
- Existing oil fields may soon run dry, forcing Norway to either look for new oil sources or find other ways of maintaining economic growth.
- Oil production in deep offshore waters is challenging and expensive, while production in coastal waters threatens the land environmentally.
- Many Norwegians think it may be time for the country to turn its back on fossil fuel production.

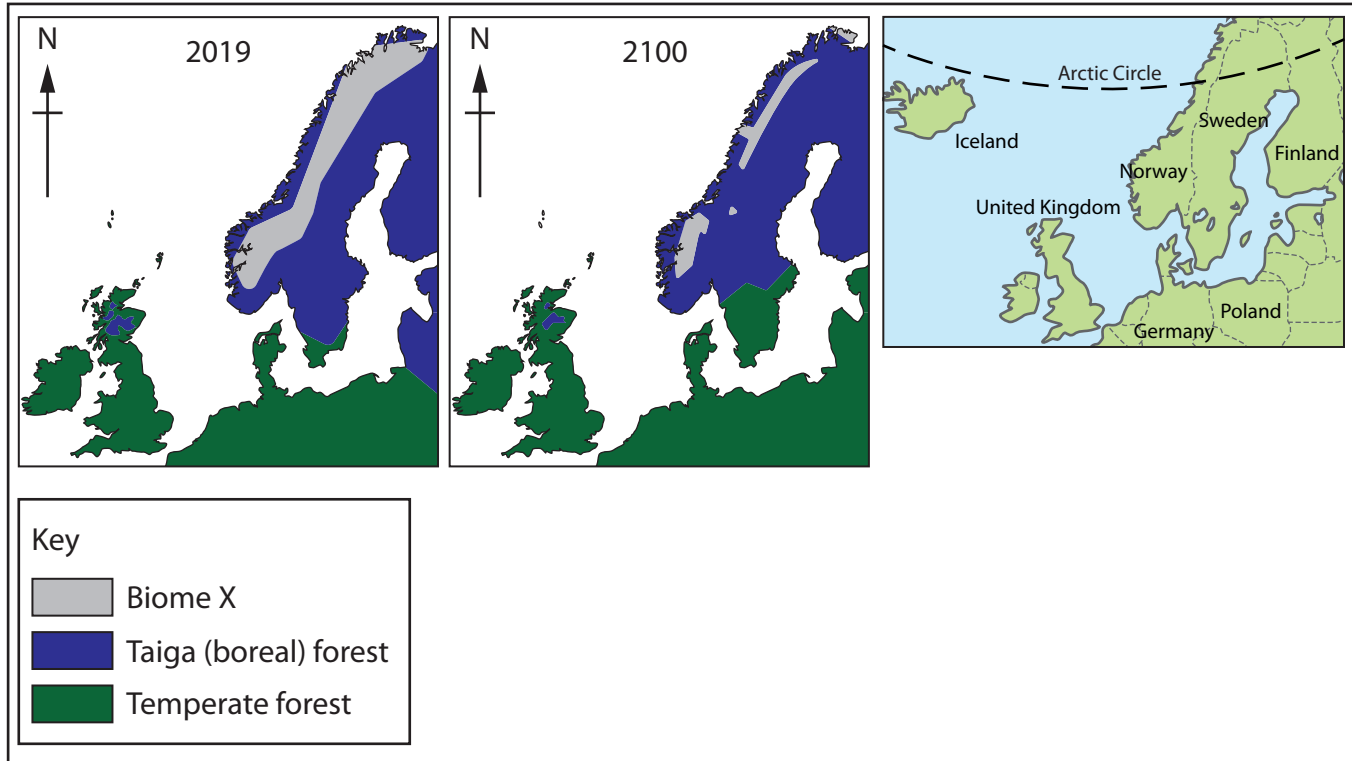
### Introduction

- Norway is a developed country in northern Europe which is home to only 5 million people. Much of its wealth comes from oil fields, most of which are owned and managed by the government.
- The country is extremely vulnerable to climate change. Much of the taiga (boreal) forest, which covers large areas of Norway, is threatened by rising temperatures.
- Norway is a signatory to the Kyoto Protocol and has agreed to significantly reduce carbon emissions from the oil and gas it still uses to power cars and heat homes.
- The government of Norway has proposed that the country should reduce its carbon footprint to zero by 2050. Greenpeace has called on Norway to also take responsibility for the 500 million tonnes of overseas carbon emissions caused by its exports of oil and gas.
- Norway is an important global player in trying to tackle climate change using technology.



**Figure 1**

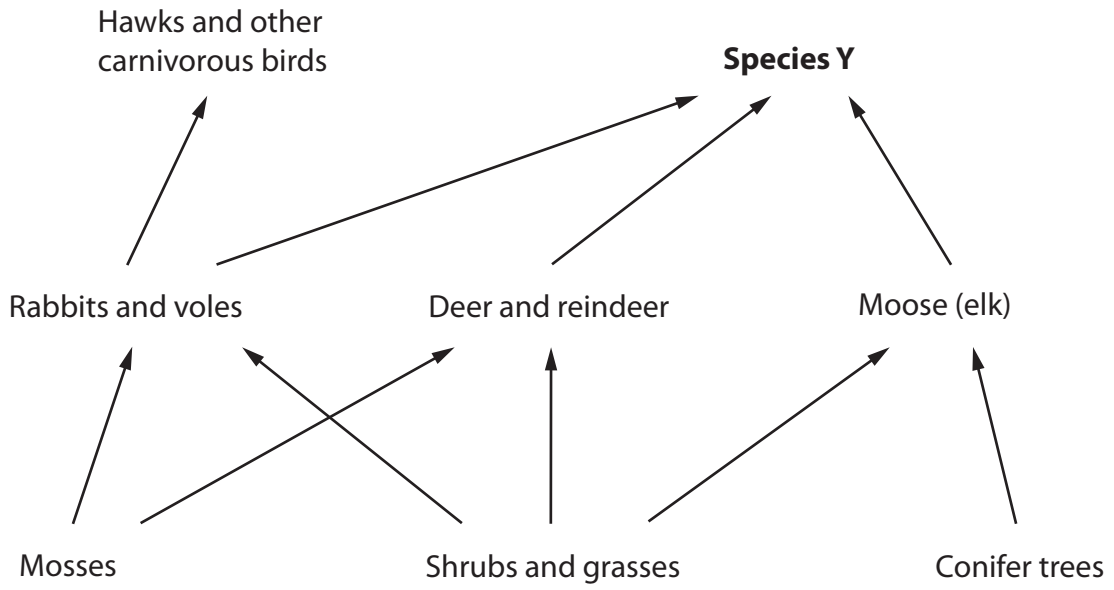
**Taiga forest in northern Norway**



**Figure 2**  
**Predicted changes in the distribution of biomes in northern Europe, 2019–2100**

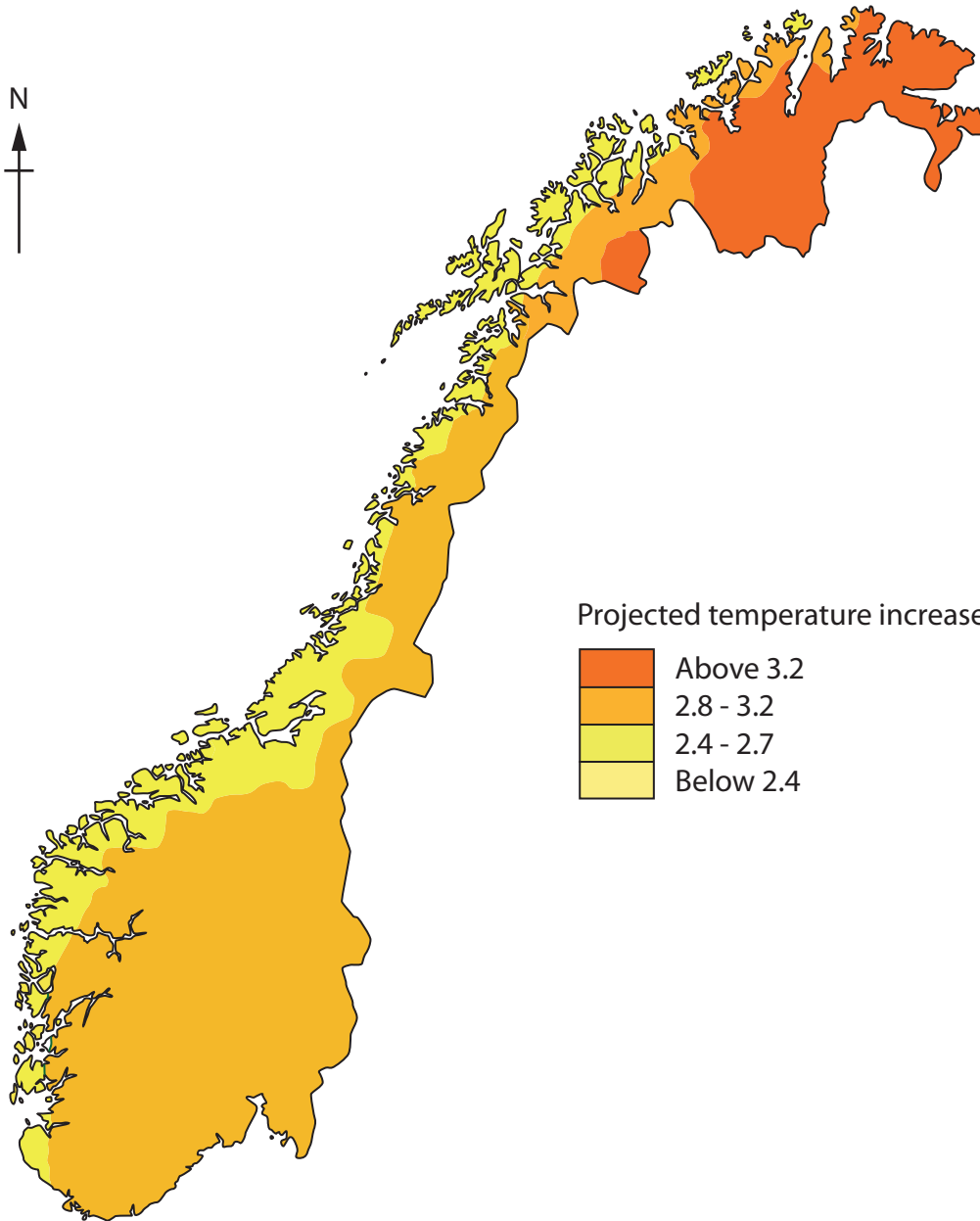
**SECTION B**

**Forests Under Threat**

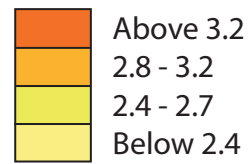


**Figure 3**

**A simplified taiga (boreal) forest food web for northwest Europe**



Projected temperature increase (°C)



Higher temperatures could increase the chance of fires from lightning strikes.

A warmer summer will help parasites and pests to spread.

Low temperatures currently make it difficult for some invading species to become established.

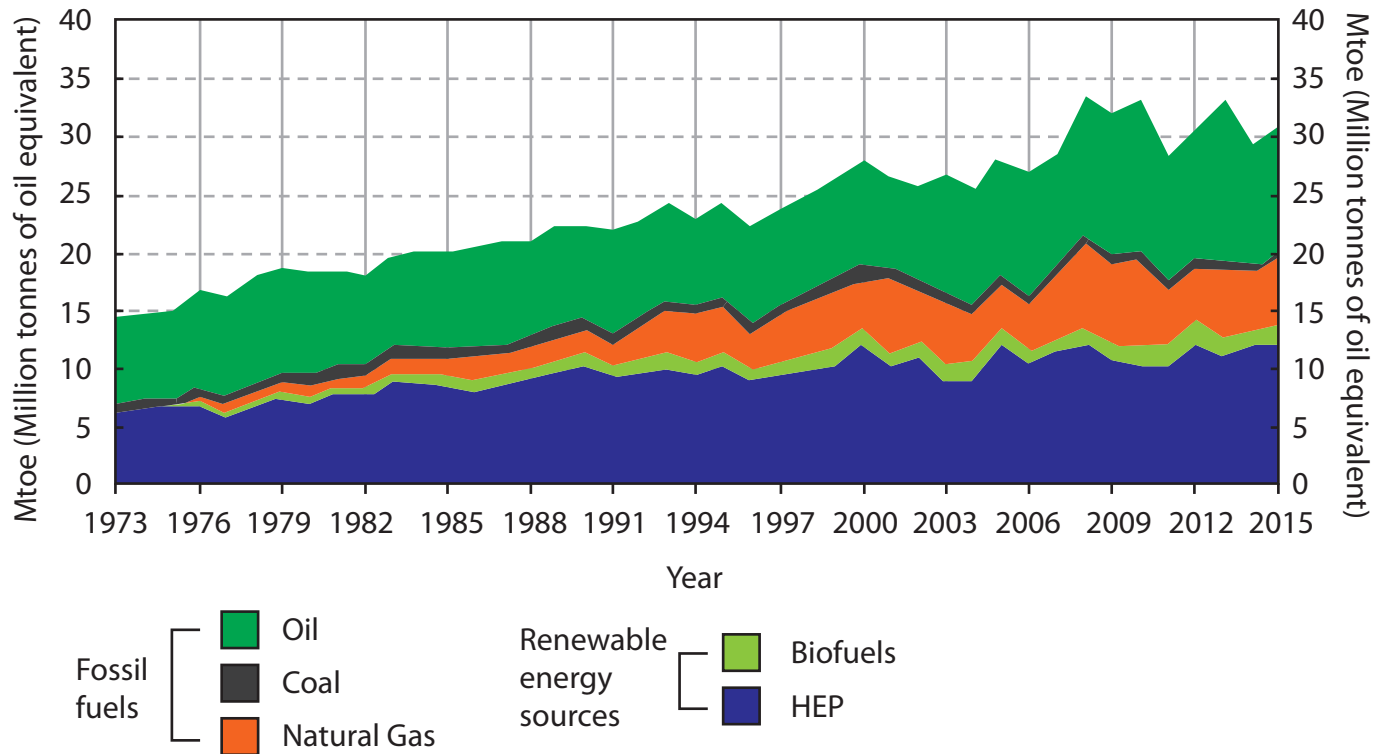
Species in high latitudes are most at threat because they have nowhere else to go.

**Figure 4**

**Projected temperature change (2100) and its possible impacts on Norway's environment**

## SECTION C

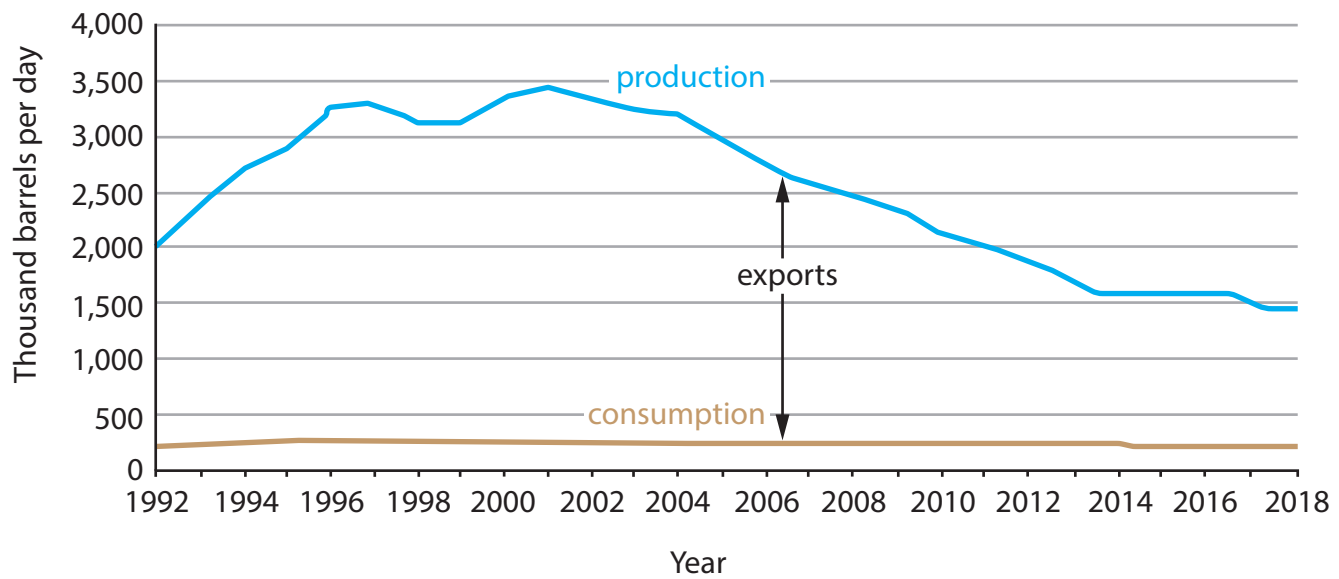
### Consuming Energy Resources



- Norway uses about 10 million tonnes of oil annually, most of it for transport.
- A significant proportion of the energy Norway uses comes from HEP, including 95% of all electricity production.
- Norway was the first country to use a carbon capture and storage (CCS) project. This works by trapping carbon dioxide from burning gas and storing it underground. Although a small-scale pilot project, it offers hope for the future.

**Figure 5**

### Energy use fact file for Norway



**Figure 6**

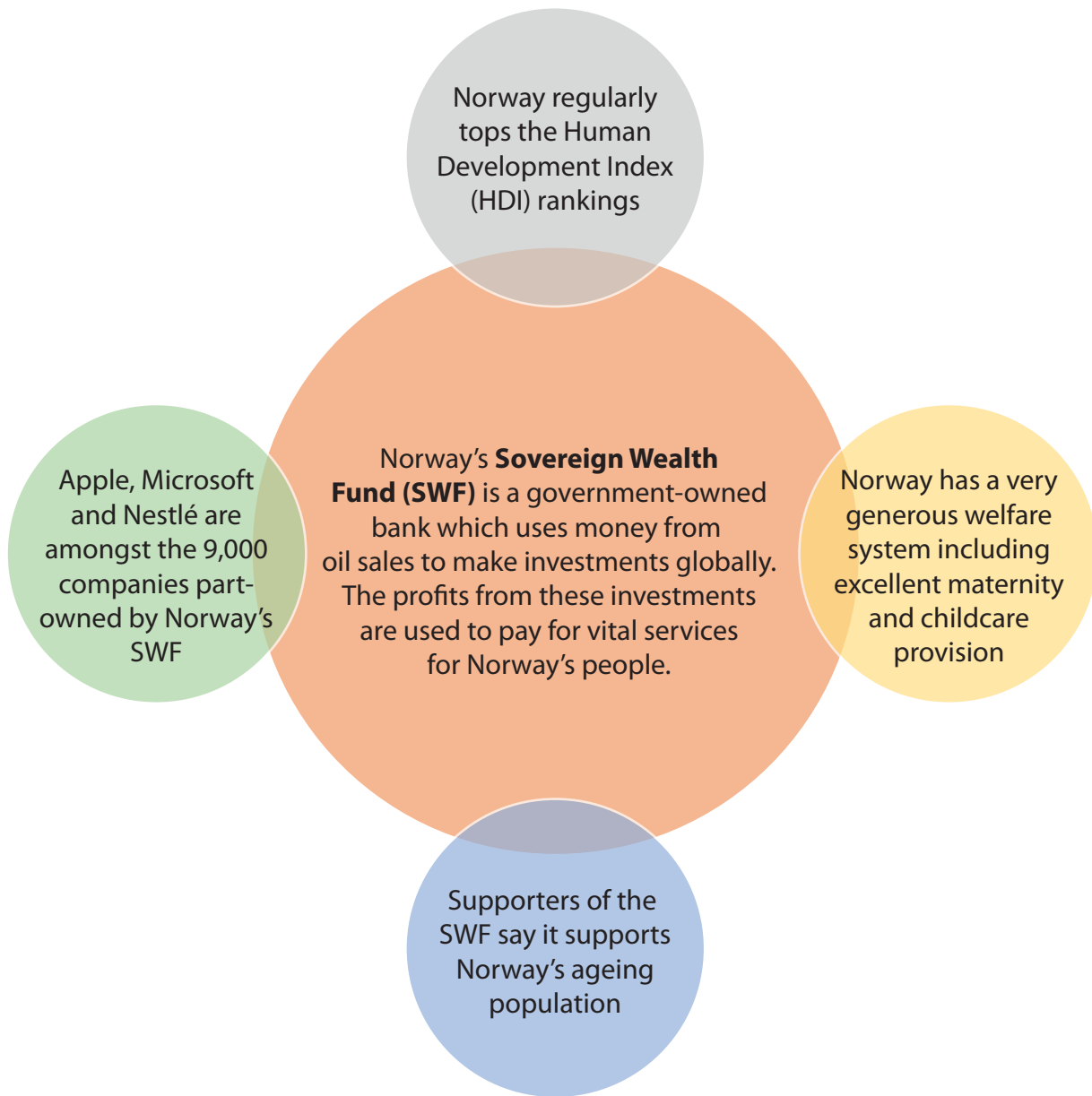
**Oil production and domestic consumption in Norway, 1992–2018**

Country	Oil exports as a percentage (%) of total oil production	Population (millions)	Land area (thousand km <sup>2</sup> )	Gross domestic product (GDP) per capita (US \$)	World ranking as an oil exporter
Norway	85	5	323	71,000	12
Russia	77	144	17,125	28,000	2
Saudi Arabia	88	32	2,150	55,000	1

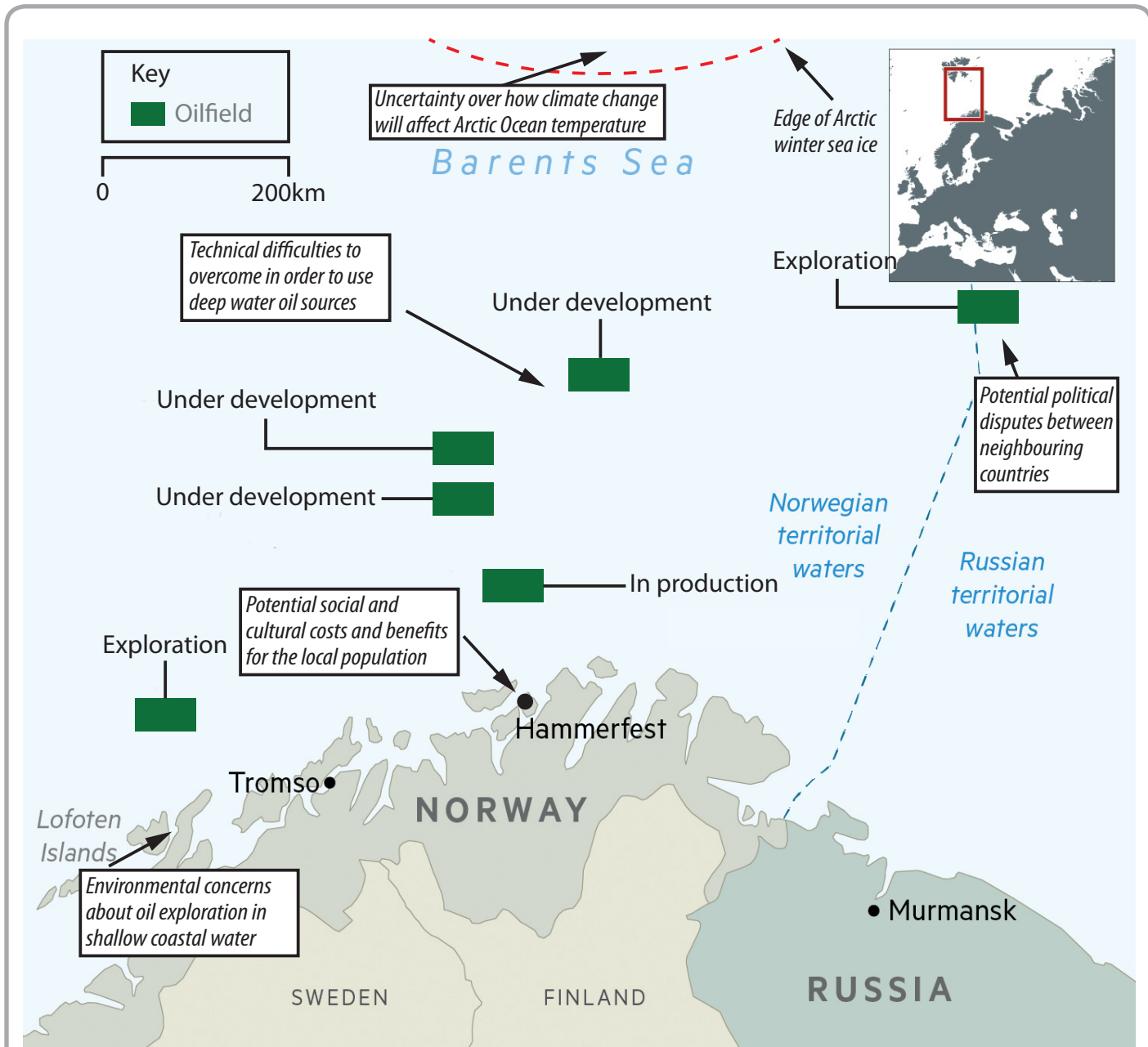
**Figure 7**

**A comparison of three major oil-exporting countries, 2016**





**Figure 8**  
**Information about Norway's Sovereign Wealth Fund (SWF)**



**Figure 9**

**Factors that may affect Norway's future development of new offshore oil sources**

It is totally idiotic to start producing oil here in the Lofoten Islands. There will be oil spills and the fish will die. The government says oil production will bring 400 new jobs but that's a pathetic number.

**Lofoten Islands fisherman**

We have always survived as a nation by making the most of our energy resources. Our Sovereign Wealth Fund has long supported remote and challenging regions in our country, such as the Lofoten Islands. We still need as much oil as possible to maintain this fund.

**Government minister**

Lofoten is "the Amazon rainforest of Norway." It is the most unique area, but exploiting oil resources here will ruin everything, and visitors will stop coming. That is why this battle is so important.

**Lofoten Islands hotel owner**

The Norwegian government is two-faced. On the one hand they say it is time to stop climate change, but they keep selling oil to countries where not enough is being done to reduce carbon footprints. Nowhere will prosper, including the Lofoten Islands, if the world keeps warming.

**Norwegian university student**

We need Norway to stay rich. There are fewer young people than there used to be to keep the economy running. The world is becoming a dangerous place and we need to look out for ourselves.

**Norwegian pensioner**

I can't see why the fishing and oil industries can't coexist responsibly. And we'll use the profits from the Lofoten Islands' oil to keep researching and developing new energy technology that could have global benefits.

**Oil company representative**

**Figure 10**

**Conflicting views about developing the oil resources around Norway's Lofoten Islands**

**BLANK PAGE**

Pearson Education Ltd. gratefully acknowledges all the following sources used in the preparation of this paper:

Figure 1: © Guillermo Avello/Alamy Stock Photo

Figure 9: Oil exploration in Norwegian Arctic faces sea of opposition by Richard Milne © Financial Times - September 2017

Every effort has been made to contact copyright holders to obtain their permission for the use of copyright material. Pearson Education Ltd. will, if notified, be happy to rectify any errors or omissions and include any such rectifications in future editions.