

GCE AS/A LEVEL NEW

\$19-2300U10-1

WEDNESDAY, 15 MAY 2019 - MORNING

### MATHEMATICS – AS unit 1 PURE MATHEMATICS A

2 hours 30 minutes

2300U10-1

### ADDITIONAL MATERIALS

In addition to this examination paper, you will need:

- a WJEC pink 16-page answer booklet;
- a Formula Booklet;
- a calculator.

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use pencil or gel pen. Do not use correction fluid.

Answer **all** questions.

Write your answers in the separate answer booklet provided, following the instructions on the front of the answer booklet.

Use both sides of the paper. Please only write within the white areas of the booklet.

Write the question number in the two boxes in the left hand margin at the start of each answer,

e.g. **0 1**. Write the sub parts, e.g. **a**, **b** and **c**, within the white areas of the booklet.

Leave at least two line spaces between each answer.

Sufficient working must be shown to demonstrate the **mathematical** method employed. Answers without working may not gain full credit.

Unless the degree of accuracy is stated in the question, answers should be rounded appropriately.

### **INFORMATION FOR CANDIDATES**

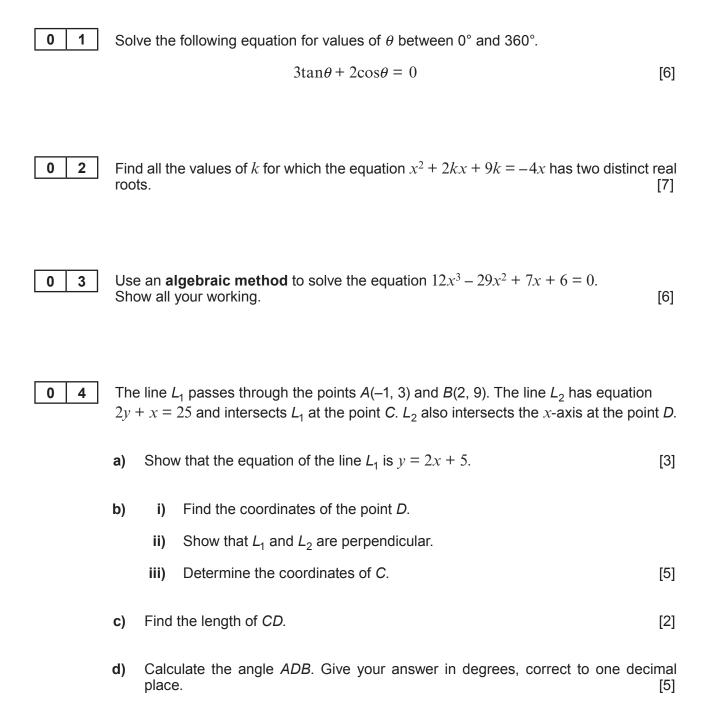
The maximum mark for this paper is 120.

The number of marks is given in brackets at the end of each question or part-question.

You are reminded of the necessity for good English and orderly presentation in your answers.

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Reminder: Sufficient working must be shown to demonstrate the mathematical method employed.

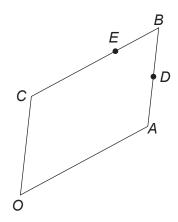




Given that *n* is an integer such that  $1 \le n \le 4$ , prove that  $2n^2 + 5$  is a prime number. [3]



OABC is a parallelogram with O as origin.



The position vector of *A* is **a** and the position vector of *C* is **c**. The midpoint of *AB* is *D*. The point *E* divides the line *CB* such that CE:EB = 2:1.

- a) Find, in terms of a and c,
  - i) the vector AC,
  - ii) the position vector of *D*,
  - iii) the position vector of *E*. [3]
- b) Determine whether or not *DE* is parallel to *AC*, clearly stating your reason. [2]

## **TURN OVER**

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### 0 7

Given that *a*, *b* are integers, simplify the following. Show all your working.

a) 
$$\frac{2\sqrt{3}+a}{\sqrt{3}-1}$$
 [3]

**b)** 
$$\frac{2\sqrt{6b^2}}{\sqrt{2}} - \sqrt{27} + \sqrt{192}$$
 [3]

а

) Given that 
$$y = 2x^2 - 5x$$
, find  $\frac{dy}{dx}$  from first principles. [5]

**b)** Given that 
$$y = \frac{16}{5}x^{\frac{1}{4}} + \frac{48}{x}$$
, find the value of  $\frac{dy}{dx}$  when  $x = 16$ . [3]

0 9

- The points A(-2, 4) and B(6, 10) are such that AB is the diameter of a circle.
- a) Show that the centre of the circle has coordinates (2, 7). [1]
- **b)** The equation of the circle is  $x^2 + y^2 + ax + by + c = 0$ . Determine the values of *a*, *b*, *c*. [3]

A straight line, with equation y = x + 6, passes through the point A and cuts the circle again at the point C.

- c) Find the coordinates of C. [5]
- d) Calculate the exact area of the triangle *ABC*. [3]

5

1	0	

a) Solve the following simultaneous equations.

$$3^{3x} \times 9^{y} = 27$$
  
$$2^{-3x} \times 8^{-y} = \frac{1}{64}$$
 [6]

**b)** Find the value of *x* satisfying the equation

$$\log_a 3 + 2\log_a x - \log_a (x - 1) = \log_a (5x + 2).$$
[7]



Two quantities are related by the equation  $Q = 1.25P^3$ . Explain why the graph of  $\log_{10}Q$  against  $\log_{10}P$  is a straight line. State the gradient of the straight line and the intercept on the  $\log_{10}Q$  axis of the graph. [4]

1	2	In the binomial expansion of $(2 - 5x)^8$ , find
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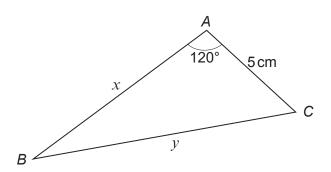
a)	the number of terms,	[1]
b)	the $4^{\text{th}}$ term, when the expansion is in ascending powers of $x$ ,	[2]
c)	the greatest positive coefficient.	[3]

# **TURN OVER**

- **1 3** A curve *C* has equation  $y = \frac{1}{9}x^3 kx + 5$ . A point *Q* lies on *C* and is such that the tangent to *C* at *Q* has gradient –9. The *x*-coordinate of *Q* is 3.
  - a) Show that k = 12. [3]
  - b) Find the coordinates of each of the stationary points of C and determine their nature.
  - c) Sketch the curve *C*, clearly labelling the stationary points and the point where the curve crosses the *y*-axis. [2]



The diagram below shows a triangle *ABC* with *AC* = 5 cm, *AB* = x cm, *BC* = y cm and angle *BAC* = 120°. The area of the triangle *ABC* is 14 cm<sup>2</sup>.



Find the value of x and the value of y. Give your answers correct to 2 decimal places. [6]

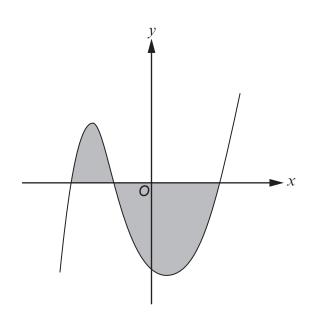


Prove that  $f(x) = x^3 - 6x^2 + 13x - 7$  is an increasing function.

1 6

The diagram below shows a curve with equation y = (x + 2)(x - 2)(x + 1).

7



Calculate the total area of the two shaded regions.

[8]

[4]

### **END OF PAPER**

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