



Maths Questions By Topic:

**Number
Mark Scheme**

Edexcel GCSE (Foundation)

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Old Spec A (Linear)

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Question	Answer	Mark	Mark scheme	Additional guidance
1	30	B1	cao	
2	-10, -7, -2, 0, 1, 8	B1	Accept the reverse order, eg 8, 1, 0, -2, -7, -10	
3	0.09	B1	cao	Accept an answer of .09
4	330	B1	cao	
5	49	B1	cao	
8	14	M1 A1	for $42 \div 3$ cao	
9	No with correct figures	P1 P1 A1	for $1.20 + 0.70 + 2.30 + 2.30 (= 6.5(0))$ or for adding 3 correct costs or for 2 correct costs plus change or for $10 - 2$ correct costs for a complete correct method, eg $10 - "6.50"$ or $10 - 1.20 - 0.70 - 2.30 - 2.30 (=3.50)$ or $1.20 + 0.70 + 2.30 + 2.30 + 3.30 (=9.80)$ for No with correct figures, eg 3.5(0) or 9.8(0)	Could work in £ or p for P marks Accept $2.30 + 2.30 (= 4.60)$ as 2 costs Accept absence of "0" in pence column
:	7	P1 A1	for process to find temperature on Wednesday, eg $5 - 10 + 3 (= -2)$ or $-10 + 3$ or $10 - 3$ for 7, accept -7	Be aware of correct use of a number line

Question	Answer	Mark	Mark scheme	Additional guidance												
; (a)	15.414	M1	for a complete method with relative place value correct including an intention to add all the appropriate elements of the calculation eg, 2 lines of the 1st method, internal numbers of grids, or complete structure shown of partitioning methods.	14680 734 15414 <table border="1"> <tr> <td></td> <td>300</td> <td>60</td> <td>7</td> </tr> <tr> <td>40</td> <td>12000</td> <td>2400</td> <td>280</td> </tr> <tr> <td>2</td> <td>600</td> <td>120</td> <td>14</td> </tr> </table> $12000 + 2400 + 280 + 600 + 120 + 14 = 15414$		300	60	7	40	12000	2400	280	2	600	120	14
			300	60	7											
		40	12000	2400	280											
2	600	120	14													
A1	for digits 15414															
		A1	(ft) dep on M1 for correct placement of the decimal point into their final answer													
(b)	37.4	M1	for a start to a method, eg $598.4 \div 16$ (or $59.84 \div 1.6$) = 3 (as a first digit)													
		A1	for digits 374													
		A1	(ft) dep on M1 for correct placement of the decimal point into their final answer	A start to a repeated subtraction method or build-up method is acceptable if a correct first digit of 3 is found												

Question	Answer	Mark	Mark scheme	Additional guidance
32	$1\frac{8}{15}$	M2 (M1) A1	<p>for a complete method, eg $4 - 2 + \frac{3}{15} - \frac{10}{15}$ condoning error with one numerator or for $\frac{21}{5} - \frac{8}{3} = \frac{63}{15} - \frac{40}{15} (= \frac{23}{15})$ with no more than one error</p> <p>for finding two fractions with a correct common denominator, with at least one correct corresponding numerator, eg $\frac{3}{15}, \frac{10}{15}$ or for converting both to improper fractions, eg $\frac{21}{5}, \frac{8}{3}$)</p> <p>$1\frac{8}{15}$ oe</p>	<p>At least one improper fraction must be correct</p> <p>Any equivalents must be a mixed number</p>
33	7.15 and 7.25	B1 B1	<p>for 7.15 as the lower bound</p> <p>for 7.25 as the upper bound</p>	<p>Accept 7.249 oe or 7.2499... oe</p>

Question	Answer	Mark	Mark scheme	Additional guidance
34	0.309, 0.32, 0.35, 0.4	B1	for 0.309, 0.32, 0.35, 0.4	Accept written in reverse order: 0.4, 0.35, 0.32, 0.309
35	18	B1	cao	18 must be the only number selected for this award
36	5	B1	cao	
37	0.75	B1	cao	
38	700	B1	for 700 Accept 7 hundreds	
39	660	P1 P1 P1 A1	for a process to work out the number of large marbles eg $12 \div 4 (=3)$ or the number of small marbles eg $12 - [\text{number of large marbles}]$ or $12 \times (1 - \frac{1}{4}) (=9)$ (dep) for a process to work out the weight of large marbles eg $“3” \times 70 (=210)$ or to work out the weight of small marbles eg $“9” \times 50 (=450)$ for a complete process eg $(12 \div 4) \times 70 + 12 \times (1 - \frac{1}{4}) \times 50$ oe cao	[number of large marbles] could come from an incorrect method for finding $\frac{1}{4}$ of 12

Question	Answer	Mark	Mark scheme	Additional guidance
3:	7	P1 P1 A1 P1 P1 A1	<p>for $750 \times 9 (=6750)$</p> <p>or $1 + 9 (=10)$</p> <p>or $750 \div 1000 (= 0.75)$</p> <p>(dep) for “6750” + 750 (=7500)</p> <p>or for “10” $\times 750 (=7500)$</p> <p>or “0.75” \times “1 + 9” (= 7.5)</p> <p>cao</p> <p>Alternative</p> <p>for $100 + 900 (= 1000)$</p> <p>(dep) for $750 \div 100 (= 7.5)$</p> <p>cao</p>	This can be implied by (1 litre of drink =) 100 (ml) of squash and 900 (ml) of water
3;	4550 to 4800	M1 M1 A1	<p>for rounding at least two figures to 800, 50, 300 or 290 (which could be evidenced through partial calculation)</p> <p>(dep) for a correct calculation using their rounded values eg. sight of 240000 (= 800×300) or 232000 (= 800×290) or 229100 (= 790×290)</p> <p>or $16 (= 800 \div 50)$ or $15.8 (= (790 \div 50))$</p> <p>or $6 (= 300 \div 50)$ or $5.8 (= (290 \div 50))$</p> <p>for answer in range 4550 to 4800</p>	<p>Any attempt to find the exact answer gets NO marks even if followed by rounding</p> <p>Various operations possible</p>

Question	Answer	Mark	Mark scheme	Additional guidance
42	Shown	M1 M1 C1	for conversion to improper fractions eg. $\frac{7}{3}$ or $\frac{15}{4}$ (dep) for method to multiply fractions, eg. $\frac{7 \times 15}{3 \times 4} \left(= \frac{105}{12} \right)$ or $\frac{28 \times 45}{12 \times 12} \left(= \frac{1260}{144} \right)$ oe for complete working showing each stage as far as $\frac{35}{4}$ or $8\frac{9}{12}$	Need not be shown with operators
43	0.000672, 67.2×10^{-4} 6.72×10^5 672×10^4	B2 (B1)	cao for correct conversions to same format, condoning one error. or for 3 numbers in the correct order (ignoring one) or for all 4 numbers listed in reverse order)	Accept correct numbers in any form

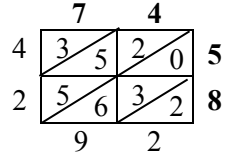
Question	Answer	Mark	Mark scheme	Additional guidance
44"	70 or 7 tens	B1	for 70 (or seventy) or 7 tens (or seven tens)	Condone any incorrect spelling provided the intention is clear
45"	4.6	B1	cao	
24	3170	B1	cao	
47"	$\frac{2}{5}$	B1	cao	
48"	400	P1 P1 A1	for finding the total weight of 4 blocks, eg $650 \times 4 (= 2600)$ or $0.65 \times 4 (= 2.6)$ or for using 1 kg = 1000g eg $650 \div 1000 (= 0.65)$ or $3 \times 1000 (= 3000)$ for subtraction, eg. $3 \times 1000 - "2600"$ or $3 - "2.6"$ (= 0.4) cao SC B1 for 2350	Writing 1 kg as 1000g is insufficient without it being used in a calculation
49"	HHH HHT HTH HTT THH THT TTH TTT	M1 A1	for at least 4 correct different combinations for fully correct list with no extras or repeats	Accept words or unambiguous abbreviations For M1 ignore extras or repeats;

Question	Answer	Mark	Mark scheme	Additional guidance
4:	(a)	No from correct figures	<p>P1 for first step in process to solve the problem, eg find cost of 3 T-shirts, $25 \times 3 (= 75)$ or eg find remaining money after just one purchase, eg $200 - 60 (= 140)$ or $200 - 25 (= 175)$</p> <p>P1 for process to find total cost of trainers and T-shirts, eg $60 + "75" (= 135)$ or find total cost including cost of jacket, eg. $60 + "75" + 80 (= 215)$ or find the change after buying all 4 items, eg. $200 - 60 - 3 \times 25 (= 65)$ oe</p> <p>C1 for No from correct figures Acceptable examples No, needs 215 No, only has 65 left No, needs 15 more Not acceptable examples Yes</p>	<p>Award this mark for addition of 2 or more items or for subtraction of one item or more from 200 eg $200 - 50 (= 150)$ etc.</p> <p>Figures can be given without units (\$)</p>
	(b)	Explanation	<p>P1 for a start to a method, eg. approximating 0.749 to 0.7, 0.74, 0.75 or 0.8</p> <p>C1 for explanation Acceptable examples $0.7 \times 60 = 42$ [is an underestimate] $0.74 \times 60 = 44.4(0)$ [is an underestimate] . Not acceptable examples $0.75 \times 60 = 45$ [is an overestimate] $0.8 \times 60 = 48$ [is an overestimate]</p>	<p>For full marks, any calculations must be correct. No statement in words is needed.</p>

Question	Answer	Mark	Mark scheme	Additional guidance									
4;	345	M1 A1	<p>for complete method with relative place value correct including addition of all the appropriate elements of the calculation.</p> $\begin{array}{r} 230 \\ \underline{115} \\ 345 \end{array}$ <table border="1" data-bbox="647 571 931 689"> <tr> <td></td> <td>20</td> <td>3</td> </tr> <tr> <td>10</td> <td>200</td> <td>30</td> </tr> <tr> <td>5</td> <td>100</td> <td>15</td> </tr> </table> <div style="display: flex; align-items: center; justify-content: center; margin: 10px 0;"> <div style="text-align: center; margin-right: 20px;"> $\begin{array}{ c c } \hline 0 & 2 \\ \hline 1 & 0 \\ \hline \end{array}$ </div> <div style="text-align: center; margin-right: 20px;"> $\begin{array}{ c c } \hline 0 & 3 \\ \hline 1 & 5 \\ \hline \end{array}$ </div> <div style="font-size: 2em;">}</div> </div> <p style="text-align: center;">$200 + 30 + 100 + 15 = 345$</p> <p>$23 + 23 + 23 + 23 + 23 = 115$; $115 + 115 + 115 = 345$</p> <p>cao</p>		20	3	10	200	30	5	100	15	<p>Accept all equivalent methods if complete.</p> <p>Partitioning methods may show a complete method which has been broken down into multiple stages.</p> <p>Multiple addition of 23 (or 15) acceptable if the correct number added is shown, and an attempt at addition is clear.</p>
	20	3											
10	200	30											
5	100	15											

Question	Answer	Mark	Mark scheme	Additional guidance
52	1080	M1	for method to write one number as a product of prime factors (condone one division error in method chosen), eg. one complete factor tree or 2, 2, 3, 3, 3 or 2, 2, 2, 3, 5 or for listing at least 5 multiples of either number (condone one error) or for any common multiple ($\neq 1080$), eg. 12960 ($= 108 \times 120$)	Accept first 5 multiples if all correct or one error in first 6 multiples For the list not containing 1080, accept first 5 multiples if all correct or one error in first 6 multiples
		M1	for method to write both numbers as a product of prime factors (condone a total of one division error) eg. two complete factor trees or 2, 2, 3, 3, 3 and 2, 2, 2, 3, 5 or lists of multiples of the two numbers, at least 5 of each, one of which includes 1080	
		A1	cao SC B2 for any product that would lead to 1080, eg $2^3 \times 3^3 \times 5$ or $12 \times 9 \times 10$	
53	$2\frac{1}{3}$	M1	for either $\frac{7}{4}$ oe or $\frac{4}{3}$ oe	
		M1	for method to find the product, eg $\frac{7 \times 4}{4 \times 3}$ or $\frac{21 \times 16}{12 \times 12}$ oe or for $\frac{28}{12}$ or $\frac{7}{3}$ oe	
		A1	for $2\frac{1}{3}$ or an equivalent mixed number	

Question	Answer	Mark	Mark scheme	Additional guidance
54	80	B1	cao	
55	23 or 29	B1	for 23 or 29	Do not award if any other numbers are included, but award if both 23 and 29 are shown.
56	11	B1	cao	
57	3000	P1 P1 P1 A1	for a correct step for travel or/and spending money eg $4 \times 150 (=600)$ or $4 \times 250 (=1000)$ or $150 + 250 (=400)$ for an appropriate step with the hotel price eg $7 \times 50 (=350)$ or $4 \times 50 (=200)$ for combining at least two “costs” for 4 people for 7 nights eg $4 \times 150 + 4 \times 250 (=1600)$ or $4 \times 150 + 7 \times 4 \times 50 (=2000)$ cao	Can be embedded eg $4 \times 7 \times 150$ Can be $4 \times 7 \times 50$ Must be correct process for two costs eg not $4 \times 150 \times 7$ but may be 2 correct costs and one incorrect
58	$\frac{1}{4}, \frac{1}{3}, \frac{1}{2}, \frac{7}{12}, \frac{3}{4}$	M1 A1	converts fractions to a common equivalent form, at least two conversions correct eg fractions with a denominator of 12, decimals or percentages, or any 4 fractions in correct order cao	0.25, 0.33(...), 0.5, 0.58(...), 0.75 Accept list in reverse order for this mark Accept expressed in equivalent decimals or percentages or any other appropriate form or mixed forms

Question	Answer	Mark	Mark scheme	Additional guidance									
59	4292	M1	for complete method with relative place value correct including addition of all the appropriate elements of the calculation	<p>Working</p> $\begin{array}{r} 592 \\ 3700 \\ \hline 4292 \end{array}$  <table border="1" data-bbox="1594 558 1877 667"> <tr> <td></td> <td>70</td> <td>4</td> </tr> <tr> <td>50</td> <td>3500</td> <td>200</td> </tr> <tr> <td>8</td> <td>560</td> <td>32</td> </tr> </table> $3500 + 560 + 200 + 32 = 4292$		70	4	50	3500	200	8	560	32
	70	4											
50	3500	200											
8	560	32											
5: (a)	14	B1	for 14										
(b)	Explanation	C1	<p>for explanation</p> <p>Acceptable examples</p> <p>she divided by 2 but should have multiplied by 2</p> <p>there are 96 halves in 48</p> $48 \times 2 = 96$ <p>Not acceptable examples</p> $24 \times 2 = 48$										
5; (a)	8	B1	cao										
(b)	125	B1	cao										

Question	Answer	Mark	Mark scheme	Additional guidance
62 (a)	$\frac{7}{15}$	M1	for suitable common denominator with at least one fraction out of two correct, eg $\frac{10}{15} - \frac{3}{15}$ oe	
		A1	oe	
(b)	$\frac{1}{2}$	M1	for method to multiply fractions, eg $\frac{2 \times 3}{3 \times 4}, \frac{8 \times 9}{12 \times 12}$ or to simplify, $\frac{1}{3} \times \frac{3}{2}$ or $\frac{2}{1} \times \frac{1}{4}$	
		A1	OR for an answer equivalent to $\frac{1}{2}$ (unsimplified) eg $\frac{2}{4}, 0.5$ cao	
63	18	M1	for listing factors of 72 and 90, at least 4 correct for each (with no more than 1 incorrect in each list), could be in factor pairs	Factors of 72: 1, 2, 3, 4, 6, 8, 9, 12, 18, 24, 36, 72 Factors of 90: 1, 2, 3, 5, 6, 9, 10, 15, 18, 30, 45, 90
		A1	OR for the prime factors of 72 (2, 2, 2, 3, 3) or 90 (2, 3, 3, 5) for 18 or 2×3^2 oe SC B1 for answer of 6 or 9 if M0 scored	2, 3 ² is not enough, it must be a product

Question	Answer	Mark	Mark scheme	Additional guidance
64	0.02, 0.152, 0.2, 0.37, 0.4	B1	for correct order	Accept reverse order
63	5	B1	cao	
46	8000	B1	cao	
65 (a)	22	B1	cao	Allow alternative correct statements, eg $[7 \times (2 + 3)] = 35$
(b)	8	B1	cao	
(c)	$7 \times (2 + 3) = 35$	B1	for correct placement of brackets	
66	Yes (supported)	P1 C1	<p>starts process to find the number of tins or meals needed, eg $2 \times \frac{1}{4} (= \frac{2}{4} = \frac{1}{2})$ or $14 \times \frac{1}{4} (= \frac{14}{4}$ oe) or $2 \times 14 (= 28)$ or $8 \div 2$ or to find the number of meals from 8 tins, eg $8 \div \frac{1}{4} (= 32)$</p> <p>a complete process to find the number of tins needed, eg $14 \times \frac{2}{4} (= 7)$ or $8 \div 2$ and $\frac{14}{4}$ OR to find the numbers of meals $8 \div \frac{1}{4} (= 32)$ and $2 \times 14 (= 28)$ or $8 \div \frac{2}{4} (= 16)$</p> <p>‘Yes’ from a comparison of correct values, eg 7 (and 8) or 32 and 28 or 16 (and 14) or $\frac{14}{4}$ and 4</p>	<p>Numbers may be expressed in decimal form</p> <p>Correct working needs to be accompanied by a statement confirming enough food has been bought.</p>

Question	Answer	Mark	Mark scheme	Additional guidance
69	3 and 29 or 13 and 19	M1 A1	for two numbers with a sum of 32, only one of which is prime, eg 5, 27 or 1, 31 cao	Do not accept 1 as a prime number.
6: (a)	$\frac{10}{16}$	B1	cao	Accept any equivalent fraction
(b)	$\frac{11}{12}$	M1 A1	for $\frac{10}{12}$ OR for using a suitable common denominator other than 12 with at least one of the two fractions correct, eg $\frac{2}{24} + \frac{20}{24}$ for $\frac{11}{12}$ oe	
6;	9	M1 A1	for a correct first step, using the laws of indices to simplify eg 3^2 or $3^{7+ -2}$ or 3^{7-3} or 3^{-2-3} OR for using exact values, eg $2187 \times \frac{1}{9}$ (= 243) or $2187 \div 27$ (= 81) or $\frac{1}{27 \times 9}$ (= $\frac{1}{243}$) cao	
72 (a)	16 to 20	P1 P1 A1	for using time = $\frac{\text{distance}}{\text{speed}}$, eg $\frac{1}{200}$ or $\frac{1}{213}$ or for 1 hour = 60×60 (= 3600) seconds complete process, eg $\frac{1}{200} \times 60 \times 60$ oe or $\frac{1}{213} \times 60 \times 60$ for answer in range 16 to 20	Calculation could be done in stages.
(b)	decision with reason	C1	(dep on correct use of time = $\frac{\text{distance}}{\text{speed}}$) for reason related to their response to part(a), eg overestimate as speed rounded down	

Question	Answer	Mark	Mark scheme	Additional guidance
73	6000	B1	cao	Accept 6 thousand or six thousand
72 (a)	-6,-5,0,6,12	B1	for -6,-5,0,6,12 accept 12, 6, 0, -5,-6	Accept any additional '0's at the end of a decimal, eg 0.780 or 0.870
(b)	0.078,0.708, 0.78,0.87	B1	for 0.078, 0.708, 0.78, 0.87 accept 0.87, 0.78, 0.708, 0.078	
75	$\frac{3}{9}$	B1	for $\frac{3}{9}$ accept $\frac{1}{3}$	
56	14	B1	cao	
77	535	P1 P1 A1	for a start to the process eg $1280+640+220 (=2140)$ or $1280 \div 4 (=320)$ or $640 \div 4 (=160)$ or $220 \div 4 (=55)$ for a full process to find cost per adult eg " $2140 \div 4$ " or " 320 " + " 160 " + " 55 " cao SC: B1 for answer of 1495 if P0 scored	Can have arithmetical error as long as the complete processes, in the correct order, are present.
78 (a)	Example	C1	for a correct example, eg $3 \times 4 = 12$ or $12 \div 3 = 4$ or a statement eg '3 is a factor of 12' or '1 is a factor of every number'	This may be seen, for example, in a factor tree or in a list of factors, but there must be no incorrect factors on the tree or in the list
(b)	Example	C1	for an example, eg 23 or a statement eg. 'the tens digit may be even' or 'the last digit only needs to be odd'	

Question	Answer	Mark	Mark scheme	Additional guidance
79	3	P1 P1 A1	for a start to the process eg $240 - (2 \times 45) (= 150)$ oe or $(2 \times 45) + 40 (= 130)$ oe for complete process eg “150” $\div 40 (= 3.75)$ – can be implied by $40 + 40 + 40 = 120$ or “130” $+ 40 + 40 (= 210)$ cao	Considering just one piece of 45 cm is not a misread but $(240 - 45) \div 40 (= 4.875)$ oe should be awarded P1 only
7:	Isabel (supported)	P1 P1 A1 C1	for process to work with $\frac{3}{4}$ eg $1 - \frac{3}{4} (= \frac{1}{4})$ oe, eg 25% or $\frac{25}{100}$ or $\frac{3}{4} = 75\%$ or $\frac{75}{100}$ or value of salary (say 1000) $\times 3 \div 4 (= 750)$ for process to work with ratio 3 : 7 eg $\frac{3}{3+7}$ oe or $\frac{7}{3+7}$ oe or value of salary (say 1000) $\div (3+7) (= 100)$ for (28(%)), 25(%) and 30(%) or 72(%), 75(%), 70(%) or 0.28, 0.25, 0.3 or for using value of salary (say 1000) giving 280, 250, 300 or 720, 750, 700 (dep P2) for Isabel or ft their comparative values	“Isabel” alone without supported evidence, gets 0 marks.

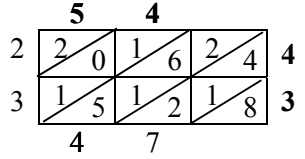
Question	Answer	Mark	Mark scheme	Additional guidance
7; (a)	$\frac{95}{28}$	M1	for a method to add using common denominators with at least one fraction correct (matching numerator with common denominator) eg $\frac{60}{28} + \frac{35}{28}$ or $(2)\frac{4}{28} + (1)\frac{7}{28}$	Use of decimals gets no credit unless it leads to a correct fraction
		A1	$\frac{95}{28}$ oe eg $3\frac{11}{28}$	
(b)	$1\frac{3}{5}$	M1	for $\frac{6}{5} \times \frac{4}{3}$ or $\frac{24}{20} \div \frac{15}{20}$ or $\frac{8}{5}$ oe eg $1\frac{9}{15}$	
		A1	cao	
82	30	P1	for full process to find the number of bags sold eg $5 \times 1000 \div 250 (= 20)$ OR for process to find selling price of 1 kg of sweets eg $0.65 \times 4 (= 2.60)$	This could be by repeated addition Calculations can be in £ or pence [number of bags] can only come from $5 \times 10 \div 250 (= 0.2)$ or $5 \times 100 \div 250 (= 2)$ or $5 \div 250 (= 0.02)$ 3/10 or 0.3 is not enough but should be awarded 2 marks Award P3 for 130(%)
		P1	for [number of bags] $\times 0.65$ or “20” $\times 0.65 (= 13)$ or “2.60” $\times 5 (= 13)$ OR for $10 \div$ “20” oe (= 0.50) OR for $0.65 \times 4 (= 2.60)$ and $10 \div 5 (= 2)$	
		P1	(dep on previous P1) for a process to find the percentage profit eg (“13” $- 10) \div 10 \times 100$ or $(0.65 - “0.50”) \div “0.50” \times 100$ or $(“2.60” - “2”) \div “2” \times 100$ OR “13” $\div 10 \times 100 (= 130)$ oe	
		A1	cao	

Question	Answer	Mark	Mark scheme	Additional guidance
83 (a)	Estimated value	P1	for using a rounded value in a correct process eg $3000 \div 15$ or 15×8 or 20×8	Their rounded value must be used in a calculation Rounding may appear after a correct process eg $15.12 \times 8 = 120.96 \approx 100$ followed by eg $3069.25 \div 100$
		P1	for a full process to find the number of days eg “3000” \div “15” \div “10” (= 20) or “3000” \div “15” \div 8 (= 25)	Accept $3069.25 \div 15.12 \div 8$ oe
		A1	for a correct answer following through their rounded values	
(b)	Explanation	C1	eg less days required or it doesn’t affect the answer because I would still round 16.27 down to 15 (or up to 20)	Refers to time taken

Question	Working	Answer	Mark	Notes
84		72	B1	cao
85		-9, 2	B1	cao accept either order.
86		Identifies error in method	C1	Explanation of error eg she should have multiplied 348 by 2 not divided
87		$\frac{5}{7}$ supported	P1 P1 C1	for $\frac{7}{5} = 1.4$ or $\frac{5}{7} = 0.7..$ or compares $\frac{1}{7}$ to $\frac{1}{5}$ or compare $\frac{5}{7}$ to 1 eg $1 - \frac{5}{7} (= \frac{2}{7})$ or compare $\frac{7}{5}$ to 1 eg $\frac{7}{5} = 1\frac{2}{5}$ or eg $\frac{49}{35}$ or $\frac{14}{35}$ or $\frac{25}{35}$ oe for $\frac{7}{5} = 1.4$ and $\frac{5}{7} = 0.7..$ or compares $\frac{5}{7}$ to 1 eg $1 - \frac{5}{7} (= \frac{2}{7})$ and $\frac{7}{5}$ to 1 eg $\frac{7}{5} = 1\frac{2}{5}$ or two correct fractions with common denominator eg $\frac{49}{35}$ and $\frac{25}{35}$ for $\frac{5}{7}$ with supporting evidence
88		Explanation	C1	eg States over-estimated for both values
89		Ami with estimate	M2 (M1 C1	for an approximate calculation eg $\frac{600}{16+5}$ or $\frac{600}{21}$ or $\frac{600}{20}$ or $\frac{600}{20+5}$ or $\frac{600}{25}$ or $\frac{600}{25+5}$ or $\frac{600}{30}$ or $\frac{595}{20}$ for using 600 or 5 or 4) Ami's answer /27.1115 is closest with accurately calculated figure from approximation
8:		1.8×10^{-3}	M2 (M1 A1	for $\frac{6 \times 10^{-2} \times 3 \times 10^{-4}}{1 \times 10^{-2}}$ or 18×10^{-4} or 0.0018 as the answer for 6×0.0003 or 0.06×0.03 or 1.8×10^n ($n \neq -3$) or $0.000018 \div 0.01$ or rewriting one number in standard form cao

Question	Working	Answer	Mark	Notes
8; (a)	$\frac{8}{20} + \frac{5}{20}$	$\frac{13}{20}$	M1	for suitable common denominator with one fraction out of two correct or 0.4 + 0.25
(b)		$\frac{1}{8}$	A1	for $\frac{13}{20}$ or 0.65 oe
			B1	Accept 0.125
92		$2 \times 2 \times 3 \times 3$	M1	for complete method to find prime factors; could be shown on a complete factor tree with no more than 1 arithmetic error or 2,2,3,3,(1)
			A1	for $2 \times 2 \times 3 \times 3$ oe

Question	Working	Answer	Mark	Notes
93		16	B1	cao
72		7.265	B1	cao
95		42	M1 A1	for showing method to work out 60% of 70, eg 0.6×70 or $(70 \div 10) \times 6 (= 42)$ cao
96		No (supported)	P1 P1 C1	process to work with either cost of 3 sausages e.g. $3 \times 2.30 (=6.9(0))$ or division of a cost by 3 process to work with costs of at least 3 of bread rolls, bread rolls, ketchup, change, sausages e.g. $2 \times 1.50 + 1.60$ or $1.50 + 1.60 + 0.30$, or $10 - 1.50 - 1.60 - 0.30$ or $10 - 1.50 - 1.50 - 1.60$ E.g. No and (£)5.10 and (£)6.90 No and (£)5.40 and (£)6.90 No and (£)1.70 No and (£)11.50 or (£)11.80 or shows cost of sausages at £2.30 and cost of any 2 other items is greater than (or equal to) £10 NB can work in £ or p throughout. Condone 5.1 etc
97 (a)		$\frac{15}{32}$	B1	oe
(b)		$\frac{5}{12}$	M1 A1	uses a correct common denominator with at least one correct matching numerator e.g. $\frac{8}{12}, \frac{3}{12}$

Question	Working	Answer	Mark	Notes												
98" (a)		6 to 8	M1 M1 M1 A1	evidence of recall of area formula with correct radius e.g. $\pi \times 10^2$ calculation to find number of boxes, (area) \div (coverage figure) (indep) evidence of estimation, eg π in range 3 to 3.2, or coverage figure of 40, 42, 45, 48 or 50 (dep on M3) answer in the range 6 to 8												
(b)		underestimate	C1	e.g. (ft from (a)) underestimate: true area greater so could need more boxes. Must relate to estimation, not rounding of answer.												
99		$2 \times 2 \times 2 \times 7$	M1 A1	for complete method to find prime factors; could be shown on a complete factor tree with no more than 1 arithmetic error accept $2^3 \times 7$												
9:	21840 1638 23478  <table border="1" data-bbox="280 941 638 1045"> <tr> <td></td> <td>500</td> <td>40</td> <td>6</td> </tr> <tr> <td>40</td> <td>20000</td> <td>1600</td> <td>240</td> </tr> <tr> <td>3</td> <td>1500</td> <td>120</td> <td>18</td> </tr> </table> <p>20000 + 1600 + 240 + 1500 + 120 + 1 = 23478</p>		500	40	6	40	20000	1600	240	3	1500	120	18	234.78	M1 A1 A1	for complete method with relative place value correct including addition of all the appropriate elements of the calculation e.g. two lines of 1 st method, internal numbers of grids, or complete structure shown of partitioning methods for digits 23478 (ft dep M1) for correct placement of the decimal point into their final answer
	500	40	6													
40	20000	1600	240													
3	1500	120	18													

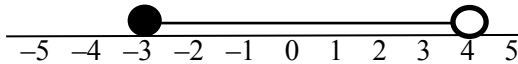
Question	Working	Answer	Notes
9;		0.1,0.106,0.16,0.61	B1
: 2		$\frac{37}{1000}$	B1
: 3		39	B1
: 4		1, 2, 4, 5, 10, 20	M1 for at least 3 factors A1 for all factors with no additions
: 5		17	P1 start to process information eg. $130 \div 8$ or repeated subtraction from 130 or repeated addition A1 16.25 or 16 remainder 2 or 128 or 136 C1 allow ft - interprets answer to round up to integer value
: 6		12	M1 M1 for 0.15×80 or $8 + 4$ A1 cao
: 7		6	M1 for starting to list combinations A1 cao
: 8 (a)		2000	P1 Evidence of estimate eg. 400 or 20 used in calculation P1 complete process to solve problem A1
(b)		Overestimate with reason	C1 ft from (a) eg. overestimate as two numbers rounded up

Question	Working	Answer	Notes
:9 (a)		$\frac{17}{35}$	M1 for common denominators with at least one numerator correct A1
(b)		$\frac{20}{9}$	M1 for $\frac{5}{3} \times \frac{4}{3}$ or $\frac{20}{12} \div \frac{9}{12}$ A1
::		32.968	M1 for correct method (condone one error) A1 for digits 32968 A1 ft (dep M1) for correct placement of decimal pt

Question	Working	Answer	Notes
: ;		4.44	B1 cao
; 2		90	B1 cao
; 3		-27	B1 cao
; 4 (a)		5412	B2 (B1 for any 4-digit even number using 4,5,1,2 or 5421)
(b)		45, 54, 41, 14, 42, 24, 51, 15, 52, 25, 12, 21	P1 starts to list systematically; at least 6 correct seen (ignore repeats) A1 lists all 12 numbers (condone inclusion of all repeats 44, 55 etc)
; 5 (a)		example	C1 for appropriate example shown
(b)		example	C1 conclusion
; 6		15561	M1 for complete method with relative place value correct (addition not necessary), allow 1 arithmetic error M1 (dep) for addition of all appropriate elements A1 cao
; 7" (a)		2000p-2600p	P1 evidence of estimate eg. 4 or 50 or 10 used in calculation P1 complete process to solve problem A1 2000p-2600p or £20-£26
(b)		under	C1 underestimate as values have been rounded down

Question	Working	Answer	Notes
;8		32	B1
;9" a		28	B1
b		1020	B1
c		-8	B1
;:		15	M1 For start to scaling process eg $12 \div 8$ or $10 \div 8$ A1 15
9; ""a		$\frac{5}{24}$	B1
b		$\frac{5}{14}$	M1 For using a correct common denominator A1 For $\frac{5}{14}$ oe
c		$2\frac{2}{3}$	M1 for $\frac{4}{5} \times \frac{10}{3}$ oe A1 for $2\frac{2}{3}$ or $\frac{8}{3}$
322		8, 12, 20 or 4, 8, 28 or 4, 12, 24 or 4, 16, 20	P1 Adds 3 different multiples of 4 A1
323		$2^3 \times 3^2 \times 7$	M1 for at least 3 correct divisions by a prime factor (may be seen in a factor tree) M1 for 2, 2, 2, 3, 3, 7 (condone inclusion of 1); may be seen in a factor tree A1

Question	Answer	Mark	Mark scheme	Additional guidance
324	0.12, 0.21, 1.02, 1.20	B1	accept 1.20, 1.02, 0.21, 0.12	
325 (a)	25	B1	cao	
(b)	24	B1	cao	
326	780	P1 P1 A1	for $2500 - 940 (= 1560)$ or $2500 \div 2 (=1250)$ and $940 \div 2 (=470)$ for “1560” $\div 2$ or “1250” – “470” cao	
327	Explanation	C1	for explanation, Acceptable examples Answer should be 14 Should work out 3×4 first Alec should times first instead of adding Not used BIDMAS/BODMAS BIDMAS/BODMAS He has done it in the wrong order Alec needs to use brackets so $2 + (3 \times 4)$ Because you always do multiplication or division first Not acceptable examples Because the answer is wrong It is $2 + (3 \times 4) = 15$ It needs brackets Because working out should only be one sum	

Question	Answer	Mark	Mark scheme	Additional guidance
328 (a)	1.844977205	M1	for 3.403(940887) or 3.717(526059) or 2.014(944168) or 1.84(...) or 1.8(...)	Accept consistent use of a comma to indicate a decimal point
(b)	1.84	A1	for 1.844(977205)	Answer must be given to at least 3 decimal places rounded or truncated
		B1	for 1.84 or ft from (a) provided answer to (a) has at least 3 dp	
329	$\frac{4}{9}, \frac{3}{5}, \frac{5}{8}, \frac{2}{3}$	M1	converts into decimals or percentages or equivalent fractions, at least 2 conversions correct or for any 3 fractions in correct order	0.44(...), 0.6, 0.625, 0.66(...)
		A1	for $\frac{4}{9}, \frac{3}{5}, \frac{5}{8}, \frac{2}{3}$	Accept in reverse order for this mark Accept expressed in equivalent decimals or percentages or fractions or in mixed numerical form
32:	No (supported)	P1	for a process to find Rachel's share, eg $600 \div 5 \times 2 (= 240)$	Note This mark, if awarded for 200, may be the only mark awarded "No" may be implied by a statement Answer only with no working, no marks
		P1	for process to find Samina's share eg $(600 - "240") \div 4 (= 90)$	
		P1	for a process to find either of Tom's share, eg $600 - "240" - "90" (= 270)$ or $3 \times "90" (= 270)$ or $600 \div 3 (= 200)$ for comparison purposes	
		C1	for "No" and accurate figures eg 270 and 200 or 270 and 70 (difference)	
32; (a)	$x > -1$	B1	cao	Condone arrow heads or line ending to denote the 'end' of the line
(b)	Diagram drawn	C2	for a fully correct diagram, eg 	
		(C1)	for drawing a line from -3 to 4 or (indep) for an open circle at 4 or (indep) for a closed circle at -3)	

Question	Answer	Mark	Mark scheme	Additional guidance
332	$\frac{37}{100}$	B1	or any other equivalent fraction	
333	29 000	B1	cao	
334	27	B1	cao	
335	L23, U23, L29, U29	B2 (B1)	for all 4 outcomes with no extras or repeats for at least 2 correct outcomes out of at most 8 different outcomes or for indicating 23 and 29 are the only prime numbers between 20 and 30)	Pairs must be unambiguous and in the correct order of letter number
336	19	P1 P1 A1	for $4275 \div 28 (= 152(.678..))$ or 153 or a build up to at least $150 \times 28 (=4200)$ for “152” $\times 28 (= 4256)$ or “153” $\times 28 (=4284)$ or (“152.678..” – 152) (=0.678..) or $4275 \div “152” - 28(= 0.125)$ or $4275 - “4200” (=75)$ oe cao	Division may be seen as a build up method Use of 150×28 or better for “4200”
337	58	P1 P1 P1 A1	for a correct process to find the pass mark for the exam or either paper eg $(60 + 90) \div 3 \times 2$ oe (= 100) or $60 \div 3 \times 2$ oe (= 40) or $90 \div 3 \times 2$ oe for a process to find 70% of 60 eg $\frac{70}{100} \times 60$ oe (= 42) for a complete set of processes to find the required mark “100” – “42”(=58) or “40”+ “60” – “42” (=58) cao SC B2 for an answer of 48	It is possible to award P0P1 on this question Accept 66% or better used for $\frac{2}{3}$ May be seen in parts

Question	Answer	Mark	Mark scheme	Additional guidance
338" (a)	$2 \times 2 \times 3 \times 7$	M1	for a complete method to find prime factors, could be shown on a factor tree, with no more than one arithmetic error or for 2, 2, 3, 7	Condone the use of 1
		A1	for $2 \times 2 \times 3 \times 7$ oe	Accept $2^2 \times 3 \times 7$
(b)	420	M1	for at least 3 multiples of both 60 and 84 (can include 60 and 84) or finds the prime factors of both 84 (may be seen in (a)) and 60, may be seen in factor trees	60, 120, 180, 240, 300, 360, 420 84, 168, 252, 336, 420 $60 = 2 \times 2 \times 3 \times 5$ or $2^2 \times 3 \times 5$ If factor tree in (a) is incorrect ft this factor tree in part (b) for M1 only
		A1	420 or $2 \times 2 \times 3 \times 5 \times 7$ oe	

Question	Answer	Mark	Mark scheme	Additional guidance
339	-7, -4, -2, 1, 8	B1	for -7, -4, -2, 1, 8	Accept reverse order 8, 1 -2, -4, -7
33:	8000	B1	cao	
33;	4.2	B1	for 4.2 or $\frac{21}{5}$ oe	
342	7776	B1	cao	
343	14	P1 P1 A1	for making a start to the process eg $14 \times 15 (= 210)$ or $14 \times 15 \times 6.50 (= 1365)$ or $1274 \div 6.50 (= 196)$ or $14 \times 15 \times 6.50 - 1274 (= 91)$ for a complete process eg $(14 \times 15 \times 6.50 - 1274) \div 6.50$ or $14 \times 15 - (1274 \div 6.50)$ cao	
344	1635	P1 P1 A1	for process to find length of time in car park eg $8.40 \div 0.024 (= 350)$ or $0.024 \times 60 (= 1.44)$ and $8.40 \div "1.44" (= 5.833...)$ for process to add "350" minutes to 10 45 eg $10\ 45 + 60 + 60 + 60 + 60 + 60 + 50$ or $10\ 45 + "5\ \text{hours}\ 50\ \text{minutes}"$ OR for 435 for 1635 or 435 pm	Do not accept incorrect interpretation of time, eg $5.83 = 5\ \text{hours}\ 83\ \text{minutes}$ Accept 1635 pm

Question	Answer	Mark	Mark scheme	Additional guidance												
345	0.35	P1 A1	<p>for $\left(\frac{1}{10} + \frac{3}{5}\right) \div 2$</p> <p>or 0.1 and 0.6</p> <p>or 10(%) and 60(%)</p> <p>or 35(%)</p> <p>or for converting to equivalent fractions with a common denominator eg $\frac{1}{10}$ and $\frac{6}{10}$</p> <p>for $\frac{7}{20}$ or 0.35</p>													
346	40 litres (supported)	P1 P1 C1	<p>for finding a cost linked to the correct volume for one offer eg 120 litres = 3×3.50 (= (£)10.5(0)) or 120 litres = (£)9</p> <p>OR for finding cost per litre or litres per £ for one offer eg $3.50 \div 40$ (= 0.0875) or $9 \div 120$ (= 0.075) or $40 \div 3.50$ (= 11.4...) or $120 \div 9$ (= 13.3...)</p> <p>OR for working with bags in the ratio 2 : 1</p> <p>for finding costs linked to the same volume for both offers eg 120 litres = 3×3.50 (= (£)10.5(0)) and 120 litres = (£)9</p> <p>OR for finding cost per litre or litres per £ for both offers eg $3.50 \div 40$ (= 0.0875) and $9 \div 120$ (= 0.075) or $40 \div 3.50$ (= 11.4...) and $120 \div 9$ (= 13.3...)</p> <p>OR for a complete process to inform decision</p> <p>‘40 litre bags’ supported by correct comparable values</p>	<table border="1"> <tbody> <tr> <td>120 l</td> <td>£10.50</td> <td>£9</td> </tr> <tr> <td>80 l</td> <td>£7</td> <td>£6</td> </tr> <tr> <td>40 l</td> <td>£3.50</td> <td>£3</td> </tr> <tr> <td>20 l</td> <td>£1.75</td> <td>£1.50</td> </tr> </tbody> </table> <p>Clear indication that the 40 litre bags are better value for money supported by correct values for comparison</p>	120 l	£10.50	£9	80 l	£7	£6	40 l	£3.50	£3	20 l	£1.75	£1.50
120 l	£10.50	£9														
80 l	£7	£6														
40 l	£3.50	£3														
20 l	£1.75	£1.50														

Question	Answer	Mark	Mark scheme	Additional guidance
347	127.5 and 128.5	B1 B1	for 127.5 in the correct position for 128.5 in the correct position	Accept 128.49 or 128.499...
348	4.56×10^{-2}	M1 A1	for $0.000000342 \div 0.0000075$ OR for 0.0456 or eg 0.456×10^{-1} or 45.6×10^{-3} or $\frac{57}{1250}$ OR for an answer of 4.56×10^n cao	

Question	Answer	Mark	Mark scheme	Additional guidance
349	$\frac{3}{4}$	B1	for $\frac{3}{4}$ or any other equivalent fraction	
34:	-3, -1, 0, 2, 4	B1	for -3, -1, 0, 2, 4	Accept reverse order
34;	At least two of 1, 3, 5, 15	B1	for at least two of 1, 3, 5, 15 with no incorrect values	Accept 3×5 etc.
352	2 000 000	B1	for 2 000 000 or 2×10^6	
353	Yes and statement	P1 P1 C1	for a first step towards solution, eg. $2 \times 2.75 (= 5.5)$ or $2.75 + 2.9 (= 5.65)$ OR $10 - 1.5 (= 8.5)$ or $10 - 2.9 (= 7.1)$ or $10 - 2.75 (= 7.25)$ for a complete process to find figures to compare eg. $2 \times 2.75 + 2.9 + 1.5 (= 9.90)$ or $10 - (2 \times 2.75 + 2.9) (= 1.60)$ OR $2 \times 2.75 + 2.9 (= 8.40)$ and $10 - 1.5 (= 8.5)$ for correct conclusion with accurate figure(s) eg. Yes and (£)1.6(0) or Yes and (£)9.9(0) or Yes and (£)8.4(0) and (£)8.5(0)	
354	$14 < 21$ $4+7 = 103 - 92$ $2^2 = 2 \times 2$ $-3 > -5$	B2 (B1)	for all 4 correct for 2 or 3 correct)	

Question	Answer	Mark	Mark scheme	Additional guidance
355 (a)	7	B1	cao	
(b)	1 hr 38 mins	M1	for a complete method to find the time difference eg. 9 00 – 7 22 OR a calculation on a number line, may be seen in any time format OR work in parts eg hours and minutes, may work in any units, eg. 60 – 22 (= 38) + 1 hour OR a clear build up method from 07 22 to 09 00 OR for correct values seen in an incorrect format, eg. 1.38 or 1:38 or 98 without units	
		A1	1 hr 38 (mins) or 98 minutes or 1.6 $\dot{3}$ hrs	
356	10	P1	for starting the problem, 12 \div 6 (=2)	The square of side 2 cm may be just seen on the diagram
		P1	for a complete process to find width “2” \times 5	
		A1	cao	
357	8.3 and 8.4	B1	for 8.3 in the correct position	Accept 8.3 $\dot{9}$ or 8.399...
		B1	for 8.4 in the correct position	
358 (a)	5.62×10^{-3}	B1	cao	
(b)	1452	B1	cao	

Question	Answer	Mark	Mark scheme	Additional guidance
359	40 or tens	B1	cao	Accept trailing zeros, eg 40.0 Accept forty
35:	odd square	B1	stating an odd square number eg 1, 9, 25, 49, 81, etc.	
35;	4	B1	cao	
362	$\frac{31}{100}$	B1	cao	
363	$\frac{5}{7}, \frac{11}{15}, \frac{3}{4}, \frac{19}{25}$	M1 A1	conversion into decimals or percentages or other equivalent form, at least two conversions correct, or any three fractions in correct order cao	0.71(...), 0.73(...), 0.75, 0.76 Accept list in reverse order for this mark Accept expressed in equivalent decimals or percentages or any other appropriate form
364 (a)	7.547×10^{-5}	B1	cao	
(b)	34200	B1	cao	
(c)	3.082×10^{15}	M1	for $\frac{23000 \times 6700}{0.00000005}$ OR for one calculation eg 1.541×10^8 or 154 100 000 or 4.6×10^{11} or 1.34×10^{11}	
		A1	for 3.082×10^{15} oe	Answer could be given as an ordinary number.

Question		Answer	Mark	Mark scheme	Additional guidance
365		1.6	B1	cao	
366		243	B1	cao	
367		Suitable number eg. 564 000	B1	for a suitable 6 digit number with 4 as thousands digit	Can be a decimal eg 4652.99, 4625.90
368		3 and 9	P1 A2 (A1)	for starting to list factors of 36 or multiples of 3 or odd numbers cao for one correct answer)	Must be at least 3. In either order
367		(MYL) (MLY) (YML) (YLM) (LMY) (LYM)	M1 A1	for at least 3 correct different combinations fully correct list with no extras or repeats	for M1 ignore extras or repeats; accept words or unambiguous abbreviations

Question		Answer	Mark	Mark scheme	Additional guidance
368		19.85	P1	for a start to the process eg $30 \div 6 (=5)$ or $30 \div 15 (=2)$ or $30 \div 10 (=3)$ OR $30 \times 37 (=1110)$ OR $82 \div 6 (=13.6 \text{ to } 13.7)$ or $45 \div 15 (=3)$ or $1.25 \div 10 (=0.125)$	Work may be in pence or in pounds Intention to add not necessary eg 410, 3.75 is sufficient, or working leading to these figures Any two correct methods will imply P1P1P1 Correct working for 3 of pens, pencils, rulers and pencil cases with an intention to add, may be in a mixture of money units
		P1	for process to find cost of 30 pens or 30 pencils or 30 rulers eg “5” $\times 82 (= 410)$ or “2” $\times 45 (= 90)$ or “3” $\times 1.25 (= 3.75)$ OR “13.6..” $\times 30 (=409.8 \text{ to } 410)$ or “3” $\times 30 (=90)$ or “0.125” $\times 30 (=3.75)$		
		P1	for a process to find cost of 2 of 30 pens or 30 pencils or 30 rulers eg any 2 of “5” $\times 82 (= 410)$, “2” $\times 45 (= 90)$, “3” $\times 1.25 (= 3.75)$		
		P1	for adding at least 3 different costs (units may not be consistent) eg “410” + “90” + “3.75” or “410” + “90” + “11.10”		
		A1	cao		
36;	(a)	23, 29	B2	for 23 and 29 and no extras	2 correct and 1 incorrect award B1
			(B1)	for one correct and no more than one incorrect)	
	(b)	Explanation	C1	for decision and explanation eg yes and because all other even numbers have 2 as a factor	Decision is required may be yes or implied by she is ... oe. Do not accept statements that are ambiguous, or contradictory
372	(a)	280	M1	for listing at least 3 multiples of both 40 and 56 OR finds the prime factors of both 40 and 56	40, 80, 120, ... 56, 112, 168, ... OR 2,2,2,5 and 2,2,2,7
			A1	cao	
	(b)	60	B1	60 or $2^2 \times 3 \times 5$ oe	2^2 , 3, 5 not enough ie must be a product

Question	Working	Answer	Mark	Notes
373		0.07	B1	cao
374		42 or 48	B1	42 or 48
375 (a)	1785-1245 =540 540 ÷ 90	6	P1 P1 A1	for process to find the total weight of one type of fruit eg $4 \times 125 (=500)$ or $2 \times 170 (=340)$ or $3 \times 135 (=405)$ or 1245 complete process to find the total weight of oranges eg “1785” – (“500” + “340” + “405”) or sight of digits 54 or answer given as 0.6 or 60 cao SC B1 for answer of 15
(b)(i)		No	P1	Starts process, eg $1000 \div 75$ (digits 13(.3..) seen) or $15 \times 75 (= 1125)$ or 1.125 or showing $1000 \div 15 (=66(.6..))$ or counts to 975 or 1050
		(supported)	C1	“No” with correct working eg as evidenced by work from P1 mark.
(b)(ii)		Comment	C1	for valid comment, eg may get enough tomatoes if tomatoes weigh less than assumed (75g), not if weight is more than 75g.
376		No	B1	for showing 11 or 13 or 17 or 19 with no non-prime numbers between 10 and 20, or for showing 23 or 29 with no non-prime numbers between 20 and 30. Ignore any numbers shown below 11.
		(supported)	C1	“No” supported by listing 11, 13, 17, 19 and 23, 29 and no non-prime

Question	Working	Answer	Mark	Notes
175		988	P1 P1 P1 P1 A1	for a process to find the amount of oil bought in November, eg $750 \div 0.5 (=1500)$ or $75000 \div 50 (=1500)$ for a process to find the amount of oil ordered in February, eg “1500” +1000 – 600 (= 1900) (indep) for a process to calculate a 4% increase of their amount of oil, eg or “1900” \times 1.04 (=1976) or increase in price eg $1.04 \times 50 (=52$ or 0.52) or $1.04 \times 750 (=780)$ for a complete process to find the total cost of the calculated amount of oil eg “52” \times “1900” or “780” \times “1900” \div “1500” Cao
378 (a)		2.7560...	M1 A1	for 1.0654(059...), 0.1402(633...), 7.5957(541...), 2.756 truncated or rounded to no less than 2dp for 2.7560(...)
(b)		2.76	B1	for 2.76 ft from (a)

Question	Working	Answer	Mark	Notes
379		60	B1	cao
37:		$\frac{11}{30}, \frac{2}{5}, \frac{7}{15}, \frac{1}{2}$	M1 A1	converts fractions to a common form, e.g. fractions with a denominator of 30, decimals or percentages, at least two conversions correct or any 3 fractions in correct order correct order
37;		268.20	P1 P1 P1 A1	for a process to work out the value of the £1 coins, eg. $495 \div 3 (= 165)$ or $495 \times 0.33\dots$ or of the 50p coins, eg. $124 \div 2 (= 62)$ for process to find the number of 20p coins, eg. $(495 - 124 - ("165")) (= 206)$ for complete process to find total value using consistent units., eg. $(("165") + (124 \div 2) + ("206" \times 0.2))$ or $165 + 62 + 41.2$ cao (accept 268.2)
382 (a)		25	B1	for 25 (accept 5^2)
(b)		24	B1	cao
(c)		23, 29	B1	for 23 and 29 and no extras

Question	Working	Answer	Mark	Notes
383		Letters2send (supported)	P1 P1 P1 C1 OR P1 P1 P1 C1	for the start of a process to find comparable costs at either shop, e.g. $150 \div 25 (= 6)$ or $150 \div 30 (= 5)$, $150 \div 10 (= 15)$, $2.10 \div 15 (= 0.14)$ for process to find cost from Letters2send, e.g. $(150 \div 25) \times 3.49 (= 20.94)$ for process to find cost at Stationery World, e.g. $(150 \div 30) \times 2 \times 2.10 (= 21)$ for correct conclusion with correct values from each shop (20.94 and 21) OR for the start of a process to find comparable costs, eg $3.49 \div 25 (= 0.1396)$, $2.10 \div 10 (= 0.21)$, $25 \div 3.49 = (7.1\dots)$, $2.10 \div 15 (= 0.14)$ for process to take into account the offer at Stationery World, eg buy 30 envelopes pay for 20, for complete process to find values that can be used for comparison, eg $30 \times 0.13(96)$ and $2 \times 2.10 (= 4.2(0))$ for correct conclusion with correct values from each shop (4.1(88) and 4.2(0))
384 (a) (b)		0.47 2.28×10^9	B1 M1 A1	for correct value but not in standard form, eg $22.8 \times 10^{3+5}$, 228×10^7 , 2 280 000 000 or for 2.28×10^n , $n \neq 9$ cao
385		$4.755 \leq n < 4.765$	B2 [B1]	for $4.755 \leq n < 4.765$ for 4.755 or 4.765 or 4.7649]

Question	Working	Answer	Notes
386		0.4375	B1 cao
387		27 or 64	B1 cao
388		7.3225	M1 for 5.5225 or 1.8 A1 cao
389		eg. 1, 2, 18	P1 Starts process eg. Lists at least 2 multiples from 9,18,27,36,45 or lists at least 2 factors from 1, 2, 4, 5, 8, 10, 20, 40 P1 Continues process eg. gives a set of numbers whose sum is greater than 20 but less than 30 but numbers may not all be appropriate factors/multiples A1 Gives 3 numbers that meet all the criteria
38: (a) (b)		eg. $2 \times 5 = 10$ explanation	B1 example given P1 two prime numbers identified C1 conclusion which also shows at least one calculation with prime numbers or identifies one of the prime numbers as 2.
38;		12	M1 Starts to list factors of writes at least one number in terms of prime factors or identifies a common factor other than 1 A1 cao

Question	Working	Answer	Notes
170		3 tenths or $\frac{3}{10}$	B1
393		9	B1
394		$\frac{21}{100}$	B1
395 (a)	$27 \times 18 = 486$	5.14	M1 for 1000 – "27 × 18" A1 cao
(b)		"less change"	C1 for "less change" oe
396	$458 - 72 = 386$ $386 \div 2 = 193$	265	P1 for start to the process, eg $458 - 72 (= 386)$ or $458 \div 2 (= 229)$ and $72 \div 2 (= 36)$ A1
397		63	M1 for a method to find percentage of a quantity A1
398		$\frac{5}{12}$, $\frac{1}{2}$, $\frac{17}{24}$, $\frac{3}{4}$	M1 for a method to convert each to a form that can be easily used for comparing, eg $\frac{5}{12}$ $= \frac{10}{24}$ or for any 3 in correct order or all 4 in reverse order A1 for correct order
399" (a)		168	B1
(b)		14.85	M1 for 12.25 or 2.6 A1

Question	Working	Answer	Notes
39: " (a)			C1 for a correct evaluation of the method shown by giving at least one correct error made, eg "didn't multiply the 1 by 5"
(b)			C1 for a correct evaluation of the method shown by giving at least one correct error made, eg "can't split a mixed number" or "should convert to improper (oe) fractions first"

Question	Working	Answer	Notes
39;		7000	B1 cao
3: 2		-5°C, -2°C, 3°C, 7°C, 10°C	B1 correct order
3: 3		$\frac{3}{40}$	M1 $\frac{75}{1000}$ oe A1
3: 4		625	B1 cao
3: 5	720 000 ÷ 3	240 000	P1 for division by 3 A1 cao
3: 6" (a)		1 hr 4 mins	B1 cao
(b)		No + explanation	B1 for no + explanation, eg the 0717 from Swindon takes less than one hour
3: 7	$2 \times \text{£}1.10 (= \text{£}2.20)$ $3 \times \text{£}0.95 (= \text{£}2.85)$ $5 \times \text{£}2.15 (= \text{£}10.75)$ $\text{£}2.20 + \text{£}2.85 + \text{£}10.75$ $\text{£}15.80 \div 5$	3.16	P1 for process of working out total cost of coffees or teas or sandwiches in pence or pounds P1 for process of finding total cost using consistent units P1 for process of dividing by 5 A1 cao

Question	Working	Answer	Notes
3: 8		0.8	P1 for process to find amount of soup put in bowls, eg 24×0.3 or amount of soup when 8 pints are shared between 24 bowls, eg $24 \div 8$ P1 for complete process to find amount of soup left over A1
3: 9		8	M1 for finding the HCF of any two of the three numbers or for 2^5 and 3×2^4 and $2^3 \times 3^2$ A1 cao

Question	Answer	Mark	Mark scheme	Additional guidance
3: :	2 factors	B1	at least 2 of 1,5,7,35	No incorrect factors
3: ;	10 45	B1	for 10 45	Accept any time notation
3; 2	11	B1	cao	
3; 3	EJ, EK, FJ, FK, GJ, GK	B2 (B1	fully correct list with no repeat for at least 4 correct)	Allow letters in either order
3; 4	2540 shown	M1 M1 A1	for finding the cost of one item eg $2 \times 600 (=1200)$ or $7 \times 120 (=840)$ or $2 \times 250 (=500)$ full process eg "1200" + "840" + "500" (=2540) or $2500 - "1200" - "840" - "500" (=±40)$ for 2540 or $±40$	Ignore written statements as long as the correct figures are shown
3; 5	61	P1 A1 A1	for $300 \div 4.85 (= 61.8\dots)$ for 61.8... or 62 61	This mark may be awarded for build-up methods that get to figures that are before or after 300 Embedded answers get -1 mark.
1; 4	80	P1 P1 A1	for $1 - \frac{13}{15} \left(= \frac{2}{15} \right)$ or $\frac{13}{15} \times 600$ (million) (= 520 (million)) for " $\frac{2}{15}$ " $\times 600$ (million) (= 80 (million)) or $600 - "520"$ (=80) oe Accept 80 000 000	Condone no million or may see 000 000 used* *In this case condone up to two missing 0s for the award of the P marks. For P marks accept $\frac{13}{15}$, $\frac{2}{15}$ rounded or truncated to no less than 2dp.

Question	Answer	Mark	Mark scheme	Additional guidance
3; 7 (a)	450 000	B1	cao	
(b)	7×10^{-3}	B1	cao	
(c)	4.73×10^3	M1	for 4730 oe or for 4.73×10^n where $n \neq 3$	
		A1	cao	

Question	Answer	Mark	Mark scheme	Additional guidance
3; 8	8	B1	cao	
3; 9	6.25	B1	for 6.25 oe	
3; :	-6, -4, -3, 0, 1, 2, 7	B1	for -6, -4, -3, 0, 1, 2, 7	accept reverse order
3; ;	78	P1 P1 A1	for process to find the number of boxes, eg $200 \div 25 (=8)$ or to find the cost of each tile, eg $9.75 \div 25 (=0.39)$ for complete process, eg "8" \times 9.75, "0.39" \times 200 cao	Could work in £ or in pence for P marks
422" (a)	30	B1	cao	
(b)	42	B1	cao	
(c)	$\frac{1}{20}$	B1	for — or any equivalent fraction or 0.05	

Question	Answer	Mark	Mark scheme	Additional guidance
423" (a)	shop A from correct figures	P1	for start of process to find the number of packs needed from at least one shop, eg $30 \div 4 (= 7.5 \text{ or } 8)$ or $30 \div 6 (= 5)$	"8" must come from "7.5" rounded up
		P1	for process to find cost of batteries from at least one shop, eg $(30 \div 4) \times 1.6 (= 12.8 \text{ or } 12)$ or $(30 \div 6) \times 2.7 (= 13.5)$	
		P1	for a complete process to find the cost of batteries from both shops using whole packs eg "8" $\times 1.6 (= 12.8)$ and "5" $\times 2.7 (= 13.5)$	
		C1	for shop A with both 12.8(0) and 13.5(0)	
(b)	No effect (supported)	C1	(ft) for "has no effect" with reason Acceptable examples No, since A is 12 and B is 13.5(0) No, since A is just 80(p) less and B is the same. No, since A is less and B has not changed. No, since A is 1.5(0) less No, since 40(p) is less than 45(p) No, as batteries in B are 5p more Not acceptable examples Yes There is no change (unsupported) No, since A is less (incomplete)	

Question	Answer	Mark	Mark scheme	Additional guidance
204	4	P1	for start to process, eg $65 + 100 + 3 \times 5 + 1 \times 20 (= 200)$ or $3 \times 80 (= 240)$	May be part of an algebraic statement eg $65 + 100 + 35 + 10x$ NB $80 - 35 (=45)$ leading to 4 gets 0 marks
		P1	for $65 + 100 + 3 \times 5 + 1 \times 20 (= 200)$ and $3 \times 80 (= 240)$ or “240” – 100 – 65 (=75)	
		P1	for process to find value of £10 notes in Carl’s wallet, eg “240” – “200” (= 40) or for “75” – $3 \times 5 - 1 \times 20 (=40)$	
		A1	cao	
425	9.35, 9.45	B1	for 9.35 in the correct position	Accept $9.44\dot{9}$ oe or $9.4499\dots$ oe
		B1	for 9.45 in the correct position	

Question	Answer	Mark	Mark scheme	Additional guidance
426	Two correct factors	B1	for 2 correct factors from 1, 2, 3, 4, 6, 12 and no incorrect factors	Accept one correct product
427	10	B1	cao	
428	$\frac{7}{10}$	B1	for $\frac{7}{10}$ or for any other equivalent fraction	Eg $\frac{70}{100}$
429	18	B1	cao	
42:	2.5(0)	P1 P1 A1	for $13 \times 7.5(0)$ (=97.5(0)) or 5×20 (=100) for “100” – “97.5(0)” cao	
42; (a)	157.668(255)	M1 A1	for 836.4 or 5.304(809139) or 28.141 or a truncated or rounded version of 157.668255 to no less than 3 sf for 157.668(255)	Answer must be given to at least 3 decimal places rounded or truncated Accept a clear indication of the decimal point. Check first 3 decimal places only
(b)	157.7	B1	ft from part (a) provided answer to (a) has at least 5 sf	

Question	Answer	Mark	Mark scheme	Additional guidance
432 (a)	3.246×10^7	B1	cao	Decision eg “No” may be seen by the question. “She is incorrect” is equivalent to “no”
(b)	0.00496	B1	cao	
(c)	No with explanation	C1	<p>No and explanation that B is bigger as the power of 10 is bigger.</p> <p>Acceptable examples</p> <p>She is incorrect as 10^8 is smaller than 10^9</p> <p>No, because B has more digits than A</p> <p>No, A is millions but B is billions</p> <p>No, if you subtract A from B the answer is positive (but if you subtract B from A the answer is negative)</p> <p>A= 621200000, B=4730000000, B is bigger</p> <p>No because she did not take into account standard form</p> <p>No as when you find the ordinary number B is greater than A</p> <p>Not acceptable examples</p> <p>Yes...</p> <p>A = 5 zeros after the number where as B = 7 zeros after the number</p> <p>No as 4.73×10^9 is one more than 6.212×10^8</p> <p>6.212 is to the power of 8 and 4.73 is to the power of 9 so there is an extra digit</p> <p>Asma is wrong because she has more numbers behind the decimal point which means that it will be bigger than A</p> <p>No B has more zeros</p>	

Question	Answer	Mark	Mark scheme	Additional guidance
433	500	B1	cao	
234	48 or 56	B1	for 48 or 56	Accept either or both. Do not award the mark if other numbers are shown with either.
435	9, 27	B1	cao	Do not award the mark if other numbers are shown.
436	6	M1 A1	for interpreting the table to find the number of green counters (26 + 7 (= 33)) or the number of red counters (16 + 11 (= 27)) or the difference in circles (26 – 16 (=10)) or squares (11 – 7 (=4)) cao	33 – 27 = 6 10 – 4 = 6
437	39	M1 M1 A1	for finding one quarter of 52, eg $52 \div 4 (= 13)$ OR for finding the fraction to be filled, eg $1 - \frac{1}{4} \left(= \frac{3}{4} \right)$ oe for a complete method eg 52 – “13” or “13” × 3 OR for “ $\frac{3}{4}$ ” × 52 cao	Accept equivalent decimals or percentages

Question	Answer	Mark	Mark scheme	Additional guidance
438 (a)	241.56	P1	for difference for 1 parcel eg $35.38 - 15.25 (= 20.13)$ OR for total cost for 12 parcels by either service eg $35.38 \times 12 (= 424.56)$ or $15.25 \times 12 (= 183)$	
		P1	for a complete process eg “20.13” \times 12 or “424.56” – “183”	
		A1	cao	
(b)	Explanation	C1	for explanation Acceptable examples both figures rounded down (refers to both figures) 20 is less than 21 and 15 is less than 15.25 Not acceptable examples both figures rounded (up); rounded down either 20 is less than 21 or 15 is less than 15.25 (refers to just one figure) the cost is 320.25 (more than 300); multiplying with bigger numbers	
439	2.4774(011...)	M1	for 8.77 or 3.54 or 2.477 or 2.47 or 2.48 or $\frac{877}{354}$	
		A1	for 2.4774(011...)	If the answer has been rounded to less than 4 dp but the figure is shown in working to 4 dp or more, award full marks. Ignore any incorrect digits after the 4 th decimal place.

Question	Answer	Mark	Mark scheme	Additional guidance
43:	612	P1	Alan: for $100 - 32 - 40 (= 28)$ or for finding "28"% of 400 eg $400 \times 0.28 (=112)$	Answers only (without working) award 0 marks.
		P1	Beryl: for $1 - \frac{3}{10} - \frac{1}{10} \left(= \frac{6}{10} = 60\% \right)$ or for finding " $\frac{6}{10}$ " $\times 500$ (=300)	
		P1	Charlie: for starting to use the ratio 3 : 4 eg $150 \div 3 (=50)$	
		P1	for complete ratio process eg " $\frac{150}{3}$ " $\times 4$ (=200)	
		A1	cao	

Question	Answer	Mark	Mark scheme	Additional guidance
43; (i)	43.7	B1	cao	
(ii)	$\frac{5}{7}$	B1	$\frac{5}{7}$ oe	Accept any other equivalent fraction to $\frac{5}{7}$
442	1.2	B1	oe	Accept $\frac{12}{10}$ or $\frac{6}{5}$
443	90	B1	cao	
444	50	P1	for $45 \times 1.2 (= 54)$ or $34 \times 1.5 (=51)$	
		P1	for $150 - "54" - "51" (= 45)$	
		P1	for $"45" \div 0.9 (=50)$	
		A1	cao	
445	6	P1	for listing the multiples of 3 and 5 to at least the number 15 or $3 \times 5 (= 15)$	3, 6, 9, 12, 15 and 5, 10, 15
		P1	for considering multiples of 15, eg 4 multiples of 15 identified or $100 \div 15 (=6.6..)$ or an answer of 7	If in a list of multiples of 3 and 5, multiples of 15 must be clearly identified Sight of $6.6(\dots)$ or $6\frac{2}{3}$ oe or an answer of 7 gets 2 marks.
		A1	cao	
446	1204	P2	for a full process to find 120% of 14200 eg, $1.2 \times 14200 (=17040)$ or $(0.2 \times 14200) + 14200 (=17040)$	
		(P1	for process to find 20% of 14200 eg, $0.2 \times 14200 (=2840)$ oe)	
		P1	for [cost] – 5000	[cost] must be greater than 14200
		A1	cao	
			SCB1 for answer of 920 if P0 scored	

Question	Answer	Mark	Mark scheme	Additional guidance
447 (a)	7360	B1	cao	Answer must be given to at least 4 decimal places rounded or truncated Accept a clear indication of the decimal point. Check first four decimal places only
(b)	0.1077981356	B2 (B1	for 0.1077(981...) for 5.74(45626...) or 53.29 or 0.11 or 0.107 or 0.108)	

Question	Answer	Mark	Mark scheme	Additional guidance
448	0.9	B1	cao	Accept with trailing 0s eg 0.90
449	2500	B1	cao	
44: (a)	974	B1	cao	
(b)	16,28 or 18,26	B1	for fully correct pair of numbers	
44;	1, 2, 3, 5, 6, 10, 15, 30	B2 (B1	cao for at least 3 correct factors with no more than one incorrect answer)	Numbers may be shown in any order eg paired; Accept numbers repeated
452 (a)	2.28	B1	cao	
(b)	2.5604	B2 (B1	cao for 6.6564 seen, or for 2.56 or for digits 25604)	If the correct answer is shown and then rounded, award full marks.

Question	Answer	Mark	Mark scheme	Additional guidance
453 (a)	40	B1	cao	
(b)	Yes (supported)	P1	for process shown to add a time to departure time eg $8.45 + 0.17$ or $8.45 + 0.15$ or $8.45 + 0.15 + 0.17$ OR for process to work out time at work after arrival at Manchester bus stop eg “9.35” + 15 OR finds accumulated additional time eg $17 + 15 (= 32)$ OR start to work backwards eg $10.00 - 0.15$	There must be some attempt to add but not necessarily complete or correct (eg 8.62). “9.35” must be a given time ie from 0905, 0935, 0955, 1010, 1025, or 1048. Process must be shown.
		P1	for process to use a bus time from Whitefield to Manchester with other times eg 0904 to 0935 with use of 17 or 15	Do not award in cases of ambiguity.
		C1	for conclusion of “Yes” supported by correct figures eg states 9.50 or comparable figures eg 9.35 and 25 (spare)	There needs to be a conclusion eg Yes or equivalent words supported by correct figures; if C mark fully evidenced award 3 marks.
		P1	Alternative scheme for process shown to find a duration of time using given figures eg 8.45 to 10.00, 8.34 to 9.05, 10.14 to 10.48	There must be some attempt to find a duration of time but not necessarily complete or correct. Process must be shown.
		P1	for process to find the total travelling time eg $17 + 31 + 15$ or $17 + 2 + 31 + 15$	31 can come from any bus apart from the last bus which is 34
		C1	for conclusion of “Yes” supported by correct figures eg comparable figures eg $65 < 75$ or $75 - 65 (= 10)$	There needs to be a conclusion eg Yes or equivalent words supported by correct figures; if C mark fully evidenced award 3 marks.
454	Incorrect order of operation	C1	for identifying an incorrect order of operation, eg should be $12 - 8$ or "should multiply first"	Showing that $12 - 2 \times 4$ is 4 (and not 40) is insufficient for this mark; the explanation should focus on what Jenny has done wrong.

Question	Answer	Mark	Mark scheme	Additional guidance
455	10	M1 A1	for a start of method to find Bispah's share, eg $2.50 \times 8 (= 20)$ or $\frac{1}{2} \div \frac{1}{8} (= 4)$ cao	Accept 10.00
456	2.3×10^6	M1 A1	for 2.3×10^n where $n \neq 6$ or 23×10^5 or 2300000 or 2645000000 and 1150 seen cao	2300000 could be written as 2.3 million

Question	Working	Answer	Mark	Notes
457		4000	B1	for 4000
458		1, 2, 3, 6, 9, 18	B2 [B1]	for all 6 factors with no incorrect for at least 3 factors with no more than one error]
459	$5.80 \times 3 + 7.80 = 25.20$	90p or £0.90	M1 M1 A1	for a correct first step from which a complete method could be developed, eg. $5.8(0) \times 3 (= 17.4(0))$ or $24.3(0) - 7.8(0) (= 16.5(0))$ for complete method, eg. $7.8(0) + 5.8(0) \times 3 - 24.3(0) (= 0.9(0))$ for answer in correct notation with correct units, eg. 90p or £0.90 (accept £0.90p and £0.9) [SC: B1 for an answer of £2.90]
45:		13	M1 M1 A1	for the start of a method, eg. $2 \times 1000 (= 2000)$ or $150 \div 1000 (= 0.15)$ or $1000 \div 150 (= 6.66\dots)$ for a fully correct method, eg. $2000 \div 150$ or $2 \div 0.150$ or $13.3(\dots)$ cao
45;		2, 7 or 3, 13 or 5, 11 or 2, 23	M1 A1	for identifying two different prime numbers or two numbers which add up to give a square number or for a list of at least 3 prime numbers with no errors and a list of 3 square numbers with no errors. for two correct prime numbers
462		60	M1 A1	for method to find the number, eg. $48 \times \frac{3}{2} (=72)$ or to find $\frac{1}{6}$ th of the number, eg. $48 \div 4 (=12)$ cao

Question	Working	Answer	Mark	Notes
463		Offer 1 (supported)	P1 P1 C1	for a process to find the cost of a number of lessons in Offer 1, eg. $24 \times (12 - 1) (= 264)$ or for a process to find 5% (or 95%) of an appropriate amount, eg. $24 \times 0.05 (= 1.20)$ or $24 \times 0.95 (= 22.80)$ in Offer 2 for a complete process leading to values to be used for comparison, eg. $24 \times (12 - 1) (= 264)$ and $24 \times 0.95 \times 12 (= 273.60)$ Offer 1 and correct values, eg. (£)264 and (£)273.6(0) used for comparison
464 (a)		0.625	B1	cao
(b)		$9.75 \leq x < 9.85$	B2 [B1]	$9.75 \leq x < 9.85$ for 9.75 or 9.85 (or 9.849)]
465		0.000 745 2	M1 A1	for digits 7452 seen cao

Question	Working	Answer	Mark	Notes
466 (a)		Don, Mersey, Trent, Thames, Severn	B1	accept 112, 113, 297, 346, 354
(b)		Shown	C1	shown with correct values eg $(112 \times 3 =) 336$ (and 346) or $112 + 112 + 112 + 10 = 346$ or $346 \div 3 = 115(.3..)$ (and 112) or $346 \div 112 = 3.089..$ oe
467 (i)		15	B1	cao
(ii)		196	B1	cao
468		40	M1 A1	for $32 \div 4 (= 8)$ or $32 \times 5 (= 160)$ or complete method eg $32 \div 4 \times 5$ oe (= 40) cao
469		42	M1 A1	ft $56 \div 4 (= 14)$ or complete method to find number of grey tiles eg $56 - (56 \div 4)$, $56 \div 4 \times 3$ oe (= 42) for 42 or ft
46:		SP, SR, SB, FP, FR, FB MP, MR, MB	B2 (B1)	all 9 combinations given with no extras or repeats at least 6 correct combinations given, condone repeats and incorrect combinations
46;		84	M1 A1	for $(372 - 36) \div 4$ cao

Question	Working	Answer	Mark	Notes
472		68	P1 P1 P1 P1 A1 OR P1 P1 P1 P1 A1	for a process to find the number of vanilla cakes, eg $420 \times 2 \div 7$ oe (= 120) for a process to find the number of banana cakes, eg 420×0.35 oe (= 147) (dep P1) for a full process to find the number of lemon/chocolate cakes eg $420 - (\text{vanilla cakes}) - (\text{banana cakes})$ (= 153) (dep on previous P1) for a process to find the number of lemon cakes eg " $153 \div 9 \times 4$ " oe (= 68) OR for writing two proportions in the same format for combining the proportions of vanilla and banana cakes eg $2/7 + 7/20$ (= 89/140) (dep P1) for a full process to find the proportion or number of lemon/chocolate cakes eg $1 - "89/140"$ (= 51/140) (dep on previous P1) for a process to find the number of lemon cakes eg " $51/140 \times 420 \div 9 \times 4$ " (= 68)
473 (c)		155 000	B1	cao
(d)		165 000 or 164 999 or 164 999.99	B1	165 000 or 164 999 or 164 999.99

Question	Working	Answer	Notes
474		2100	B1
475	$(500 - 230 - 92 - 40) \div 2$	69p	P1 for start to process eg. $230 + 92$ or $500 - 40$ P1 for complete process A1 for 69p or £0.69
476		180	M1 For start to method e.g. $36 \div 4 (= 9)$ or 2×36 M1 For complete method to find no of cm in 1 yard or in 2 yards A1
477		351	M1 for 2.34×150 oe A1
478	0.43, 0.428..., 0.438. 0.4375	$\frac{3}{7}$, 0.43, $\frac{7}{16}$, 43.8%,	M1 Converts numbers to common format e.g decimals to at least 3 d.p. A1
479 (i)		17	B1
(ii)		16	B1

Question	Working	Answer	Notes
47:		6000	B1 cao
47;		5.25	B1 cao
482		8	B1 cao
483 (i)		12	B1 cao
(ii)		2 or 5	B1
484		Statement	C1 for a full explanation
485		-16, 32	P1 for $48 \div 6$ P1 for a complete process to find either A or B A1
486 (a)		7	B1 cao
(b)		256	B1 cao
487		Yes with evidence	C1 for writing down at least two squares numbers P1 for adding square numbers A1 cao with supporting evidence
488		$12.5 \leq L < 13.5$	B1 12.5 B1 13.5

Question	Working	Answer	Notes
489		$\frac{19}{100}$	B1 cao
48:		even mult of 7	B1 for an even multiple of 7
48;		60	B1 cao
492		1,3,9 or 2,6,9 or 2,3,6 or 2,3,18 or 2,9,18	M1 3 factors of 18 or 3 numbers with prime total A1 eg 2, 3, 6
493""(a)		4.6	B1 cao
(b)		4.8025	B1 for 2.7 or 2.1025 (implied by answer of 4.8025) B1 cao
494		$7.15 \leq x < 7.25$	B1 for 7.15 and 7.25 B1 cao

Question	Working	Answer	Mark	Notes
495 (a)		5	1	B1 cao
(b)		$\frac{7}{10}$	1	B1 accept any equivalent vulgar fraction
(c)		0.03	1	B1 cao
(d)		16	2	M1 for a method to work out 20% of 80 e.g. $80 \div 10 \times 2$ or 2×8 oe A1 cao
*496		60p	4	M1 for price of child ticket e.g. $8.40 \div 2 (= 4.20)$ M1 for a method to work out the total cost of the 2 adults e.g. $2 \times 8.40 (= 16.80)$ or of the 3 children e.g. “4.20” $\times 3 (= 12.60)$ or of the whole family e.g. $2 \times 8.40 + 3 \times “4.20” (= 29.40)$ M1 for a complete method to work out the change e.g. $3 \times \text{£}10 - “29.40” = (0.60)$ or $3 \times \text{£}10 - (2 \times 8.40 + 3 \times “4.20”) = (0.60)$ C1 for change with correct money notation 60p or £0.60 (accept £0.60p) NB candidates may work in pence rather than pounds
497		15000 m or 15 km	3	M1 for $4 \times 1500 (= 6000)$ or $3 \times 3 (= 9)$ M1 correct method to change to consistent units e.g. $3 \times 1000 (= 3000)$ or $1500 \div 1000 (= 1.5)$ A1 for 15 000 m or 15 km
*498		4 35 pm	4	M1 for $4 \times 25 (= 100 \text{ (min)})$ M1 for “100” + 15 (= 115) (min) M1 for 6 30 – “1hr 55 min” C1 for correct time with pm e.g. 4 35 pm or 16 35(oe) or M1 takes off 15 min e.g. 6 30 – 15 (= 6 15) M1 takes off 25 min 4 times e.g. “6 15” 5 50 5 25 5 00 4 35 or 6 30 6 05 5 40 5 15 4 50 M1 takes off 15 min and takes off 25 min 4 times C1 for correct time with pm e.g. 4 35 pm or 16 35(oe)

Question	Working	Answer	Mark	Notes
499 (a)		millilitres	1	B1 for millilitres or ml or cm ³
(b)		kilometres	1	B1 for kilometres or km
(c)		tonnes	1	B1 for tonnes or tonne
49: (a)	ruler, pen ruler, pencil, eraser ruler, 3 erasers or	3	2	M1 for at least one correct way listed in words or as costs or for answer of 3 A1 for 3 and the three correct ways listed in words or as costs
(b)	$7 \times 30 + 3 \times 45 = 3.45$ $5.00 - 3.45 =$	1.55	3	M1 for $7 \times 30 (= 210)$ or $3 \times 45 (= 135)$ M1 (dep on previous M1) for £5 – their total of 7×30 and 3×45 or digits 155 seen A1 for 1.55 cao B1 SC for 4.25
(c)		20y	1	B1 for 20y oe
49; (a)		8	1	B1 for 8 or – 8
(b)		14 30	1	B1 for 14 30 or 2 30 pm
(c)		18 00	2	M1 for intent to add 9 h to 1400 and subtract 5 h in any acceptable order A1 for 18 00 or 6 pm
4: 2 (a)		300	2	M1 for using $1000 \text{ g} = 1 \text{ kg}$ or 1.7 or 0.3 seen (maybe on scale) A1 cao
(b)		21	3	M1 for sight of 18 or 3 (maybe on scale) M1 for complete process of $(“18” - 15) \times 7$ A1 cao

Question	Working	Answer	Mark	Notes
4: 3	$0.25, \frac{3}{10}, 0.32, 35\%, \frac{2}{5}$	Correct order	2	M1 for conversion to decimals with one error or conversion to percentages with one error or conversion to fractions with a common denominator with one error or correct order with one error or correct in reverse order A1 for correct order in any format
4: 4		17.6(0)	4	M1 $18 \times 6.45 (= 116.1(0) \text{ or } 18 \times 645 = (11610)$ M1 for $18 \times 6.45 - 98.50$ in the correct order but units may not be consistent A1 for digits 1760 A1 ft (dep on M2) for correct placement of decimal point after subtraction (of appropriate values)

Question		Working	Answer	Mark	Notes
4: 5	(a)		0.5	1	B1 cao
	(b)		$\frac{3}{10}$	1	B1 for $\frac{3}{10}$ or equivalent fraction
	(c)		80	1	B1 cao
	(d)		57.6	1	B1 cao
	(e)		$\frac{1}{3}$	2	M1 for writing over a single denominator eg $\frac{7-3}{12}$ or for $\frac{4}{12}$ A1 cao
*4: 6	(a)		Statement (supported)	3	M1 for method to find total visitors for 2009 or for 2010 eg $185+108+133+231+124 (=781)$ or $177+120+128+230+118 (=773)$ A1 for 781 and 773 (or 781000 and 773000) C1 ft (dep on M1 and two totals) for clearly stating 2009 as their answer or ft from their two totals. OR M1 for method to find difference in the number of visitors for each castle eg 8, -12, 5, 1, 6 or -8, 12, -5, -1, -6 A1 for correct total net difference 8 or -8 C1 (dep M1 and a net difference) for clearly stating 2009 as their answer or ft from their net difference.
	(b)(i)		09 36	2	B1
	(b)(ii)		54		B1 cao
	(c)		09 21	1	B1

Question		Working	Answer	Mark	Notes
4: 7	(a)		30	3	M1 for $21 \times 6 (= 126)$ or $32 \times 6 \div 2 (=96)$ M1 for $21 \times 6 - (32 \times 6 \div 2)$ A1 cao OR M1 for $21 \times 2 - 32 (= 10)$ M1 $(21 \times 2 - 32) \times 6 \div 2$ A1 cao
	(b)	(C, F) (C, E) (C, T) (L, F) (L, E) (L, T)	list of 6 pairs	2	B2 for six correct and distinct pairs with no repeats (B1 for at least 3 correct pairs and no incorrect pairs)
4: 8	(a)		6	1	B1 cao
	(b)		44	1	B1 cao
	(c)		33, 11, 4 or 4, 11, 33 or 8, 4, 6 or 6, 4, 8	1	B1 cao
4: 9	(a)		24	3	M1 for $4 \times 10 (= 40)$ M1 for operations –“40” then $\div 7$ in correct order or 20 A1 cao
	(b)		$35e$	2	M1 for $7 \times e$ or $5 \times e$ or $7 \times 5 \times e$ oe A1 for $35e$ (ignore £ signs)
4: :			40 ml or 0.04 l	3	M1 for $12 \times 330 (= 3960)$ M1 for $4 \times 1000 - (12 \times 330) (= 40)$ A1 for 40 ml OR M1 for $12 \times \frac{330}{1000} (= 3.96)$ or digits 396 M1 for $4 - (12 \times \frac{330}{1000}) (= 0.04)$ A1 0.04 l

Question		Working	Answer	Mark	Notes
4: ;	(a)		26	3	M1 for $25-13+20 (=32)$ or $20-13 (=7)$ M1 for $58-“32”$ or $58-25-“7”$ A1 cao
	(b)		6	3	M1 for adding week 1 or week 2, eg $12+ \dots +13 (=64)$ or $16+ \dots +9 (=70)$ M1 for $“70” - “64” (=6)$ A1 cao OR M1 for finding differences for each day, eg $16-12 (=±4)$, $20-12 (=±8)$, etc oe M1 for adding differences using consistent signs, eg $4+8-4+2-4 (=6)$ oe or $-4-8+4-2+4 (= -6)$ oe A1 cao
4; 2	(a)		7400	1	B1 cao
	(b)		6402 in words	1	B1 for eg six thousand four hundred and two
	(c)		54 000	1	B1 cao
	(d)		7	1	B1 cao
	(e)		13	1	B1 cao
4; 3	(a)		(£) 5.20	3	M1 for $8 \times 0.6 (=4.8)$ or $8 \times 60 (=480)$ M1 for $10 - “4.8” (=5.2)$ or $1000 - “480” (=520)$ A1 cao SC B2 for (£)8.87
	(b)*		Correct comparison	3	M1 for $10 \times 0.85 (=8.5)$ or $5 \times 1.13 (=5.65)$ A1 for 8.5 and 5.65 oe C1 (dep on M1) for correct comparison OR M1 for $10 \times 85 (=850)$ or $5 \times 113 (=565)$ A1 for 850 and 565 oe C1 (dep on M1) for correct comparison

Question		Working	Answer	Mark	Notes																				
4; 4	(a)		410	2	M1 for $4 \times 90 + 50 (=410)$ A1 cao																				
	(b)		9	3	M1 for one inverse operation eg -50 or $\div 90$ M1 for complete inverse operations, eg $(860 - 50) \div 90$ accept $860 - 50 \div 90$ A1 cao OR M1 ft for finding the difference to part (a), ie $860 - "410" (=450)$ M1 for $"450" \div 90$ A1 cao																				
4; 5		<table style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td>2p</td> <td>1p</td> <td>$\frac{1}{2}$ p</td> <td>Tot</td> </tr> <tr> <td>Sat</td> <td>7</td> <td>16</td> <td>(31)</td> <td>54</td> </tr> <tr> <td>Sun</td> <td>(15)</td> <td>14</td> <td>17</td> <td>(46)</td> </tr> <tr> <td>Tot</td> <td>(22)</td> <td>(30)</td> <td>48</td> <td>(100)</td> </tr> </table>		2p	1p	$\frac{1}{2}$ p	Tot	Sat	7	16	(31)	54	Sun	(15)	14	17	(46)	Tot	(22)	(30)	48	(100)	14	4	M1 for (total Sat bottles) $100 - 46 (=54)$ or (total $\frac{1}{2}$ pint bottles) $100 - 22 - 30 (=48)$ or (total 2 pint bottles on Sat) $22 - 15 (=7)$ M1 for (total Sun bottles of $\frac{1}{2}$ pint) $"48" - 31 (=17)$ or (total Sat bottles of 1 pint: $"54" - 31 - "7" (=16)$ M1 for $46 - 15 - "17" (=14)$ or $30 - "16" (=14)$ A1 cao NB any of the above figures could be shown in a 2-way table
	2p	1p	$\frac{1}{2}$ p	Tot																					
Sat	7	16	(31)	54																					
Sun	(15)	14	17	(46)																					
Tot	(22)	(30)	48	(100)																					

Question		Working	Answer	Mark	Notes
4; 6	(a)		37.4	1	B1 cao
	(b)		6500	2	M1 for sight of 3500 or attempt to count up from 3500 on scale or count down from 10000 on scale or $10000 - "3500"$ ["3500" in the range 3000 – 4000] or an answer which includes the digits 65 A1 cao
4; 7	(a)		08 12	1	B1 cao
	(b)		6	2	M1 for evidence of counting on 15 minutes from 09 20, could be shown with table A1 cao
	(c)		17 35	1	B1 cao
4; 8	(a)		4.40	3	M1 for a method to find the cost for one delivery method eg $19 + 7 \times 0.7(0)$ (= 23.9(0)) or $16 + 7 \times 0.5(0)$ (= 19.5(0)) M1 for a method to find the cost for both delivery methods and attempting to subtract eg $23.90 - 19.50$ A1 cao Accept 4.4 OR M1 for method to find the difference between the two delivery costs eg $19 - 16$ (=3) and $70 - 50$ (=20) M1 for a method to find the "cost" using the differences eg $"3" + 7 \times "20"$ A1 cao Accept 4.4
	(b)		23	3	M1 for $25 - 16$ (= 9) M1 for a method to divide "9" by 0.50 (= 18) A1 cao OR M1 for starting with 16 and a method to add on 0.50s M1 for starting with 16 and adding on 0.50s to within 0.50 of 25 A1 cao

Question	Working	Answer	Mark	Notes
4; 9		18	3	<p>M1 for $\frac{1}{10} \times 60 (= 6)$ or $\frac{1}{10} + \frac{3}{5}$ or “$\frac{7}{10}$” oe</p> <p>M1 for $\frac{3}{5} \times 60 (= 36)$ or $1 - \frac{7}{10}$ (= $\frac{3}{10}$) or “$\frac{7}{10}$” $\times 60 (= 42)$</p> <p>A1 cao</p>
4; :	<p>40, 80, 120 15, 30, 45, 60, 75, 90, 105, 120</p> <p>$40 = 2 \times 2 \times 2 \times 5$ $15 = 3 \times 5$</p>	3 and 8 or any multiple of 3, 8	3	<p>M1 for multiples of both 40 and 15 (at least 2 of each shown but condone errors if intention is clear) or 40×15</p> <p>M1 (dep on M1) for a complete method to find a common multiple of 40 and 15, eg sight of 120, 240, 600, condoning one arithmetic error in any lists of multiples shown</p> <p>A1 for 3, 8 or any multiple of 3, 8</p> <p>OR</p> <p>M1 for factors 2,2,2,5 and factors 3,5</p> <p>M1 (dep on M1) for a complete method to find a common multiple of 40 and 15</p> <p>A1 for 3, 8 or any multiple of 3, 8</p>

Question		Working	Answer	Mark	Notes
4; ;	(a)		56 000	1	B1 cao
	(b)		276	1	B1 cao
	(c)		6	1	B1 cao
	(d)		29	1	B1 cao
	(e)		13	1	B1 cao
522			3	3	M1 for attempt to find number of bags needed eg $254 \div 20$ oe (= 12.7) or 12 or 13 M1 (dep) for " $254 \div 20$ " $\div 5$ oe (= 2.4) A1 cao OR M1 for 5×20 (=100) M1 (dep) for intention to find how many "100" in 254 (= 2.54) A1 cao
*523	Tables-R-Us $120 + (120 + 2 \times 40) = 320$ Fred's Furniture $120 + (32 \times 6) = 312$ Tables 'n Chairs $120 + (3 \times 70) = 330$	Fred's Furniture with working	4	M1 for correct method to find total cost of chairs (and table) for at least one shop M1 for correct method to find total cost of chairs (and table) for at least two shops A1 for 3 comparable totals (eg. chairs £200, £192, £210 or table and chairs £320, £312, £330) C1 (dep on M1) ft for correct statement with shop name from comparable figures	
524	*(a)		No with working	2	M1 for $19.5 + 22.8$ (= 42.3) or $40 - 19.5 - 22.8$ (= -2.3) or $22 + 19$ (= 41) C1 for statement with No and 42.3 or ± 2.3 or 41 seen
	(b)		12 40	3	M1 for correct start eg. addition of two times or subtraction of one time from 1430 M1 for a complete method A1 for 12 40 (pm)

Question	Working	Answer	Mark	Notes
525		1340	4	<p>M1 for $500 \times 4 (= 2000)$</p> <p>M1 for $960 - 300 (= 660)$ or “2000” + 300 (= 2300) or “2000” - 960 (= 1040)</p> <p>M1 (dep on M2) for a fully correct method eg “2000” - “660” or “2300” - “960” or “1040” + 300</p> <p>A1 cao</p>
526		$2 \times 2 \times 3 \times 3 \times 5$	3	<p>M1 for continual prime factorisation (at least two consecutive steps correct) or at least two stages of a factor tree correct</p> <p>M1 for a fully correct factor tree or list 2, 2, 3, 3, 5</p> <p>A1 for $2 \times 2 \times 3 \times 3 \times 5$ or $2^2 \times 3^2 \times 5$</p>

Question		Working	Answer	Mark	Notes
527	(a)		25, 52, 55, 102, 120	1	B1 cao
	(b)		-5, -2, 0, 3, 6	1	B1 cao
	(c)		0.06, 0.6, 0.603, 0.63, 0.633	1	B1 cao
528	(a)		0908	1	B1 cao
	(b)		15	1	B1 cao
	(c)		57	1	B1 cao
529	(a)		12	2	M1 for $48 \div 4$ or $48 \times \frac{1}{4}$ oe A1 cao
	(b)		250	3	B1 for 750 M1 for “750” $\div 3$ oe A1 cao
52:	(a)		2	4	M1 for $20 \times 2 + 30$ (=70) M1 for $20 \times 1.8 + 32$ (=68) M1 (dep on M1) for “70” – “68” A1 cao
	(b)		40	3	M1 for $110 - 30 \div 2$ or $110 = \times 2 + 30$ or $110 - 30$ or $\div 2$ seen as second operation M1 for “(110 - 30)” $\div 2$ A1 cao NB accept reverse flowcharts for inverse operations SC if exact rule used: B2 for “(110 - 32)” $\div 1.8$

Question		Working	Answer	Mark	Notes																				
52;	(a)		60	2	M1 for $300 \div 5$ or $3 \div 5$ oe A1 cao																				
	(b)		25p or £0.25	3	M1 for $100 \div 5$ (= 20) M1 for “20” \div 80 or “20” \times $100 \div 80$ A1 for 25p or £0.25 OR M1 for 80×5 (= 400) M1 for $100 \div$ “400” or $100 \times 100 \div$ “400” A1 for 25p or £0.25 OR M1 for $100 \div 80$ (= 1.25) M1 for “1.25” \div 5 or “1.25” \times $100 \div 5$ A1 for 25p or £0.25 SC B2 for answer of 25 or 0.25																				
532			$\frac{4}{15}$	2	M1 for attempting to use a suitable common denominator with at least one of the two fractions correct A1 for $\frac{4}{15}$ oe																				
533		<table border="1"> <tr> <td></td> <td>Sq</td> <td>G</td> <td>S</td> <td>Tot</td> </tr> <tr> <td>F</td> <td>2</td> <td>4</td> <td>15</td> <td>21</td> </tr> <tr> <td>M</td> <td>6</td> <td>14</td> <td>9</td> <td>29</td> </tr> <tr> <td>Tot</td> <td>8</td> <td>18</td> <td>24</td> <td>50</td> </tr> </table>		Sq	G	S	Tot	F	2	4	15	21	M	6	14	9	29	Tot	8	18	24	50	4	4	M1 for a correct first step which results in a value that could be in the table: eg. $50 - 18 - 8$ (= 24) or $50 - 21$ (= 29) or $8 - 6$ (= 2) M1 for correct method to find a second value that could be in the table using their first value eg “29”-9-6 (=14) or “24”-9 (=15) M1 for a fully correct and complete method. A1 cao
	Sq	G	S	Tot																					
F	2	4	15	21																					
M	6	14	9	29																					
Tot	8	18	24	50																					

Question	Working	Answer	Mark	Notes
534		157.50	3	M1 $50 \times 3 (=150)$ or $2.5 \times 3 (=7.5)$ or $50 + 2.5 (=52.5)$ M1 "150" + "7.50" or $3 \times "52.5"$ oe (=157.5) A1 cao SC B1 for final answer of 152.5(0) if M0 awarded
535	(a)(i)	8 40 oe	2	B1 for 8 40 oe
	(ii)	9 40 oe		B1 for 9 40 oe
	(b)	15 20	1	B1 cao
536	(a)(i)	23	2	B1 cao
	ii)	284		B1 cao
	(b)(i)	71+95 or 91+75	2	B1 for showing addition of 71 and 95 or 91 and 75
	(ii)	166		B1ft for the sum of their two numbers given provided they used only the digits 5, 1, 7 and 9 exactly once each
537	(a)	10	1	B1 cao
	(b)	16	1	B1 cao
	(c)	-11	1	B1 cao
	(d)	17	1	B1 cao
	(e)	$12-2 \times (3+1)$	1	B1 cao
	(f)	Explanation/ reason	1	B1 Correct explanation of equivalence eg: Indication that the same operation needs to be applied to both numerator and denominator. Correct shading on diagrams to demonstrate 1 quarter and 2 eighths Conversion of both fractions to a common format 2 is $\frac{1}{4}$ of 8 oe

Question	Working	Answer	Mark	Notes
538		SB ST SV PB PT PV MB MT MV	2	M1 for at least 4 correct pairs A1 for all 9 combinations with no extras or repeats
*539		Yes with reasons	4	M1 for $14 \times 100 (= 1400)$ or $18 \times 100 (= 1800)$ or $230 + 50 + 30 (= 310)$ M1 for "1400" + "310" or complete correct method to find 2 other comparable amounts A1 for £1710 total or £17.1(0) ticket price or £90 or £310 and £400 C1 for a clear statement and conclusion from their two correct comparable figures. OR M1 for $230 \div 100$ or $50 \div 100$ or $30 \div 100$ M1 "2.30" + "0.50" + "0.3" + 14 A1 £17.1(0) C1 for a clear statement and conclusion from their two correct comparable figures.
53:		0.6, 0.606, 65%, $\frac{2}{3}$	2	M1 for attempt to convert all to the same form for comparison with at least one correct conversion (Accept at least 0.66, 0.67 66%, 67% or better for $\frac{2}{3}$) A1 for a correctly ordered list (in any form) SC B1 for correct numbers in reverse order if no method seen.

Question		Working	Answer	Mark	Notes
53;	(i)	20, 40, 60 12, 24, 36, 48, 60 $20 = 4 \times 5 = 2 \times 2 \times 5$ $12 = 4 \times 3 = 2 \times 2 \times 3$	3 and 5 or any multiple of 3, 5	4	M1 attempts multiples of both 20 and 12 (at least 3 of each shown but condone errors if intention is clear) or identifies 60 or a multiple of 60 M1 (dep on M1) for a division by 20 or 12 or counts up 'multiples' or identifies a common multiple (implied if one answer is correct or answers reversed) A1 cheese slices (packets) 3, burgers (boxes) 5 or any multiple of 3, 5 OR M1 for expansion of either 20 or 12 into factors M1 for demonstration that both expansions include 4 (or 2×2) A1 cao for cheese slices (packets) 3, burgers (boxes) 5
	(ii)		60		B1 for 60 or ft from their correct answer to (i) or ft "common multiple"

Question		Working	Answer	Mark	Notes
542	(a)		2	1	B1 cao
	(b)		Puffin Seal	1	B1 cao
	(c)	579 – 449	£130	2	M1 for identifying 579 and 449 (may be indicated in the table) A1 cao
	(d)		3.6m	3	M1 for 30×12 or digits 36 M1 (dep) for " $360 \div 100$ " A1 for 3.6 or 3.60 or 3m 60cm OR M1 for $30 \div 100 (=0.3)$ M1 (dep) for " 0.3×12 " A1 for 3.6 or 3.60 or 3m 60cm
543	(a)		8	1	B1 cao
	(b)		- 1	1	B1 cao
544		Eg. $65 - 17 + 29 = 77$ $80 - "77"$	3	3	M1 for 77 or a correct start to the process using at least two of the given figures M1 for a complete correct method A1 cao
545	(a)		34	1	B1 cao
	(b)		10 45	1	B1 10 45 accept any correct time notation, ignore am or pm
546			BA, BP, BO, AP, AO, PO	2	M1 for at least 3 correct pairs A1 for all 6 pairs, no extras or repeats

Question	Working	Answer	Mark	Notes
*547" WC		Shop B with working	4	<p>Considering cost of all pens M1 for a correct start eg. $30 \div 3$ or 10 or 3×10 or $30 \div 5$ or 5×6 or 6 or list of at least six multiples of 3 or 5</p> <p>M1 for complete correct method to find total cost for shop A or complete correct method to find total cost for shop B eg. for A : $30 \div 3 \times 2$ or 10×2 or list of multiples of 3 to 30 with (£)20 or 3×10 with (£)20 eg. for B : $30 \div 5 \times 3$ or 6×3 or list of multiples of 5 to 30 with (£)18 or 5×6 with (£)18</p> <p>A1 for (£)20 and (£)18 C1 (dep on M1) ft for statement giving "Shop B" with two comparable figures [SC : B1 for (£)18 and (£)20 without working]</p> <p>OR</p> <p>Considering cost of one pen (or could be for 15 pens) M1 for correct method to find cost of one pen in shop A or correct method to find cost of one pen in shop B M1 for correct method to find cost of one pen in shop A and correct method to find cost of one pen in shop B A1 for 66.6...p rounded or truncated to at least 2 sig figs eg. 66(p) or 67(p) and 60(p) C1 (dep on M1) ft for statement giving "shop B" with two comparable figures</p> <p>[SC : B1 for 66.6...p rounded or truncated to at least 2 sig figs eg. 66(p) or 67(p) and 60(p) without working]</p>

Question	Working	Answer	Mark	Notes
*548" WC		No and eg. £4.10, £4 or 10p	3	<p>M1 for adding at least 3 of 1.25, 1.15, 85, 85 A1 for 4.1(0) or 410 C1 ft (dep on M1) for correct statement comparing £4 and their total (units must be given and correct) or for correct statement referring to difference eg. 10p short (units must be given and correct)</p> <p>OR</p> <p>M1 for finding at least one difference between coins and costs eg $2 - 0.85 - 0.85$ or $1.15 - 1$ or $1.25 - 1$ A1 for 0.10 or 10 C1 ft (dep on M1) for correct statement referring to total difference units (must be given and correct)</p> <p>(SC : B1 for correct figures with no working eg. £4.10 and £4 or 10p)</p>
549		2400	3	<p>B1 for one of 20, 40, 3 or 300 M1 for “20”×“40”×“3” or “20”×“40”×“300”) (values do not need to be rounded) A1 for answer in range 2280 – 2520</p> <p>SC : Award B3 for an answer of 2400 if no working seen</p> <p>NB. An answer of 2416.05 implies B0 M1 A1</p>

Question	Working	Answer	Mark	Notes																
54:	<table border="1"> <thead> <tr> <th></th> <th>M</th> <th>F</th> <th>T</th> </tr> </thead> <tbody> <tr> <td>Train</td> <td>5</td> <td><u>10</u></td> <td>15</td> </tr> <tr> <td>Car</td> <td><u>8</u></td> <td>17</td> <td>25</td> </tr> <tr> <td>Total</td> <td><u>13</u></td> <td>27</td> <td><u>40</u></td> </tr> </tbody> </table>		M	F	T	Train	5	<u>10</u>	15	Car	<u>8</u>	17	25	Total	<u>13</u>	27	<u>40</u>	25	3	<p>NB : There is often a choice of methods seen in responses to this question. When this occurs, the guidance given in point 7 of the marking principles must be followed - mark the method that leads to the answer</p> <p>M1 for $40 - 13$ or 27 female or $40 - (13+10)$ or $13 - 8$ or 5 males and train M1 for a complete correct method eg. “27” – $10 + 8$ or $40 - (10 + “5”)$ A1 for 25</p> <p>OR</p> <p>M1 for a 2-way table or diagram, with clear labeling showing at least 3 pieces of the given information correctly placed. M1 for 27 female or 5 male and train A1 cao</p> <p>(Note for award of the final A1, the 25 in the diagram must be highlighted in some way to indicate it is the final answer (or placed on the answer line))</p>
	M	F	T																	
Train	5	<u>10</u>	15																	
Car	<u>8</u>	17	25																	
Total	<u>13</u>	27	<u>40</u>																	

Question		Working	Answer	Mark	Notes
*54;			20p	5	<p>M1 for a method to find the price of the apples M1 for a method to find or use the price of 3 oranges ie 3×30 OR -30-30-30 M1 for a method to combine the costs of 'their fruit' or for a method to total the coins M1 (dep on at least M1 from the first M2 scored) for a method to find the difference between 'their total of the coins' and the price of both 'their fruits'. Could be 'total'-'total' or coins –'total' or coins – individual prices. It must be physically possible. C1 (dep on M1) for £0.20 or 20p and valid working</p> <p>OR</p> <p>M1 for a method to find the price of the apples M1 for a method to find or use the price of 3 oranges ie 3×30 OR -30-30-30 M1 for a method to select coins that equate to 'their total' for one fruit M1 (dep on at least M1 from the first M2 scored) for a method to select coins that equate to 'their total' for both fruits C1 (dep on M1) for £0.20 or 20p and valid working</p> <p>SC B1 £0.20 or 20p as the answer , no working shown</p>
552			3 primes that total 20	3	<p>M1 for identifying at least 2 different prime numbers from the list, could indicate on the list (not more than one incorrect) M1 for any 3 numbers from the list that total 20 A1 for 2, 7, 11 or 2, 5, 13 or both (in any order)</p>

Question		Working	Answer	Mark	Notes
553			09 36	3	<p>M1 for listing 9, 18, 27, 36, 45, ... (at least 3 correct multiples with at most one incorrect)</p> <p>M1 for listing 12, 24, 36, 48, (at least 3 correct multiples with at most one incorrect)</p> <p>A1 for 09 36 or 9 36(am)</p> <p>OR</p> <p>M1 for listing 9.09 9.18 9.27 9.36 ... (at least 3 correct times with at most one incorrect)</p> <p>M1 for listing 9.12 9.24 9.36 ... (at least 3 correct times with at most one incorrect)</p> <p>A1 for 09 36 or 9 36(am)</p> <p>OR</p> <p>M1 for $9 = 3 \times 3$ or $12 = 2 \times 2 \times 3$ (could be in a factor tree)</p> <p>M1 for $9 = 3 \times 3$ and $12 = 2 \times 2 \times 3$ (could be in a factor tree)</p> <p>A1 for 09 36 or 9 36(am)</p> <p>SC B2 9 36pm or (after) 36 (minutes) on the answer line</p>

Question	Working	Answer	Mark	Notes																																
554	$\begin{array}{r} 183 \\ \times 47 \\ \hline 1281 \\ 7320 \\ \hline 8601 \end{array}$ <table border="1" data-bbox="450 544 792 798"> <tr><td></td><td>1</td><td>8</td><td>3</td><td>×</td></tr> <tr><td></td><td>4</td><td>3</td><td>1</td><td>4</td></tr> <tr><td>8</td><td>7</td><td>5</td><td>2</td><td>7</td></tr> <tr><td></td><td>6</td><td>0</td><td>1</td><td></td></tr> </table> <table border="1" data-bbox="434 890 772 1005"> <tr><td>100</td><td>80</td><td>3</td><td></td></tr> <tr><td>4000</td><td>3200</td><td>120</td><td>40</td></tr> <tr><td>700</td><td>560</td><td>21</td><td>7</td></tr> </table> $\begin{aligned} &4000 + 3200 + 120 + 700 \\ &+ 560 + 21 = 8601 \end{aligned}$		1	8	3	×		4	3	1	4	8	7	5	2	7		6	0	1		100	80	3		4000	3200	120	40	700	560	21	7	86.01	3	<p>M1 for a complete method to multiply 183 by 47 (condone one multiplication error)</p> <p>A1 for digits 8601 given as the answer</p> <p>B1 (dep on M1) for correctly writing their answer to 2 decimal places</p>
	1	8	3	×																																
	4	3	1	4																																
8	7	5	2	7																																
	6	0	1																																	
100	80	3																																		
4000	3200	120	40																																	
700	560	21	7																																	

Question		Working	Answer	Mark	Notes
555	(a)		43	1	B1 cao
	(b)	3 + 10	13	1	B1 cao
	(c)		7.1 – 7.9 inc.	1	B1 for answer in the range 7.1 – 7.9 inc
556		F + C + S 30 + 7 + 8 = 45 3 × 20 – 45 = 15	15	4	M2 for 30 + 7 + 8 (= 45) (M1 for 12 × 2 + 7 × 3 + 8 (= 53) or 12 × 2 + 7 × 2 (= 38)) M1 (dep on at least M1) for “20 × 3” – “45” or “20 × 3” – “53” A1 ca [SC: B1 for an answer of 22 if M0 scored]
557	(a)		08 50	1	B1 for 08 50 or 8 50 (am) or 10 to 9
	(b)	13 43 – 13 29	14	1	B1 cao
	(c)*	e.g. HL to SC: 11 02 – 11 41 Visit (at least 3 hours) SC to HL: 15 16 – 15 49 [Note : there are 9 possible solutions]	A fully correct plan showing departure times and arrival times of the two bus journeys	4	B1 for a departure time of 08 02 or 09 04 or 10 12 or 11 02 from HL M1 (indep) for a correct arrival time at SC and a correct departure time from SC (or Cartbridge St) which allows for a stay of at least 3 hours in SC (the differencing does not have to be seen) OR for correctly adding 3 hours to a their arrival time at SC B1 for a departure time from SC of 13 20 (13 11 from CS) or 14 24 (14 14 from CS) or 15 16 (15 07 from CS) C1 (dep on M1) for a complete correct plan which includes the departure and arrival times of the two bus journeys [Note: bus departure times may be identified by their starting times. Eg the 15 07 from Cartbridge Street would be acceptable for the identification of the bus which arrives a HL at 15 49]
558	(a)	3 × 3 × 3 × 3	81	1	B1 ca
	(b)		4	1	B1 ca

Question	Working	Answer	Mark	Notes																				
559	<p>e.g. $41 - 21 (=20)$ $49 - 10 - 20 (=19)$ $16 + 19 = 35$</p> <p>OR $(100 - 49) - (16 + 21) (=14)$ $14 + 10 (=24)$ $100 - (41 + 24) = 35$</p> <table border="1"> <thead> <tr> <th></th> <th>w</th> <th>b</th> <th>c</th> <th></th> </tr> </thead> <tbody> <tr> <td>Boys</td> <td>16</td> <td>21</td> <td>14</td> <td>51</td> </tr> <tr> <td>Girls</td> <td>19</td> <td>20</td> <td>10</td> <td>49</td> </tr> <tr> <td></td> <td>35</td> <td>41</td> <td>24</td> <td>100</td> </tr> </tbody> </table>		w	b	c		Boys	16	21	14	51	Girls	19	20	10	49		35	41	24	100	35	4	<p>M1 for $41 - 21 (= 20)$ or M1 for $49 - 10 - '20' (= 19)$ M1 for $16 + '19'$ A1 cao</p> <p>OR</p> <p>M1 for $100 - 49 (=51)$ M1 for $'51' - 21 - 16 (= 14)$ and $'14' + 10 (= 24)$ M1 for $100 - (41 + '24')$ A1 cao</p> <p>NB working may appear in table or diagram</p>
	w	b	c																					
Boys	16	21	14	51																				
Girls	19	20	10	49																				
	35	41	24	100																				

Question		Working	Answer	Mark	Notes
55:	(a)		380	1	B1 cao
	(b)		6.2	1	B1 cao
	(c)		Arrow at 34	1	B1 cao
55;		$£1.18 + 94p = £2.12$ $£5 - £2.12 - 30p = £2.58$ $£2.58 \div 2 =$	1.29	3	M2 for $(5 - 1.18 - 0.94 - 0.30) \div 2$ oe or digits 129 (M1 for $1.18 + 0.94$ or 2.12 seen or $1.18 + 0.94 + 0.30$ oe or 2.42 seen or $5 - 1.18 - 0.94$ oe or 2.88 seen or $(5 - 1.18 - 0.94) \div 2$ or 1.44 seen or $5 - 1.18 - 0.94 - 0.30$ oe or 2.58 seen) A1 cao NOTE: Accept working in £ or pence
562		(P, B), (P, S), (P, L) (M, B), (M, S), (M, L) (H, B), (H, S), (H, L)	2	O3 "" "" "" "" A1 for all 9 eqo dkpcvkqpu'with no duplicates or extras	
563	(a)		9	1	D3 "" "" "" "" ecq
	(b)		33	2	O3 "" "" "" "" 7"Ö7" "" "" or "" 47 "" "" uggp"lp"vj g'y qtnlpi "" "" " or " 4"Ö4"Ö4" "" "" or "" "" uggp"lp"vj g'y qtnlpi "" "" C3 "" "" "" ecq
564	(a)(i)		07 29	2	B1 for 07 29
	(ii)		36		B1 for 36 or ft difference between (i) and 06 53
	(b)		07 51	1	B1 ca
	(c)		09 55	1	B1 for 09 55 or 9 55 or five to ten

Question	Working	Answer	Mark	Notes
565	$1.96 \times 2.25 = 4.41$ OR $4.23 \div 9 = 0.47$ $1.96 \div 4 = 0.49$ OR $4.23 \times 4 = 16.92$ $1.96 \times 9 = 17.64$ OR $4.23 \div 9 = 0.47$ $0.47 \times 4 = 1.88$ OR $1.96 \div 4 = 0.49$ $0.49 \times 9 = 4.41$ OR $9 \div 4.23 = 2.12$ $4 \div 1.96 = 2.04$	Pack of 9	3	M2 for a fully correct method to enable a conclusion eg $1.96 \times 2\frac{1}{4}$ OR M1 for $4.23 \div 9$ or $423 \div 9$ or 0.47 seen or 47 seen M1 for $1.96 \div 4$ or $196 \div 4$ or 0.49 seen or 49 seen OR M1 for 4.23×4 or 423×4 or 16.92 seen or 1692 seen M1 for 1.96×9 or 196×9 or 17.64 seen or 1764 seen OR M1 for $4.23 \div 9$ or $423 \div 9$ or 0.47 seen or 47 seen M1 for 0.47×4 or 47×4 or 1.88 seen or 188 seen OR M1 for $1.96 \div 4$ or $196 \div 4$ or 0.49 seen or 49 seen M1 for 0.49×9 or 49×9 or 4.41 seen or 441 seen OR M1 for $9 \div 4.23$ or 2.12(...) seen or 2.13 seen M1 for $4 \div 1.96$ or 2.04(...) seen A1 for Pack of 9 and fully correct calculations NOTE: B0 for an answer of 9 not supported by working.

Question	Working	Answer	Mark	Notes
566	<p>Acton after 24, 48, 72, 96, .. Barton after 20, 40, 60, 80, .. LCM of 20 and 24 is 120 9:00 am + 120 minutes</p> <p>OR Acton after 24, 48, 1h 12 min... Barton after 20, 40, 1 h LCM is 2 hours 9:00 am + 2 hours</p> <p>OR Times from 9:00 am when each service leaves the bus station Acton at 9:24, 9:48, 10:12.. Barton at 9:20, 9:40, 10:00..</p> <p>OR $20 = 2 \times 2 \times 5$ $24 = 2 \times 2 \times 2 \times 3$ $2 \times 2 \times 2 \times 3 \times 5 = 120$</p>	11:00 am	3	<p>M1 for listing multiples of 20 and 24 with at least 3 numbers in each list ; multiples could be given in minutes or in hours and minutes (condone one addition error in total in first 3 numbers in lists) A1 identify 120 (mins) or 2 (hours) as LCM A1 for 11:00 (am) or 11(am) or 11 o'clock</p> <p>OR M1 for listing times after 9am when each bus leaves the bus station, with at least 3 times in each list (condone one addition error in total in first 3 times after 9am in lists) A1 for correct times in each list up to and including 11:00 A1 for 11:00 (am) or 11(am) or 11 o'clock</p> <p>OR M1 for correct method to write 20 and 24 in terms of their prime factors 2, 2, 5 and 2, 2, 2, 3 (condone one error) A1 identify 120 as LCM A1 for 11:00 (am) or 11(am) or 11 o'clock</p>

Question		Working	Answer	Mark	Additional Guidance
567	(a)		65	1	B1 cao
	(b)	5 – 3.8	1.2	2	M1 5 – 3.8 A1 cao
Total for Question: 3 marks					
568		$44 - 8 = 36$ $36 + 19 = 55$ $47 + 3 = 53$ OR $44 + 19 - 8 = 55$ $47 + 6 = 53$ OR $47 - 44 = 3$ $3 + 8 = 11$ $19 - 11 - 6 = 2$	2 (with appropriate reason)	2	M1 Clear attempt to find the number of spaces available on the bus after the bus stops A1 reason for answer which must comment on the difference between 55 and 53
Total for Question: 2 marks					
569 FE	(a)		2 correct combinations	2	B1 Single burger and regular cola oe B1 Regular fries and regular cola oe -1 for each extra incorrect
	(b)	Best is Cost $3.49 + 1.70 = 5.19$ Change = $10.00 - 5.19$	£4.81	3	M1 2 correct individual costs found M1 sum and subtract from £10 A1 cao SC B2 5.24 (B1 $2 \times 1.70 + 0.99 + 0.85 = (5.24)$)
Total for Question: 5 marks					

Question	Working	Answer	Mark	Notes
56: (a)		6500	1	B1 cao
(b)		168	1	B1 cao
(c)		Arrow at 7.2	1	B1 cao
56;		54	3	M1 for $200 \div 3.85 (= 51.94.. \text{ or } 51)$ or $200 \div 3.65 (= 54.79.. \text{ or } 54)$ or $200 \div 3.49 (= 57.31.. \text{ or } 57)$ M1 for working out all of the above, or an answer of 54.79... A1 cao
572	SP, SL, SR, SF, SC, MP, ML, MR, MF, MC	10 outcomes	2	M1 for at least 4 correct outcomes A1 for all 10 correct outcomes with no incorrect outcomes and no repeats
573		Yes with correct calculations	3	M1 for $768 \div 56 (= 13.71.. \text{ or } 14)$ OR $13 \times 56 (=728)$ or $14 \times 56 (=784)$ M1 for $(768 - 19) \div 56 (= 13.375)$ OR for $[13 \times 56 (=728)$ or $14 \times 56 (=784)]$ and $768 - 19 (= 749)$ A1 for correct conclusion from correct calculations, eg Yes, he still needs 14 buses.
574 (a+)		0927	1	B1 cao
(b)		12	2	M1 for method to add 50 minutes to 0935 (= 1025) or method to find the difference between 0935 and 1013 (= 38) A1 cao
*575		Vans for hire and correct calculations	5	M1 for method to find $\frac{1}{3}$ of 87 (= 29) or $\frac{2}{3}$ of 87 (= 58) oe M1 for complete method to find cost for Best vans, eg $(87 - "29") \times 2 (=116)$ M1 for method to find the cost of the extra miles, eg $(400 - 250) \times 0.15 (= 22.50)$ or $(400 - 250) \times 15 (= 2250)$ M1 for complete method to find cost for Vans for hire, eg $44 \times 2 + "22.50" (=110.5(0))$ with consistent units C1 for Vans for hire and 116 and 110.5(0)
576	$\frac{2}{5}$, 0.405, 41%, $\frac{3}{7}$, 0.45	Ordered numbers	2	M1 for conversion to decimals or conversion to percentages or correct order with one error or correct order but reversed. A1 for correct order

Question	Working	Answer	Mark	Notes
577		531	2	M1 for $565 - 143 (= 422)$ or $565 + 109 (= 674)$ or for $143 - 109 (= 34)$ A1 cao
578 (a)		2	1	B1 cao
(b)		14	1	B1 Accept -14
579		76p	3	M1 for $1000 \div 84$ or $10 \div 0.84 (= 11.90\dots)$ or $11 \times 84 (=924)$ or $11 \times 0.84 (=9.24)$ or 11 given as the answer. M1 for complete method to find the change (showing figures in compatible units) or 76 as the answer no/incorrect units. A1 for 76p or £0.76 or £0.76p
*57:		Jane should buy Greens Garden Shop + costs	4	M1 for Suttons: $140 \div 20 (= 7)$ bags of compost needed M1 for $3 \times 3.25 (= 9.75) + 1 \times 2.25 (=12)$ M1 for Greens: cost of 2 bags eg $\times 4.99 (= 9.98)$, $2 \times 5 (=10)$ etc. C1 for correct conclusion from a comparison of correct appropriate figures
57; (i)		72	3	B1 cao
(ii)		5		B1 cao
(iii)		5 or 31		B1 cao
582 (a)		6.7	1	B1 for 6.7
(b)		0.064	2	B2 for 0.064 (B1 for 15.625 oe or 0.4 oe)

Question	Working	Answer	Mark	Notes
*583		large carton with correct calculations	3	<p>M1 for $1.60 \div 125 (= 0.0128)$ or $2.8 \div 225 (= 0.0124(4\dots))$ or $125 \div 1.60 (= 78(.125(\text{g}))$ or $225 \div 2.80 (= 80(.35\dots\text{g}))$ or any other calculation that could lead to a comparative figure</p> <p>M1 for $1.60 \div 125 (= 0.0128)$ and $2.8 \div 225 (= 0.0124(4\dots))$ or for $125 \div 1.60 (= 78(.125(\text{g}))$ and $225 \div 2.80 (= 80(.35\dots\text{g}))$ or for calculations that could lead to comparative figures for the 2 cartons</p> <p>C1 for correct comparative figures for both cartons leading to a correctly stated comparison.</p> <p>Accept any other method considered equivalent. Figures may be truncated or rounded as long as their method is clear.</p>

Question	Working	Answer	Mark	Notes
584	$30 \times 8p + 40 \times 4p = 400p$ $30 \times 3p + 40 \times 2p = 170p$ $400 - 170 = 230$ OR $(8 - 3) \times 30 = 150p$ $(4 - 2) \times 40 = 80p$ $150 + 80 = 230$	2.30	3	M1 for a complete method to find the cost for one company M1 for a complete method to find the cost for both companies and finding the difference A1 cao OR M1 for a complete method to find the differences in cost for calls or texts M1 for a complete method to find the amount saved and finding the sum A1 cao SC: B2 for an answer with digits 23
585 (a)		2.7	1	B1 cao
(b)		9261	1	B1 cao
*586	$400 \div 18 = 22(.2)$ $499 \div 20 = 24(.95)$ or 25 $600 \div 26 = 23(.07\dots)$ (or equivalent in £) $18 \div 4 = 4.5$ $20 \div 4.99 = 4(.008\dots)$ $26 \div 6 = 4.3(333\dots)$	18 pack (supported)	4	M1 for a method that would result in at least two values that could be used to compare two packs M1 for a method that would result in values that could be used to compare all three packs A1 for all fully correct figures suitable for comparison C1 ft (dep on M2) for comparison of their values with a correct conclusion from their figures

Question		Working	Answer	Mark	Notes
587	(a)		2 hours 20 minutes	2	M1 for a full method to find the difference between the two times or 2.2 hours A1 2 hours and 20 minutes or 140 minutes
	*(b)		No with supporting calculations	3	M1 for adding 18 and 24 to 20 50 A1 21 32 C1 (dep M1) correct conclusion from the comparison of their figure with 21 30 Or M1 for subtracting 18 and 24 from 21 30 A1 20 48 C1 (dep M1) correct conclusion from the comparison of their figure with 20 50 Or M1 for finding the time differences A1 for 40 minutes and 42 minutes C1 (dep M1) correct conclusion from the comparison of their time durations
588	(a)		£1.11 and £2.68	3	B1 for (£)1.11 or 111(p) B1 for (£)2.68 or 268(p) or ft from “£1.11” B1 for correct units
	(b)		No (from correct calculations)	3	M1 for finding the value of the coins M1 for a complete method to find the total value of the voucher and coins A1 correct conclusion from correct calculations, eg No, she only has £5.30 Or M1 for finding the difference between the price of the book and the voucher or the price of the book and the coins M1 for a complete method to find the difference between the book and the voucher AND the coins A1 correct conclusion from correct calculations, eg No, she is 20p short

Question		Working	Answer	Mark	Notes
589	(a)		-11	2	M1 for $-5 + 12 - 18$ oe A1cao
	(b)		24	2	M1 for a method to find the difference eg $18 - -6$ or $18 + 6$ or use of a number line A1 for 24 accept -24
58:			14	2	M1 for $10 - 6$ and “4” + 10 or for $10 - 6$ and “4” $\times 2 + 6$ A1 for 14 or 10 adults and 4 children
58;	(a)		3.5	1	B1 cao
	(b)		8	2	B2 cao (B1 for 17.68 or 2.21)
592		$0.65 \times 80 = 52$ $\frac{5}{8} \times 80 = 50$ $\frac{5}{8} = 0.625, 62.5\%$ $0.65 - 0.625 = 0.025$ 0.025×80	2	4	M1 for method to calculate the time Celina sings M1 for method to calculate the time Zoe sings M1 (dep on at least M1) for finding the difference between two times A1 cao Or M1 for a conversion to all decimals, fractions or percentages M1 for finding their difference in their chosen system M1 (dep on at least M1) for using their proportional difference multiplied by 80 A1 cao
*593			125ml	4	M1 for a complete method to find the cost per ml/ or the number of ml/ per £1 for one tube or for a method that results in at least two values that can be used to compare two tubes M1 for a complete method to find all three equivalent figures A1 3 correct figures suitable for comparison C1(dep on M2) for stating the correct tube size from their calculations

Q371	Per 25ml	Per ml	Per £
50ml	54.5	2.18	45.87155...
75ml	56	2.24	44.64285...
125ml	53.8	2.152	46.46840...

Question		Working	Answer	Mark	Notes
594	(a)		17.1	1	B1 cao
	(b)		1.3	1	B1 cao
	(c)		10.24	1	B1 cao
595		$4 \times 17 + 3$	71	2	M1 for a complete method seen or 68 given as the answer A1 cao
596			9	3	M1 for two correct operations seen or implied M1 for a complete method A1 cao OR M1 for $13 + 5 (= 18)$ and $4 + 7 (= 11)$ M1 for a complete method A1
*597			£52.74 or 5274p	4	M1 for subtracting to find the units used (= 293) M1 for '293' $\times 18$ or '293' $\times 0.18$ A1 for 52.74 or 5274 C1 (dep M2) for identifying their answer with the correct monetary units OR M1 for $2968 \times 18 (= 53424)$ or $2675 \times 18 (= 48150)$ or $2968 \times 0.18 (= 534.24)$ or $2675 \times 0.18 (= 481.50)$ M1 for subtracting their two costs (consistent in pence or pounds) A1 for 52.74 or 5274 C1 (dep M2) for identifying their answer with the correct monetary units
598	(a)	2,5	2 or 5	1	B1 cao
	(b)	1, 4, 9, 16 $1 + 4 + 16$	1, 4, 16	2	M1 for identifying at least 2 different square numbers from the list A1 cao

Question		Working	Answer	Mark	Notes
599			45	4	M1 for finding the price of 1 kg or 0.5 kg of oranges M1 for using their value to find the price of 4.5 kg of oranges M1 (dep M2) for a complete method to find the price of 1 kg of apples A1 oe

Question		Working	Answer	Mark	Notes																				
59:	(a)		0.7	1	B1																				
	(b)		45	1	B1 cao																				
	(c)		$\frac{3}{10}$	2	M1 for $\frac{30}{100}$ or equivalent fraction A1 cao																				
	(d)		2.74	1	B1 cao																				
59;	(a)		85.50	2	M1 for $2 \times 12.75 + 3 \times 20$ or $12.75 + 3 \times 20$ (=72.75) A1 for 85.5(0)																				
	(b)		16	3	M1 (ft from (a)) for subtracting cost of 1 or 2 or 5 lessons from 305.50 $305.50 - "2 \times 12.75"$ (= 280) or $305.50 - "85.50"$ (=220) or $305.50 - 12.75$ (=292.75) M1 for $"280" \div 20$ (= 14) or $"220 \div 20$ (= 11) or $292.75 \div 20$ A1 cao OR M1 for adding 20s to cost of 1 or 2 or 5 lessons eg 12.75 or $"2 \times 12.75"$ or $"85.50"$ and intention to add on 20s or 14×20 or 11×20 M1 for $"2 \times 12.75"$ or $"85.50"$ and adding 20s to within 20 of 305.50 A1 cao																				
5: 2		<table style="border-collapse: collapse; margin: 0 auto;"> <tr><td style="padding: 0 10px;">06 57</td><td style="padding: 0 10px;">06 57</td><td style="padding: 0 10px;">07 19</td><td style="padding: 0 10px;">07 19</td></tr> <tr><td style="border-top: 1px solid black; padding: 0 10px;">07 10</td><td style="border-top: 1px solid black; padding: 0 10px;">07 10</td><td style="border-top: 1px solid black; padding: 0 10px;">07 33</td><td style="border-top: 1px solid black; padding: 0 10px;">07 33</td></tr> <tr><td style="padding: 0 10px;">07 45</td><td style="padding: 0 10px;">07 58</td><td style="padding: 0 10px;">07 45</td><td style="padding: 0 10px;">07 58</td></tr> <tr><td style="border-top: 1px solid black; padding: 0 10px;">08 50</td><td style="border-top: 1px solid black; padding: 0 10px;">09 27</td><td style="border-top: 1px solid black; padding: 0 10px;">08 50</td><td style="border-top: 1px solid black; padding: 0 10px;">09 27</td></tr> <tr><td style="padding: 0 10px;">09 20</td><td style="padding: 0 10px;">09 57</td><td style="padding: 0 10px;">09 20</td><td style="padding: 0 10px;">09 57</td></tr> </table>	06 57	06 57	07 19	07 19	07 10	07 10	07 33	07 33	07 45	07 58	07 45	07 58	08 50	09 27	08 50	09 27	09 20	09 57	09 20	09 57	Fully correct schedule	3	B1 for 06 57 or 07 19 with correct arrival time in Peterborough or for 07 45 or 07 58 with associated arrival time in York B1 for fully correct departure times and arrival times for 2 train journeys that enable travel from Stamford to York to arrive by 0930 B1 ft for arrival time at meeting 30 mins after York arrival
06 57	06 57	07 19	07 19																						
07 10	07 10	07 33	07 33																						
07 45	07 58	07 45	07 58																						
08 50	09 27	08 50	09 27																						
09 20	09 57	09 20	09 57																						
5: 3			89.3855	2	M1 for 3.8 or 23.5225 or 18.43 or 36.86 or 89.3855 seen only rounded or truncated to at least 3 sig figs A1 cao																				

Question	Working	Answer	Mark	Notes
5: 4		3.25	3	M1 for $2 \times 9.25 + 9.50 + 10.55 + 4 \times 4.55 (= 56.75)$ or at least one of each item added M1(dep) for $3 \times 20 - "56.75"$ A1 cao (SC B2 for answer 26.15) (SC B1 for answer of 13.85 or 36.75)
5: 5		3.25	1	B1 for 3.25 oe
5: 6	(a)	28 600	1	B1 cao
	(b)	20 000	1	B1 cao
	(c)	22 950	1	B1 cao
5: 7	(D, A) (J, A) (W, A) (D, M) (J, M) (W, M)	list of 6 combinations	2	B2 for six correct and distinct pairs (B1 for at least 3 pairs and no incorrect pairs or all correct pairs with repeats)
5: 8		4.80	3	M1 for $3.50 \times 12 (= 42)$ M1 for "42" – 37.20 A1 for 4.8(0) OR M1 for $37.20 \div 12 (= 3.10)$ M1 for $(3.50 - "3.10") \times 12$ A1 for 4.8(0) Or M1 for $37.20 \div 12 (= 3.10)$ M1 for $3.50 - "3.10"$ A1 for 0.4(0) or 40p

Question		Working	Answer	Mark	Notes
5: 9	(a)		126, 21	3	B1 for 126 (seats) M1 for method identified to divide number of people by 6, ie “126” ÷ 6 or $84 \div 6 (= 14)$ or $42 \div 6 (=7)$ A1 for 21 (tables)
	(b)		Yes with £483	3	M1 for $84 \times 4.5(0) (= 378)$ or $42 \times 2.5(0) (= 105)$ M1 for $84 \times 4.5(0) + 42 \times 2.5(0)$ or “378” + “105” A1 for e.g. yes and (£)483 or yes with (£)17 left
5: :	(a)(i)		2 or 3	2	B1 cao
	(ii)		12 or 24		B1 cao
	(b)		correct explanation	1	B1 for explanation eg “2 is prime”

Question	Working	Answer	Mark	Notes
5; ; (a)		1 hour 40 minutes	2	M1 for correct working shown to find the difference between 17 50 and 19 30 e.g. using a carry of 60 minutes in a take away or counting on from 17 50 to 19 30 A1 for 1 hr 40 mins or 100 mins
(b)		7	3	M1 for $2 \times 20 - 8.5 (= 31.5)$ or $20 - 8.5 (= 11.5)$ M1 (dep) for " 31.5 " $\div 4.5$ or $(20 + "11.5") \div 4.5$ or 7×4.5 oe (eg by addition/subtraction method) A1 cao
*5; 2		34 or 33	4	M1 for one operation e.g. $12 \times 4.5 (= 54)$ or $12 \times 5 (= 60)$ or $4.5 \times 5 (= 22.5)$ or $\div 8$ M1 for two operations e.g. $12 \times 4.5 \times 5 (= 270)$ or $12 \times 4.5 \div 8 (= 6.75)$ or $4.5 \times 5 \div 8 (= 2.8125)$ or $12 \times 5 \div 8 (7.5)$ M1 for a complete method e.g. $12 \times 4.5 \times 5 \div 8 (= 33.75)$ C1 for 34 accept 33 clearly identified from correct calculations and correct figures

Question	Working	Answer	Mark	Notes
*5; 3		Small with correct figures for comparison	4	<p>M1 for one calculation e.g. $6.5 \div 30 (=0.216\dots)$ or $8.95 \div 40 (=0.22375)$ or $10.99 \div 50 (=0.2198)$ M1 for all three calculations e.g. of $6.5 \div 30 (=0.216\dots)$ and $8.95 \div 40 (=0.22375)$ and $10.99 \div 50 (=0.2198)$; A1 for 0.216... and 0.22375 and 0.2198... can be rounded or truncated as long as they remain different C1 (dep on M1) for conclusion ft from three comparable figures [could use different figures relating to 30, 40, 50]</p> <p>OR</p> <p>M1 for one calculation e.g. $6.5 \times 20 (=130)$ or $8.95 \times 15 (=134.25)$ or $10.99 \times 12 (=131.88)$ M1 for three calculations e.g. $6.5 \times 20 (=130)$ and $8.95 \times 15 (=134.25)$ and $10.99 \times 12 (=131.88)$ A1 for 130 and 134.25 and 131.88 can be rounded or truncated as long as they remain different C1 (dep on M1) for conclusion ft from three comparable figures [or any other calculations leading to comparable figures e.g. cost of 600 plants or comparing small and medium and small and large e.g. 120 plants and 150 plants separately]</p> <p>Or</p> <p>M1 for one calculation e.g. $30 \div 6.5 (= 4.615\dots)$ or $40 \div 8.95 (= 4.469\dots)$ or $50 \div 10.99 (= 4.549\dots)$ M1 for three calculations e.g. $30 \div 6.5 (= 4.615\dots)$ and $40 \div 8.05 (= 4.469\dots)$ and $50 \div 10.99 (= 4.549\dots)$ A1 for 4.615... and 4.469... and 4.549... can be rounded or truncated as long as they remain different C1 (dep on M1) for conclusion ft from three comparable figures [or any other calculations leading to comparable figures]</p>
5; 4 (a)		34.81	1	B1 cao
(b)(i)		35.1606....	2	B1 for 35.1606(7977...)
(ii)		35.2		B1 ft from (i) provided (i) has more than one decimal place

Question	Working	Answer	Mark	Notes
5; 5		19	4	M1 for $130 - 96 (=34)$ M1 for $73 - 55 (=18)$ M1 for “34” - 9 - “18” + 12 A1cao OR M1 for. $96 - 55 - 12 (=29)$ M1 for $9 + “29” (=38)$ M1 for $130 - 73 - “38”$ A1 cao

Question 5; 5:

	F	S	G	
W	12	55		96
M	7	18	9	34
	19	73		130

	F	S	G	
W	12	55	29	96
M			9	
	19	73	38	130

Question		Working	Answer	Mark	Notes
5; 6	(a)		12	1	B1 cao
	(b)		14	1	B1 cao
	(c)		16	1	B1 cao
*5; 7			Correct statement	4	<p>M1 for $6.50 \times 8 + 12$ or $6.50 \times 7 + 15$ M1 for $6.50 \times 8 + 12$ and $6.50 \times 7 + 15$ A1 for 64 and 60.5(0) C1 (dep on first M1) for correct statement ft their figures</p> <p>OR</p> <p>M1 for $6.50 \times (8-7)$ or $15-12$ M1 for $6.50 \times (8-7)$ and $15-12$ A1 for 6.5(0) and 3 C1 (dep on first M1) for correct statement ft their figures</p> <p>[SC If no working shown B1 for 64 and 60.5(0) or B1 for 6.5(0) and 3]</p>
5; 8			2.70	3	<p>M1 for $2 \times 1.40 + 2.10 + 2.40 (= 7.30)$ M1 (dep) for $10 - '7.30'$ or $2.7(0)$ A1 for 2.70 in correct money notation</p> <p>OR</p> <p>M1 for subtracting at least 2 different correct costs from (£)10 M1 for $10 - 1.40 - 1.40 - 2.10 - 2.40$ A1 for 2.70 in correct money notation</p> <p>[SC B1 for 4.10 in correct money notation]</p>

Question		Working	Answer	Mark	Notes
5; 9	(a)		240	1	B1 for 240
	(b)		arrow at 125°C	1	B1 for arrow (or line) pointing within a range of 122.5 to 127.5 (ie nearer to 125 than either 120 or 130) Use professional judgement.
	(c)		6.05 (pm)	1	B1 for 6.05 (pm) oe
5; :			66	2	M1 for a correct method to find the number of people on the bus if the 15 get off first. (= 57) A1 cao OR M1 for a correct method to find the number of people on the bus if the 9 get on first. (= 81) A1 cao OR M1 for a correct method to find the net change in the number of people on the bus (= 6 or -6) A1 cao
5; ;		20 - 6.65 13.35 ÷ 3	4.45	3	M1 for a correct method to find the amount shared by B, R and T M1 (dep) for a correct method of dividing this amount by 3 A1 cao [SC: B1 for an answer of 17.78 (20 - 6.65 ÷ 3), if M0 scored, with or without working]

Question		Working	Answer	Mark	Notes	
622	(i)		5,15 or 5,125 or 15,125 or 30,50 or 30,60 or 30,90 or 30,100 or 50,60 or 50,90 or 50,100 or 60,90 or 60,100 or 90,100	4	B1 for 2 numbers, from the list, whose sum is an even number.	
	(ii)		60 or 100			B1 for 60 or 100 or both
	(iii)		5 or 15			B1 for 5 or 15 or both
	(iv)		125			B1 cao
623		9.39×10 $24.30 \times 3 + 9.39$ $93.90 - 82.29$	£11.61	5	M1 for a correct method to find the most expensive way to buy the 10 cartridges (= 93.90) M1 for a correct method to find the least expensive way to buy the 10 cartridges (= 82.29) M1 (dep on M1 scored) for a correct method to find the difference between their least and their most expensive way, provided that both totals are for the cost of exactly 10 cartridges A1 for 11.61 B1 (indep) for correct units	
624	(a)(i)		12.978(61279...)	2	B1 for 12.978(.....)	
	(ii)		13			B1 for 13 or ft from a(i) [Note: An answer of 13.0 gets B0]
	(b)		100000	1	B1 cao	

Question		Working	Answer	Mark	Notes
625	(a)		3600	1	B1 for 3600
	(b)		1.8	1	B1 for 1.8
	(c)		3.6 shown	1	B1 for 3.6 marked on number line
626	(a)		16 or 4	1	B1 for 4 or 16 (or both)
	(b)		21	1	B1 cao
	(c)		10 or 15	1	B1 10 or 15 (or both)
627	(a)	$30 + 8 \times 4$	62	2	M1 for $30 + 8 \times 4$ or attempt to add four 8s to 30 (allow one error in addition) A1 cao
	(b)	$110 - 30 = 80$ $80 \div 8 = 10$ OR $110 - 62 = 48$ $48 \div 8 = 6$ $4 + 6 = 10$	10	3	M1 for $110 - 30 (=80)$ M1 (dep) for ' 80 ' $\div 8$ or A1 cao OR M1 for $110 - 62 (= 48)$ M1(dep) for ' 48 ' $\div 8 = 6$ A1 cao
, 628		$3 \times 9.58 + 12.61 + 7.06 + 4.41 (= 52.82)$	Yes + working	4	M2 for $3 \times 9.58 (=28.74) + 12.61 + 7.06 + 4.41$ or $55 - 3 \times 9.58 (=28.74) - 12.61 - 7.06 - 4.41$ (M1 for at least 2 correct costs seen) A1 for 52.82 or 2.18 C1 (dep M1) for comparison and correct deduction using their total cost or amount left

Question	Working	Answer	Mark	Notes
629	$180 \div 30 = 6$ $9 + 6 + 0.5 + 0.5 = 16$	16:00 or 4pm	3	M1 for $180 \div 30 (= 6)$ or $30 + 30 + \dots$ to a total of between 150 and 210 exclusive M1 for $9 + '6' + 0.5 + 0.5$ A1 for 16:00 or 4pm (accept 4 o'clock) OR M1 for 60 bricks used or 120 bricks left at 11 am M1 for 45 bricks used between 11 30 am and 1 pm or 75 bricks left at 1 pm A1 for 16:00 or 4pm (accept 4 o'clock) (SC B1 for 3 pm or 3 30pm if M0 scored) (SC B1 for 7 hours needed if M0 scored)
62:	$\frac{\sqrt{20.4}}{6.2 \times 0.48} = \frac{4.5166359}{2.976}$	1.5176(868)	2	B2 for 1.5176... (B1 for sight of 4.51(66359..) or 4.52 or 2.976 or 2.98 or 1.51 or 1.52 or 1.518 or or 1.517 or 1.5177 or $\frac{\sqrt{510}}{5}$)

Question		Working	Answer	Mark	Notes
42;		$10 \div 0.79 = 12.65\dots$ $12 \times 79 = 948$ $1000 - 948$	52p	3	M1 for $1000 \div 79$ or $10 \div 0.79 (=12.65\dots)$ or 12×79 or 12×0.79 A1 for 9.48 or 948 A1 for 52p or £0.52 or £0.52p (SC if M0 then B2 for 0.52, 0.52p or 52 as answer) (SC if M0 then B1 for 12 as answer)
632	(a)		10 30	1	B1 10 30 or 22 30 or half past ten or 10.30 etc
	(b)		16 10	1	B1 16 10 Accept 16:10 and 16.10
	(c)		6 50 am	2	M1 for attempt to add 10 mins and 15 mins and 1 hour (= 1 hr 25 min) A1 for 6 50 or 6 50 am oe OR M1 for attempt to subtract 10 mins and 15 mins and 1 hour from 8 15 A1 for 6 50 or 6 50 am oe
633			eg. 10, 12, 5, 2	3	M1 for at least 2 factors of 60 clearly identified M1 for $20 < \text{sum of '4 distinct natural numbers'} < 35$ A1 cao

Question	Working	Answer	Mark	Notes
, 634		Farm shop	4	<p>M1 for $12.5 \div 2.5 (=5)$ M1 for '5' $\times 1.83$ or '5' $\times 183$ A1 for (£)9.15 or 915(p) C1 for decision ft working shown dep on at least M1</p> <p>OR</p> <p>M1 for $12.5 \div 2.5 (=5)$ M1 for $9 \div 5$ or $900 \div '5'$ A1 for (£)1.8(0) or 180(p) C1 for decision ft working shown dep on at least M1</p> <p>OR</p> <p>M1 for $9 \div 12.5 (=0.72)$ or $1.83 \div 2.5 (=0.732)$ M1 for $9 \div 12.5 (=0.72)$ and $1.83 \div 2.5 (=0.732)$ A1 for 72(p) and 73.(2)(p) or (£)0.72 and (£)0.73(2) C1 for decision ft working shown dep on at least M1</p> <p>OR</p> <p>M1 for $12.5 \div 9 (= 1.388\dots)$ oe M1 for $2.5 \div 1.83 (= 1.366\dots)$ oe A1 for 1.38.... and 1.36... truncated or rounded to at least 3SF C1 for decision ft working shown dep on at least M1</p>