# $\Gamma$ EXPERT TUITION 

## Maths Questions By Topic:

## Number

Mark Scheme

## Edexcel GCSE (Higher)

\#www.expert-tuition.co.uk
$\square$ online.expert-tuition.co.uk
《enquiries@expert-tuition.co.uk
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Old Spec A (Linear)
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| Question | $\begin{gathered} \hline \text { Answer } \\ \hline 15.414 \end{gathered}$ | $\begin{gathered} \hline \text { Mark } \\ \hline \text { M1 } \end{gathered}$ | Mark scheme | Additional guidance |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 (a) | $15.414$ | M1 | for a complete method with relative place value correct including intention to add all the appropriate elements of the calculation eg 2 lines of the $1^{\text {st }}$ method, internal numbers of grids, or complete structure shown of partitioning methods. | $\begin{array}{r} 146 \\ 7 \\ 154 \\ 1 \\ 5 \end{array}$ | $\frac{6}{2}$ |  |  |
|  |  |  |  | 40 <br> 2 <br> 1200 <br> 1541 | $\begin{array}{r} 300 \\ 12000 \\ 6600 \\ \hline 400+2 \end{array}$ | $\begin{gathered} \hline 60 \\ \hline 2400 \\ \hline 120 \\ \hline 0+60 \end{gathered}$ | 280 <br> 14 <br> $120+14=$ <br> $=$ |
|  | 37.4 | A1 <br> A1 | for digits 15414 <br> (ft) dep on M1 for correct placement of the decimal point into their final answer |  |  |  |  |
| (b) |  | M1 <br> A1 <br> A1 | for a start to a method, eg $598.4 \div 16$ (or $59.84 \div 1.6$ ) $=3$ (as a first digit) <br> for digits 374 <br> (ft) dep on M1 for correct placement of the decimal point into their final answer | A start to a repeated subtraction method or build-up method is acceptable if a correct first digit of 3 is found |  |  |  |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 2 | $1 \frac{8}{15}$ | M2 <br> (M1 <br> A1 | for a complete method, eg $4-2+\frac{3}{15}-\frac{10}{15}$ condoning error with one numerator or for $\frac{21}{5}-\frac{8}{3}=\frac{63}{15}-\frac{40}{15}\left(=\frac{23}{15}\right)$ with no more than one error for finding two fractions with a correct common denominator, with at least one correct corresponding numerator, eg $\frac{3}{15}, \frac{10}{15}$ or for converting both to improper fractions, eg $\frac{21}{5}, \frac{8}{3}$ ) $1 \frac{8}{15} \text { oe }$ | At least one improper fraction must be correct <br> Any equivalents must be a mixed number |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 3 | 1 | B1 | cao |  |
|  | 3 | B1 | cao |  |
|  | $\frac{1}{16}$ | B1 | oe |  |
|  | 3 | B1 | cao |  |
| 4 (a) | 30 | P1 | for a start to the process, eg $5406 \div 6(=901)$ or $5400 \div 6(=900)$ or $5000 \div 6(=833.33 .$. or $5410 \div 6(=901.66 .$. |  |
|  |  | P1 | for a process to find the length of one side, eg $\sqrt{" 901 "}$ or $\sqrt{" 900 "}$ or $\sqrt{" 833.33 . . " ~ o r ~} \sqrt{" 901.66 . . "}$ |  |
|  |  | A1 | for 30 |  |
| (b) | Explanation | C1 | for a correct explanation based on their working in (a), eg underestimate because I rounded the total area down | Must be based on the use of a rounded value in a calculation |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :--- | :--- | :--- | :--- | :--- |
| 5 | Explanation | C1 | explanation <br> Acceptable examples <br> he should have used $100(x)$ rather than $10(x)$ <br> he should have used $1000 x$ and $10 x$ <br> Ted's working does not eliminate the recurring decimals <br> the recurring numbers after the decimal point have to be in the same sequence <br> he should have multiplied by 100 to subtract easier after the decimal point <br> he should have multiplied by 100 because two numbers are recurring | Not acceptable examples <br> it is not correct <br> the method is not complete <br> he should have used 1000x <br> he should have multiplied by 100 <br> he should have multiplied by 100 and then done $100 x-10 x$ to give 43/90 |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 6 | Result shown | M1 | (indep) for writing $\sqrt{12}$ as $2 \sqrt{3}$ | This mark can be awarded whenever this is seen, which might be later in the process. |
|  |  | M1 | for method to rationalise the denominator eg $\frac{8+\sqrt{12}}{5+\sqrt{3}} \times \frac{5-\sqrt{3}}{5-\sqrt{3}}$ or $\frac{8+2 \sqrt{3}}{5+\sqrt{3}} \times \frac{5-\sqrt{3}}{5-\sqrt{3}}$ oe |  |
|  |  | M1 | (dep on previous M1) for expanding terms, condone one error in numerator or denominator <br> eg $\frac{40-8 \sqrt{3}+5 \sqrt{12}-\sqrt{12} \sqrt{3}}{25-5 \sqrt{3}+5 \sqrt{3}-\sqrt{3} \sqrt{3}}$ or $\frac{40-8 \sqrt{3}+10 \sqrt{3}-2 \sqrt{3} \sqrt{3}}{25-5 \sqrt{3}+5 \sqrt{3}-\sqrt{3} \sqrt{3}}$ or $\frac{34+2 \sqrt{3}}{22}$ oe |  |
|  |  | A1 | for a complete chain of reasoning leading to $\frac{17+\sqrt{3}}{11}$ |  |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 7 | Shown | M1 <br> M1 C1 | for conversion to improper fractions eg. $\frac{7}{3}$ or $\frac{15}{4}$ (dep) for method to multiply fractions, eg. $\frac{7 \times 15}{3 \times 4}\left(=\frac{105}{12}\right)$ or $\frac{28 \times 45}{12 \times 12}\left(=\frac{1260}{144}\right)$ oe for complete working showing each stage as far as $\frac{35}{4}$ or $8 \frac{9}{12}$ | Need not be shown with operators |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :--- | :--- |
| 8 | 0.000672, <br> $67.2 \times 10^{-4}$ <br> $6.72 \times 10^{5}$ <br> $672 \times 10^{4}$ | B2 | (B1 | for correct conversions to same format, condoning one error |
|  |  |  | or for 3 numbers in the correct order (ignoring one) | Accept correct numbers in any form |
|  |  |  | or for all 4 numbers listed in reverse order) |  |
|  |  |  |  |  |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 9 (a) | 300 | M1 | for working out $\sqrt[4]{81}$ as 3 or $\sqrt[4]{10^{8}}$ as $10^{2}$ or 100 | Mark may be awarded if operations are attempted on 8100000000 eg 300000000 |
|  |  | A1 | for 300 or $3 \times 10^{2}$ or $3 \times 100$ |  |
| (b) | $\frac{1}{8}$ | M1 | for showing a square root of 64 as 8 or recognition of the reciprocal eg $\frac{1}{n}$ or shows expressions that show an understanding of the $1 / 2$ index and the minus index eg $\frac{1}{\sqrt{64}}$ or other equivalent forms |  |
|  |  | A1 | oe | $\text { Accept } \pm \frac{1}{8} \text { oe }$ |
| (c) | $3^{2-n}$ | M1 | $\text { for } 3^{2(n-1)} \text { or } 3^{2 n-2} \text { or }\left(3^{2}\right)^{n-1}$ |  |
|  |  | A1 | for $3^{2-n}$ oe eg $3^{n-2(n-1)}$ |  |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 10 | $1+\frac{\sqrt{5}}{5}$ | P1 | for writing $\sqrt{180}$ as $6 \sqrt{5}$ | This process mark can be awarded whenever this is seen, which might be later in the process. |
|  |  | P1 | for process to rationalising the denominator eg $\frac{\sqrt{180}-2 \sqrt{5}}{5 \sqrt{5}-5} \times \frac{5 \sqrt{5}+5}{5 \sqrt{5}+5}$ or $\frac{4 \sqrt{5}}{5 \sqrt{5}-5} \times \frac{5 \sqrt{5}+5}{5 \sqrt{5}+5}$ oe |  |
|  |  | P1 | (dep on previous P 1 ) for expanding terms eg $\frac{5 \sqrt{5} \sqrt{180}+5 \sqrt{180}-50-10 \sqrt{5}}{125-25}$ or $\frac{100+20 \sqrt{5}}{100}$ oe |  |
|  |  | A1 | for $1+\frac{\sqrt{5}}{5}$ | Accept written as $a=1, b=5$ |

## T EXPERT <br> TUITION

| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 11 | 1080 | M1 | for method to write one number as a product of prime factors (condone one division error in method chosen), eg. one complete factor tree or $2,2,3,3,3$ or $2,2,2,3,5$ or for listing at least 5 multiples of either number (condone one error) or for any common multiple ( $\neq 1080$ ), eg. $12960(=108 \times 120)$ | Accept first 5 multiples if all correct or one error in the first 6 multiples |
|  |  | M1 | for method to write both numbers as a product of prime factors (condone a total of one division error) <br> eg. two complete factor trees <br> or $2,2,3,3,3$ and $2,2,2,3,5$ <br> or lists of multiples of the two numbers, at least 5 of each, one of which includes 1080 | For the list not containing 1080, accept first 5 correct multiples or one error in the first 6 multiples |
|  |  | A1 | cao <br> SC: B2 for any product that would lead to 1080 , eg. $2^{3} \times 3^{3} \times 5$ or $12 \times 9 \times 10$ |  |


| Question | Answer | Mark | Mark scheme |  |
| :---: | :---: | :--- | :--- | :--- |
| 12 | $2 \frac{1}{3}$ | M1 | for either $\frac{7}{4}$ oe or $\frac{4}{3}$ oe | Additional guidance |
|  |  | M1 | for method to find the product, <br> eg. $\frac{7 \times 4}{4 \times 3}$ or $\frac{21 \times 16}{12 \times 12}$ oe or for $\frac{28}{12}$ or $\frac{7}{3}$ oe <br> for $2 \frac{1}{3}$ or an equivalent mixed number |  |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 13 | $\frac{414}{990}$ | M1 <br> M1 <br> A1 | for $(x=) 0.41818 \ldots$ or $(10 x=) 4 . \dot{1} \dot{8}$ or $4.1818 \ldots$ <br> or $(100 x=) 41 . \dot{8} 1$ or $41.818 \ldots$ or $(1000 x=) 418.18$ or $418.18 \ldots$ <br> for using two recurring decimals with a terminating decimal difference, <br> eg. $(1000 x-10 x=) 418.18-4.18$ <br> or 418.18... - 4.1818 ... (= 414) <br> for $\frac{414}{990}$ oe, eg $\frac{23}{55}$ | Accept <br> $(100 x-x=) 41.81-0.41 \dot{8}$ <br> or 41.818... - 0.41818... (= 41.4) <br> $\frac{41.4}{99}$ must be simplified to gain the accuracy mark |
| (a) <br> (b) | $2 \sqrt{11}$ $\frac{6+\sqrt{3}}{11}$ | M1 <br> A1 <br> M1 <br> M1 <br> A1 | for method to multiply numerator and denominator by $\sqrt{11}$ or a multiple of $\sqrt{11}$, eg $\frac{22}{\sqrt{11}} \times \frac{\sqrt{11}}{\sqrt{11}}$ <br> for $2 \sqrt{11}$ <br> for method to multiply numerator and denominator by $2 \sqrt{3}+1$ or a multiple of $2 \sqrt{3}+1$, eg $\frac{\sqrt{3}}{2 \sqrt{3}-1} \times \frac{2 \sqrt{3}+1}{2 \sqrt{3}+1}$ <br> (dep) for $\sqrt{3} \times 2 \sqrt{3}=6$ or $2 \sqrt{3} \times 2 \sqrt{3}=12$ <br> for $\frac{6+\sqrt{3}}{11}$ (accept $a=6$ and $b=11$ ) |  |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :--- | :--- | :--- | :--- | :--- |
| 15 | $\frac{3}{4}$ oe | P1 | for a first step to converting to a common base with one correct <br> conversion, eg. $9^{-\frac{1}{2}}=3^{-1}$ or $\frac{1}{3}$ or $27^{\frac{1}{4}}=3^{\frac{3}{4}}$ oe | $9^{-\frac{1}{2}}=3^{-1}$ (or $\frac{1}{3}$ ) oe or $27^{\frac{1}{4}}=3^{\frac{3}{4}}$ oe seen alone <br> gets the P1 |
|  | P1 | (dep) for $3^{-1}=3^{\frac{3}{4}} \div 3^{x+1}$ oe |  |  |
| cao | A1 |  |  |  |



| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| (a) <br> (b) <br> (c) | $\begin{gathered} 75 \text { to } 81 \\ 0.000148 \\ \frac{1}{25} \end{gathered}$ | B2 <br> (B1 <br> B1 <br> B1 | for answer in the range 75 to 81 <br> for 60 or 100 or 6000 or 6400 or $\sqrt{64 \times 100}$ ) <br> for 0.000148 oe <br> for $\frac{1}{25}$ or 0.04 | Can use standard form |
| 18 | $5 \frac{3}{5}$ | M1 <br> M1 <br> A1 | for writing as improper fractions with at least one correct, eg $\frac{7}{2} \times \frac{8}{5}$ oe (dep) for multiplying improper fractions, eg $\frac{" 56 "}{410 "}$ or $5 \frac{6}{10}$ or $\frac{28}{5}$ oe cao |  |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| $19$ <br> (a) <br> (b) | $125$ $60$ | M1 <br> A1 <br> M1 <br> A1 | for method to find the number of 3 digit combinations, eg $5^{3}$ or $5^{3}-1$ for 125 or 124 <br> for method to find the number of combinations with 3 different digits eg $5 \times 4 \times 3$ or finds there are 65 combinations that do not have 3 different digits <br> cao |  |
| $20$ <br> (a) <br> (b) | $3 \sqrt{3}$ $\frac{\sqrt{3}}{81}$ | M1 <br> A1 <br> M1 <br> M1 <br> A1 | for working unambiguously with $\sqrt{12}$, eg $\sqrt{4 \times 3}$ or $\sqrt{4} \times \sqrt{3}$ or $2 \sqrt{3}$ cao <br> for simplifying the power eg $(\sqrt{3})^{7}=27 \sqrt{3}$ <br> for method to rationalise the denominator eg multiplying by $\frac{\sqrt{3}}{\sqrt{3}}$ for $\frac{\sqrt{3}}{81}$ or equivalent fraction in form $\frac{\sqrt{b}}{c}$, eg $\frac{\sqrt{2187}}{2187}$ | May be seen as the first step |

## T EXPERT <br> TUITION

| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 21 | 9 | M1 <br> A1 | for a correct first step, using the laws of indices to simplify eg. $3^{2}$ or $3^{7+-2}$ or $3^{7-3}$ or $3^{-2-3}$ <br> OR for using exact values, eg. $2187 \times \frac{1}{9}(=243)$ or $2187 \div 27(=81)$ or $\frac{1}{27 \times 9}\left(=\frac{1}{243}\right)$ <br> cao |  |
| 22 (a) | $16 \text { to } 20$ | P1 | $\begin{aligned} & \text { for using time }=\frac{\text { distance }}{\text { speed }}, \text { eg } \frac{1}{200} \text { or } \frac{1}{213} \\ & \text { or for } 1 \text { hour }=60 \times 60(=3600) \text { seconds } \end{aligned}$ |  |
|  |  | P1 A1 | complete process, eg $\frac{1}{200} \times 60 \times 60$ oe or $\frac{1}{213} \times 60 \times 60$ oe for answer in range 16 to 20 | Calculation could be done in stages. |
| (b) | decision with reason | C1 | $\left(\right.$ dep on correct use of time $\left.=\frac{\text { distance }}{\text { speed }}\right)$ for reason related to their response to part(a), <br> eg overestimate as speed rounded down |  |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 23 (a) | $\frac{8}{27}$ | M1 | for showing the 4th root of 16 as 2 and the 4th root of 81 as 3 or $\frac{8}{n}(n \neq 27)$ or $\frac{n}{27}(n \neq 8)$ or an intention to find the 4th root and cube, eg. $\sqrt[4]{\left(\frac{16}{81}\right)^{3}}$ or $\left(\sqrt[4]{\frac{16}{81}}\right)^{3}$ oe |  |
|  |  | A1 | cao |  |
| (b) | 0 | M1 | for writing $\frac{1}{9}=3^{-2}, 9 \sqrt{3}=3^{2.5}, \frac{1}{\sqrt{3}}=3^{-0.5}$ as powers of 3 , with at least 2 correct or for working out $\frac{1}{9} \times 9 \sqrt{3} \times \frac{1}{\sqrt{3}}=1$ |  |
|  |  | A1 | cao |  |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 24 | Proof with $\frac{127}{495}$ | M1 <br> M1 <br> C1 | $0.25656 \ldots$ or $0.2+0.05656$.. or $(10 \times 0.2 \dot{5} \dot{6}=) 2 . \dot{5} \dot{6}$ or $2.5656 \ldots$ <br> or $(100 \times 0.2 \dot{5} \dot{6}=) 25 . \dot{6} \dot{5}$ or $25.6565 \ldots$ or $(1000 \times 0.25 \dot{6}=) 256.5 \dot{6} \dot{6}$ or $256.5656 \ldots$ <br> for finding two correct recurring decimals that when subtracted would result in a terminating decimal or integer, <br> eg. 256.5656.... $-2.5656 \ldots$. or $25.6565 \ldots . .-0.25656 \ldots$. or $256.5 ் 6$ $-2.5 \dot{6}$ or $25 . \dot{6} \dot{5}-0.2 \dot{5} \dot{6}$ <br> or for $\frac{254}{990}$ or $\frac{25.4}{99}$ <br> full proof seen with $\frac{127}{495}$ |  |
| 25 | fully correct working leading to $16(1+\sqrt{2})$ | C1 <br> C1 <br> C1 | for expanding the numerator, eg $18+2 \sqrt{2} \sqrt{18}+2$ or $\sqrt{324}+\sqrt{36}+\sqrt{36}+\sqrt{4}(=32)$ or for simplifying $\sqrt{18}$, eg. $\sqrt{18}=3 \sqrt{2}$ or $\sqrt{18}+\sqrt{2}=4 \sqrt{2}$ (indep) for method to rationalise the denominator, eg. $\frac{\text { "numerator" }}{\sqrt{8}-2} \times \frac{\sqrt{8}+2}{\sqrt{8}+2}$ <br> for fully correct working leading to $16(1+\sqrt{2})$ | Expanded terms need not be simplified <br> Accept $a=16, b=1$ |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 26 | $\frac{95}{28}$ | M1 | for a method to add using common denominators with at least one fraction correct (matching numerator with common denominator) eg $\frac{60}{28}+\frac{35}{28}$ or (2) $\frac{4}{28}+(1) \frac{7}{28}$ | Use of decimals gets no credit unless it leads to a correct fraction |
|  |  | A1 | $\frac{95}{28} \text { oe eg } 3 \frac{11}{28}$ |  |
|  | $1 \frac{3}{5}$ | M1 | for $\frac{6}{5} \times \frac{4}{3}$ or $\frac{24}{20} \div \frac{15}{20}$ or $\frac{8}{5}$ oe eg $1 \frac{9}{15}$ | Use of decimals gets no credit unless it leads to a correct fraction |
|  |  | A1 | cao |  |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 27 | 30 | P1 | for full process to find the number of bags sold eg $5 \times 1000 \div 250(=20)$ <br> OR for process to find selling price of 1 kg of sweets eg $0.65 \times 4(=2.60)$ | This could be by repeated addition Calculations can be in $£$ or pence |
|  |  | P1 | for [number of bags] $\times 0.65$ or " 20 " $\times 0.65(=13)$ or " 2.60 " $\times 5(=13)$ OR for $10 \div$ " 20 " oe $(=0.50)$ <br> OR for $0.65 \times 4(=2.60)$ and $10 \div 5(=2)$ | [number of bags] can only come from $5 \times 10 \div 250(=0.2)$ <br> or $5 \times 100 \div 250(=2)$ <br> or $5 \div 250(=0.02)$ |
|  |  | P1 | (dep on previous P1) for a process to find the percentage profit eg (" 13 " -10$) \div 10 \times 100$ or $(0.65-$ " 0.50 ") $\div 0.50$ " $\times 100$ or ("2.60" - " 2 ") $\div$ " 2 " $\times 100$ | $3 / 10$ or 0.3 is not enough but should be awarded 2 marks |
|  |  |  | OR " 13 " $\div 10 \times 100(=130)$ oe | Award P3 for 130(\%) |
|  |  | A1 | cao |  |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 28 (a) | Estimated value | P1 | for using a rounded value in a correct process eg $3000 \div 15$ or $15 \times 8$ or $20 \times 8$ | Their rounded value must be used in a calculation |
|  |  |  |  | Rounding may appear after a correct process <br> eg $15.12 \times 8=120.96 \approx 100$ <br> followed by eg $3069.25 \div 100$ |
|  |  | P1 | for a full process to find the number of days eg " $3000 " \div$ " 15 " $\div$ " 10 " (= 20 ) or " $3000 " \div$ " $15 " \div 8$ (= 25 ) | Accept $3069.25 \div 15.12 \div 8$ oe |
|  |  | A1 | for a correct answer following through their rounded values |  |
| (b) | Explanation | C1 | eg less days required or it doesn't affect the answer because I would still round 16.27 down to 15 (or up to 20) | Refers to time taken |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| (a) <br> (b) <br> (c) | $\begin{aligned} & 6 \\ & 1 \\ & \frac{1}{9} \end{aligned}$ | B1 <br> B1 <br> M1 <br> A1 | cao <br> cao <br> for evidence of working with a cube root <br> eg $\sqrt[3]{27}$ or $\sqrt[3]{729}$ <br> OR evidence of working with a reciprocal <br> eg $\frac{1}{27^{2 / 3}}$ or $\left(\frac{1}{27}\right)^{\frac{2}{3}}$ <br> cao | Accept $\pm 6$ |
| 30 | 5 | M1 <br> M1 <br> A1 | for $\sqrt{40}$ or $\sqrt{90}$ <br> OR $2 \sqrt{2}$ or $3 \sqrt{2}$ <br> for $2 \sqrt{10}$ or $3 \sqrt{10}$ or $\sqrt{4} \times \sqrt{10}$ or $\sqrt{9} \times \sqrt{10}$ or $\sqrt{4 \times 10}$ or $\sqrt{9 \times 10}$ OR $2 \sqrt{2}+3 \sqrt{2}$ <br> cao | Answer of $5 \sqrt{10}$ from correct working gets M2 A0 |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 31 |  | $2 \times 2 \times 3 \times 3$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | for complete method to find prime factors; could be shown on a complete factor tree with no more than 1 arithmetic error or $2,2,3,3,(1)$ $2 \times 2 \times 3 \times 3 \text { oe }$ |
| 32 |  | $\begin{array}{cc} 0.246, & 0 . \dot{2} 4 \dot{6} \\ 0.2 \dot{4} \dot{6}, & 0.24 \dot{6} \end{array}$ | M1 <br> A1 | for correct use of recurring symbol eg $0.2 \dot{4} \dot{6}=0.24646 \ldots$ or 3 terms in the correct relative position <br> cao |
| 33 (a) <br> (b) |  | $\begin{aligned} & 10 \\ & 25 \end{aligned}$ | $\begin{aligned} & \hline \text { B1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ | accept $\pm 10$ <br> for $(\sqrt[3]{125})^{2}$ or $\sqrt[3]{125}=5$ or $125^{2}=15625$ or $\sqrt[3]{125^{2}}$ cao |
| 34 |  | Proof to reach $\frac{24}{55}$ | $\begin{aligned} & \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ | for $100 x=43.636 \ldots(43 . \dot{6} \dot{3})$ or $10 x=4.3636 \ldots(4 . \dot{\delta} \dot{6})$ and $1000 x=436.36 \ldots .(436 . \dot{3} \dot{6})$ (dep) for finding difference that would lead to a terminating decimal for completing algebra to reach $\frac{24}{55}$ |
| 35 | $\begin{aligned} & \frac{6-\sqrt{8}}{\sqrt{2}-1} \times \frac{\sqrt{2}+1}{\sqrt{2}+1} \\ & =\frac{6 \sqrt{2}+6-\sqrt{8} \sqrt{2}-\sqrt{8}}{2-1} \\ & =6 \sqrt{2}+6-4-2 \sqrt{2} \end{aligned}$ | $2+4 \sqrt{2}$ | M1 <br> M1 <br> A1 | for correct first step eg multiplies numerator and denominator by $\sqrt{2}+1$ condone missing brackets <br> (dep) for expansion of numerator with 4 terms correct with or without signs or 3 out of exactly 4 terms correct <br> for $2+4 \sqrt{2}$ oe or for stating $a=2$ and $b=4$ |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 36 |  | $2 \times 2 \times 2 \times 7$ | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | for complete method to find prime factors; could be shown on a complete factor tree with no more than 1 arithmetic error accept $2^{3} \times 7$ |
| 37 | $\begin{gathered} 21840 \\ 1638 \\ 23478 \end{gathered}$ 500 40 6 <br> 40 20000 1600 240 <br> 3 1500 120 18$\begin{aligned} & 20000+1600+240+1500+ \\ & 120+18=23478 \end{aligned}$ | 234.78 | M1 <br> A1 <br> A1 | for complete method with relative place value correct including addition of all the appropriate elements of the calculation e.g. two lines of $1^{\text {st }}$ method, internal numbers of grids, or complete structure shown of partitioning methods <br> for digits 23478 <br> (ft dep M1) for correct placement of the decimal point into their final answer |
| 38 (a) <br> (b) |  | $\begin{gathered} 0.00000797 \\ 6.3 \times 10^{7} \end{gathered}$ | $\begin{gathered} \hline \text { B1 } \\ \text { M1 } \\ \text { A1 } \end{gathered}$ | ```cao for partial calculation involving powers of 10 e.g. \(0.63 \times 10^{5--3}\) or \(6.3 \times 10^{n}\) where \(n \neq 7\) or for \(n \times\) \(10^{8}\) or for 63000000 cao``` |
| $39$ <br> (a) <br> (b) |  | $\frac{1}{9}$ $\frac{16}{25}$ | M1 <br> A1 <br> M1 <br> A1 | for showing a method using either reciprocal or square root e.g. $\frac{1}{n}$ or 9 seen cao Accept $\pm \frac{1}{9}$ or 0.1 recurring for showing cube root of 64 as 4 and the cube root of 125 as 5 or $\frac{16}{n}(n \neq 25)$ or $\frac{n}{25}(n \neq 16)$ or an intention to find the cube root and square. cao Accept 0.64 |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| (a) <br> (b) |  | $3.5 \text { to } 4.5$ | M1 <br> M1 <br> A1 <br> C1 | substitution into formula $\frac{1}{3} \pi r^{2} h$ of chosen values for $r$ and $V$ (accept $r=5.13$ and $\left.V=98\right)$ and starts rearrangement e.g. multiplies by 3 , divides by $\pi$ or divides by $r^{2}$ (both sides) uses estimates in calculation e.g. $\frac{3 \times 100}{3 \times 25}$ (or in rearranged formula) or $\frac{12}{\pi}$ arrives at a single value from estimate in the range 3.5 to 4.5 <br> ft e.g. more since number in numerator goes up; numbers in denominator go down. |


| Question | Working | Answer | Notes |
| :---: | :---: | :---: | :---: |
| 41 |  | 32.968 | M1 for correct method (condone one error) <br> A1 for digits 32968 <br> A1 $\quad \mathrm{ft}(\operatorname{dep} \mathrm{M} 1)$ for correct placement of decimal pt |
| 42 |  | $2.7 \times 10^{4}$ | ```M1 For evidence of a correct method eg. \(27 \times 10^{-4+7}\) A1``` |
| 43 (a) <br> (b) |  | $\begin{gathered} 8 \\ \frac{25}{4} \mathrm{oe} \end{gathered}$ | B1 <br> M1 for correct first step <br> A1 |
| 44 (a) <br> (b) |  | $2.5 \times 10^{24}$ <br> Under-estimate | P1 process to estimate or divide <br> P1 a complete process eg. $\left(1 \times 10^{3}\right) \div\left(4 \times 10^{-22}\right)$ <br> A1  <br> C1 ft from (i) Eg. under estimate as number rounded up but in <br> denominator of fraction |
| 45 |  | Given result | C1 Correct first step towards simplifying expression eg. $\frac{\sqrt{2}}{\sqrt{2}+1}$ <br> C1 Correct step to rationalise denominator <br> C1 Conclusion to given result |


| Question | Working | Answer | Notes |
| :---: | :---: | :---: | :---: |
| 46 (a) <br> (b) |  | $\begin{aligned} & 5.7 \times 10^{26} \text { to } \\ & 6 \times 10^{26} \\ & \text { explanation } \end{aligned}$ | B1 uses estimates eg 1.9 or 2 <br> M1 process of multiplication eg $0.57 \times 10^{27}$ or $2 \times 0.3$ <br> A1 between $5.7 \times 10^{26}$ and $6 \times 10^{26}$ <br> C1 eg overestimate a number is rounded up |
| 47 |  | 25 | B1 cao |
| 48 |  | $\sqrt{31}$ | M1 expands brackets eg $36+6 \sqrt{5}-6 \sqrt{5}-\sqrt{25} \quad(=31)$ <br> M1 rationalises the denominator eg using $\sqrt{ } 31$ with numerator $\&$ denominator <br> A1 for $\sqrt{ } 31$ |


| Question | Working | Answer | Notes |
| :---: | :---: | :---: | :---: |
| $49 \quad \text { a }$ <br> b |  | $7 \frac{1}{2}$ $\begin{gathered} 5 \frac{1}{4}+6 \frac{2}{3} \text { or } \\ 5 \frac{2}{3}+6 \frac{1}{4} \end{gathered}$ | M1 $\frac{9}{4} \times \frac{10}{3}$ oe <br> M1 $\frac{90}{12}$ oe <br> A1 $7 \frac{1}{2}$ <br> B1 $5 \frac{1}{4}+6 \frac{2}{3}$ or $5 \frac{2}{3}+6 \frac{1}{4}$ |
| 50 |  | 4-4.5 | B1 Rounds appropriately using two of 5, 2 or 7 <br> M1 $\sqrt{19}$ <br> A1 4-4.5 |
| 51 |  | Completes reasoning | ```M1 Expansion of \((4-\sqrt{3})(4+\sqrt{3})\) with at least 3 terms out of 4 correct or \(4^{2}-\sqrt{3} \times \sqrt{3}\) C1 for \(\sqrt{13}\) from correct working``` |
| 52 a <br> b <br> c |  | 200 3 $-2$ | B1 200 or $2 \times 10^{2}$ <br> B1 $\quad 12$ and $\frac{1}{4}$ <br> A1 3 cao <br> M1 $81=3^{4}$ or $\frac{1}{81}=3^{-4}$ <br> A1 cao |

## $\Gamma \underset{\text { EXPERT }}{\text { EUITION }}$

| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 53 | 12 | M1 | for a correct factor tree for either 60 or 84 with no more than one arithmetic error <br> or for listing factors of 60 or 84 , at least 4 correct for either (with no more than 1 incorrect in either list), could be in factor pairs or for the prime factors of $60(2,2,3,5)$ or $84(2,2,3,7)$ | Condone the use of 1 in any factor tree 60: 1, 2, 3, 4, 5, 6, 10, 12, 15, 20, 30, 60 84: $1,2,3,4,6,7,12,14,21,28,42,84$ |
|  |  | A1 | for 12 or $2 \times 2 \times 3$ oe SC B1 for answer of 4 or 6 , if M0 scored | 2,2,3 is not enough, it must be a product |
|  | 120 | M1 | for a correct factor tree for either 24 or 40 with no more than one arithmetic error <br> or for at least 3 multiples of both 24 and 40 (can include 24 and 40) or for the prime factors of either $24(2,2,2,3)$ or $40(2,2,2,5)$ or for a common multiple from their lists $(\neq 120)$ | Condone the use of 1 in any factor tree $24: 24,48,72,96,120, \ldots$ <br> 40: 40, 80, 120, ... <br> For the list not containing 120, accept the first 3 correct multiples or one error in the first 4 multiples |
|  |  | A1 | for 120 or $2 \times 2 \times 2 \times 3 \times 5$ oe |  |
| 54 | 192000 | M1 | for $16 \times 120 \times 100 \mathrm{oe}$ |  |
|  |  | A1 |  |  |




| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 58 | 127.5 and 128.5 | B1 <br> B1 | for 127.5 in the correct position for 128.5 in the correct position | Accept 128.49 or $128.499 \ldots$ |
| 59 | $4.56 \times 10^{-2}$ | M1 <br> A1 | for $0.000000342 \div 0.0000075$ OR for 0.0456 oe eg $0.456 \times 10^{-1}$ or $45.6 \times 10^{-3}$ or $\frac{57}{1250}$ OR for an answer of $4.56 \times 10^{n}$ cao |  |
| 60 | 7 | M1 A1 | method to find number of combinations, eg $19 \times 25$ oe $(=475)$ or for $3325 \div 19(=175)$ or $3325 \div 25(=133)$ cao |  |
| 61 | 160 (supported) | B1 <br> M1 <br> A1 <br> C1 | stating bound of 10.85 or 10.95 <br> using both UB and LB to work out value of $d$ eg $[\mathrm{UB} \text { of } c]^{3} \div 8$ and $[\mathrm{LB} \text { of } c]^{3} \div 8$ or gives a bound of $159.66 \ldots$ from correct working or gives a bound of 164.11... from correct working <br> for 159.66... and 164.11... from correct working <br> for 160 from $159.66 \ldots$ and $164.11 \ldots$ with a supporting reason eg "since both UB and LB round to 160 " | Accept $10.94 \dot{9}$ or 10.9499 ... for 10.95 $\begin{aligned} & 10.9<\mathrm{UB} \leq 10.98 \\ & 10.85 \leq \mathrm{LB}<10.9 \end{aligned}$ <br> Accept bounds rounded or truncated to at least 4 sig fig |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :--- | :---: | :--- | :--- | :--- |
| 62 | 8.3 and 8.4 | B1 | for 8.3 in the correct position |  |
| 63 |  | B1 | for 8.4 in the correct position |  |
|  |  |  | Accept 8.39 or $8.399 \ldots$ |  |
|  | (b) | $5.62 \times 10^{-3}$ | B1 | cao |
|  | B1 | cao |  |  |

## $\tau \underset{\text { EXPERT }}{\text { TUITION }}$

| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| $64 \quad \text { (a) }$ <br> (b) | $\begin{gathered} 8.623 \times 10^{-5} \\ 7.44 \times 10^{6} \end{gathered}$ | B1 <br> M1 <br> A1 | ```cao for \(\frac{3200+0.051}{0.00043}\) or \(\frac{3200.051}{0.00043}\) or performs an operation eg shows 163.2, \(7441860.5,118.6(\ldots)\) or an answer or \(7.44(\ldots) \times 10^{n}\) where \(n \neq 6\) or \(7441979(\ldots)\) or an answer of \(7.4 \times 10^{6}\) for \(7.44(1979 \ldots) \times 10^{6}\)``` | 7441979.0689... <br> If a correct answer is shown in working and then rounded incorrectly, award full marks. <br> Answer need only be given correctly to 3 sig fig; if following digits are incorrect ignore them. |
| 65 | $7 \leq N<8$ | M1 A1 | for identifying the key numbers 7 and 8 cao | Ignore any inequality symbols used at this stage Accept 7.9 (recurring) for 8 as shown by 7.999 or $7.9 \ldots$ or recurring notation (or words) |
| 66 | 1335 | M1 <br> M1 <br> C1 | for one correct procedure <br> eg $9 \times 15(=135)$ or $15 \times 8(=120)$ or $9 \times 15 \times 8(=1080)$ <br> for all three correct products eg " 135 ", " 120 ", " 1080 " <br> or $9 \times 15,15 \times 8,9 \times 15 \times 8$ oe <br> for showing the three correct products added eg $135+120+1080$ | Ignore additional products. <br> Only these three products must be identified. There is no need to indicate summing at this stage. <br> There is no need to show the three products sum to 1335 |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| $67$ <br> (a) <br> (b) | $280$ $60$ | M1 <br> A1 <br> B1 | for listing at least 3 multiples of both 40 and 56 OR finds the prime factors of both 40 and 56 <br> cao <br> 60 or $2^{2} \times 3 \times 5$ oe | 40, 80, 120, ... 56, 112, 168, ... <br> OR 2,2,2,5 and 2,2,2,7 <br> $2^{2}, 3,5$ not enough ie must be a product |
| $68 \quad \text { (a) }$ <br> (b) | explanation <br> explanation | $\begin{aligned} & \text { C1 } \\ & \text { C1 } \end{aligned}$ | for a correct explanation, eg $\sqrt{3} \times-\sqrt{3}=-3$, not 3 for correct explanation, eg $\sqrt{12}=2 \sqrt{3}$, not $3 \sqrt{2}$ |  |
| 69 | 0.43 | B1 <br> P1 <br> P1 <br> A1 <br> C1 | for one correct bound for mass or length eg 1967.5 or 1972.5 or 13.15 or 15.95 or 21.65 or 13.25 or 16.05 or 21.75 <br> for a correct process to find a bound for the volume, <br> eg $13.15 \times 15.95 \times 21.65(=454(0.925125))$ <br> or $13.25 \times 16.05 \times 21.75(=462(5.409375))$ <br> for a correct process to find a bound for density, eg [mass LB] $\div$ "462(5.409375)" (=0.425(367755)) <br> where $1965 \leq$ mass LB < 1970 <br> or [mass UB] $\div$ " $454(0.925125) "(=0.434(3828506))$ <br> where $1970<$ mass UB $\leq 1975$ <br> for both correct bounds, 0.425(367755) and 0.434(3828506) <br> (dep on A1) for a correct statement on degree of accuracy e.g. UB and LB both round to 0.43 to 2 decimal places or 2 significant figures | Can work in any units <br> Accept volumes truncated or rounded to at least 3 sig fig <br> Accept densities truncated or rounded to at least 3 sig fig <br> Accept bounds truncated or rounded to at least 3 sig fig <br> At this point correct units must be used <br> Must be 0.43 not 0.4 |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 70 (a) <br> (b) |  | $2.7560 \ldots$ $2.76$ | M1 <br> A1 <br> B1 | for $1.0654(059 \ldots), 0.1402(633 . .),. 7.5957(541 . .),$.2.756 truncated or rounded to no less than 2dp <br> for $2.7560(\ldots$. <br> for 2.76 ft from (a) |
| 71 (a) <br> (b) |  | No with reason $66$ | C1 <br> M1 <br> A1 | for "no" with reason, eg Tracey should multiply 8 and 7 <br> for starting a method to find number of games played, eg $12 \times 11$ (= 132) or sum of integers from 1 to 11 <br> cao |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 72 |  | $4.755 \leq n<4.765$ | $\begin{array}{r} \text { B2 } \\ \text { [B1 } \end{array}$ | for $4.755 \leq n<4.765$ for 4.755 or 4.765 or 4.7649 ] |
| 73 (a) <br> (b) <br> (c) |  | Jupiter $\begin{gathered} 4.5388 \times 10^{24} \\ \text { Yes } \\ \text { (supported) } \end{gathered}$ | B1 <br> B1 <br> M1 <br> A1 | for Jupiter (accept $1.898 \times 10^{27}$ ) <br> for $4.5388 \times 10^{24}$ oe (e.g. $45.388 \times 10^{23}$ ) <br> for $\left(4.35 \times 10^{9}\right) \div\left(4.14 \times 10^{7}\right) \quad(=105(.07 .)$. <br> or $\left(4.14 \times 10^{7}\right) \times 100\left(=4.14 \times 10^{9}\right)$ <br> or $\left(4.35 \times 10^{9}\right) \div 100 \quad\left(=4.35 \times 10^{7}\right)$ <br> for Yes with correct supporting evidence |
| 74 |  |  | M1 <br> M1 <br> C1 <br> M1 <br> M1 <br> C1 | for the start of a method to convert 0.22 .. to a fraction, eg10y $=2.22$.. or $(y=) \frac{2}{9}$ for the start of a method to convert $0.13636 \ldots$ to a fraction, $10 x=1.3636$. or $100 x=13.6363 \ldots$ or $1000 x=136.3636$. . or $(x=)_{-} \frac{13.5}{99}$ or $(x=) \frac{135}{990}$ for correct arithmetic and concluding the proof <br> OR <br> for $0.1 \dot{3} \dot{6} \times 0 . \dot{2}=0 . \dot{0} \dot{3}(=z)$ <br> for complete method to find two appropriate recurring decimals the difference of which is a rational number, eg. $100 z=3.0303 \ldots,(z=) 0.0303 \ldots$ or $\frac{3}{99}$ <br> for correct arithmetic and concluding the proof |



| Question | Working | Answer | Notes |
| :---: | :---: | :---: | :---: |
| 77 (a) <br> (b) |  | $\begin{gathered} 0.4 \\ 0.586 \end{gathered}$ | B1 For 0.4 oe <br> M1 for $" 3.48207 \ldots . . " \div 17.34$ <br> or $3.48207 \ldots . \div " 17.34 "$ or $0.200811 \ldots$ <br> for 0.585 to 0.586 <br> A1  |
| 78 |  | 1.5 | ```for any correct bound clearly identified, eg. \(99.65 \rightarrow x \rightarrow 99.75\) or \(66.5 \rightarrow y \rightarrow 67.5\) M1 (dep on B1) for method to find UB, eg. "99.75" \(\div\) " 66.5 " A1 for 1.5``` |


| Question | Working | Answer | Notes |
| :---: | :---: | :---: | :---: |
| $79 \quad \text { (a) }$ <br> (b) | $25 \times 24$ $\begin{array}{\|l} 12 \times 10 \times 11 \\ 10 \times 12 \times 9 \\ 1320+1080 \end{array}$ | 600 2400 | P1 for process to find number of ways <br> A1 cao <br> P1 for process to find number of lists with boy then girl then boy or the number of lists with girl then boy then girl <br> P1 for complete process to find the total number of lists <br> A1 cao |
| $\begin{array}{ll} \hline 80 & \text { (i) } \\ & \text { (ii) } \end{array}$ |  | $\begin{aligned} & \hline 200 \\ & 5.6 \end{aligned}$ | $\begin{array}{ll} \hline \text { B1 } & \text { cao } \\ \text { B1 } & \text { For 5.6(2...) } \end{array}$ |
| 81 | $\sqrt{8.35^{2}-6.05^{2}}$ | 5.754997828 | B1 for finding bounds of one measurement,8.25 $8.35,6.05$ or 6.15 <br> P1 for process of choosing and using correct bounds <br> P1 for process of Pythagoras' rule with correct bounds <br> A1 for 5.754(997...) |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 82 (a) <br> (b) <br> (c) | $\begin{aligned} & 450000 \\ & 7 \times 10^{-3} \\ & 4.73 \times 10^{3} \end{aligned}$ | B1 <br> B1 <br> M1 <br> A1 | cao <br> cao <br> for 4730 oe or for $4.73 \times 10^{n}$ where $n \neq 3$ <br> cao |  |
| 83 (a) <br> (b) | $4$ <br> Statement | $\begin{aligned} & \text { P1 } \\ & \text { A1 } \\ & \text { C1 } \end{aligned}$ | $12 \times 5 \div 15$ <br> cao <br> Acceptable examples <br> it could take more time <br> it could take less time <br> it could take more or less time <br> it would take longer if they worked at a slower rate <br> Not acceptable examples <br> the time will be less as there are more people if the rate at which the 15 people work changes it would have taken longer <br> it would take less time |  |
| 84 | 6.35, 6.45 | B1 <br> B1 | for 6.35 in the correct position for 6.45 in the correct position | Accept 6.449 oe or $6.4499 . .$. oe |

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| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 85 | 9.35, 9.45 | $\begin{aligned} & \mathrm{B} 1 \\ & \mathrm{~B} 1 \end{aligned}$ | for 9.35 in the correct position for 9.45 in the correct position | Accept 9.449ं oe or 9.4499...oe |
| 86 | Proof | M1 <br> A1 | for $10 \mathrm{x}=7.333 \ldots$ (7.3) and for finding difference that would lead to a terminating decimal <br> for completing algebra to reach $\frac{11}{15}$ | 100x and 1000x, etc could also be used |
| 87 (a) <br> (b) | $3.0 \times 10^{9}$ $4.5 \times 10^{-11}$ | P1 <br> A1 <br> P1 <br> A1 | for correct process, eg $10^{5} \times 365 \times 81$ or for a correct answer not written in standard form, eg 2956500000 or $2.9(565) \times 10^{n}$ where $n \neq 9$ oe for an answer in the range $2.8 \times 10^{9}$ to $4.0 \times 10^{9}$ <br> for correct process, eg $\frac{90}{2 \times 10^{12}}$ <br> or for correct answer not written in standard form, eg $45 \times 10^{-12}$ or $0.45 \times 10^{-10}$ or $4.5 \times 10^{n}$ where $n \neq-11$ cao | Values may be rounded. <br> Allow 350, 360, 366, 370, 400 and 80, 100 <br> Allow $90 \div 2 \times 10^{12}$ |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :--- | :--- | :--- | :--- | :--- |
| 88 | 6.495190528 | B1 | for 11.25 or 11.35 |  |
| M1 | use $\mathrm{a}^{2}+\mathrm{a}^{2}+\mathrm{a}^{2}$ oe for the square of the length of a diagonal |  |  |  |
| M1 |  | for writing an equation to find the length of a side, <br> eg $\mathrm{a}^{2}+\mathrm{a}^{2}+\mathrm{a}^{2}=[\mathrm{LB}]^{2}$ where $11.25 \leq \mathrm{LB}<11.3$ oe <br> for an answer in the range 6.49 to 6.50 | If the answer is given in the range 6.49 to 6.5 <br> without supportive evidence award 0 marks. |  |
| 89 | $98^{91}$ | B1 | cao | Must be clear and unambiguous |

## 「 EXPERT

| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| $90$ <br> (a) <br> (b) | $157.668(255)$ $157.7$ | M1 <br> A1 <br> B1 | for 836.4 or 5.304(809139) or 28.141 <br> or a truncated or rounded version of 157.668255 to no less than 3 sf <br> for 157.668(255) <br> ft from part (a) provided answer to (a) has at least 5 sf | Answer must be given to at least 3 decimal places rounded or truncated Accept a clear indication of the decimal point. Check first 3 decimal places only |
| 91 (a) <br> (b) <br> (c) | $\begin{gathered} 3.246 \times 10^{7} \\ 0.00496 \end{gathered}$ <br> No with explanation | B1 <br> B1 <br> C1 | cao <br> cao <br> No and explanation that B is bigger as the power of 10 is bigger. <br> Acceptable examples <br> She is incorrect as $10^{8}$ is smaller than $10^{9}$ <br> No, because $B$ has more digits than $A$ <br> No, $A$ is millions but $B$ is billions <br> No, if you subtract A from B the answer is positive (but if you subtract <br> $B$ from $A$ the answer is negative) <br> $A=621200000, B=4730000000$, $B$ is bigger <br> No because she did not take into account standard form <br> No as when you find the ordinary number B is greater than A <br> Not acceptable examples <br> Yes... <br> $\mathrm{A}=5$ zeros after the number where as $\mathrm{B}=7$ zeros after the number <br> No as $4.73 \times 10^{9}$ is one more than $6.212 \times 10^{8}$ <br> 6.212 is to the power of 8 and 4.73 is to the power of 9 so there is an extra digit <br> Asma is wrong because she has more numbers behind the decimal point which means that it will be bigger than A <br> No B has more zeros | Decision eg "No" may be seen by the question. "She is incorrect" is equivalent to "no" |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 92 | 0.319 | M1 <br> A1 | for partial method eg $1.70\left(499 \ldots\right.$ ) or 16.74 or $\frac{837}{50}$ or $0.101(8516 \ldots)$ or 0.102 or 0.32 <br> for $0.319(1419 \ldots$...) | Accept 0.319 or better. Condone incorrect digits after the 0.319 ; isw incorrect rounding if $0.319(1419 \ldots)$ is shown in working. |
| (a) <br> (b) | $130$ <br> Explanation | P1 <br> A1 <br> C1 | for process to divide eg $\left(3.9 \times 10^{7}\right) \div\left(3 \times 10^{5}\right)$ <br> cao <br> Explanation referring to the time <br> Acceptable examples <br> The time will be more <br> It will take longer <br> The answer will be bigger <br> Not acceptable examples <br> The answer will be wrong <br> The answer will be different | Condone missing brackets <br> Accept $1.3 \times 10^{2}$ |
| 94 | Explanation | C1 | for explanation eg needs to find 4th root or gives the correct answer of 2.828... <br> Acceptable examples: <br> He needs to find $\sqrt[4]{64}$ <br> It should be 2.8 ..(or $2 \sqrt{2}$ ) <br> It is not asking for $64 \div 4$, it is asking what number to the power of $4=64$ $64^{\frac{1}{4}}$ means the fourth root not a quarter of 64 <br> $64^{\frac{1}{4}}$ means square root and square root again, not divide by 4 <br> Not acceptable examples: <br> It should be 2 <br> The expression is 64 to the power of $\frac{1}{4}$ <br> $64^{\frac{1}{4}}$ is not a $\frac{1}{4}$ of 64 |  |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 95 | 81.0662 | M1 | for one of 26.15 or 26.25 or 4.25 or 4.35 | Accept 26.249் for 26.25 and $4.34 \dot{9}$ for 4.35 |
|  |  | M1 | for a correct process to find the upper bound for $D$ [UB of $u]^{2} \div[2 \times$ LB of $a]$ eg $\frac{26.25^{2}}{2 \times 4.25}$ where $26.2<$ UB of $u \leq 26.25$ and $4.25 \leq$ LB of $a<4.3$ | Award for $\frac{26.25^{2}}{4.25}$ |
|  |  | A1 | for answer given in the range 81.0661 to 81.0662 from correct working |  |
|  | 80 | B1 | for 80 ft answer to (a) with 78.6003 |  |
|  | explanation | C1 | for explanation relating to the upper bound found in (a) Acceptable examples <br> bounds agree when rounded to 80 <br> bounds agree to nearest 10 <br> Not acceptable examples <br> 80 <br> 79.83325 <br> rounded to nearest tenth |  |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 96 (a) <br> (b) | 7360 0.1077981356 | B1 <br> B2 <br> (B1 | ```cao for \(0.1077(981 \ldots)\) for 5.74(45626...) or 53.29 or 0.11 or 0.107 or 0.108 )``` | Answer must be given to at least 4 decimal places rounded or truncated Accept a clear indication of the decimal point. Check first four decimal places only |
| 97 | 2.7 with statement | B1 <br> B1 <br> P1 <br> A1 <br> C1 | for 179.5 or 180.5 or 180.4999... <br> for 486.5 or 487.5 or 487.4999... <br> for a correct process to find a bound for average speed, <br> eg [upper bound of distance] $\div$ [lower bound of time] where $487<[\mathrm{UB}$ of distance] $\leq 487.5$ and $179.5 \leq[\mathrm{LB}$ of time] < 180 <br> or for [lower bound of distance] $\div$ [upper bound of time] where $486.5 \leq[$ LB of distance $]<487$ and $180<[\mathrm{UB}$ of time] $\leq 180.5$ <br> (dep on all previous marks) for $2.695(2 \ldots)$ and $2.715(8 \ldots$ ) with both values clearly coming from working with correct values <br> for 2.7 from $2.695 \ldots$ and $2.715 \ldots$ and statement that both LB and UB round to 2.7 | Accept bounds truncated or rounded to at least 4 sig fig |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| 98 | $4.52 \times 10^{3}$ | M1 <br> A1 | for 2.04.... $\times 10^{7}$ oe <br> eg $2.04 \ldots \times 10^{-5} \div 10^{-12}$ or $20.4 \ldots \times 10^{6}$ or 204(08163.27) <br> or for correct value of $T$, 4517.(53....), not written in standard form, eg 4520 <br> for answer in the range $4.51 \times 10^{3}$ to $4.52 \times 10^{3}$ <br> (SC B1 for $6.32 \ldots \times 10^{-1}$ ) | May be given correct to 3 sig figs or more |
| 99 | 10 | P1 <br> P1 <br> A1 | for start to a process to find the LCM of 20, 45 and 120 ( $=360$ ), eg $45=3 \times 3 \times 5$ or $20=2 \times 2 \times 5$ or $120=2 \times 2 \times 2 \times 3 \times 5$ or writes down at least 3 multiples of 45 and 120 <br> (dep) for a process to find number of times/hour using their LCM, eg $3600 \div 360$ or $3600 \div 720$ <br> for 10 or 11 | Could be presented as complete prime factor trees for 45 or 120 <br> Must use a common multiple. Working may be in minutes. |
| 100 | 240 | M1 A1 | for start to method to find total number of matches, eg $16 \times 15$ or $16^{2}-16$ or $16 \times 15 \times 2(=480)$ or $\frac{16 \times 15}{2}(=120)$ cao | Credit complete listing strategies |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 101 (a) <br> (b) |  | $\begin{gathered} 0.625 \\ 9.75 \leq x<9.85 \end{gathered}$ | B1 <br> B2 <br> [B1 | cao <br> for $9.75 \leq x<9.85$ <br> for 9.75 or 9.85 (or $9.84 \dot{9}$ )] |
| 102 |  | 0.0007452 | $\begin{aligned} & \text { M1 } \\ & \text { A1 } \end{aligned}$ | digits 7452 seen cao |
| 103 |  | Yes and correct working | B1 <br> P1 <br> A1 | for 147.5 or 148.5 or $148.4999 \ldots$ or 11.75 or 11.85 or 11.84999... <br> substitutes $11.8<\mathrm{UB} \leq 11.85$ and $147.5 \leq \mathrm{LB}<148$ in the formula to work out petrol consumption <br> for 'Yes' and 8.03(3898305...) from correct working |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 104 |  | No (supported) | $\begin{aligned} & \text { P1 } \\ & \text { C1 } \end{aligned}$ | Process to find number of rose trees e.g. $215 \div 17(=12.647 \ldots$...) or show number of choices with 12 and 13 eg $17 \times 12=204$ and $17 \times 13=221$ <br> No with interpretation that 12.6 .. is not a whole number or a whole number of plants must be bought or number of plants would have to be between 12 and 13 which is not possible |
| 105 (a) |  | No (supported) | P1 <br> P1 <br> P1 <br> C1 | for 265 or 275 or 274.999... or 107.5 or 112.5 or 112.4999... process to find $\frac{d}{t}$ where $270<d \leq 275$ and $107.5 \leq t<110$ oe for process to work in consistent units of time eg $\frac{d}{t} \times 60$ or $t \div 60$ where $265 \leq d \leq 275$ and $107.5 \leq t<110$ oe or $160 \div 60$ (= 2.666 ..) <br> Conclusion supported with correct figure(s) given eg No and 153(.488..) or No and 2.66 to 2.7 and $2.5(581 .$.$) from correct working$ |
| (b) |  | Statement | C1 | e.g. Less distance in the same time so (max) speed would drop |


| Question | Working | Answer | Notes |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 6}$ |  | B1 |  |
| $\mathbf{1 0 7}$ (a) | Number of men possible is 17 <br> Number of women possible is 26 <br> Each man can be paired with 26 <br> different women <br> $17 \times 26$ | 442 | P1 Process to find number of combinations |
| (b) |  | Ben with reason | C1 |


| Question | Working | Answer | Notes |
| :---: | :---: | :---: | :---: |
| 108 |  | $\begin{gathered} 12.5 \leq \mathrm{L}< \\ 13.5 \end{gathered}$ | $\begin{aligned} & \text { B1 } 12.5 \\ & \text { B1 } 13.5 \text { or } 13.4 \end{aligned}$ |
| 109 |  | 168 | M1 product of 14 and 12 A1 cao |
| 110 <br> (a) <br> (b) |  | Number of errors <br> Decision | P1 $1000000 \div 256$ oe <br> A1 3906 or 3907 or 3900 or 3910 or 4000 from correct working <br> C1 Decision and supporting statement Eg no 'model' never zero or yes cannot have a part error Note just yes or no will score zero |
| 111 (a) <br> (b) |  | $\begin{gathered} 4.23 \times 10^{-4} \\ 45000 \end{gathered}$ | B1 <br> B1 |


| Question | Working | Answer | Notes |  |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 1 2}$ |  | $7.15 \leq \mathrm{x}<7.25$ | B1 <br> B1 | for 7.15 and 7.25 <br> cao |
| $\mathbf{1 1 3}$ |  | proof | M1 | for finding two correct recurring decimals that <br> when subtracted would result in a terminating <br> decimal or integer with intention to subtract <br> eg $\mathrm{x}=0.31818 \ldots, 100 \mathrm{x}=31.81818 \ldots$. <br> fully correct proof |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 114 (a) |  | $5.4 \times 10^{6}$ | 1 | B1 cao |
| (b) |  | 0.00032 | 1 | B1 cao |
| (c) |  | $6.3 \times 10^{32}$ | 2 | $\begin{aligned} & \text { M1 for } 630 \times 10^{30} \text { oe or figures } 63 \text { with } \times 10^{n} \\ & \text { A1 for } 6.3 \times 10^{32} \text { or } 6.30 \times 10^{32} \end{aligned}$ |
| 115 |  | 17.6(0) | 4 | M1 $18 \times 6.45(=116.1(0))$ or $18 \times 645=(11610)$ <br> M1 for $18 \times 6.45-98.50$ in the correct order but units may not be consistent A1 for digits 1760 <br> A1 (dep on M2) for correct placement of decimal point after subtraction (of appropriate values) |
| 116 |  | 44-56 | 2 | B2 for 44-56 <br> (B1 for 1000 or 900 or 20 or 18 or 19, unless it is clear these have not come from estimation) |
| 117 |  | $7 \times 10^{8}$ | 2 | M1 for $7 \times 10^{n}, \mathrm{n} \neq 8$ or $\mathrm{a} \times 10^{8}, \mathrm{a} \neq 7$ or 700000000 or $0.7 \times 10^{9}$ A1 cao |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :--- |
| $\mathbf{1 1 8}$ (a) |  | $2 \frac{4}{5}$ | 3 | M1 for writing as improper fractions eg $\frac{6}{5}$ or $\frac{7}{3}$ |

\(\left.\begin{array}{|c|c|c|c|l|}\hline Question \& Working \& Answer \& Mark \& Notes <br>
\hline \mathbf{1 1 9} (i) \& \& 19.44 \& 2 \& B1 cao <br>

\& \& 19440 \& B1 cao\end{array}\right]\)| (ii) |
| :--- |

| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 121 | $\begin{aligned} & 40,80,120 \\ & 15,30,45,60,75,90 \text {, } \\ & 105,120 \end{aligned}$ $\begin{aligned} & 40=2 \times 2 \times 2 \times 5 \\ & 15=3 \times 5 \end{aligned}$ | 3 and 8 or any multiple of 3,8 | 3 | M1 for multiples of both 40 and 15 (at least 2 of each shown but condone errors if intention is clear) or for $40 \times 15$ <br> M1 (dep on M1) for a complete method to find a common multiple of 40 and 15, eg. 120, 240, 600 condoning one arithmetic error in any lists of multiples shown <br> A1 for 3,8 or any multiple of 3,8 <br> OR <br> M1 for factors 2,2,2,5 and factors 3,5 <br> M1 (dep on M1) for a complete method to find a common multiple of 40 and 15 <br> A1 for 3,8 or any multiple of 3,8 |


| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 122 |  |  | Proof | 3 | M1 for ( $x=$ ) 0.04545(...) <br> or $1000 x=45.4545(\ldots)$, accept $1000 x=45 . \dot{4} \dot{5}$ <br> or $100 x=4.54545(\ldots)$, accept $100 x=4.5 \dot{4}$ <br> or $10 x=0.4545(\ldots)$, accept $10 x=0 . \dot{4} \dot{5}$ <br> M1 for finding the difference between two correct, relevant recurring decimals for which the answer is a terminating decimal A1 (dep on M2) for completing the proof by subtracting and cancelling to give a correct fraction eg $\frac{45}{990}=\frac{1}{22}$ or $\frac{4.5}{99}=\frac{1}{22}$ |
| 123 | (a) <br> (b) <br> (c) |  | $\begin{gathered} \frac{1}{8} \\ 1.5 \\ 3 \end{gathered}$ | 1 <br> 2 | B1 for $\frac{1}{8}$ oe <br> B1 for 1.5 oe <br> M1 for $\sqrt{ } 12 \times \sqrt{ } 12-\sqrt{ } 12 \times \sqrt{ } 3-\sqrt{ } 3 \times \sqrt{ } 12+\sqrt{ } 3 \times \sqrt{ } 3$ or $\sqrt{ } 144-\sqrt{ } 36-\sqrt{ } 36+\sqrt{ } 9$ oe. with no more than one sign error A1 cao <br> OR <br> M1 for writing $(\sqrt{ } 12-\sqrt{ } 3)$ as $(2 \sqrt{ } 3-\sqrt{ } 3)(=\sqrt{ } 3)$ <br> A1cao |


| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 124 | (i) <br> (ii) <br> (iii) |  | $\begin{gathered} 3484 \\ 34.84 \\ 670 \end{gathered}$ | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | B1 cao <br> B1 cao <br> B1 cao |
| *125 |  |  | Maths with correct comparative figure(s) | 2 | M1 for correct method to find figure(s) to compare, eg $\frac{32}{80} \times 100(=40)$ oe or $0.38 \times 80$ oe $(=30.4)$ <br> C1 for maths with $40 \%$ or 30.4 or $\frac{40}{100}$ and $\frac{38}{100}$ oe |
| *126 |  | $\begin{array}{r} 554 \\ \times 27 \\ \hline 3878 \\ \mathbf{1 1 0 8 0} \\ \hline 14958 \\ \hline \end{array}$ | Yes with correct working | 4 | M1 for a complete method with relative place value correct. Condone 1 multiplication error, addition not necessary. <br> M1 (dep) for addition of all the appropriate elements of the calculation. <br> A1 for $£ 149.58$ or 42 p (spare) <br> C 1 ft (dep on M1) for correct decision for their total cost <br> OR <br> M1 for a complete grid with not more than 1 multiplication error, addition not necessary <br> M1 (dep) for addition of all the appropriate elements of the calculation <br> A1 for $£ 149.58$ or 42 p (spare) <br> C 1 ft (dep on M1) for correct decision for their total cost <br> PTO |



| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 127 | (a) <br> (b) |  | $2 \times 2 \times 3 \times 3 \times 5$ $\begin{gathered} \mathrm{Eg} \\ 6,30 \end{gathered}$ | 3 2 | M1 for a continual prime factorisation (at least two consecutive steps correct) or at least two stages of a factor tree correct M1 for a fully correct factor tree or list $2,2,3,3,5$ <br> A1 for $2 \times 2 \times 3 \times 3 \times 5$ or $2^{2} \times 3^{2} \times 5$ <br> M1 for two numbers with an HCF of 6 or for two numbers with a LCM a multiple of 15 <br> A1 for two numbers with an HCF of 6 and a LCM a multiple of 15 (eg $(6,30),(12,30), \ldots)$ <br> OR <br> M1 for $2 \times 3$ and $3 \times 5$ or for $2 \times 3 \times 5$ <br> A1 for two numbers with an HCF of 6 and a LCM a multiple of 15 eg $(6,30)(12,30) \ldots$ |
| 128 |  | $3-\sqrt{2}+3 \sqrt{2}-\sqrt{2} \sqrt{2}$ | $1+2 \sqrt{2}$ | 2 | M1 for 4 terms correct ignoring signs or 3 out of no more than 4 terms correct <br> A1 cao |


| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 129 | (a) <br> (b) |  | $\begin{aligned} & \frac{2}{21} \\ & \frac{4}{15} \end{aligned}$ | 2 | B1 for $\frac{2}{21}$ <br> M1 for attempting to use a suitable common denominator with at least one of the two fractions correct <br> A1 for $\frac{4}{15}$ oe |
| *130 |  | $\begin{gathered} 1.18 \div 4=0.295 \\ (118 \div 4=29.5) \\ 1.74 \div 6=0.29 \\ (174 \div 6=29) \\ \hline 1.18 \div 2=0.59 \\ 1.74 \div 3=0.58 \\ \hline 1.74 \times 4=6.96 \\ \underline{1.18 \times 6}=7.08 \\ 1.74 \times 2=3.48 \\ \underline{1.18 \times 3}=3.54 \\ \underline{1.18 \div 2 \times 3=1.77} \\ \underline{1.74 \div 3 \times 2=1.16} \\ \hline 4 \div 1.18=3.3(\ldots) \\ \underline{6 \div 1.74}=3.4(\ldots) \\ \hline \end{gathered}$ | 6 pints | 3 | M1 for division of price by quantity for both bottles or division of quantity by price for both bottles or complete method to find price of same quantity of milk <br> A1 for two correct values that could be used for a comparison C 1 ft (dep on M1) for comparison of their values with a correct conclusion. |
| *131 |  |  | Answer in range $35-50$ | 4 | M1 for a method to either find the exact or approximate number of seconds in one day, e.g. $24 \times 60 \times 60(=86400)$ or the number of minutes in 2014 seconds, e.g. $2014 \div 60$ or $2000 \div 60(\approx 30)$ <br> M1 for a correct method to find the number of prizes; eg. ' $24 \times 60 \times 60$ ' $\div 2014$ oe or $60 \div 30$ " $\times 24$ oe <br> B1 for rounding at least one appropriate value in the working to 1 sf , e.g. 24 rounded to 20 or 2014 rounded to 2000 or 86400 rounded to 90000 C1 (dep on M2) for answer in $35-50$ clearly identified |


| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 132 | (a) <br> (b) <br> (c) |  | $\begin{gathered} \hline 1 \\ \frac{1}{100} \\ 0.00273 \\ 27.3 \times 10^{-3} \\ 2.73 \times 10^{3} \\ 273 \times 10^{2} \end{gathered}$ | 1 <br> 1 <br> 2 | B1 cao <br> B1 for $\frac{1}{100}$ or 0.01 <br> M1 for converting all numbers to same form with at least one conversion correct <br> A1 for fully correct order with correct numbers in any correct form (SC B1 if one number incorrectly placed or all 4 numbers listed in reverse order) |
| 133 | (a) <br> (b) |  | $4 \sqrt{3}$ | $2$ <br> 2 | M1 for $\frac{12}{\sqrt{3}} \times \frac{\sqrt{3}}{\sqrt{3}}$ <br> A1 for $\frac{12 \sqrt{3}}{3}$ oe with a rational denominator <br> M1 for $\sqrt{ } 2 \times \sqrt{ } 2+\sqrt{ } 2 \times \sqrt{ } 8+\sqrt{ } 8 \times \sqrt{ } 2+\sqrt{ } 8 \times \sqrt{ } 8$ oe <br> A1 cao <br> OR <br> M1 for $(\sqrt{ } 2+2 \sqrt{ } 2)^{2}$ <br> A1cao |


| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 134 | (i) | $\begin{aligned} & 20,40,60 \\ & 12,24,36,48,60 \end{aligned}$ $\begin{aligned} & 20=4 \times 5=2 \times 2 \times 5 \\ & 12=4 \times 3=2 \times 2 \times 3 \end{aligned}$ | 3 and 5 <br> or any multiple of 3,5 | 4 | M1 attempts multiples of both 20 and 12 <br> (at least 3 of each shown but condone errors if intention is clear) or identifies 60 or a multiple of 60 <br> M1 (dep on M1) for a division by 20 or 12 or counts up 'multiples' or identifies a common multiple (implied if one answer is correct or answers reversed) A1 cheese slices (packets) 3, burgers (boxes) 5 or any multiple of 3,5 <br> OR <br> M1 for expansion of either 20 or 12 into factors <br> M1 for demonstration that both expansions include 4 (or $2 \times 2$ ) <br> A1 cao for cheese slices (packets) 3, burgers (boxes) 5 <br> B1 for 60 or ft from their correct answer in (i) or ft 'common multiple' |
| 135 | (a) <br> (b) <br> (c) | $9 \times 10^{4} \times 3 \times 10^{3}$ | $\begin{gathered} \frac{1}{5} \\ \frac{1}{9} \\ 2.7 \times 10^{8} \end{gathered}$ | $1$ <br> 1 $2$ | B1 oe <br> B1 cao <br> M1 $27 \times 10^{7}$ oe or $9 \times 3 \times 10^{4+3}$ <br> A1 cao |


| Question |  | Working | Answer | $\frac{\text { Mark }}{1}$ | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 136 | (a) |  | 331.705 |  | B1 cao |
|  | (b) |  | 179300 | 1 | B1 cao |
| 137 |  | $\begin{gathered} 5 \mid 525 \\ 5 \mid 105 \\ 3 \mid 21 \\ 7 \end{gathered}$ | $3 \times 5 \times 5 \times 7$ | 3 | M1 for continual prime factorisation (at least first 2 steps correct) or first two stages of a factor tree correct M1 for fully correct factor tree or list 3, 5, 5, 7 A1 $3 \times 5 \times 5 \times 7$ or $3 \times 5^{2} \times 7$ |



| Qu | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { *140 } \\ & \text { QWC } \end{aligned}$ |  | No + explanation | 3 | M1 for $500 \times 9 \times 10^{-3}$ oe <br> A1 for 4.5 <br> C1 (dep M1) for correct decision based on comparison of their paper height with 4 <br> OR <br> M1 for $4 \div 500$ oe <br> A1 for 0.008 <br> C1 (dep M1) for correct decision based on comparison of their paper thickness with 0.009 <br> OR <br> M1 for $4 \div\left(9 \times 10^{-3}\right)$ oe <br> A1 for 444(.4...) <br> C1 (dep M1) for correct decision based on comparison of their number of sheets of paper with 500 |
| 141 | -5, 0.2, 0.5, 1 | $-5,5^{-1}, 0.5,5^{0}$ | 2 | M1 for either $5^{-1}$ or $5^{0}$ evaluated correctly A1 for a fully correct list from correct working, accept original numbers or evaluated (SC B1 for one error in position or correct list in reverse order) |

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| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 143 |  |  | 0936 | 3 | M1 for listing $9,18,27,36,45, \ldots$ (at least 3 correct multiples with at most one incorrect) <br> M1 for listing 12, 24, 36, 48, .... (at least 3 correct multiples with at most one incorrect) <br> A1 for 0936 or 936 (am) <br> OR <br> M1 for listing 9.09 $9.18 \quad 9.27 \quad 9.36$...(at least 3correct times with at most one incorrect) <br> M1 for listing 9.12 9.24 $9.36 \ldots$ (at least 3 correct times with at most one incorrect) <br> A1 for 0936 or 936 (am) <br> OR <br> M1 for $9=3 \times 3$ or $12=2 \times 2 \times 3$ (could be in factor tree) <br> M1 for $9=3 \times 3$ and $12=2 \times 2 \times 3$ (could be in a factor tree) <br> A1 for 0936 or 936 (am) <br> SC B2 for 936 pm or (after) 36 (minutes) on the answer line |
| 144 | (a) <br> (b) <br> (c) |  | $\begin{gathered} 820000 \\ 3.76 \times 10^{-4} \\ 5 \times 10^{8} \end{gathered}$ | 1 <br> 1 $2$ | B1 cao <br> B1 cao <br> M1 for $2.3 \div 4.6 \times 10^{12-3}$ oe or 500000000 or $0.5 \times 10^{9}$ <br> A1 cao (accept $5.0 \times 10^{8}$ |


| Qu | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| 145* |  | 9 | 4 | M1 for $7155-7095$ or 60 seen or $7155 \times 15$ (or .15) or $7095 \times 15$ (or .15) or 107325 or 106425 or 1073.25 or 1064.25 <br> M1 for ' 60 ' $\times 15$ or $7155 \times 15-7095 \times 15$ [or .15 instead of 15 ] <br> A1 for 9 or 9.00 or 900 <br> C1 (ft ) for answer with correct units (money notation) identified as the answer. |
| 146 |  | 600 | 3 | (M2 for $300 \div 0.5$ or $60 \times 10$ or $30 \times 20$ ) <br> M1 for at least two of 30,10 and 0.5 or sight of 300 or 60 or 20 <br> A1 for 600-620 but not 601.1(198428...) <br> OR <br> (M2 for $310 \div 0.5$ or $62 \times 10$ or $31 \times 20$ ) <br> M1 for at least two of 31,10 and 0.5 or sight of 310 or 62 or 20 <br> A1 for 600-620 but not 601.1(198428...) |
| 147 | $\begin{aligned} & 0.38 \times 10^{-1}, 3800 \times 10^{-4}, \\ & 0.038 \times 10^{2}, 380 \end{aligned}$ | Correct order | 2 | M1 changing any one correctly or at least 3 in the correct order (ignoring one) or reverse order <br> A1 for correct order (accept any form) |


| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 148 | (a) <br> (b) |  | $\frac{5 \sqrt{2}}{2}$ $8 \sqrt{3}$ | 2 | M1 for $\frac{5}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}}$ oe <br> A1 for $\frac{5 \sqrt{2}}{2}$ oe <br> M1 for $2 \times 2+2 \sqrt{3}+2 \sqrt{3}+\sqrt{3} \times \sqrt{3}$ <br> or $(4+4 \sqrt{3}+3)-(4-4 \sqrt{3}+3)$ <br> or $2 \times 2-2 \sqrt{3}-2 \sqrt{3}+\sqrt{3} \times \sqrt{3}$ <br> at least three terms in either correct; could be in a grid. <br> A1 cao <br> OR <br> Difference of two squares <br> M1 for $((2+\sqrt{3})-(2-\sqrt{3}))((2+\sqrt{3})+(2-\sqrt{3}))$ <br> A1 cao |

## $\Gamma \underset{\text { EXIITION }}{\text { EXPER }}$

| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 149 |  | Acton after 24, 48, 72, 96, 120 <br> Barton after 20, 40, 60, 80, 100, <br> 120 <br> LCM of 20 and 24 is 120 <br> 9:00 am +120 minutes <br> OR <br> Acton after 24, 48, 1h 12 m, <br> 1h 36m, 2h <br> Barton after 20, 40, $1 \mathrm{~h}, 1 \mathrm{~h} 20 \mathrm{~m}$, 1h 40m, 2h <br> LCM is 2 hours <br> 9:00 am + 2 hours <br> OR <br> Times from 9:00 am when each bus leaves the bus station <br> Acton at 9:24, 9:48, 10:12, <br> 10:36, 11:00 <br> Barton at 9: 20, 9:40, 10:00, 10:20, 10:40, 11:00 <br> OR $\begin{aligned} & 20=2 \times 2 \times 5 \\ & 24=2 \times 2 \times 2 \times 3 \end{aligned}$ $2 \times 2 \times 2 \times 3 \times 5=120$ | 11:00 am | 3 | M1 for listing multiples of 20 and 24 with at least 3 numbers in each list ; multiples could be given in minutes or in hours and minutes <br> (condone one addition error in total in first 3 numbers in lists) <br> A1 identify 120 (mins) or 2 (hours) as LCM <br> A1 for 11:00 (am) or 11(am) or 11 o'clock <br> OR <br> M1 for listing times after 9am when each bus leaves the bus station, with at least 3 times in each list (condone one addition error in total in first 3 times after 9am in lists) <br> A1 for correct times in each list up to and including 11:00 <br> A1 for 11:00 (am) or 11(am) or 11 o'clock <br> OR <br> M1 for correct method to write 20 and 24 in terms of their prime factors $2,2,5$ and $2,2,2,3$ <br> (condone one error) <br> A1 identify 120 as LCM <br> A1 for 11:00 (am) or 11(am) or 11 o'clock |
| 150 | (a) <br> (b) <br> (c) |  | $\begin{gathered} \hline 1 \\ 0.000067 \\ 2.7 \times 10^{14} \end{gathered}$ | $\begin{aligned} & 1 \\ & 1 \\ & 2 \end{aligned}$ | B1 cao <br> B1 cao <br> M1 for $27 \times 10^{7+6}$ or $27 \times 10^{13}$ oe or an answer of $2.7 \times 10^{n}$ where $n$ is an integer or an answer of $a \times 10^{14}$ where $1 \leq a<10$ A1 cao |


| Question |  | Working | Answer | Mark | Notes |
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| $\mathbf{1 5 1}$ |  | eg. <br> $x=0.28181 \ldots$ <br> $100 x=28.181 \ldots$ | $\frac{31}{110}$ | 3 | M1 for 0.28181(...) or 0.2 + 0.08181(...) or <br> evidence of correct recurring decimal eg. 281.81(...) <br> M1 for two correct recurring decimals that, when <br> subtracted, would result in a terminating decimal, and <br> attempting the subtraction <br> eg. $100 x=28.1818 \ldots, x=0.28181 \ldots$ and subtracting |
| eg. $1000 x=281.8181 \ldots, 10 x=2.8181 \ldots$ and subtracting |  |  |  |  |  |
| OR $\frac{27.9}{99}$ or $\frac{279}{990}$ oe |  |  |  |  |  |
| A1 cao |  |  |  |  |  |

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| $\mathbf{1 5 5}$ |  | $\frac{528}{167}$ | 3 | B1 for 37.55 or 37.65 or 11.25 or 11.35 or 8.35 or 8.45 |
|  |  |  |  | M1 for $\frac{37.65-11.25}{8.35}$ for $\frac{v_{u b}-u_{l b}}{t_{l b}}$ where $37.6<v_{\mathrm{ub}} \leq 37.65$ and |
|  |  |  | $11.25 \leq u_{\mathrm{lb}}<11.3$ and $8.35 \leq t_{\mathrm{ub}}<8.4$ <br> A1 for answer in range 3.16 to 3.162 from correct working |  |
|  |  |  |  |  |


| Question | Working | Answer | Mark | Notes |
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| 156 |  | 1.4091(...) | 2 | B2 for $1.4091(\ldots)$ <br> (B1 for 2.1025 or 1.492 or $2.397 \ldots$ or 2.398 ) |
| *157 |  | large carton with correct calculations | 3 | M1 for $1.60 \div 125(=0.0128)$ or $2.8 \div 225(=0.0124(4 \ldots))$ <br> or $125 \div 1.60(=78(.125(\mathrm{~g}))$ or $225 \div 2.80(=80(.35 \ldots \mathrm{~g}))$ <br> or any other calculation that could lead to a comparative figure <br> M1 for $1.60 \div 125(=0.0128)$ and $2.8 \div 225(=0.0124(4 \ldots))$ or for $125 \div 1.60(=78(.125(\mathrm{~g}))$ and $225 \div 2.80(=80(.35 \ldots \mathrm{~g}))$ or for calculations that could lead to comparative figures for the cartons <br> C1 for correct comparative figures for both cartons leading to a correctly stated comparison. <br> Accept any other method considered equivalent. Figures may be truncated or rounded as long as their method is clear. |
| 158 |  | 17.7(014...) | 3 | B1 for 7.75 or 7.85 or 5.15 or 5.25 or 62.5 or 63.5 <br> M1 for $\frac{1}{2} \times 7.7 \times 5.15 \times$ in 62.5 <br> A1 for 17.7(0140994...) |
| 159 | $\begin{array}{\|l} \hline 400 \div 18=22(.2) \\ 499 \div 20=24(.95) \text { or } 25 \\ 600 \div 26=23(.07 \ldots) \text { (or } \\ \text { equivalent in } £) \\ 18 \div 4=4.5 \\ 20 \div 4.99=4(.008 \ldots) 26 \\ \div 6=4.3(333 \ldots) \\ \hline \end{array}$ | 18 pack with supporting working | 4 | M1 for a method that would result in at least two values that could be used to compare two packs <br> M1 for a complete method that would result in values that could be used to compare all three packs <br> A1 for all fully correct figures suitable for comparison C 1 ft (dep on M2) for comparison of their values with a correct conclusion from their figures |
| 160 |  | 29.25 | 3 | B1 for one of $14.5,13.5,8.75,8.65$ <br> M1 for " $v_{\mathrm{UB}}$ " - " $u_{\mathrm{LB}}$ " <br> where $14<$ " $v_{\text {UB }} " \leq 14.5$ and $8.65 \leq " u_{\text {LB }} "<8.7$ <br> A1 for 29.25 from correct working |


| Question |  | Working | Answer | Mark | Notes |
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| *161 |  |  | 125 ml | 4 | M1 for a complete method to find the cost per ml or the number of ml per $£ 1$ for one tube or for a method that results in at least 2 values that can be used to compare 2 tubes <br> M1 for a complete method to find all three equivalent figures <br> A1 3 correct figures suitable for comparison C1(dep on M2) for stating the correct tube size from their calculations |
| 162 | (a) <br> (b) |  | $\begin{gathered} 6.4 \times 10^{8} \\ 5 \times 10^{2} \end{gathered}$ | $\begin{aligned} & 1 \\ & 2 \end{aligned}$ | B1 cao <br> M1 for $3 \div 6 \times 10^{7-4}$ or $0.5 \times 10^{3}$ or 500 or $30000000 \div 60000$ <br> A1 cao |
| 163 | (a) <br> (b) |  | 4.25 $7.20-7.21$ | 1 <br> 3 | B1 cao <br> B1 4.35 or 0.35 <br> M1 for $4.35+\frac{1}{0.35}$ <br> A1 7.2(0)-7.21 or $\frac{1009}{140}$ from a correct method seen |


| Question |  | Working | Answer | Mark | Notes |
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| $\mathbf{1 6 4}$ | (a) |  | $4.58006(9567)$ | 2 | $\begin{array}{l}\text { M1 for } 1.83 \text { or } 8.381(527307) \text { or } 4.6 \text { or } 4.58 \text { or } 4.580 \text { or } 4.5801 \\ \text { A1 for } 4.58006(9567)\end{array}$ |
| (b) |  | 4.5801 | 1 | B1 ft provided at least 5 decimal places in (a) |  |$]$|  |
| :--- |
| $\mathbf{1 6 5}$ |


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|  | Working | Answer | Mark | Notes |
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| 169 |  | 2.15 pm | 3 | M1 for $240 \div 60(=4)$ <br> M1 for adding at least 3 of the 4 periods of time eg 20 (mins) + " 4 (hrs)" +25 (mins) +30 (mins) $(=5 \mathrm{~h} 15 \mathrm{~min})$ oe or 2.15 without units <br> A1 for 2.15 pm 1415 (h or pm) oe |
| 170 | $\begin{aligned} & 12,24,36,48,60,72, \ldots \\ & 8,16,24,32,40,48,56,64 \\ & 72, \ldots \end{aligned}$ | 25.80 | 5 | M1 for listing at least 3 multiples of each of 12 and 8 or 24 in two lists of multiples or from factor trees <br> M1 (dep) for attempt to find a common multiple of 12 and 8 above $60(=72)$ <br> M1 (dep M2) for method to find the number of boxes and the number of packs $72 \div 12(=6)$ and $72 \div 8(=9)$ <br> M1 for finding the total cost by multiplying numbers by cost and adding eg " 6 " $\times 2.50+$ " 9 " $\times 1.20$ <br> A1 for $25.8(0)$ |
| 171 |  | $1.875 \times 10^{8}$ | 2 | M1 for digits 1875 <br> A1 cao |


| Question | Working | Answer | Mark | Notes |
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| 172 (a) <br> (b) |  | $18.75$ $20$ | $2$ <br> 1 | M1 for 84 or 4.48 or $\frac{112}{25}$ or 18.7 or 18.8 or 19 or 20 or $\frac{75}{4}$ A1 cao <br> B1 for 20 or ft from their answer to (a) provided (a) is written to 2 or more significant figures |
| 173 |  | 19 | 4 | M1 for 130-96(=34) <br> M1 for $73-55(=18)$ <br> M1 for '34' - $9-18$ ' +12 <br> A1 cao <br> OR <br> M1 for 96-55-12 (=29) <br> M1 for $9+29$ ' (=38) <br> M1 for 130-73-'38' <br> A1 cao |


| Question | Working | Answer | Mark | Notes |
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| *174 |  | Small with correct figures for comparison | 4 | M1 for one calculation eg $6.5 \div 30(=0.216 \ldots)$ or $8.95 \div 40(=0.22375)$ or $10.99 \div$ $50(=0.2198)$ <br> M1 for all three calculations eg $6.5 \div 30(=0.216 \ldots)$ and $8.95 \div 40(=0.22375)$ and $10.99 \div 50(=0.2198)$ <br> A1 for $0.216(6 \ldots)$ and $0.223(75)$ and $0.219(8 \ldots)$; can be rounded or truncated as long as they remain different <br> C1 (dep on M1) for conclusion ft from three comparable figures <br> [could use different figures relating to $30,40,50$ ] <br> OR <br> M1 for one calculation eg $6.5 \times 20(=130)$ or $8.95 \times 15(=134.25)$ or $10.99 \times 12$ (=131.88) <br> M1 for three calculations eg $6.5 \times 20(=130)$ and $8.95 \times 15(=134.25)$ and $10.99 \times$ $12(=131.88)$ <br> A1 for 130 and $134(.25)$ and $131(.88)$; can be rounded or truncated as long as they remain different <br> C1 (dep on M1) for conclusion ft from three comparable figures eg cost of 600 plants or comparing small and medium and small and large e.g. 120 plants and 150 plants separately] <br> OR <br> M1 for one calculation e.g $30 \div 6.5(=4.615 \ldots)$ or $40 \div 8.95(=4.469 \ldots)$ or $50 \div 10.99(=4.549 \ldots)$ <br> M1 for three calculations e.g. $30 \div 6.5(=4.615 \ldots)$ and $40 \div 8.95(=4.469 \ldots)$ and $50 \div 10.99(=4.549 \ldots)$ <br> A1 for $4.6(15 \ldots)$ and $4.4(69 \ldots)$ and $4.5(49 \ldots)$ can be rounded or truncated as long as they remain different <br> C 1 (dep on M1) for conclusion ft from three comparable figures <br> [or any other calculations leading to comparable figures] |
| $175 \quad \text { (a) }$ <br> (b) |  | $\begin{gathered} 0.00078 \\ 9.56 \times 10^{7} \end{gathered}$ |  | B1 cao <br> B1 cao |


| Qu | Working | Answer | Mark | Notes |
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| 176 |  | 4.8 | 4 | M1 for $60 \times 60$ (=3600) <br> M1 for $15000 \div 20(=750)$ or $20 \div 15000(=0.00133 .$.$) or$ " 3600 " $\div 15000(=0.24)$ or $15000 \div$ " 3600 " ( $=4.16 .$. <br> M1 for " 3600 " $\div(15000 \div 20)$ or " 3600 " $\times 20 \div 15000$ oe A1 cao |
| 177 | $\begin{aligned} & \text { d: } \mathrm{UB}=54.5 \text { (or } 54.499 \text { ), } \mathrm{LB}= \\ & 53.5 \\ & C: \mathrm{UB}=170.5 \text { (or } 170.499 \text { ), } \mathrm{LB} \\ & =169.5 \\ & 170.5 \div 53.5 \\ & 169.5 \div 54.5 \end{aligned}$ | $\begin{gathered} \hline 3.19 \\ 3.11 . . \end{gathered}$ | 4 | B1 for any one correct bound quoted <br> M1 for $170.5 \div 53.5$ or $169.5 \div 54.5$ <br> A1 for UB = answer in range 3.18 to 3.19 from correct working <br> A1 for LB = 3.11.. from correct working |

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| 178 |  | $\sqrt{\frac{2.73 \ldots}{0.732 \ldots}}$ | 1.931851... | 2 | M1 for 2.73... or 0.732...or 3.73...or 1.931 or 1.932 or 1.93 or $(1+\sqrt{3})$ or $(\sqrt{3}-1)$ or $(2+\sqrt{3})$ or $1.65 \ldots$ or $0.855 \ldots$ A1 for $1.9318(5 \ldots$ ) <br> SC: B1 for 2.5127(17...) |
| *179 |  |  | 0.229 because the LB and UB agree to that number of figures | 5 | B1 for 3.465 or 3.475 or $3.474999 .$. <br> B1 for 8.1315 or 8.1325 or $8.132499 .$. <br> M1 for $\frac{\sqrt{3.475}}{8.1315}$ as UB OR $\frac{\sqrt{3.465}}{8.1325}$ as LB <br> C1 (dep on all previous marks) for $0.2292 \ldots$ and $0.2288 \ldots$ both values must clearly come from working with correct values <br> C1 for 0.229 from $0.2292 \ldots$ and $0.2288 \ldots$ and 'both LB and UB round to 0.229 ' |


| Question | Working | Answer | Mark | Notes |
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| $\mathbf{1 8 0}$ | $\frac{\sqrt{20.4}}{6.2 \times 0.48}=\frac{4.5166359}{2.976}$ | $1.5176(868)$ | 2 | $\left.\begin{array}{l}\text { B2 for } 1.5176 \ldots \\ (B 1 \text { for sight of } 4.51(66359 . .) \text { or } 4.52 \text { or } 2.97(6) \text { or } 2.98 \text { or } \\ 1.51 \text { or } 1.52 \text { or } 1.518 \text { or } 1.517 \text { or } 1.5177 \text { or } \frac{\sqrt{510}}{5}\end{array}\right)$ |


| Question |  | Working | Answer | Mark | Notes |
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| 181 | (a) <br> (b) | $\frac{546.7}{12.5}=$ | $43.736$ $40$ | $2$ | B2 for 43.736 <br> (B1 for 546.7 or $\frac{5467}{10}$ or $\frac{5467}{125}$ or 12.5 or $\frac{25}{2}$ or 43.7 or 43.8 or 43.73 or 43.74 or 40 or 44) <br> B1 for 40 or ft from their answer to (a) provided (a) is written to 2 or more significant figures |
| 182 |  |  | Farm shop | 4 | M1 for $12.5 \div 2.5$ (=5) <br> M1 for ' 5 ' $\times 1.83$ or ' 5 ' $\times 183$ <br> A1 for (£) 9.15 or 915(p) <br> C1 (dep on at least M1) for decision ft working shown <br> OR <br> M1 for $12.5 \div 2.5$ (=5) <br> M1 for $9 \div$ ' 5 ' or $900 \div$ ' 5 ' <br> A1 for ( $£$ )1.8(0) or 180(p) <br> C1 (dep on at least M1) for decision ft working shown <br> OR <br> M1 for $9 \div 12.5(=0.72)$ or $1.83 \div 2.5(=0.732)$ <br> M1 for $9 \div 12.5(=0.72)$ and $1.83 \div 2.5(=0.732)$ <br> A1 for 72(p) and 73.(2)(p) or ( $£$ )0.72 and ( $£$ ) 0.73(2) <br> C1 (dep on at least M1) for decision ft working shown <br> OR <br> M1 for $12.5 \div 9$ (= 1.388...) <br> M1 for $2.5 \div 1.83$ (= 1.366...) <br> A1 for $1.38 \ldots$ and $1.36 \ldots$ truncated or rounded <br> C1 (dep on at least M1) for decision ft working shown |

