# 「 EXPERT TUITION 

## Maths Questions By Topic:

## Probability

Mark Scheme

## Edexcel GCSE (Higher)

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| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| $\square$ | Venn Diagram | C1 <br> C1 <br> C1 | for one correct region for two correct regions for all regions correct | Ignore all entries except the region you are marking for each mark |
| $\square$ | $\frac{180}{336}$ | P1 <br> P1 <br> P1 <br> A1 | for $\frac{3}{7}$ or $\frac{4}{7}$ or $\frac{5}{7}$ as probability for second counter <br> for one correct product eg $\frac{3}{8} \times \frac{5}{7} \times \frac{4}{6}\left(=\frac{60}{336}\right)$ or $\frac{5}{8} \times \frac{3}{7} \times \frac{4}{6}\left(=\frac{60}{336}\right)$ or $\frac{5}{8} \times \frac{4}{7} \times \frac{3}{6}\left(=\frac{60}{336}\right)$ <br> for a complete process <br> eg $\frac{3}{8} \times \frac{5}{7} \times \frac{4}{6}+\frac{5}{8} \times \frac{3}{7} \times \frac{4}{6}+\frac{5}{8} \times \frac{4}{7} \times \frac{3}{6}$ <br> oe, eg $\frac{15}{28}$ <br> SC B1 for answer of $\frac{225}{512}$ (replacement) | May be seen in a calculation or on a diagram <br> Accept equivalent fractions, decimals ( $0.53 \ldots$ or 0.54 ) or percentages (53\% or 54\%) |


| Question | Answer | Mark | Mark scheme | Additional guidance <br> Probabilities could also be given in fraction or percentage form |
| :---: | :---: | :---: | :---: | :---: |
| $\square$ | 0.42 | P1 | for appropriate multiplication eg $0.3 \times 0.7(=0.21)$ or $0.3 \times 0.1(=0.03)$ or $0.3 \times 0.6(=0.18)$ |  |
|  |  | P1 | (dep) for complete process eg $0.3 \times 0.7+0.7 \times 0.3$ or $0.3 \times 0.1+0.3 \times 0.6+0.6 \times 0.3+0.1 \times 0.3$ |  |
|  |  | A1 | oe | Acceptable equivalents are $42 \%$ or $\frac{42}{100}$ oe |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| $\square \quad$ (a) | 0.4, 0.4 | P1 | for process to find sum of unknown probabilities, eg 1-0.2 (=0.8) | Award mark for any two probabilities given that sum to 0.8 , eg given in the table |
|  | 60 | A1 | oe | Accept any equivalent fraction or 40\% |
| (b) |  | P1 | for complete process to find total number of cubes, eg $12 \div 0.2$ or $12 \times 5$ or (" 0.4 " $\div 0.2) \times 12+(" 0.4 " \div 0.2) \times 12+12$ |  |
|  |  |  | OR states $0.1=6$ or $0.4=24$ |  |
|  |  | A1 | cao |  |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| - | 12 red, 9 green | P1 | for process to find a relationship between $r$ and $g$ eg $\frac{g}{r+g}=\frac{3}{7}$ or $\frac{g}{r}=\frac{3}{4}$ |  |
|  |  | P1 | for process to find a second relationship between $r$ and $g$ eg $\frac{g+3}{r+2+g+3}=\frac{6}{13}$ or $\frac{g+3}{r+2}=\frac{6}{7}$ |  |
|  |  | P1 | (dep P2) for start to process of solving pair of equations, eg eliminates one variable from the equations or removes fractions from both equations |  |
|  |  | P1 | (dep P3) for complete process to solve equations to find g orr |  |
|  |  | A1 | cao |  |
|  |  |  | OR |  |
|  |  | P1 | for two of $3 x+3,4 x+2$ and $7 x+5$ |  |
|  |  | P1 | for $\frac{3 x+3}{7 x+5}=\frac{6}{13}$ |  |
|  |  | P1 | (dep P2) for removing fractions from the equation, eg $13(3 x+3)=6(7 x+5)$ or $39 x+39=42 x+30$ |  |
|  |  | P1 | $($ dep P3) for complete process to solve $13(3 x+3)=6(7 x+5)$ |  |
|  |  | A1 | cao |  |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| $\square$ | 21 | P1 | for a relevant probability, eg $\mathrm{P}($ green $)=\frac{x}{2 x+3}$ or $\mathrm{P}($ blue $)=\frac{x+3}{2 x+3}$ | the number of green and blue pens could be $x-3$ and $x$ or equivalent probabilities must be in an algebraic form in a single variable |
|  |  | P1 | for a relevant product, <br> eg. " $\frac{x}{2 x+3}$ " $\times$ " $\frac{x-1}{2 x+2}$ " or " $\frac{x+3}{2 x+3}$ " $\times$ " $\frac{x+2}{2 x+2}$ " |  |
|  |  |  | $\text { OR }\left(" \frac{x}{x+3} "\right)^{2}+\left(" \frac{x+3}{2 x+3} "\right)^{2}=\frac{27}{75}$ | This is an exception using replacements. No further credit is available |
|  |  | P1 | forms an appropriate equation, $\text { eg. " } \frac{x}{2 x+3} \times \frac{x-1}{2 x+2} "+" \frac{x+3}{2 x+3} \times \frac{x+2}{2 x+2} "=\frac{27}{55}$ |  |
|  |  | P1 | $\begin{aligned} & \text { (dep P3) process to reduce equation to } a x^{2}+b x+c=0 \\ & \text { eg. } x^{2}-25 x+84=0 \end{aligned}$ |  |
|  |  | P1 | process to solve quadratic equation eg. $(x-21)(x-4)=0$ |  |
|  |  | A1 | cao |  |



| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| $\square$ |  | $\frac{28}{72}$ | P1 | for $\frac{6}{8}$ or $\frac{2}{8}$ or $\frac{7}{8}$ or $\frac{1}{8}$ oe seen on diagram or in a calculation |
|  |  |  | P1 | $\begin{array}{l\|l} \text { for } \frac{7}{9} \times \frac{2}{8} \text { or } \frac{2}{9} \times \frac{7}{8} \text { or } \frac{14}{72} \text { oe } \quad \text { for } \frac{7}{9} \times \frac{6}{8} \text { or } \frac{2}{9} \times \frac{1}{8} \text { or } \frac{42}{72} \text { or } \frac{2}{72} \text { or } \frac{44}{72} \text { oe }, \text { or } \end{array}$ |
|  |  |  | P1 | for $\frac{7}{9} \times \frac{2}{8}+\frac{2}{9} \times \frac{7}{8} \quad$ for $1-\left(\frac{7}{9} \times \frac{6}{8}+\frac{2}{9} \times \frac{1}{8}\right)$ or $1-\left(" \frac{42}{72} "+"^{72}{ }^{\prime \prime}\right)$ |
|  |  |  |  | $\text { or " } \frac{14}{72} "+" \frac{14}{72} \text { "oe } \quad \text { or } 1-" \frac{44}{72} " \text { oe }$ |
|  |  |  | A1 | oe SC B1 for $\frac{14}{81}$ B2 for $\frac{28}{81}$ |


| Question | Working | Answer |  |  |
| :--- | :---: | :---: | :---: | :---: |
| $\square$ |  | 25 | P1 | For process to start to solve. Eg use of X and 4 X or $\mathrm{X} / 5 \mathrm{X}$ and $4 \mathrm{X} / 5 \mathrm{x}$ |
|  |  |  | P1 | process to form equation $\operatorname{eg} \frac{x}{5 x} \times \frac{x-1}{5 x-1}=\frac{6}{155}$ |


| Question | Working | Answer | Notes |
| :---: | :---: | :---: | :---: |
| T |  | 0.22 | P1 begins process of subtraction of probabilities from 1 <br> A1 oe |
| [1] (a) <br> (b) <br> (c) | Tot: H 300 | Sharif <br> No (supported) <br> 9 <br> 16 | B1 Sharif with mention of greatest total throws <br> P1 starts working with proportions <br> A1 Conclusion: correct for Paul, but not for the rest; or ref to just Paul's results <br> P1 <br> selects Sharif or overall and multiplies $P($ heads $) \times P($ heads $) ~ e g ~$ <br> $3 / 4$$\times 3 / 4$ |
| ■ |  | $\frac{10 x-x^{2}}{45}$ | P1 for $\frac{x}{10}$ or $\frac{10-x}{10}$ or $\frac{x-1}{9}$ or $\frac{10-x}{9}$ or $\frac{x}{9}$ or $\frac{9-x}{9} \quad$ seen on diagram or in a calculation <br> P1 for $\frac{x}{10} \times \frac{10-x}{9}$ or $\frac{10-x}{10} \times \frac{x}{9}$ for $\frac{x}{10} \times \frac{x-1}{9}+\frac{10-x}{10} \times \frac{9-x}{9}$ <br> P1 for $\frac{x}{10} \times \frac{10-x}{9}+\frac{10-x}{10} \times \frac{x}{9}$ for $1-\left(\frac{x}{10} \times \frac{x-1}{9}+\frac{10-x}{10} \times \frac{9-x}{9}\right)$ <br> P1 (dep on P3) for beginning to process the algebra <br> A1 $\frac{10 x-x^{2}}{45}$ oe |


| Question | Working | Answer | Notes |
| :---: | :---: | :---: | :---: |
| b | $\begin{aligned} & \frac{1}{6} \times \frac{1}{5} \times 30 \times 5=5 \\ & \left(\frac{5}{6} \times \frac{1}{5}+\frac{1}{6} \times \frac{4}{5}+\frac{1}{6} \times \frac{1}{5}\right) \times 30 \times 2 \\ & 30-5-20 \end{aligned}$ | 5 <br> Explanation | P1 for identifying correct process to find probabilities for winnng scores. May include use of tree diagram or sample space <br> P1 for correct process to find prize money <br> P1 for completing correct process to find profit <br> A1 <br> C1 for appropriate comment to interpret result eg probability so only likelihood not certainty, other than 30 may play, $£ 5$ is small difference. |
| ■ |  | Events independent | C1 Statement that events are independent |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| ■ | 0.748 | P1 | for a process to find a correct probability product for 2 consecutive days, eg. $0.7 \times 0.8($ rain $\mathrm{M}+\mathrm{T})$ or $0.7 \times 0.2($ rain $\mathrm{M}+$ no rain T$)$ <br> or $0.3 \times 0.6($ no rain $M+$ rain on $T)$ or $0.3 \times 0.4($ no rain $M+T)$ | Throughout accept probabilities given as fractions or percentages Could be for Tuesday and Wednesday also |
|  |  | P1 | for process to find a correct triple probability product for it raining on Wednesday, eg. $0.7 \times 0.8 \times 0.8($ rain $M+T+W)\left(=0.448\right.$ or $\frac{56}{125}$ oe $)$ or $0.7 \times 0.2 \times 0.6($ rain $M+$ no rain $T+$ rain $W)\left(=0.084\right.$ or $\frac{21}{250}$ oe $)$ or $0.3 \times 0.6 \times 0.8($ no rain $\mathrm{M}+$ rain $\mathrm{T}+$ rain W$)\left(=0.144\right.$ or $\frac{18}{125}$ oe) or $0.3 \times 0.4 \times 0.6$ (no rain $M+$ no rain $T+$ rain $W)\left(=0.072\right.$ or $\frac{9}{125}$ oe) |  |
|  |  | P1 <br> A1 | for complete process, eg. "0.448" + " $0.084 "+" 0.144 "+" 0.072 "$ oe eg, $\frac{187}{250}$ | NB: correct answer without supportive working gets 0 marks |

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| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| ]1 (a) | Venn diagram | M1 | for correct numbers in at least one region | Ignore all entries except the region you are marking for each method mark |
|  |  | M1 A1 | for correct numbers in at least two regions for all regions correct |  |
| (b) | $\frac{2}{10}$ | M1 | for $\frac{a}{10}$ where $0<a<10$ and $a$ is an integer or $\frac{2}{b}$ where $b>2$ and $b$ is an integer or ft diagram | Need not be written in correct form at this stage <br> eg could be a ratio $2: 10$ <br> Repeated digits in the diagram should be counted as 2 elements |
|  |  | A1 | $\frac{2}{10}$ oe or ft diagram | Accept any equivalent fraction, decimal form 0.2 or percentage form $20 \%$ |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| Ш1 (a) | Shown | M1 <br> M1 <br> C1 | for $\frac{n}{n+8}$ <br> or starts to work with ratios, eg 3:7 <br> forms equation and clears fractions, eg $10 n=7 n+56$ or $10 n+3(n+8)=10(n+8)$ <br> or equates $\frac{3}{10}=\frac{8}{x}$ or $\frac{3}{10}=\frac{8}{n+8}$ <br> or continues to work with ratios, eg 3:7 $=24: 56$ <br> gives the total sweets eg $\frac{80}{3}$ oe or number of red sweets $n=\frac{56}{3}$ oe or gives number of red as $\frac{56}{3}$ <br> OR award 3 marks for a complete written argument, eg, $\mathrm{P}(\mathrm{y})=\frac{3}{10}$ and there are 8 yellows. This cannot work as 3 is not a factor of 8 (and $\frac{3}{10}$ is in its simplest form) | Does not have to restate the $\frac{7}{10}$; giving a different probability will suffice |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| Ш1 (b) | 28 | P1 | for $\frac{n}{n+8}$ and $\frac{n-1}{n+7}$ oe |  |
|  |  | P1 | forms an appropriate equation, eg $\frac{n}{n+8} \times \frac{n-1}{n+7}=\frac{3}{5}$ |  |
|  |  | P1 | for correctly forming a quadratic ready for solving, eg $a n^{2}+b n+c(=0), 2 n^{2}-50 n-168(=0), n^{2}-25 n-84(=0)$ oe | Note we do not need to see " $=0 "$; just the LHS is sufficient. |
|  |  | P1 | process to solve quadratic equation, ft 3 term quadratic factorising eg $(n+3)(n-28)(=0)$ oe or completing the square or correct use of formula $\operatorname{eg} \frac{--25 \pm \sqrt{25^{2}-4 \times-84}}{2}, \frac{--50 \pm \sqrt{50^{2}-4 \times 2 \times-168}}{2 \times 2}$ |  |
|  |  | A1 | cao | Award 0 marks for a correct answer with no supportive working. |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| T | $\frac{52}{72}$ | P1 | $\text { for } \frac{4}{9} \times \frac{3}{8}\left(\frac{12}{72}\right) \text { or } \frac{4}{9} \times \frac{5}{8} \text { or } \frac{5}{9} \times \frac{4}{8}\left(\frac{20}{72}\right)$ |  |
|  |  | P1 | for $1-\left(\frac{5}{9} \times \frac{4}{8}\right)$ or $\frac{4}{9} \times \frac{3}{8}+\frac{4}{9} \times \frac{5}{8}+\frac{5}{9} \times \frac{4}{8}$ oe |  |
|  |  | A1 | for $\frac{52}{72}, \frac{13}{18}$ oe SC B1 for answer of $\frac{56}{81}$ (replacement) | Accept equivalent fractions, decimals ( $0.72 \ldots$ ) or percentages (72.22.....\%) |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| D (a) | $\begin{gathered} \text { Diagram } \\ \text { completed } \\ 0.85 \\ 0.15,0.85,0.15, \\ 0.85 \end{gathered}$ | M1 A1 | for $1-0.15(=0.85)$ <br> fully correct diagram |  |
| (b) | 0.2775 | M1 | for one correct product eg $0.15 \times 0.15(=0.0225)$ or $0.15 \times 0.85(=0.1275)$ or $0.85 \times 0.85(=0.7225)$ | ft their diagram provided probabilities are less than 1 |
|  |  | M1 | for a complete method eg " 0.0225 " $+2 \times$ " 0.1275 " OR 1 - " 0.7225 " oe | ft their diagram provided probabilities are less than 1 |
|  |  | A1 | $\text { oe, eg } \frac{111}{400}$ |  |

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| Question | Answer | Mark | Mark scheme | Additional guidance |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ■ | $\frac{3}{22}$ | P1 | for a process to find a first value eg male/Britain $=32-11 \quad(=21)$ or Italy/total $=60-(32+12) \quad(=16)$ or female/total $=60-38 \quad(=22)$ |  | Br | Sp | It | Tot |
|  |  |  |  | M | 21 | 9 | 8 | 38 |
|  |  |  |  | F | 11 | 3 | 8 | 22 |
|  |  |  |  | Tot | 32 | 12 | 16 | 60 |
|  |  | P1 | for process to find a secondary value, eg male/Spain $=38-(" 21 "+8)(=9)$ or female/Italy $=$ " $16 "-8(=8)$ | May be seen in a frequency tree Values attributed to a category or from method seen |  |  |  |  |
|  |  | P1 | complete process to find female/Spain, eg 12 - " 9 " or " 22 " - ( $11+$ " 8 ") (=3) |  |  |  |  |  |
|  |  | A1 | oe accept 0.136 to 0.14 |  |  |  |  |  |
|  |  |  | $\text { SC B3 for } \frac{3}{60}$ |  |  |  |  |  |
| ㄴ) (a) | $\begin{gathered} 0.55,0.67,0.33, \\ 0.35,0.65 \end{gathered}$ | B1 | for 0.55 in correct position | Can be seen as fractions or percentages |  |  |  |  |
|  |  | B1 | for the branches for the second game correct |  |  |  |  |  |
| (b) | 0.341 | M1 | for one correct product, $\begin{aligned} & \text { eg } 0.45 \times " 0.33 "(=0.1485) \text { or " } 0.55 " \times " 0.35 "(=0.1925) \text { or } 0.45 \times \\ & " 0.67 "(=0.3015) \text { or " } 0.55 " \times " 0.65 "(=0.3575) \end{aligned}$ | Follo mark provi Acce | thro <br> from <br> ng prob |  | ptab <br> e in <br> ies | for method <br> (a) <br> less than 1. nts |
|  |  | M1 | for correct method <br> eg ( $0.45 \times$ " 0.33 ") $+(" 0.55$ " $\times$ " 0.35 ") <br> or $1-(0.45 \times$ " 0.67 ") $-(" 0.55 " \times$ " 0.65 ") |  |  |  |  |  |
|  |  | A1 | answer in range $0.34-0.341$ oe |  |  |  |  |  |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| D (a) |  | $\frac{1}{55}$ | M1 | $\text { for } \frac{4}{12} \times \frac{3}{11} \times \frac{2}{10}$ |
|  |  |  | A1 | $\text { for } \frac{1}{55} \text { oe }$ |
| (b) |  | Conclusion (supported) | C1 | starts correct argument, eg by calculating a relevant probability, eg $\frac{5}{15} \times \frac{4}{14} \times \frac{3}{13}$ |
|  |  |  | C1 | statement of "more likely" from eg comparison of probabilities, ft answer to (a) eg $\frac{1}{55}(=0.018 \ldots)$ and $\frac{2}{91}(=0.021 \ldots$ or 0.022$)$ |

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| Question | Working | Answer | Mark | Notes |
| :--- | :--- | :---: | :---: | :--- |
| $\square$ |  |  |  |  |


| Question | Working | Answer |  | Notes |
| :---: | :---: | :---: | :---: | :---: |
| D (a) |  | 0.4,0.6 | B1 | correctly placing probs for light A eg 0.4, 0.6 |
|  |  | 0.3,0.7,0.8,0.2 | B1 | correctly placing probs for light B eg 0.3, 0.7, $0.8,0.2$ |
|  |  | B with correct | P1 | (ft) eg $0.4 \times 0.3$ or $0.6 \times 0.8$ or $1-(0.28+0.12)$ |
|  |  | probabilities | P1 | both sets of correct probability calculations |
|  |  |  | C1 | Correct interpretation of results with correct comparable results |



| Question | Working | Answer | Notes |  |
| :---: | :---: | :---: | :---: | :---: |
| [1] (a)(i) |  | $\begin{gathered} 10,12,14,15,16, \\ 18 \end{gathered}$ | B1 | cao |
| (ii) |  | 12, 18 | B1 | cao |
| (b) |  | $\frac{7}{10}$ | M1 | for 7 or indicating correct region or for 10,14 , 16, 11, 13, 17, 19 listed |
|  |  |  | A1 | $\text { for } \frac{7}{10} \text { oe }$ |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| ㅁ) (a) <br> (b) | $0.5,0.3$ $120$ | $\begin{aligned} & \text { P1 } \\ & \text { A1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ | for $1-0.05-0.15(=0.8)$ <br> oe <br> $18 \div 0.15$ oe or $6+18+a+b$ where $a+b=96$ <br> cao | Award this mark for any two probabilities that sum to 0.8 |
| ■ | $1-\left(\frac{1}{2}\right)^{n}-\left(\frac{1}{2}\right)^{n}$ | M1 <br> A1 | $\begin{aligned} & \text { for }\left(\frac{1}{2}\right)^{n} \text { oe } \\ & \text { oe eg } 1-\left(\frac{1}{2}\right)^{n-1} \end{aligned}$ |  |

\begin{tabular}{|c|c|c|c|c|}
\hline Question \& Answer \& Mark \& Mark scheme \& Additional guidance \\
\hline \begin{tabular}{l}
(a) \\
(b)
\end{tabular} \& \[
\frac{1}{3}, \frac{2}{3} \quad \frac{1}{3}, \frac{2}{3}, \frac{1}{3}, \frac{2}{3}
\]
\[
\frac{2}{9}
\] \& \begin{tabular}{l}
B2 \\
(B1 \\
M1 \\
A1
\end{tabular} \& \begin{tabular}{l}
six fully correct probabilities \\
at least 2 correct probabilities) \\
for \(\frac{1}{3} \times \frac{2}{3}\) oe or ft probabilities from diagram \\
for \(\frac{2}{9}\) oe
\end{tabular} \& \begin{tabular}{l}
Accept any equivalent fraction, decimal form \(0.33(3 \ldots)\) and \(0.66(6 \ldots)\) or 0.67 or percentage form \(33(.3 \ldots) \%\) and \(66(.6 \ldots) \%\) or \(67 \%\) \\
Accept any equivalent fraction, decimal form \(0.22(2 \ldots)\) or percentage form \(22(.2 . .) \\).
\end{tabular} \\
\hline D \& 24 \& P1

P1

A1 \& | for start to process of working out the unknown probabilities, eg $1-0.32-0.20(=0.48)$ |
| :--- |
| or assigning probabilities as $5 x$ and $x$ or process to work out the number of blue or green counters, eg $0.32 \times 300(=96)$ or $0.20 \times 300(=60)$ or $0.52 \times 300(=156)$ |
| for process to find the probability, eg $5 x+x=" 0.48$ " or " $0.48 " \div 6(=0.08)$ |
| or process to find the number of red or yellow counters, eg 300 - " $96 "$ - " $60 "$ or $300 \times$ " 0.48 " |
| cao | \& Award for $\mathrm{P}(\mathrm{R})+\mathrm{P}(\mathrm{Y})=0.48$, may be seen in table <br>

\hline
\end{tabular}

| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| $\square$ | 0.1709 | M1 <br> M1 <br> A1 | for one product, $0.07 \times 0.98(=0.0686)$ or $0.93 \times 0.11(=0.1023)$ or $0.07 \times 0.02(=0.0014)$ or $0.93 \times 0.89(=0.8277)$ <br> for a fully correct method, eg $0.07 \times 0.98+0.93 \times 0.11$ or $1-(0.07 \times 0.02)-(0.93 \times 0.89)$ <br> oe | If all products shown, award this mark |
| ■ | $\frac{1}{81}$ | M1 <br> A1 | for finding the probability of heads $\operatorname{eg}^{4} \sqrt{\frac{16}{81}}\left(=\frac{2}{3}\right)$ or for finding the probability of tails $1-\sqrt[4]{\frac{16}{81}}\left(=\frac{1}{3}\right)$ oe | Seeing a probability of $\frac{2}{3}$ or $\frac{1}{3}$ is enough for this mark |
| (a) <br> (b) | $\begin{gathered} 6,9 \\ 1,5,8 \\ 2 \\ 3,4,7 \\ \frac{2}{9} \end{gathered}$ | M1 <br> M1 <br> C1 <br> M1 <br> A1 | for 6, 9 in the intersection only <br> for $1,5,8$ in set $A$ only <br> or 2 in set $B$ only <br> or 3, 4, 7 in set $(A \cup B)^{\prime}$ only <br> for all numbers correctly placed in the Venn Diagram <br> ft for identification of 2 or 9 or ft diagram <br> $\frac{2}{9}$ oe or ft diagram | Ignore all entries except the region you are marking for each method mark <br> Need not be written in correct form at this stage eg could be a ratio $2: 9$ <br> Repeated digits in the diagram should be counted as 2 elements <br> Accept any equivalent fraction, decimal form 0.22 (22..) or percentage form 22(.22...) $\%$ |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| $\square$ | Probabilities should sum to 1 <br> 0.35 and 0.65 reversed | $\mathrm{C} 1$ C1 | for stating that the probabilities should total 1 eg 0.25 should be 0.35 <br> for recognising that the 0.35 and 0.65 in the first branches for the 2 nd throw should be reversed eg, "for the second throw, the probability it lands on 4 should be 0.65 " | Can be shown on the diagram |
| (a) <br> (b) | 8 | P1 <br> P1 <br> P1 <br> A1 <br> C1 | for process to find sum of unknown probabilities, eg $1-0.45-0.25(=0.3)$ <br> OR to find the total number of counters in the bag, eg $\frac{18}{0.45}(=40)$ OR to find the number of yellow counters, eg $\frac{0.25}{0.45} \times 18(=10)$ <br> for process to find $\mathrm{P}($ red $)=0.2$ oe or $\mathrm{P}($ white $)=0.1$ oe <br> OR for process to find the total number of red and white counters, eg $" 40 "-18-" 10 "(=12)$ <br> OR for process to derive an equation in $x$, eg $2 x+x=1-0.45-0.25$ or $2 x+x=" 0.3 "$ or $x=0.1$ <br> for a complete process to find the number of red counters, eg $\frac{2 \times 0.1}{0.45} \times 18$ or $\frac{2}{3} \times$ " 12 " or $0.2 \times$ " 40 " or $\frac{0.2}{0.025}$ <br> cao <br> for explanation <br> eg 0.5 multiplied by an odd number will never be a whole number, for half of a number to be an integer that number must be even, you can't have half a marble | Award mark for any two probabilities given that sum to 0.3 eg given in the table. <br> Award P2 for $\mathrm{P}($ red $)$ or P (white) (could be shown in table) <br> Equations could be given as written statements or working but must be fully equivalent. |


| Question | Answer | Mark | Mark scheme | Additional guidance |
| :---: | :---: | :---: | :---: | :---: |
| - | $\frac{6}{490}$ | P1 P1 | for start to process information, eg draws Venn diagram and shows at least 1 unknown amount, eg 5 speak German and Spanish but not French <br> for process to find at least 3 unknown amounts from, eg 5 speak German and Spanish but not French 3 speak French and German but not Spanish 22 speak French but not German or Spanish 0 speak German but not French or Spanish | See Venn Diagram at end of mark scheme - rectangle not needed |
|  |  | P1 P1 | for complete process to find number of people who speak only Spanish (=6) <br> for $\frac{\text { [number speaking Spanish only] }}{50} \times \frac{\text { [number speaking Spanish only] - }}{49}$, <br> eg $\frac{6}{50} \times \frac{5}{49}$ | Award first 3 marks to students who show this on the Venn diagram or in a statement. <br> Award this mark for use of their number of students who speak Spanish. Must be a clear link, eg from Venn diagram |
|  |  | A1 | for $\frac{6}{490}$ oe | See note 8 in general marking guidance but 0.01 or $1 \%$ must be from seen correct working. |

■


## ᄃ $\xlongequal{\substack{\text { EXPERT } \\ \text { TUITION }}}$

| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| ㄱ (a) <br> (b) |  | Mel (supported) $\frac{2}{9}$ | B1 M1 A1 | Mel with reference to greatest number of throws selects overall total and multiplies $\mathrm{P}($ point up $) \times \mathrm{P}($ point down $)$ eg $\frac{50}{150} \times \frac{100}{150}$ oe (accept $\frac{14}{45} \times \frac{31}{45}$ or $\frac{27}{80} \times \frac{53}{80}$ or $\frac{9}{25} \times \frac{16}{25}$ ) for $\frac{2}{9}$ oe |
| (a) <br> (b) |  | $\begin{gathered} 0.05 \\ 20 \\ \text { Reason } \end{gathered}$ | $\begin{aligned} & \mathrm{B} 1 \\ & \mathrm{C} 1 \\ & \mathrm{C} 1 \end{aligned}$ | for 0.05 oe for stating that at least 20 required for reason eg explains that number of each colour must be a whole number or that there must be (at least) 1 red counter or shows that $0.05=\frac{1}{20}$ |
| - |  | 48 | $\begin{aligned} & \hline \hline \text { M1 } \\ & \text { M1 } \\ & \text { A1 } \end{aligned}$ | for $0.25 \times 0.6(=0.15)$ or $0.75 \times 0.4(=0.3)$ <br> for $0.25 \times 0.6(=0.15)$ and $0.75 \times 0.4(=0.3)$ or for $24 \div " 0.15 "(=160)$ cao |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| (1) (a) <br> a) <br> (b) |  | Venn Diagram $\frac{7}{15}$ | B1 <br> M1 <br> M1 <br> C1 <br> P1 <br> A1 | for labels on diagram for just 15 in the intersection for just 5 and 25 in only set $B$ or just 3, 9,21 and 27 in only set $A$ or just $1,7,11,13$, 17, 19, 23, 29 in $(A \cup B)^{\prime}$ <br> for all numbers correctly placed in the Venn Diagram <br> Ignore all entries except the region you are marking for each method mark <br> ft for $\frac{" 7 "}{a}$ where $a \geq " 7$ " or $\frac{b}{" 15 "}$ where $b \leq " 15$ " <br> ft $\frac{7}{15}$ oe |
| [ |  | Explanation | C1 | No with statement about not being mutually exclusive events eg a person could be in both categories |

## T EXPERT

| Question | Working | Answer | Notes |
| :---: | :---: | :---: | :---: |
| [ (a) | Draws correct Venn diagram | $\frac{44}{50}$ | M1 Begin to interpret given information e.g. 3 overlapping labelled ovals with central region correct <br> M1 Extend interpretation of given information e.g. 3 overlapping labelled ovals with at least 5 regions correct <br> M1 Method to communicate given information e.g. 3 overlapping labelled ovals with all regions correct including outside <br> A1 oe |
| (b) |  | $\frac{21}{44}$ | P1 For correct process to identify correct regions in Venn diagram and divide by '44' <br> A1 |
| ■ |  | 0.49 | $\begin{aligned} & \text { P1 for } \sqrt{0.09} \\ & \text { P1 for }(1-" \sqrt{0.09} ")^{2} \\ & \text { A1 cao } \end{aligned}$ |



| Question | Working | Answer |  | Notes |
| :---: | :---: | :---: | :---: | :---: |
| W] (a) |  | chain of reasoning |  | for a relevant product eg $\frac{y}{y+5} \times \frac{5}{y+4}$ |
|  |  |  | C1 | for a correct equation eg $2 \times\left(\frac{y}{y+5} \times \frac{5}{y+4}\right)=\frac{6}{11}$ |
|  |  |  | C1 C 1 | for method to eliminate fractions from algebraic expression <br> complete chain of reasoning |
| (b) |  | $\frac{3}{11}$ | M | method to solve equation eg $(a x+b)(c x+d)$ with $a c=3$ and $b d= \pm 60$ |
|  |  |  | A1 | $\begin{aligned} & \text { for selecting } y=6 \\ & \text { for } \frac{3}{11} \text { oe } \end{aligned}$ |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| ■ |  | $\frac{4}{15}$ | 3 | M1 for a method to find the total number of people eg $3 \times 5(=15)$ or $\frac{5}{15}=\frac{1}{3}$ M1 (dep) for " 15 " $-5-6(=4)$ <br> A1 oe <br> OR <br> M1 for a method to find prob (boy) eg $\frac{6}{5} \times \frac{1}{3}\left(=\frac{6}{15}\right)$ <br> M1 (dep) for $1-" \frac{6}{15}$ " $-\frac{1}{3}$ <br> A1 oe <br> OR <br> M1 for an expression for the number of adults eg $\frac{5}{5+6+x}$ M1 (dep) for " $\frac{5}{5+6+x} "=\frac{1}{3} \quad$ or $x=4$ <br> A1 oe <br> SC: B2 for $\frac{4}{n}$ where $n>4, n \neq 15$ |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| (a) |  | $\frac{42}{110}$ | 3 | M1 for use of 11 and 10 in the denominators <br> M1 for $\frac{7}{11} \times \frac{6}{10}$ oe <br> A1 for $\frac{42}{110}$ oe <br> SC for replacement: B 1 for $\frac{7}{11} \times \frac{7}{11} \quad\left(=\frac{49}{121}\right)$ |
| (b) |  | $\frac{62}{110}$ | 3 | M1 for correct method for GG $\frac{3}{11} \times \frac{2}{10}\left(=\frac{6}{110}\right)$ <br> M1 (dep) $1-(\mathrm{BB}+\mathrm{GG})=1-\left(" \frac{42}{110} "+" \frac{6}{110} "\right)$ <br> A1 for $\frac{62}{110}$ oe |
|  |  |  |  | OR M1 for at least two of $\frac{7}{11} \times \frac{3}{10}, \frac{7}{11} \times \frac{1}{10}, \frac{3}{11} \times \frac{1}{10}$ oe M1 for a complete method eg $2 \times\left(\frac{7}{11} \times \frac{3}{10}+\frac{7}{11} \times \frac{1}{10}+\frac{3}{11} \times \frac{1}{10}\right)$ oe A1 for $\frac{62}{110}$ oe <br> SC for replacement: B2 for $2 \times\left(\frac{7}{11} \times \frac{3}{11}+\frac{7}{11} \times \frac{1}{11}+\frac{3}{11} \times \frac{1}{11}\right)$ oe $\left(=\frac{62}{121}\right)$ or $\quad\left(\frac{7}{11} \times \frac{4}{11}+\frac{3}{11} \times \frac{8}{11}+\frac{10}{11} \times \frac{1}{11}\right)$ oe $\left(=\frac{62}{121}\right)$ or $\quad 1-\left(" \frac{49}{121} "+\frac{9}{121}+\frac{1}{121}\right)$ oe $\quad\left(=\frac{62}{121}\right)$ (B1 for at least two of $\frac{7}{11} \times \frac{3}{11}, \frac{7}{11} \times \frac{1}{11}, \frac{3}{11} \times \frac{1}{11}$ oe ) |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| ■ |  | $\frac{52}{72}$ | 4 | B1 for $\frac{3}{8}$ or $\frac{2}{8}$ or $\frac{1}{8}$ seen as second probability M1 for $\frac{4}{9} \times \frac{3}{8}$ or $\frac{3}{9} \times \frac{2}{8}$ or $\frac{2}{9} \times \frac{1}{8}$ M1 for $1-\left(\frac{4}{9} \times \frac{3}{8}+\frac{3}{9} \times \frac{2}{8}+\frac{2}{9} \times \frac{1}{8}\right)$ or $\frac{4}{9} \times \frac{3}{8}+\frac{4}{9} \times \frac{2}{8}+\frac{3}{9} \times \frac{4}{8}+\frac{3}{9} \times \frac{2}{8}+\frac{2}{9} \times \frac{4}{8}+\frac{2}{9} \times \frac{3}{8}$ A1 for $\frac{52}{72}$ oe OR <br> B1 for $\frac{5}{8}$ or $\frac{6}{8}$ or $\frac{7}{8}$ seen as second probability M1 for $\frac{4}{9} \times \frac{5}{8}$ or $\frac{3}{9} \times \frac{6}{8}$ or $\frac{2}{9} \times \frac{7}{8}$ M1 for $\frac{4}{9} \times \frac{5}{8}+\frac{3}{9} \times \frac{6}{8}+\frac{2}{9} \times \frac{7}{8}$ A1 for $\frac{52}{72}$ oe <br> SCB2 $\frac{52}{81}$ oe |


| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| ■ |  | 90 | 3 | M1 for $1-\frac{3}{5} \quad\left(=\frac{2}{5}\right.$ or $40 \%$ ) oe <br> M1 for a complete method to find the number of female teachers (54) eg $36 \div 2 \times 3$ or determines $\frac{3}{5}(60 \%)$ is 54 , or $10 \%$ is 9 <br> A1 cao <br> OR <br> M1 for $\mathrm{F}: \mathrm{M}=3: 2$ <br> M1 for a complete method to find the number of female teachers (54) $\text { eg } \frac{3}{2} \times 36 \text { oe }$ <br> A1 cao |
| (a) <br> (b) |  |  0.7 <br> 0.2 0.3 <br> 0.8 0.05 <br>  0.95 <br>   <br>  0.04 | $3$ | B1 for 0.2, 0.8 oe <br> B1 for 0.7, 0.3 oe B1 for $0.05,0.95$ oe <br> M1 for " 0.8 " $\times$ " 0.05 " A1 oe |


| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ■ | (a) <br> (b) |  | $60$ $0.1$ | $\begin{aligned} & 2 \\ & 2 \end{aligned}$ | M1 for $200 \times 0.3$ oe <br> A1 cao <br> M1 subtracting sum of probabilities from 1, e.g. $1-(0.3+0.2+0.4)$ <br> A1 cao |
| ■ |  |  $2 p$ $1 p$ $1 / 2$ p <br> Sot     <br> 7 16 (31) 54  <br> Sun (15) 14 17 $(46)$  <br> Tot (22)(30) 48 $(100)$   | 14 | 4 | M1 for total Sat bottles $100-46(=54)$ or for total $1 / 2$ pint bottles $100-$ $22-30(=48)$ or (total 2 pint bottles on Sat) $22-15(=7)$ <br> M1 for total Sun bottles of $1 / 2$ pint " 48 " $-31(=17)$ or for total Sat bottles of 1 pint: " 54 " $-31-(22-15)(=16)$ <br> M1 for 46-15-"17" or for $30-" 16 "$ <br> A1 cao <br> NB: any of the above figures could be shown in a 2-way table |

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Question} \& Working \& Answer \& Mark \& Notes \\
\hline D \& \begin{tabular}{l}
(a \\
(b)
\end{tabular} \& \& \begin{tabular}{l}
\[
\frac{2}{10}
\] \\
\(£ 10\) or 1000 p
\end{tabular} \& 2

3 \& | M1 for $\frac{2}{a}$ with a $>2$ or $\frac{b}{10}$ with $b<10$ |
| :--- |
| A1 for $\frac{2}{10}$ oe |
| M1 for " $\frac{2}{10}$ " $\times 100(=20)$ or $30($ p $) \times 100(=3000$ p or $£ 30)$ |
| M1 (dep) for " $30(\mathrm{p}) \times 100$ " $-(£) 1 \times$ " 20 " oe |
| A1 ft from (a), provided the answer is not negative. Units must be shown | <br>

\hline ■ \& | (a |
| :--- |
| (b) | \& \& Proof

\[
10

\] \& 3 \& | M1 for $\frac{6}{n}$ or $\frac{5}{n-1}$ |
| :--- |
| M1 for $\frac{6}{n} \times \frac{5}{n-1}\left(=\frac{1}{3}\right)$ |
| A1 for fully correct algebra leading to $n^{2}-n-90=0$ |
| M1 for correct start to a solution, eg. $(n \pm 10)(n \pm 9)$ or substitution into the quadratic formula, condoning one sign error or $(n-0.5)^{2}-0.25-90$ |
| A1 for $(n-10)(n+9)$ or for 10 and -9 or $\frac{1 \mp 19}{2}$ oe |
| A1 for 10 only | <br>

\hline
\end{tabular}




| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | (a) <br> (b) |  | $\frac{3}{10}, \frac{6}{9}, \frac{3}{9}, \frac{7}{9}, \frac{2}{9}$ $\frac{48}{90}$ | 2 3 | B1 for $\frac{3}{10}$ on LH yellow branch <br> B1 for $\frac{6}{9}, \frac{3}{9}, \frac{7}{9}, \frac{2}{9}$ correct on tree diagram <br> M1 for $\frac{7}{10} \times 4 \frac{3}{9}$ " or " $\frac{3}{10} " \times " \frac{7}{9}$ "or " $\frac{3}{10} " \times " \frac{2}{9}$ " <br> M1 for $\frac{7}{10} \times " \frac{3}{9} "+" \frac{3}{10} " \times " \frac{7}{9} "+" \frac{3}{10} " \times " \frac{2}{9} "$ <br> A1 for $\frac{48}{90}$ oe <br> OR <br> M1 for $\frac{7}{10} \times " \frac{6}{9} "$ <br> M1 for $1-\frac{7}{10} \times{ }^{\prime} \frac{6}{9}$ <br> A1 for $\frac{48}{90}$ oe |


| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ■ | (a) <br> (b) |  | $\begin{aligned} & 0.25 \\ & 150 \end{aligned}$ | 1 <br> 2 | B1 oe <br> M1 for $0.75 \times 200$ oe <br> A1 cao |
| ■ |  |  | 0.82 | 3 | M1 for $1-0.7(=0.3)$ or $1-0.4(=0.6)$ <br> M1 for $1-{ }^{\prime} 0.3^{\prime} \times$ ' 0.6 ' <br> A1 for 0.82 oe <br> OR <br> M1 for $1-0.7(=0.3)$ or $1-0.4(=0.6)$ <br> M1 $(0.7 \times 0.4)+\left(0.7 \times{ }^{\prime} 0.6^{\prime}\right)+\left({ }^{\prime} 0.3^{\prime} \times 0.4\right)$ <br> A1 for 0.82 oe |


| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ■ |  | $\left\lvert\, \begin{array}{ccc} 50 & 1 & 1 \\ 1 & 50 & 1 \\ 1 & 1 & 50 \end{array}\right.$ | $\frac{126}{720}$ | 4 | M1 for 3 fractions $\frac{a}{10}, \frac{b}{9}, \frac{c}{8}$ where $\mathrm{a}<10, \mathrm{~b}<9$ and $\mathrm{c}<8$ <br> M1 for $\frac{7}{10} \times \frac{3}{9} \times \frac{2}{8}$ or $\frac{3}{10} \times \frac{7}{9} \times \frac{2}{8}$ or $\frac{3}{10} \times \frac{2}{9} \times \frac{7}{8}\left(=\frac{42}{720}\right)$ <br> M1 for $\frac{7}{10} \times \frac{3}{9} \times \frac{2}{8}+\frac{3}{10} \times \frac{7}{9} \times \frac{2}{8}+\frac{3}{10} \times \frac{2}{9} \times \frac{7}{8}$ <br> or $3 \times \frac{3}{10} \times \frac{2}{9} \times \frac{7}{8}$ <br> A1 for $\frac{126}{720}$ oe. eg. $\frac{7}{40}$ <br> Alternative Scheme for With Replacement <br> M1 for $\frac{7}{10} \times \frac{3}{10} \times \frac{3}{10}\left(=\frac{63}{1000}\right)$ <br> M1 for $\frac{7}{10} \times \frac{3}{10} \times \frac{3}{10} \times 3\left(=\frac{189}{1000}\right)$ <br> M0 A0 No further marks |


|  | stion | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D |  | $\mathrm{EE}+\mathrm{CC}+\mathrm{HH}$ <br> Or $\mathrm{EC}+\mathrm{EH}+\mathrm{CE}+\mathrm{CH}+\mathrm{HE}+\mathrm{HC}$ <br> Or $\mathrm{E}, \operatorname{not} \mathrm{E}+\mathrm{C}, \operatorname{not} \mathrm{C}+\mathrm{H}, \operatorname{not} \mathrm{H}$ | $\frac{76}{110}$ | 5 | M1 for use of 10 as denominator for $2^{\text {nd }}$ probability <br> M1 for $\frac{4}{11} \times \frac{3}{10}$ or $\frac{5}{11} \times \frac{4}{10}$ or $\frac{2}{11} \times \frac{1}{10}$ <br> M1 for $\frac{4}{11} \times \frac{3}{10}+\frac{5}{11} \times \frac{4}{10}+\frac{2}{11} \times \frac{1}{10}\left(=\frac{34}{110}\right)$ <br> M1 (dep on previous M1 for $1-{ }^{\prime} \frac{34}{110}$, <br> A1 for $\frac{76}{110}$ oe <br> Or <br> M1 for use of 10 as denominator for $2^{\text {nd }}$ probability <br> M1 for $\frac{4}{11} \times \frac{5}{10}$ or $\frac{4}{11} \times \frac{2}{10}$ or $\frac{5}{11} \times \frac{4}{10}$ or $\frac{5}{11} \times \frac{2}{10}$ or $\frac{2}{11} \times \frac{4}{10}$ or $\frac{2}{11} \times \frac{5}{10}$ <br> M2 for $\frac{4}{11} \times \frac{5}{10}+\frac{4}{11} \times \frac{2}{10}+\frac{5}{11} \times \frac{4}{10}+\frac{5}{11} \times \frac{2}{10}+\frac{2}{11} \times \frac{4}{10}+\frac{2}{11} \times \frac{5}{10}$ <br> (M1 for at least 3 of these) <br> A1 for $\frac{76}{110}$ oe <br> Or <br> M1 for use of 10 as denominator for $2^{\text {nd }}$ probability <br> M1 for $\frac{4}{11} \times \frac{7}{10}$ or $\frac{5}{11} \times \frac{6}{10}$ or $\frac{2}{11} \times \frac{9}{10}$ <br> M2 for $\frac{4}{11} \times \frac{7}{10}+\frac{5}{11} \times \frac{6}{10}+\frac{2}{11} \times \frac{9}{10}$ <br> (M1 for two of these added) <br> A1 for $\frac{76}{110}$ oe <br> PTO for SC's <br> SC: B2 for $\frac{76}{121}$ <br> SC: B1 for $\frac{4}{11} \times \frac{4}{11}+\frac{5}{11} \times \frac{5}{11}+\frac{2}{11} \times \frac{2}{11}\left(=\frac{45}{121}\right)$ <br> Or <br> $\frac{4}{11} \times \frac{5}{11}+\frac{4}{11} \times \frac{2}{11}+\frac{5}{11} \times \frac{4}{11}+\frac{5}{11} \times \frac{2}{11}+\frac{2}{11} \times \frac{4}{11}+\frac{2}{11} \times \frac{5}{11}$ <br> Or $\frac{4}{11} \times \frac{7}{11}+\frac{5}{11} \times \frac{6}{11}+\frac{2}{11} \times \frac{9}{11}$ |


| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :--- |
| $\square$ | $(a)$ | 0.15 | 2 | M1 for $1-(0.2+0.5)$ oe or sight of 0.3 <br> A1 oe <br> M1 for $240 \times 0.2$ oe or $48+120+36+36$ <br> A1 cao |  |
| $\square$ | $(\mathrm{a}$ |  | 48 | 2 | 2 |



| Question |  | Working | Answer | Mark | Additional Guidance |
| :--- | :--- | :--- | :---: | :---: | :---: |
| 66. |  | Reds 6, 12, 18, 24, 30... <br> Greens 9, 18, 27... | $\frac{1}{20}$ | 3 | B1 list of red and green multiples (both to at least 18) or explicitly <br> states 'LCM' <br> B1 works out highest number (90 seen) |


| Question |  | Working | Answer | Mark | Additional Guidance |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 67 | (a) | 4 6 8 10 <br> 6 8 10 12 <br> 8 10 12 14 <br> 10 12 14 16 <br> OR $\frac{1}{4} \times \frac{1}{4}$ $\frac{1}{4} \times \frac{1}{4} \times 4$ | $\frac{4}{16}$ | 3 | M1 Attempts to list all outcome pairs <br> A1 all 16 found <br> A1 cao <br> OR <br> M2 $\frac{1}{4} \times \frac{1}{4} \times 4$ <br> (M1 $\frac{1}{4} \times \frac{1}{4} \times 1,2$ or 3 ) <br> A1 $\frac{4}{16}$ oe |
|  | (b) | $\begin{aligned} & \text { Prob Ali wins }=\frac{6}{16} \\ & \text { Number of wins }=\frac{6}{16} \times 80 \end{aligned}$ | 30 | 3 | B1 Prob Ali wins $=\frac{6}{16}$ oe M1 $\cdot \frac{6}{16} \times 80$ <br> A 1 ft |
|  |  |  |  |  | Total for Question: 6 marks |


| Question | Working | Answer | Mark | Additional Guidance |
| :--- | :--- | :---: | :---: | :--- |
| 68 |  |  | $\frac{3}{720} \times \frac{6}{9} \times \frac{5}{8}=\frac{120}{720}$ |  |
| $\frac{120}{720}+\frac{6}{10} \times \frac{5}{9} \times \frac{4}{8}+$ |  |  |  |  |
| $\frac{6}{10} \times \frac{4}{9} \times \frac{5}{8}$ |  | M1 for $\frac{4}{10} \times \frac{6}{9} \times \frac{5}{8}$ |  |  |

## $\Gamma \underset{\text { EXPERT }}{\text { EUITION }}$

| Question | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: |
| $\square$ (a) |  | $\begin{gathered} 0.98 \\ 0.95,0.05,0.95 \end{gathered}$ | 2 | B1 for 0.98 oe for machine A <br> B1 for $0.95,0.05,0.95$ in correct positions for machine B |
| (b) |  | 0.069 | 3 | M1 for $0.02 \times 0.05$ or $0.02 \times$ " 0.95 " or " 0.98 " $\times$ " 0.05 " or " $0.98 " \times$ " 0.95 " M1 for $0.02 \times 0.05+0.02 \times$ " $0.95 "+" 0.98 " \times$ " 0.05 " or $1-" 0.98 " \times$ " 0.95 " A1 for 0.069 oe |


| Question | Working | Answer | Mark | Notes |  |
| :---: | :---: | :---: | :---: | :---: | :--- |
| $\square$ | (a) |  | 0.3 | 2 | M1 for $1-(0.25+0.10+0.20+0.15)$ oe <br> A1 for 0.3 oe |
|  | (b) |  | 21 | 3 | M1 for $0.25+0.10(=0.35)$ or $0.25 \times 60(=15)$ or $0.10 \times 60(=6)$ <br> M1 (dep) for $60 \times " 0.35 "$ or " $15 "+" 6 "$ <br> A1 cao |


| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| T |  |  | $\frac{9}{20} \text { oe }$ | 2 | B2 for $\frac{9}{20}$ oe or ff from stem and leaf diagram <br> (B1 for $\frac{x}{20}$ where $x<20, x \neq 9$ or $\frac{9}{y}$ where $y>9$ or ft from stem and leaf diagram) |
| ■ |  |  | 0.09, 0.36 | 3 | M1 for $1-0.4-0.15 \mathrm{oe}(=0.45)$ or $100-100 \times 0.4-100 \times 0.15(=45)$ <br> M1 for $(1-0.4-0.15) \div 5(=0.09)$ <br> or $(100-100 \times 0.4-100 \times 0.15) \div 5(=9)$ <br> A1 for 0.09 and 0.36 oe <br> OR <br> M1 for $0.4+0.15+x+4 x=1$ <br> M1 for $x=(1-0.4-0.15) \div 5$ <br> A1 for 0.09 and 0.36 oe <br> [SC: B1 for 0.162 and 0.648 if M0 scored] |


| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ■ |  | $\begin{aligned} & \frac{18}{30} \times \frac{12}{29}+\frac{7}{30} \times \frac{23}{29}+\frac{5}{30} \times \frac{25}{29} \\ & \text { or } \\ & 1-\left(\frac{18}{30} \times \frac{17}{29}+\frac{7}{30} \times \frac{6}{29}+\frac{5}{30} \times \frac{4}{29}\right) \\ & \text { or } \\ & \frac{18}{30} \times \frac{7}{29}+\frac{18}{30} \times \frac{5}{29}+\frac{7}{30} \times \frac{18}{29} \\ & +\frac{7}{30} \times \frac{5}{29}+\frac{5}{30} \times \frac{18}{29}+\frac{5}{30} \times \frac{7}{29} \end{aligned}$ | $\frac{502}{870}$ | 4 | B1 for a second 'branch' probability seen (could be seen in a tree) M1 for a product of any first and second stage correct probabilities M1 for a complete method to find the required probability <br> A1 for $\frac{502}{870}$ oe <br> Note if decimals used they must be correct to 2 decimal places <br> SC with replacement <br> B2 for $\frac{502}{900}$ oe <br> B0 <br> M1 $\frac{18}{30} \times \frac{12}{30}$ or $\frac{7}{30} \times \frac{23}{30}$ or $\frac{5}{30} \times \frac{25}{30}$ <br> M1 $\frac{18}{30} \times \frac{12}{30}+\frac{7}{30} \times \frac{23}{30}+\frac{5}{30} \times \frac{25}{30}$ <br> A0 |


| Question |  | Working | Answer | Mark |
| :---: | :---: | :---: | :---: | :--- |
| $\square$ | (a) |  | $\frac{1}{30}$ | 1 |
| (b) |  | $\frac{3}{10}$ | 2 | B1 for $\frac{1}{30}$ oe <br> M1 for method to sum the number of white chocolates in the bag, <br> (c) |
|  |  | 0.48 | A1 for $\frac{3}{10}$ or $\frac{9}{30}$ oe |  |
|  |  | 2 | M1 for $1-(0.35+0.17)$ oe <br> A1 for 0.48 oe |  |


| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D | (a) |  | $0.2$ | 2 | M1 for $1-0.16-0.4-0.24$ oe A1 cao |
|  | (b) |  | 20 | 2 | M1 for $0.16 \times 125$ oe <br> A1 cao |
| \] |  |  | $\begin{gathered} 0.3 \\ 0.3,0.7,0.3 \end{gathered}$ | 2 | B1 for 0.3 as first spin oe <br> B1 for $0.3,0.7,0.3$ in correct positions for second spin oe |
|  | (b) |  | 0.42 | 3 | M1 for ' 0.3 ' $\times$ ‘ 0.7 ' or $0.7 \times{ }^{\prime} 0.3^{\prime}(=0.21)$ <br> M1 for ' 0.3 ' $\times{ }^{‘} 0.7+0.7 \times{ }^{`} 0.3$ <br> (OR M2 for $1-0.7^{2}-0.3^{2}$ ) <br> A1 for 0.42 oe |
| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ■ |  |  | $\frac{29}{100}$ | 2 | M1 for $13+11+5(=29)$ <br> A1 for $\frac{29}{100}$ oe (SC B1 for $\frac{16}{100}$ oe) |
| * $\square$ |  |  | Yes | 3 | M1 for $1-0.6(=0.4)$ <br> M1 for (" 0.4 ") ${ }^{3}$ oe <br> C1 (dep on M1) for 0.064 oe leading to a correct deduction OR <br> M1 for $1-\operatorname{Pr}(3 \mathrm{H}, 0 \mathrm{~T})-\operatorname{Pr}(2 \mathrm{H}, 1 \mathrm{~T})-\operatorname{Pr}(1 \mathrm{H}, 2 \mathrm{~T})$ oe <br> M1 for $1-(0.6)^{3}-3(0.6)^{2}(0.4)-3(0.6)(0.4)^{2}$ <br> C1 (dep on M1) for 0.064 oe leading to a correct deduction |
| $\square$ |  |  | 4 | 2 | M1 for 14 or $\frac{3+7}{n}=\frac{5}{7}$ or any fraction equivalent to $\frac{2}{7}$ or $\frac{5}{7}$ A1 cao |
| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| D |  |  | 126 | 3 | M1 for $1-0.05-0.32(=0.63)$ <br> M1 for ' 0.63 ’ $\times 200$ <br> A1 cao <br> OR <br> M1 for $0.05 \times 200(=10)$ or $0.32 \times 200(=64)$ or $0.37 \times$ $200(=74)$ <br> M1 for 200 - ' 10 ' - ‘ 64 ' <br> A1 cao <br> OR <br> M1 for $100-5-32(=63)$ <br> M1 for $\frac{63 "}{100} \times 200$ <br> A1 cao <br> SC: B2 for $\frac{126}{200}$ as the answer. |

## 「 EXPERT

| Question |  | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ■ | (a) | $\begin{aligned} & 1-0.2-0.1 \\ & 0.7 \div 2 \end{aligned}$ | 0.35 | 3 | M1 for correctly using total probability is 1 or $100 \%$ if percentages used M1 (dep) for complete correct method to complete the solution A1 for 0.35 or $35 \%$ or $\frac{35}{100}$ oe |
|  | (b) |  | 20 | 2 | M1 for $0.1 \times 200$ oe <br> A1 cao <br> SC : If M0 then award B1 for an answer of $\frac{20}{200}$ |

## T EXPERT




| Question Working |  | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :--- |
| $\square$ | $0.3 \times 400$ | 120 | 2 | M1 for $0.3 \times 400$ oe <br> A1 cao |


|  | estion | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ■ |  | $\begin{aligned} & \frac{12}{20} \times \frac{11}{19}+\frac{5}{20} \times \frac{4}{19}+\frac{3}{20} \times \frac{2}{19} \\ & 1-\left(\frac{12}{20} \times \frac{11}{19}+\frac{5}{20} \times \frac{4}{19}+\frac{3}{20} \times \frac{2}{19}\right) \end{aligned}$ | $\frac{222}{380}$ | 4 | B1 for $\frac{12}{19}$ or $\frac{5}{19}$ or $\frac{3}{19}$ (could be seen in working or on a tree diagram) <br> M1 for $\frac{12}{20} \times \frac{5}{19}$ or $\frac{12}{20} \times \frac{3}{19} \frac{5}{20} \times \frac{12}{12}-\frac{5}{20} \times \frac{3}{20}-\frac{3}{19} \times \frac{12}{20} \times-\frac{3}{19} \times \frac{5}{20} \frac{5}{15}$ <br> M1 for $\frac{12}{20} \times \frac{5}{19}+\frac{12}{20} \times \frac{3}{19}+\frac{5}{20} \times \frac{12}{19}+\frac{5}{20} \times \frac{3}{19}+\frac{3}{20} \times \frac{12}{19}+\frac{3}{20} \times \frac{5}{19}$ <br> A1 for $\frac{222}{380}$ oe or $0.58(421 \ldots$ ) <br> OR <br> B1 for $\frac{8}{19}$ or $\frac{15}{19}$ or $\frac{17}{19}$ <br> M1 for $\frac{12}{20} \times \frac{8}{19}$ or $\frac{5}{20} \times \frac{15}{19}$ or $\frac{3}{20} \times \frac{17}{19}$ <br> M1 for $\frac{12}{20} \times \frac{8}{19}+\frac{5}{20} \times \frac{15}{19}+\frac{3}{20} \times \frac{17}{19}$ <br> A1 for $\frac{222}{380}$ oe or $0.58(421 \ldots$...) |

## $\Gamma \underset{\text { EXPERT }}{\text { EXITION }}$

| Que | tion | Working | Answer | Mark | Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\underset{\text { contd }}{\mathbb{T}}$ |  |  |  |  | B1 for $\frac{11}{19}$ or $\frac{4}{19}$ or $\frac{2}{19}$ <br> M1 for $\frac{12}{20} \times \frac{11}{19}$ or $\frac{5}{20} \times \frac{4}{19}$ or $\frac{3}{20} \times \frac{2}{19}$ <br> M1 for $1-\left(\frac{12}{20} \times \frac{11}{19}+\frac{5}{20} \times \frac{4}{19}+\frac{3}{20} \times \frac{2}{19}\right)$ <br> A1 for $\frac{222}{380}$ oe or $0.58(421 \ldots$...) <br> NB if decimals used they must be correct to at least 2 decimal places <br> SC: with replacement <br> B2 for $\frac{111}{200}$ oe <br> OR <br> e.g. <br> B0 <br> M1 for $\frac{12}{20} \times \frac{8}{20}$ or $\frac{5}{20} \times \frac{15}{20}$ or $\frac{3}{20} \times \frac{17}{20}$ <br> M1 for $\frac{12}{20} \times \frac{8}{20}+\frac{5}{20} \times \frac{15}{20}+\frac{3}{20} \times \frac{17}{20}$ <br> A0 |

