

Write your name here

Surname

Other names

Pearson Edexcel
Level 1/Level 2 GCSE (9-1)

Centre Number

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Candidate Number

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Chemistry

Paper 1

Higher Tier

Thursday 17 May 2018 – Morning
Time: 1 hour 45 minutes

Paper Reference

1CH0/1H

You must have:
Calculator, ruler

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Calculators may be used.
- Any diagrams may NOT be accurately drawn, unless otherwise indicated.
- You must **show all your working out** with **your answer clearly identified** at the **end of your solution**.

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- In questions marked with an asterisk (*), marks will be awarded for your ability to structure your answer logically showing how the points that you make are related or follow on from each other where appropriate.
- A periodic table is printed on the back cover of this paper.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross .
If you change your mind about an answer, put a line through the box and then mark your new answer with a cross .

1 Alloy steels are made when iron is alloyed with other transition metals such as cobalt and chromium.

(a) Which row of the table shows the typical properties of a transition metal?

(1)

	used as a catalyst	density	colour of metal chloride
<input type="checkbox"/> A	yes	high	colourless
<input type="checkbox"/> B	no	low	colourless
<input type="checkbox"/> C	yes	high	coloured
<input type="checkbox"/> D	no	low	coloured

(b) Figure 1 shows the chain on a bicycle.



Figure 1

Explain how lubricating the chain with oil prevents corrosion of the steel chain.

(2)

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(c) Iron fences can be galvanised by coating them with a layer of zinc.
When the layer of zinc is scratched exposing the iron to the weather, the iron does not rust.

Explain why the exposed iron does not rust.

(2)

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(d) Metals have high melting points.

Explain, in terms of their structure and bonding, why metals have high melting points.

(2)

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(Total for Question 1 = 7 marks)



2 (a) Salts of metals can be prepared by reacting the metal with an acid to produce the salt and hydrogen.

(i) Describe the test to show the gas is hydrogen.

(2)

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(ii) Nickel is a metal.

Explain how the structure of a nickel atom, Ni, changes when it forms a nickel ion, Ni²⁺.

(2)

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(b) A nickel sulfate solution is made by dissolving 23.5 g of nickel sulfate to make 250 cm³ of solution.

Calculate the concentration of the solution in g dm⁻³.

(2)

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concentration = g dm⁻³

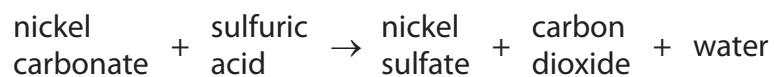


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(c) Excess solid nickel carbonate is added to dilute sulfuric acid in a beaker.



Nickel sulfate is formed in solution.

Describe how a sample of pure, dry nickel sulfate crystals can be obtained from the mixture of nickel sulfate solution and excess solid nickel carbonate in the beaker.

(3)

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(Total for Question 2 = 9 marks)



3 Most metals are extracted from ores found in the Earth's crust.

The method used to extract a metal from its ore is linked to the reactivity of the metal.

Part of the reactivity series is shown in Figure 2.

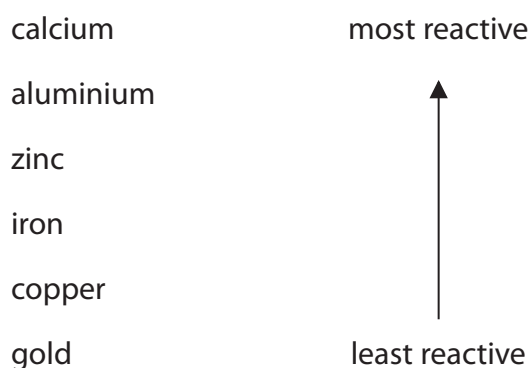
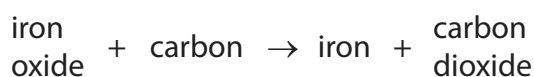


Figure 2

(a) Iron ore contains iron oxide.

Iron is extracted from iron oxide by heating the oxide with carbon.



(i) In this reaction

- A carbon is reduced
- B iron oxide is neutralised
- C iron oxide is reduced
- D iron is oxidised

(1)

(ii) The formula of the iron oxide is Fe_2O_3 .

Calculate the maximum mass of iron that can be obtained from 240 tonnes of iron oxide, Fe_2O_3 .

(relative atomic masses: O = 16, Fe = 56)

(3)

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mass of iron = tonnes



(b) Aluminium cannot be extracted by heating its oxide with carbon.
Aluminium has to be extracted from its oxide by electrolysis.

Explain why.

(2)

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(c) Predict the method that will have to be used to extract calcium from its ore.

(1)

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(d) In recent years, researchers have been investigating alternative methods of extracting metals from soils.

Researchers have found that growing certain plants in appropriate areas can result in the phytoextraction of copper.

Describe how growing plants can result in the phytoextraction of copper.

(2)

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(Total for Question 3 = 9 marks)



4 (a) Hydrogen burns in air at a temperature well above 100 °C to form water.

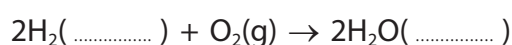
(i) The boiling points of hydrogen and water are shown in Figure 3.

	boiling point in °C
hydrogen	-253
water	100

Figure 3

Use this information to add the missing state symbols to the equation for the reaction taking place as the hydrogen burns.

(2)



(ii) The atom economy for the reaction in (i) is 100%.

State how the equation shows that the atom economy is 100%.

(1)

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(b) Lead can be obtained by heating its oxide with carbon.

The balanced equation for the reaction is



Calculate the atom economy for the production of lead in this reaction.

(relative atomic masses: C = 12, O = 16, Pb = 207

relative formula masses: PbO = 223, CO₂ = 44)

Give your answer to two significant figures.

(4)

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atom economy = %



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(c) (i) In an experiment to produce lead, 7.67 g of lead are obtained.
The theoretical yield of lead for the experiment is 11.80 g.

Calculate the percentage yield of lead in this experiment.

(2)

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percentage yield =

(ii) In most reactions, the percentage yield of any product is less than 100%.

Give **two** reasons why the percentage yield is less than 100%.

(2)

reason 1

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reason 2

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(Total for Question 4 = 11 marks)



- 5 (a) Which of the following substances will be a solid at 20 °C and will melt when placed in a beaker of hot water at 80 °C?

(1)

	melting point in °C	boiling point in °C
<input type="checkbox"/> A	122	249
<input type="checkbox"/> B	-7	59
<input type="checkbox"/> C	30	2403
<input type="checkbox"/> D	-32	27

- (b) A student set up the apparatus shown in Figure 4 to obtain pure water from sea water by distillation.

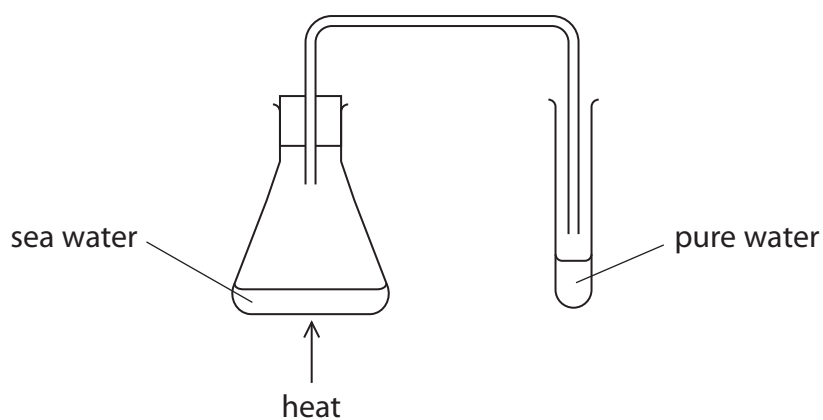


Figure 4

- (i) Explain how the water in sea water separates to produce the pure water in this apparatus.

(2)

- (ii) Explain how the apparatus could be improved to increase the amount of pure water collected from the same volume of sea water.

(2)



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(c) A substance is heated at a constant rate and its temperature is taken every minute. During the heating, the substance undergoes one change of state.

The results are shown on the graph in Figure 5.

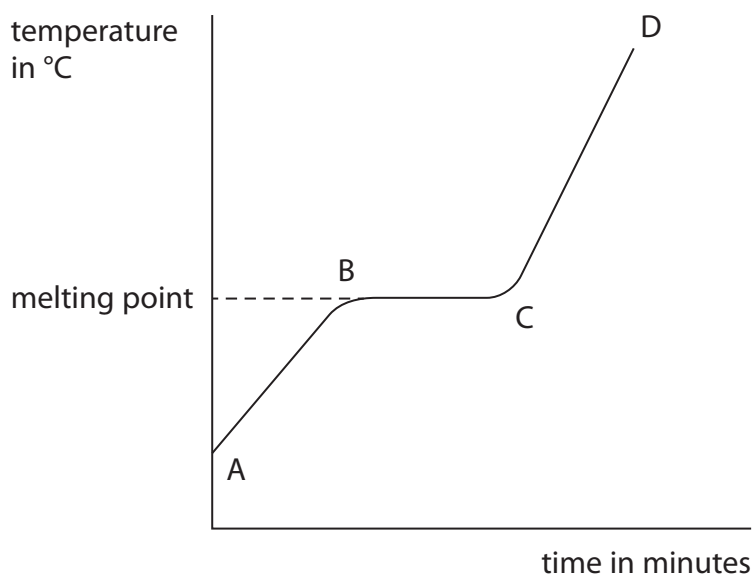


Figure 5

Explain the shape of the graph in terms of the changes in the movement and arrangement of the particles as the substance is heated.

(4)

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(Total for Question 5 = 9 marks)



6 (a) Molten zinc chloride is an electrolyte.

- (i) Which row shows the products formed at the anode and at the cathode when molten zinc chloride is electrolysed?

(1)

	product at anode	product at cathode
<input type="checkbox"/> A	oxygen	zinc
<input type="checkbox"/> B	chlorine	hydrogen
<input type="checkbox"/> C	chlorine	zinc
<input type="checkbox"/> D	oxygen	hydrogen

- (ii) Which of the following is the reason why molten zinc chloride is an electrolyte?

(1)

- A it contains molecules that can move
- B it has a giant structure
- C it contains delocalised electrons
- D it contains ions that can move

(b) Copper sulfate solution was electrolysed using copper electrodes.

- (i) Draw a labelled diagram to show the apparatus that is used to carry out this electrolysis in the laboratory.

(2)



- (ii) Before the electrolysis, the masses of the electrodes were determined. After the electrolysis, the electrodes were washed and dried and their masses re-determined.

Figure 6 shows these masses and the resulting changes in masses of the electrodes.

	mass of electrode before electrolysis in g	mass of electrode after electrolysis in g	change in mass of electrode in g
anode	11.27	10.42	-0.85
cathode	11.32	12.17	+0.85

Figure 6

Explain these results.

(4)

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- (c) When sodium sulfate solution is electrolysed, using inert electrodes, hydrogen is formed at the cathode.

Write the half equation for the formation of hydrogen gas, H_2 , from hydrogen ions, H^+ . (2)

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(Total for Question 6 = 10 marks)

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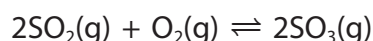
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7 The industrial production of sulfuric acid involves several steps.

One of these steps is the reaction of sulfur dioxide, SO_2 , with oxygen to form sulfur trioxide, SO_3 .



- (a) What volume of sulfur trioxide, in dm^3 , is produced by the complete reaction of 750 dm^3 of sulfur dioxide?
(all volumes of gases are measured under the same conditions of temperature and pressure) (1)

- A 375.5
 B 750
 C 1125.5
 D 1500

- (b) Calculate the volume of oxygen needed to react completely with 750 dm^3 of sulfur dioxide.
(all volumes of gases are measured under the same conditions of temperature and pressure) (1)

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volume of oxygen = dm^3

- (c) Calculate the mass, in kilograms, of 750 dm^3 of sulfur dioxide, measured at room temperature and pressure.
(relative formula mass: $\text{SO}_2 = 64$;
1 mol of any gas at room temperature and pressure occupies 24 dm^3) (3)

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mass of sulfur dioxide = kg



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(Total for Question 7 = 11 marks)



P 5 2 4 7 6 A 0 1 7 2 8

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8 Covalent substances can be simple molecular covalent or giant covalent.

(a) (i) Ammonia is a simple molecular, covalent substance.

Which is the most likely set of properties for ammonia?

(1)

	melting point in °C	boiling point in °C	ability to conduct electricity in liquid state
<input type="checkbox"/> A	1713	2950	does not conduct
<input type="checkbox"/> B	-78	-33	does not conduct
<input type="checkbox"/> C	-39	357	conducts
<input type="checkbox"/> D	801	1413	conducts

(ii) Ammonia, NH_3 , is made by reacting nitrogen with hydrogen.

Write the balanced equation for this reaction.

(2)

(b) Oxygen, O_2 , is also a simple molecular, covalent substance.

Draw a dot and cross diagram for the molecule of oxygen.

(2)



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(Total for Question 8 = 11 marks)



P 5 2 4 7 6 A 0 2 1 2 8

- 9 (a) A student placed a piece of metal **P** in a test tube containing excess dilute sulfuric acid. The student repeated this with three other metals, **Q**, **R** and **S**. All the pieces of all four metals were the same size.
- (i) The student recorded the observations until each metal had reacted with the acid for two minutes. The observations are shown in Figure 9.

metal	observations
P	bubbles produced very slowly some metal remained
Q	bubbles produced quickly no metal remained
R	bubbles produced slowly no metal remained
S	bubbles produced very quickly no metal remained

Figure 9

Use this information to put the four metals in order of reactivity from the least reactive to the most reactive.

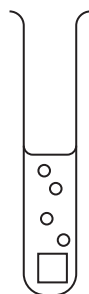
(2)

least reactive most reactive



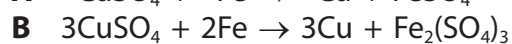
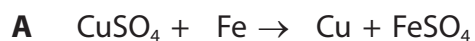
(ii) Complete the diagram below to show how the student could add to the apparatus to measure the volume of gas produced in the two minutes.

(2)



(b) When iron reacts with copper sulfate solution, solid copper is formed.

Two possible equations for this reaction are



It was found that 10.00 g of iron powder reacted with excess copper sulfate solution to produce 11.34 g of copper.

Carry out a calculation to decide which equation, **A** or **B**, represents the reaction taking place.

(relative atomic masses: Fe = 56.0, Cu = 63.5)

(2)

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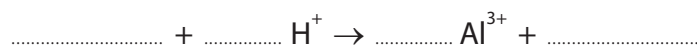
P 5 2 4 7 6 A 0 2 3 2 8

(c) Acid solutions contain hydrogen ions.

Aluminium reacts with dilute hydrochloric acid to form a solution containing aluminium ions, Al^{3+} .

Complete the balanced ionic equation for this reaction.

(2)



(d) The hydrogen ion concentration in a solution is decreased by a factor of 10.

State how the pH of this solution changes.

(1)

(e) Calculate the mass, in g, of a hydrogen atom, using the data below.

(relative atomic mass: $\text{H} = 1.00$;

Avogadro constant = 6.02×10^{23})

(3)

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mass of hydrogen atom =g

(Total for Question 9 = 12 marks)



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P 5 2 4 7 6 A 0 2 5 2 8

10 The concentration of dilute sulfuric acid can be determined by titration with sodium hydroxide solution of known concentration.

25.00 cm³ of dilute sulfuric acid was measured out using a pipette and transferred to a conical flask.

A few drops of methyl orange indicator were added to the acid in the conical flask. Sodium hydroxide solution was added to the acid from a burette until the indicator changed colour.

The titration was repeated until two concordant results were obtained.

The accurate result was the average of the two concordant results.

(a) Describe the colour change seen at the end point of the titration. (1)

from to

(b) A brief report of the practical method has been given above. Further detail can be added to this method to ensure that anyone following the method will obtain an accurate result.

Explain **two** details that could be added to this practical method to ensure an accurate result is obtained. (4)

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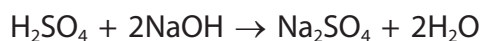
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- (c) In the titration, 25.00 cm^3 of dilute sulfuric acid reacted with 24.25 cm^3 of $0.200 \text{ mol dm}^{-3}$ sodium hydroxide solution, NaOH.



Calculate the concentration of the dilute sulfuric acid, H_2SO_4 , in mol dm^{-3} .

(4)

concentration of sulfuric acid = mol dm^{-3}

- (d) The concentration of some dilute sulfuric acid, H_2SO_4 , is $0.250 \text{ mol dm}^{-3}$.

Calculate the concentration of sulfuric acid in this solution in g dm^{-3} .
(relative formula mass: $\text{H}_2\text{SO}_4 = 98$)

(2)

concentration of sulfuric acid = g dm^{-3}

(Total for Question 10 = 11 marks)

TOTAL FOR PAPER = 100 MARKS



The periodic table of the elements

1	2	3	4	5	6	7	0	
7 Li lithium 3	9 Be beryllium 4	11 Na sodium 11	12 C carbon 6	13 Al aluminium 13	14 N nitrogen 7	15 O oxygen 8	16 F fluorine 9	17 Ne neon 10
19 K potassium 19	20 Ca calcium 20	23 Sc scandium 21	24 Ti titanium 22	27 Co cobalt 27	28 Ni nickel 28	29 Cu copper 29	30 Zn zinc 30	35.5 Cl chlorine 17
37 Rb rubidium 37	38 Sr strontium 38	39 Y yttrium 39	40 Zr zirconium 40	43 Tc technetium 43	44 Ru ruthenium 44	46 Rh rhodium 46	47 Pd palladium 47	53 I iodine 53
55 Cs caesium 55	56 Ba barium 56	57 La* lanthanum 57	72 Hf hafnium 72	75 Re rhenium 75	76 Os osmium 76	77 Ir iridium 77	78 Pt platinum 78	85 At astatine 85
85 Rb rubidium 85	88 Sr strontium 88	89 Y yttrium 89	91 Zr zirconium 91	93 Nb niobium 93	96 Mo molybdenum 96	101 Ru ruthenium 101	103 Rh rhodium 103	106 Pd palladium 106
133 Cs caesium 133	137 Ba barium 137	139 La* lanthanum 139	178 Hf hafnium 178	181 Ta tantalum 181	184 W tungsten 184	186 Re rhenium 186	190 Os osmium 190	192 Ir iridium 192
137 Rb rubidium 137	138 Sr strontium 138	139 Y yttrium 139	91 Zr zirconium 91	93 Nb niobium 93	96 Mo molybdenum 96	101 Ru ruthenium 101	103 Rh rhodium 103	106 Pd palladium 106
131 Xe xenon 131	128 Te tellurium 128	119 Sn tin 119	73 Ge germanium 73	75 As arsenic 75	79 Se selenium 79	80 Br bromine 80	84 Kr krypton 84	
[222] Rn radon [222]	[210] Po polonium [210]	209 Bi bismuth 209	207 Pb lead 207	209 Bi bismuth 209	209 Pb lead 209	209 Pb lead 209	209 Pb lead 209	
4 He helium 2	20 Ne neon 20	40 Ar argon 40	32 S sulfur 32	31 P phosphorus 31	32 S sulfur 32	35.5 Cl chlorine 35.5	36 Kr krypton 36	

1	H
hydrogen	1

Key

relative atomic mass
atomic symbol
name
atomic (proton) number

* The elements with atomic numbers from 58 to 71 are omitted from this part of the periodic table.

The relative atomic masses of copper and chlorine have not been rounded to the nearest whole number.

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