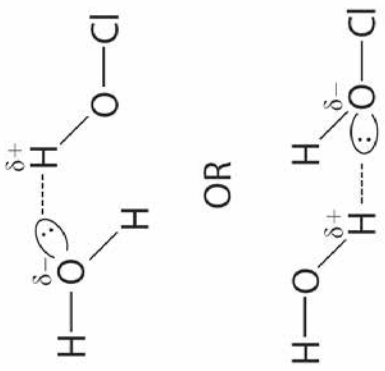


CHEMISTRY AS PAPER 1 MARKSCHEME

Question Number	Answer	Additional Guidance	Mark
1(a)	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> • atoms with the same number of protons (1) • with different numbers of neutrons (1) 	<p>Reject 'Elements with the same...'</p> <p>Ignore references to the same number of electrons</p> <p>Ignore 'atoms of the same element that differ only in mass number'</p>	2
1(b)	C		1
1(c)	<ul style="list-style-type: none"> • calculation of % ³⁰Si and substitution into expression showing sum of abundance x mass number ÷ total abundance (1) • evaluation of correct answer to 3 s.f. (1) 	<p><u>Example of calculation:</u></p> $\frac{(92.2 \times 28) + (4.67 \times 29) + (3.13 \times 30)}{100}$ $ (= 28.1093) = 28.1$ <p>Correct answer with no working to 3.s.f scores 2 marks</p> <p>Ignore any units</p>	2
1(d)	<ul style="list-style-type: none"> • calculation of number of moles of molecules present (1) • use of Avogadro number to convert to number of molecules (1) 	<p><u>Example of calculation:</u></p> <p>number of moles of molecules = $5.67 \div 170.1$ = 0.03333...</p> <p>number of molecules = $0.03333... \times 6.02 \times 10^{23}$ = 2.01×10^{22}</p> <p>Allow 2×10^{22}</p> <p>Correct answer no working scores 2 marks</p>	2

(Total for Question 1 = 7 marks)

Question Number	Answer	Additional Guidance	Mark
2(a)	<p>An answer that makes reference to the following points:</p> <p>O (atom)</p> <ul style="list-style-type: none"> • has more protons / has greater nuclear charge (1) • has smaller (atomic) radius (than C atom) (1) 	<p>Ignore references to shielding</p> <p>Allow just 'smaller'</p> <p>Allow reverse argument for carbon</p>	2
2(b)	<p>An explanation that makes reference to:</p> <p>(only carbon dioxide is non-polar)</p> <ul style="list-style-type: none"> • because only carbon dioxide is symmetrical / linear (1) <p>OR</p> <p>bond polarities are vectors / vector quantities</p> <ul style="list-style-type: none"> • and therefore the bond polarities cancel (1) 		2

Question Number	Answer	Additional Guidance	Mark
2(c)	 <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • lone pair of electrons on O of one molecule (1) • $\delta+$ symbol on one relevant H atom AND $\delta-$ symbol on one relevant O atom (1) <p>If no representation of a hydrogen bond (by dashed line or similar), then only one of these marks can be awarded</p>	No penalty for showing both possible hydrogen bonds	2

(Total for Question 2 = 6 marks)

Question Number	Answer	Additional Guidance	Mark
3(a)	B		1
3(b)(i)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> • use a fume cupboard (1) • as chlorine is toxic / poisonous (1) 		2
3(b)(ii)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> • cool the reaction vessel / surround the flask with cold water (1) • in order to prevent sublimation (of PCl_5) / to prevent the PCl_5 turning into a gas (1) 		2
3(b)(iii)	<ul style="list-style-type: none"> • $\text{PCl}_3 + \text{Cl}_2 \rightarrow \text{PCl}_5$ (1) 	Ignore state symbols, even if incorrect	1

Question Number	Answer	Additional Guidance	Mark
3(c)	<ul style="list-style-type: none"> • calculation of moles PCl_5 (= moles POCl_3) (1) • moles HCl = moles PCl_5 x 5 (1) • volume HCl = moles HCl x 24 dm^3 (1) 	<p>Allow ecf for steps in calculation, ignore significant figures in final answer except one significant figure</p> <p>Correct answer with no working scores 3 marks</p> <p><u>Example of calculation</u></p> <p>Moles $\text{PCl}_5 = \frac{4.17}{208.5} = 0.02(00)$ (mol)</p> <p>Moles $\text{HCl} = 5 \times 0.02(00) = 0.1(00)$ (mol)</p> <p>Volume $\text{HCl} = 0.1 \times 24 = 2.4$ (dm^3)</p>	3

(Total for Question 3 = 9 marks)

Question Number	Answer	Additional Guidance	Mark
4(a)	D		1
4(b)	<ul style="list-style-type: none"> • calculation of moles AgCl (1) • total moles of Ag in 500 cm³ (where moles Ag = moles AgCl) (1) • calculation of total mass of Ag (1) • evaluation of correct answer to 3.s.f using % by mass of Ag = $\frac{\text{Mass Ag}}{5.00} \times 100\%$ (1) 	<p>allow ecf for steps in calculation; including for final answer dependent on rounding in steps of the calculation.</p> <p>correct answer to 3.s.f with no working scores 4 marks</p> <p><u>Example of calculation</u></p> <p>Moles AgCl = $\frac{0.617}{143.4} = 0.00430\dots$ (mol)</p> <p>Total moles Ag = $0.00430 \times 500 = 0.0430\dots$</p> <p>Mass Ag = $0.0430 \times 107.9 = 4.6425\dots = 4.64$ (g)</p> <p>% by mass of Ag = $\frac{4.6425\dots}{5.00} \times 100\%$</p> <p style="padding-left: 40px;">= 92.9 %</p>	4

Question Number	Answer	Additional Guidance	Mark
4(c)(i)	<p>An answer that makes reference to the following points:</p> <ul style="list-style-type: none"> • (a reaction in which an) element (in a species) (1) • is simultaneously oxidised and reduced / for which the oxidation number both increases and decreases (in the same reaction) (1) 	Reject 'atom'	2
4(c)(ii)	C		1

(Total for Question 4 = 8 marks)

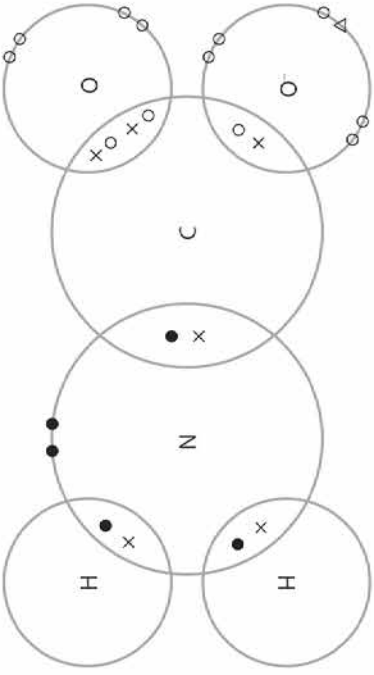
Question Number	Answer	Additional Guidance	Mark
5(a)	A		1
5(b)(i)	C		1
5(b)(ii)	$\text{SrCO}_3(\text{s}) \rightarrow \text{SrO}(\text{s}) + \text{CO}_2(\text{g})$ <ul style="list-style-type: none"> • species (1) • state symbols (1) 		2

Question Number	Answer	Additional Guidance	Mark												
*5(b)(iii)	<p>This question assesses a student's ability to show a coherent and logically structured answer with linkages and fully-sustained reasoning.</p> <p>Marks are awarded for indicative content and for how the answer is structured and shows lines of reasoning.</p> <p>The following table shows how the marks should be awarded for indicative content.</p> <table border="1" data-bbox="667 1039 957 1843"> <thead> <tr> <th data-bbox="667 1435 775 1843">Number of indicative marking points seen in answer</th> <th data-bbox="667 1039 775 1435">Number of marks awarded for indicative marking points</th> </tr> </thead> <tbody> <tr> <td data-bbox="775 1435 810 1843">6</td> <td data-bbox="775 1039 810 1435">4</td> </tr> <tr> <td data-bbox="810 1435 845 1843">5-4</td> <td data-bbox="810 1039 845 1435">3</td> </tr> <tr> <td data-bbox="845 1435 880 1843">3-2</td> <td data-bbox="845 1039 880 1435">2</td> </tr> <tr> <td data-bbox="880 1435 916 1843">1</td> <td data-bbox="880 1039 916 1435">1</td> </tr> <tr> <td data-bbox="916 1435 951 1843">0</td> <td data-bbox="916 1039 951 1435">0</td> </tr> </tbody> </table>	Number of indicative marking points seen in answer	Number of marks awarded for indicative marking points	6	4	5-4	3	3-2	2	1	1	0	0	<p>Guidance on how the mark scheme should be applied: The mark for indicative content should be added to the mark for lines of reasoning.</p> <p>For example, an answer with five indicative marking points, which is partially structured with some linkages and lines of reasoning, scores 4 marks (3 marks for indicative content and 1 mark for partial structure and some linkages and lines of reasoning).</p> <p>If there are no linkages between points, the same five indicative marking points would yield an overall score of 3 marks (3 marks for indicative content and no marks for linkages).</p>	6
Number of indicative marking points seen in answer	Number of marks awarded for indicative marking points														
6	4														
5-4	3														
3-2	2														
1	1														
0	0														

Question Number	Answer	Additional Guidance	Mark								
*5 (b) (iii) cont.	<p>The following table shows how the marks should be awarded for structure and lines of reasoning.</p> <table border="1" data-bbox="352 972 893 1839"> <thead> <tr> <th data-bbox="352 972 533 1328"></th> <th data-bbox="352 1328 533 1839">Number of marks awarded for structure of answer and sustained line of reasoning</th> </tr> </thead> <tbody> <tr> <td data-bbox="533 972 713 1328">Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout.</td> <td data-bbox="533 1328 713 1839">2</td> </tr> <tr> <td data-bbox="713 972 820 1328">Answer is partially structured with some linkages and lines of reasoning.</td> <td data-bbox="713 1328 820 1839">1</td> </tr> <tr> <td data-bbox="820 972 893 1328">Answer has no linkages between points and is unstructured.</td> <td data-bbox="820 1328 893 1839">0</td> </tr> </tbody> </table>		Number of marks awarded for structure of answer and sustained line of reasoning	Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout.	2	Answer is partially structured with some linkages and lines of reasoning.	1	Answer has no linkages between points and is unstructured.	0		
	Number of marks awarded for structure of answer and sustained line of reasoning										
Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout.	2										
Answer is partially structured with some linkages and lines of reasoning.	1										
Answer has no linkages between points and is unstructured.	0										
	<p>Indicative content:</p> <ul style="list-style-type: none"> • Cloudiness / milkiness / formation of white ppt due to reaction between limewater and carbon dioxide • The shorter the time (for limewater to go cloudy), the faster the rate of decomposition • Rate of decomposition depends on metal ion size and charge / charge density • B faster than A as Mg^{2+} (radius) smaller than Ca^{2+} • B faster than D as charge density of Mg^{2+} greater than Li^+ / higher charge of Mg^{2+} has more effect than smaller radius of Li^+ • C does not decompose as K^+ has (relatively) large radius and small charge 										

(Total for Question 5 = 10 marks)

Question Number	Answer	Additional Guidance	Mark
6(a)	<ul style="list-style-type: none"> • calculation of % by mass of oxygen (1) • evaluation of number of moles of C, H, N and O (1) • confirmation of ratio 1 : 6 : 2 : 2 (1) 	<p>Example of calculation</p> <p>(% by mass of) O = 41.03(%)</p> <p>C : H : N : O</p> $\frac{15.38}{12.0} : \frac{7.69}{1.0} : \frac{35.90}{14.0} : \frac{41.03}{16.0}$ $1.28 : 7.69 : 2.56 : 2.56$ $\frac{1.28}{1.28} : \frac{7.69}{1.28} : \frac{2.56}{1.28} : \frac{2.56}{1.28}$ $= 1 : 6 : 2 : 2$	3

Question Number	Answer	Additional Guidance	Mark
6(b)(i)	<ul style="list-style-type: none"> $\text{H}_2\text{NCOONH}_4 \rightarrow 2\text{NH}_3 + \text{CO}_2$ 	Ignore state symbols, even if incorrect	1
6(b)(ii)	A		1
6(b)(iii)	 <p>The diagram shows the following structure:</p> <ul style="list-style-type: none"> Central Carbon (C) atom. Double bond to an Oxygen (O) atom above. Single bond to a Nitrogen (N) atom to the left. Single bond to an Oxygen (O) atom to the right. Single bond to a Hydrogen (H) atom below-left. Single bond to a Hydrogen (H) atom below-right. <p>Lone pairs are represented as follows:</p> <ul style="list-style-type: none"> Two pairs of dots on the top oxygen atom. Two pairs of dots on the right oxygen atom. Two pairs of dots on the left nitrogen atom. Two pairs of dots on the bottom-left hydrogen atom. Two pairs of dots on the bottom-right hydrogen atom. Two crosses on the nitrogen atom, representing its lone pair. 	<ul style="list-style-type: none"> all electron pairs correctly shown for $\text{C}=\text{O}$ and $\text{C}-\text{O}^-$ (1) correct electron pairs for $\text{C}-\text{N}$ bond and the $-\text{NH}_2$ group and the lone pair on N (1) 	2

Question Number	Answer	Additional Guidance	Mark
6(b) (iv)	<ul style="list-style-type: none"> • shape: trigonal planar (1) • justification: C=O treated as a single bond pair of electrons/(shape of ion) based on three bond pairs of electrons (around central C atom)/(shape of ion based on) three areas of electron density (around central C atom)/(shape of ion based on) three volumes of electron density (around central C atom) (1) <p>electron pairs/electron regions repel to positions of maximum separation/minimum repulsion (1)</p>	Reject 'atoms repel'/'bonds repel'/'Just 'electrons repel'	3

(Total for Question 6 = 10 marks)

Question Number	Answer	Additional Guidance	Mark
7(a)	<p>An explanation that makes reference to:</p> <ul style="list-style-type: none"> boiling temperatures increase from fluorine to iodine (1) (as) more electrons per (X₂) molecule from fluorine to iodine (1) (therefore the) strength of London forces increases from fluorine to iodine (1) <p>Plus one from:</p> <ul style="list-style-type: none"> (so) more energy required to separate molecules (1) (so) more energy required to break the intermolecular forces (1) 	<p>Allow molecules increase in size / mass from fluorine to iodine</p> <p>Allow 'more London forces' from fluorine to iodine</p> <p>Allow 'more heat' needed to separate molecules</p> <p>Allow more energy required to overcome the intermolecular attractions</p> <p>Reject 'more energy required to break covalent bonds'</p> <p>Allow reverse argument</p>	4
7(b)	D		1
7(c)(i)	<p>• $\text{H}_2\text{SO}_4 + 2\text{H}^+ + 2\text{e}^- \rightarrow \text{SO}_2 + 2\text{H}_2\text{O}$</p> <p>or</p> <p>• $\text{SO}_4^{2-} + 4\text{H}^+ + 2\text{e}^- \rightarrow \text{SO}_2 + 2\text{H}_2\text{O}$ (1)</p>	<p>Allow multiples</p> <p>Ignore state symbols, even if incorrect</p>	1

Question Number	Answer	Additional Guidance	Mark
7(c)(ii)	<ul style="list-style-type: none"> $\text{H}_2\text{SO}_4 + 2\text{H}^+ + 2\text{Br}^- \rightarrow \text{SO}_2 + 2\text{H}_2\text{O} + \text{Br}_2$ <p>or</p> <ul style="list-style-type: none"> $\text{SO}_4^{2-} + 4\text{H}^+ + 2\text{Br}^- \rightarrow \text{SO}_2 + 2\text{H}_2\text{O} + \text{Br}_2$ (1) reducing agent/electron donor/reduces sulfuric acid/reduces H_2SO_4 (1) 	No ecf from (c)(i) Allow multiples Ignore state symbols, even if incorrect	1
7(c)(iii)	<ul style="list-style-type: none"> hydrogen chloride / HCl (1) 	Ignore state symbols	1
7(d)(i)	<p>Observation:</p> <ul style="list-style-type: none"> black solid / grey solid / purple vapour OR pungent gas OR yellow solid OR gas smelling of rotten eggs <p>Equations:</p> <ul style="list-style-type: none"> $\text{NaI} + \text{H}_2\text{SO}_4 \rightarrow \text{NaHSO}_4 + \text{HI}$ (1) $2\text{HI} + \text{H}_2\text{SO}_4 \rightarrow \text{I}_2 + \text{SO}_2 + 2\text{H}_2\text{O}$ OR $6\text{HI} + \text{H}_2\text{SO}_4 \rightarrow 3\text{I}_2 + \text{S} + 4\text{H}_2\text{O}$ OR $8\text{HI} + \text{H}_2\text{SO}_4 \rightarrow 4\text{I}_2 + \text{H}_2\text{S} + 4\text{H}_2\text{O}$ (1) <p>2nd equation must match observation made</p>	Allow purple solid Allow $2\text{NaI} + \text{H}_2\text{SO}_4 \rightarrow \text{Na}_2\text{SO}_4 + 2\text{I}$ Allow combinations of both equations for both marks e.g. $2\text{NaI} + 3\text{H}_2\text{SO}_4 \rightarrow 2\text{NaHSO}_4 + \text{I}_2 + \text{SO}_2 + 2\text{H}_2\text{O}$	3

Question Number	Answer	Additional Guidance	Mark
7 (d) (iii)	<p>An explanation that makes reference to the following points:</p> <ul style="list-style-type: none"> • iodide ions are better reducing agents (than chloride ions) (1) • because iodide ions lose electrons more readily / electrons in iodide ions are less strongly held by the nucleus (1) 	<p>Allow HI is a better reducing agent (than HCl)</p> <p>Allow reverse argument</p>	2

(Total for Question 7 = 14 marks)

Question Number	Answer	Additional Guidance	Mark
8(a)	<ul style="list-style-type: none"> correct calculation of all mean titres (23.15 and 22.25 and 22.30 and 22.70 and 22.20) (1) concordant titres ticked (2, 3 and 5) and calculation of mean titre = 22.25 (cm³) (1) 	(i.e. those that agree within ± 0.20 cm ³)	2
8(b) (i)	<ul style="list-style-type: none"> calculation of number of moles trichloroethanoic acid (= number of moles of NaOH) (1) rearrangement and evaluation of trichloroethanoic acid concentration in mol dm⁻³ (1) evaluation of M_r of trichloroethanoic acid and conversion to concentration in g dm⁻³, to 1 dp (1) 	<p>Allow ecf for steps in calculation; including for final answer dependent on rounding in steps of the calculation.</p> <p>Correct answer with no working to 1dp scores 3 marks</p> <p><u>Example of calculation</u></p> $\text{moles acid} = \frac{\text{moles NaOH}}{1000} = \frac{0.130 \times 25.0}{1000}$ $= 3.25 \times 10^{-3} / 0.00325 \text{ (mol)}$ $\text{concentration of acid} = 3.25 \times 10^{-3} \times \frac{1000}{22.25}$ $= 0.146... \text{ mol dm}^{-3}$ $\text{concentration acid in g dm}^3 = 0.146... \times 163.5$ $= 23.9 \text{ g dm}^{-3}$	3

Question Number	Answer	Additional Guidance	Mark
8(b)(ii)	<ul style="list-style-type: none"> calculation of number of grams of trichloroethanoic acid in 250 cm³ (1) calculation of % purity, showing it is < 99.9% (1) <p>OR</p> <ul style="list-style-type: none"> conversion of measured mass into theoretical concentration in g dm⁻³ (1) calculation of % purity, showing it is < 99.9% (1) 	<p><u>Example of calculation:</u></p> <p>mass acid in 250 cm³ = $23.9 \times \frac{250}{1000} = 5.975 \text{ g}$</p> <p>purity = $\frac{5.975}{6.2} \times 100\% = 96.4\%$, which is < 99.9%</p> <p>OR</p> <p>theoretical concentration = $6.2 \times \frac{1000}{250} = 24.8 \text{ g dm}^{-3}$</p> <p>purity = $\frac{23.9}{24.8} \times 100\% = 96.4\%$, which is < 99.9%</p>	2
8(c)(i)	<ul style="list-style-type: none"> (each mass reading) = 1.61 % and (each pipette reading) = 0.160 % (1) 	<p>Allow ecf on value in (b)(i)</p> <p><u>Example of calculation</u></p> <p>Each mass reading: $(\pm) 2 \times \frac{0.05}{6.2} \times 100\% = 1.61\%$</p> <p>Each pipette volume: $\pm \frac{0.04}{25.0} \times 100\% = 0.160\%$</p>	1
8(c)(ii)	<p>An explanation that makes reference to:</p> <ul style="list-style-type: none"> Total % error = 2.42% (1) claim is not correct because 96.4 ± 2.42% is still lower than the manufacturer's value of 99.9% (1) 	<p>ecf on value obtained in (c)(i)</p>	2

Question Number	Answer	Additional Guidance	Mark
8(d)	<p>Maximum three marks for issue identified Maximum three marks for improvement identified which must be linked with associated issue identified</p> <ul style="list-style-type: none"> • issue: mass of (solid) acid not accurately weighed out (1) • improvement: weigh mass of acid by difference/rinse out the weighing bottle/use a balance reading to 2 d.p./use a more precise balance (1) • issue: some acid will be left in the beaker/some acid will not be transferred to the volumetric flask (1) • improvement: rinse out the beaker (in which the solid acid was dissolved) and add the washings to the volumetric flask (1) • issue: insufficient mixing of the solution/concentration of the solution will not be uniform (1) • improvement: invert the volumetric flask (several times) (1) • issue: burette not rinsed (1) • improvement: burette should be rinsed with acid solution before use (1) 	<p>Reject use of a 'more accurate' balance</p> <p>Allow pipette not rinsed with sodium hydroxide</p>	6

(Total for Question 8 = 16 mark)

