

# Mark Scheme (Results)

## Summer 2019

Pearson Edexcel Advanced Level In Chemistry (9CH0) Paper 03 General and Practical Principles in Chemistry

## **Edexcel and BTEC Qualifications**

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <u>www.edexcel.com</u> or <u>www.btec.co.uk</u>. Alternatively, you can get in touch with us using the details on our contact us page at <u>www.edexcel.com/contactus</u>.

## Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: <a href="https://www.pearson.com/uk">www.pearson.com/uk</a>

Summer 2019 Publications Code 9CH0\_03\_1906\_MS All the material in this publication is copyright © Pearson Education Ltd 2019

### General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.
- Mark schemes will indicate within the table where, and which strands of QWC, are being assessed. The strands are as follows:

i) ensure that text is legible and that spelling, punctuation and grammar are accurate so that meaning is clear

ii) select and use a form and style of writing appropriate to purpose and to complex subject matter

iii) organise information clearly and coherently, using specialist vocabulary when appropriate

#### Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.

/ means that the responses are alternatives and either answer should receive full credit.

() means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.

Phrases/words in **bold** indicate that the <u>meaning</u> of the phrase or the actual word is **essential** to the answer.

ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

#### **Quality of Written Communication**

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.

Full marks will be awarded if the candidate has demonstrated the above abilities. Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

Question Number	Acceptable Answers	Additional Guidance	Mark
1(a)	<ul> <li>(a Brønsted-Lowry acid is a) proton donor</li> </ul>	Allow donates / gives away protons / H <sup>+</sup> (ions) / hydrogen ions Allow releases / loses protons / H <sup>+</sup> / hydrogen ions	(1)
		Do not award 'donates $H_3O^+$ (ions)'	

Question Number	Acceptable Answers	Additional Guidance	Mark
1(b)	correct acid-base pairs identified and linked	Examples of acid-base pairs $CH_3COOH + HCOOH \rightarrow CH_3COOH_2^+ + HCOO^-$ base 2/B2 acid 1/A1 acid 2/ A2 base 1/B1or $CH_3COOH + HCOOH \rightarrow CH_3COOH_2^+ + HCOO^-$ base acid acid base	(1)

Question Number	Acceptable Answers	Additional Guidance	Mark
1(c)		Allow log <sub>10</sub> / Ig for log	(1)
	<ul> <li>(pH =) -log[H<sup>+</sup>(aq)]</li> <li>or</li> </ul>	Ignore missing (aq)	
	$(pH =) -log[H_3O^+(aq)]$	Do not award –log conc H <sup>+</sup>	
		Do not award round brackets / no brackets for concentration but allow round brackets around the square brackets e.g. –log([H <sup>+</sup> (aq)])	

Question Number	Acceptable Answers	Additional Guidance	Mark
1(d)	<ul> <li>calculation of [H<sup>+</sup>(aq)]</li> </ul>	$\frac{\text{Example of calculation}}{[\text{H}^+(\text{aq})] = 10^{-\text{pH}} = 10^{-2.76}}$	(1)
		= $1.7378 \times 10^{-3} / 1.738 \times 10^{-3} / 1.74 \times 10^{-3} / 1.7 \times 10^{-3} / 0.0017378 / 0.001738 / 0.00174 / 0.0017 (mol dm-3)$	
		Ignore units even if incorrect	
		Correct answer to 2 or more SF with no working scores (1)	

Question Number	Acceptable Answers	Additional Guidance	Mark
1(e)	An explanation that makes reference to the following points:	Penalise reference to nitric acid as a weak acid in M2 only	(2)
	<ul> <li>[H<sup>+</sup>]/ [H<sub>3</sub>O<sup>+</sup>]/ concentration of hydrogen ions from water is 1(.0) x 10<sup>-7</sup> (mol dm<sup>-3</sup>)</li> <li>(1)</li> </ul>	Allow [H <sup>+</sup> ] from water = $\sqrt{1(.00)} \times 10^{-14} / \sqrt{K_w}$ Allow this shown as part of a calculation	
	<ul> <li>so total [H<sup>+</sup>] is greater than 1(.0) x 10<sup>-7</sup> (mol dm<sup>-3</sup>)</li> <li>/ is 1.1 x 10<sup>-7</sup> (mol dm<sup>-3</sup>)</li> </ul>	Allow $[H_3O^+]$ concentration of hydrogen ions for $[H^+]$ Allow $[H^+]$ is greater than 1 x 10 <sup>-8</sup> (mol dm <sup>-3</sup> ) Allow $[H^+]$ cannot be less than $[OH^-]$ / $[OH^-]$ cannot be more than $[H^+]$ Allow the addition of nitric acid to water decreases pH by increasing $[H^+]$	
	<b>or</b> the pH cannot be more than 7 / alkaline (for an acid)	Allow pH is 6.96 Allow pH 8 / >7 is alkaline Allow acid must have pH below 7 Do not award $10^{-14}/10^{-8} = 10^{-6}$ so pH = 6 for M2 only	
	<b>or</b> concentration of hydrogen ions from water is not negligible / cannot be ignored	Allow water also dissociates to form H <sup>+</sup> ions	
	or 10 <sup>-8</sup> is only the concentration of ions from the acid, it doesn't include those from the water (1)		

(Total for Question 1 = 6 marks)

Question Number	Acceptable Answers	Additional Guidance	Mark
2(a)(i)	<ul> <li>correct temperature and pressure</li> </ul>	Examples of valuesTemperature: 298 K / 25°CPressure: 1 atm / 1 bar100 kPa/ 1 x 10 <sup>5</sup> Pa /101 kPa / 1.01 x 10 <sup>5</sup> Pa /1 x 10 <sup>5</sup> Nm <sup>-2</sup> / 1.01 x 10 <sup>5</sup> Nm <sup>-2</sup> Values <b>and</b> units are neededIgnore reference to concentration even if incorrect	(1)

Question Number	Acceptable Answers	Additional Guidance	Mark
2(a)(ii)		The mistakes can be in any order Ignore any other errors Ignore reasons for replacements	(3)
	<ul> <li>ammeter / symbol for ammeter</li> <li>and</li> <li>replace with (high resistance) voltmeter / symbol for</li> <li>voltmeter</li> <li>(1)</li> </ul>	Allow replace with potentiometer / Wheatstone bridge Do not award voltameter	
	<ul> <li>ethanoic acid and replace with solution that is 1.0 mol dm<sup>-3</sup> with respect to H<sup>+</sup>(aq)</li> <li>(1)</li> </ul>	Allow replace with $(1.0 / 1.16 - 1.18 \text{ mol} \text{ dm}^{-3})$ hydrochloric acid / HCl / nitric acid / HNO <sub>3</sub> <b>or</b> Allow 0.5 mol dm <sup>-3</sup> sulfuric acid / H <sub>2</sub> SO <sub>4</sub> Ignore just 'replace with a strong acid'	
	<ul> <li>potassium chloride / chemical in salt bridge and replace with potassium nitrate / KNO<sub>3</sub> / sodium nitrate / NaNO<sub>3</sub></li> <li>(1)</li> </ul>	Allow replace chloride with a nitrate anion Ignore replace with a different anion that will not react with Ag <sup>+</sup>	

Question Number	Acceptable Answers	Additional Guidance	Mark
2(b)		Example of calculation	(3)
	<ul> <li>substitution of correct values into expression (1)</li> </ul>	$0.72 = 0.80 + \frac{8.31 \times 293}{96500} \times \ln[Ag^+(aq)]$	
	• calculation of ln[Ag <sup>+</sup> (aq)] (1)	$ln[Ag^{+}(aq)] = (0.72 - 0.80) \times \frac{96500}{8.31 \times 293}$ = -3.1707	
	• calculation of [Ag <sup>+</sup> (aq)] (1)	$[Ag^{+}(aq)] = e^{\ln[Ag^{+}(aq)]}$ = 0.041976 / 4.1976 x 10 <sup>-2</sup> (mol dm <sup>-3</sup> ) TE on ln[Ag^{+}(aq)]	
		Ignore SF except 1 SF	
		Correct answer with no working scores full marks	
		Expression can be rearranged before substitution of values	

(Total for Question 2 = 7 marks)

Question Number	Acceptable Answers		Additional Guidance	Mark
3(a)	A synthetic pathway that includes: Conversion to alcohol		Allow names or formulae for reagents but if both are given, both must be correct Allow correct species in unbalanced equations Allow any combination of structural, displayed or skeletal formulae for the intermediates Penalise missing H once only Ignore conditions e.g. heat / reflux	(5)
	<ul> <li>(aqueous ethanolic) potassium / sodiu hydroxide</li> </ul>	um <b>(1)</b>	Allow hydroxide ions / OH <sup>-</sup> Ignore concentration Do not award just ethanol / ethanolic	
	<ul> <li>name or structure of propan-1-ol</li> <li>EITHER ROUTE 1</li> <li>Conversion to carboxylic acid</li> <li>(oxidise some of the propan-1-ol usin potassium dichromate((VI)) and (dilute) sulfuric acid</li> </ul>	(1) g) (1)	Stand alone mark e.g. CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> OH Allow propanol if correct structure shown somewhere Allow acidified potassium dichromate((VI)) / Cr <sub>2</sub> O <sub>7</sub> <sup>2-</sup> <b>and</b> H <sup>+</sup> Allow acidified manganate((VII)) Ignore concentration of acid / formation of aldehyde Do not award hydrochloric acid / HCl	
	<ul> <li>name or structure of propanoic acid</li> <li>Formation of ester</li> <li>react propan-1-ol and propanoic acid together and using (concentrated) sulfuric acid (catalyst)</li> <li>PTO for ROUTE 2</li> </ul>	(1)	Stand alone mark e.g. CH <sub>3</sub> CH <sub>2</sub> COOH Stand alone mark for C <sub>3</sub> compounds Allow (concentrated hydrochloric) acid / H <sup>+</sup> / H <sub>3</sub> O <sup>+</sup> instead of sulfuric acid Ignore concentration of acid Ignore incorrect structure of ester e.g. with H or O missing	

	<b>PR ROUTE 2</b> <b>onversion to acyl chloride</b> (oxidise some of the propan-1-ol using) potassium dichromate((VI)) <b>and</b> (dilute) sulfuric acid	Allow acidified potassium dichromate((VI)) / Cr <sub>2</sub> O <sub>7</sub> <sup>2-</sup> <b>and</b> H <sup>+</sup> Allow acidified manganate((VII)) Ignore concentration of acid / formation of aldehyde Do not award hydrochloric acid / HCI
	and add phosphorus(V) chloride to propanoic acid (1)	
• F(	name or structure of propanoyl chloride (1) ormation of ester react propan-1-ol and propanoyl chloride together (1)	Stand alone mark e.g. CH <sub>3</sub> CH <sub>2</sub> COCI Stand alone mark for C <sub>3</sub> compounds Ignore incorrect structure of ester e.g. with H or O missing

Question Number	Acceptable Answers	Additional Guidance	Mark
3(b)	Identifications <ul> <li>structure of alcohol B (1)</li> </ul>	Allow any combination of structural, displayed or skeletal formulae / correct species in unbalanced equations Allow structures not labelled <b>A</b> and <b>B</b> Penalise missing H once only Examples of identification (B) H = H = 0H = H H = C = C = C = -H H = H = H = H	(3)
	• structure of ester <b>A (1)</b>	Ignore connectivity of the OH group unless horizontal (A) H = C = H H = H H H = H H H H H H H H	
	<ul> <li>Justification</li> <li>butan-2-ol / CH<sub>3</sub>CH<sub>2</sub>CHOHCH<sub>3</sub> is the only alcohol (with formula C<sub>4</sub>H<sub>10</sub>O) that (undergoes elimination and) produces (but-1-ene and) but-2-ene (1)</li> </ul>	Ignore incorrect name for <b>A</b> TE on incorrect alcohol Allow butan-2-ol can form a double bond either side of the C with OH / between the 1 <sup>st</sup> and 2 <sup>nd</sup> carbon atoms and the 2 <sup>nd</sup> and 3 <sup>rd</sup> carbon atoms – this can be shown on diagram / equation Allow OH must be on the 2 <sup>nd</sup> carbon atom / secondary alcohol to form but-1-ene and but-2-ene Allow butan-1-ol gives but-1-ene <b>and</b> 2-methylpropan-1-ol / 2-methylpropan-2-ol gives (2-)methylpropene Allow the other alcohols (with formula C <sub>4</sub> H <sub>10</sub> O) do not give but-2-ene	

(Total for Question 3 = 8 marks)

Question Number	Acceptable Answers		Additional Guidance	Mark
4(a)(i)	<ul> <li>Test 1</li> <li>(gas is) ammonia / NH<sub>3</sub></li> <li>(cation is) ammonium / NH<sub>4</sub><sup>+</sup></li> <li>Test 2</li> <li>(cation is) cobalt(II) / Co<sup>2+</sup> / [Co(H<sub>2</sub>O)<sub>6</sub>]<sup>2+</sup></li> <li>(complex ion is) [CoCl<sub>4</sub>]<sup>2-</sup></li> </ul>	(1) (1) (1) (1)	If name and formula are given, both must be correct Mark independently Do not award gas is ammonium / NH <sub>4</sub> Do not award cation is ammonia / NH <sub>3</sub> <sup>+</sup> Oxidation number of cobalt is needed in the name but allow cobalt <b>with</b> Co <sup>2+</sup> Charge is needed on the ion Allow +2 and -2 for the charges on the ions Allow brackets around Cl Ignore missing square brackets in complex ions Do not award [CoCl <sub>6</sub> ] <sup>4-</sup> <b>Note</b> If cation in Test 2 is identified as copper(II) / Cu <sup>2+</sup> , do not award M3 but M4 can be awarded	(6)
	<ul> <li>Test 3</li> <li>(precipitate is) barium sulfate / BaSO<sub>4</sub></li> <li>(anion is) sulfate((VI)) / SO<sub>4</sub><sup>2-</sup></li> </ul>	(1) (1)	as TE for [CuCl <sub>4</sub> ] <sup>2-</sup> Oxidation number of sulfate is not needed but if given must be correct e.g. do not award sulfate(IV)	

Question Number	Acceptable Answers	Additional Guidance	Mark
4(a)(ii)	correct formula	Examples of correct formula (NH <sub>4</sub> ) <sub>2</sub> Co(SO <sub>4</sub> ) <sub>2</sub> (NH <sub>4</sub> ) <sub>2</sub> SO <sub>4</sub> .CoSO <sub>4</sub> Allow NH <sub>4</sub> , Co and SO <sub>4</sub> in any order Allow multiples Allow any combination of Co <sup>2+</sup> / NH <sub>4</sub> <sup>+</sup> / SO <sub>4</sub> <sup>2-</sup> that gives a neutral complex TE on the <b>three</b> ions identified in (a)(i) Ignore missing dot in second formula Ignore any amount of water of crystallisation	(1)

Question Number	Acceptable Answers	Additional Guidance	Mark
4(b)	correct equation	$\frac{\text{Example of equation}}{\text{NH}_4^+ + \text{OH}^- \rightarrow \text{NH}_3 + \text{H}_2\text{O}}$	(1)
		Allow multiples	
		Allow Na <sup>+</sup> on both sides if crossed through	
		Ignore state symbols even if incorrect	

Question Number	Acceptable Answers	Additional Guidance	Mark
4(c)	ligand exchange	Allow ligand substitution / ligand replacement	(1)
		Ignore change in co-ordination number	
		Do not award ligand change	
		Do not award any other type of reaction in addition to correct answer e.g. reduction / acid-base / deprotonation	

Question Number	Acceptable Answers	Additional Guidance	Mark
4(d)	<ul> <li>An answer that makes reference to the following point:</li> <li>to react with / remove any carbonate / sulfite / sulfate(IV) (ions)</li> </ul>	Allow equation for the reaction with acid e.g. $2H^+ + CO_3^{2^-} \rightarrow H_2O + CO_2$ Allow to prevent any other ions forming a precipitate (with barium ions / Ba <sup>2+</sup> ) Allow to rule out the possibility of carbonate / sulfite / sulfate(IV) ions giving a false result Ignore just 'to remove impurities / other (an)ions' / 'react with precipitates' Ignore to dissolve barium carbonate / sulfite	(1)
		Ignore reference to hydrogencarbonate	

(Total for Question 4 = 10 marks)

Question Number	Acceptable Answers	Additional Guidance	Mark
5(a)		Name and oxidation number are required	(1)
	<ul> <li>phosphate(III) (ion)</li> </ul>	Allow gap between name and oxidation number	
		Allow phosphate and +3	
		Ignore missing brackets around oxidation number	
		Do not award phosphorus / trioxide / phosphite(III)	

Question Number	Acceptable Answers	Additional Guidance	Mark
5(b)	<ul> <li>(a reducing agent) increases in oxidation number and loses electron(s)</li> </ul>	Allow oxidation number becomes more positive / gets larger Allow donates / gives electrons / number of electrons decreases Ignore a reducing agent decreases the	(1)
		oxidation number of another substance	

Question Number	Acceptable Answers	Additional Guidance	Mark
5(c)	• Na / sodium	Do not award Na⁺	(1)

Question Number	Acceptable Answers	Additional Guidance	Mark
5(d)(i)	<ul> <li>MnO<sub>2</sub>, MnO<sub>4</sub><sup>-</sup>, OH<sup>-</sup> and MnO<sub>4</sub><sup>2-</sup> species correct in a single equation (1)</li> </ul>	Example of equation $MnO_2 + 2MnO_4^- + 4OH^- \rightarrow 3MnO_4^{2-} + 2H_2O$ Ignore state symbols, even if incorrect Do not award M1 if H <sup>+</sup> is on the left	(2)
	H <sub>2</sub> O on right <b>and</b> balancing (1)	Allow cancelled electrons Allow multiples	

Question Number	Acceptable Answers	Additional Guidance	Mark
5(d)(ii)	An answer that makes reference to:	This mark can be awarded even if (i) is incorrect	(1)
	<ul> <li>2 different species are oxidised and reduced (to form the same species)</li> <li>or</li> <li>there is not 1 species that is being oxidised and reduced</li> <li>or</li> </ul>	Allow manganate(VI) / MnO <sub>4</sub> <sup>2-</sup> is oxidised and reduced in the reverse reaction Allow Mn in the same species is not being oxidised and reduced	
	2 different oxidation states are not produced from one oxidation state or	Ignore just 'Mn is not simultaneously oxidised and reduced'	
	only 1 oxidation state / +6 is formed as a product or	Ignore this is reverse disproportionation / comproportionation	
	Mn changes from +4 and +7 to +6 (only)	Do not award O / H is oxidised / reduced Do not award molecules / compounds for species	

Question Number	Acceptable Answers	Additional Guidance	Mark		
	Acceptable Answers           • dot-and-cross diagram	Additional Guidance         Example of diagram         -         -         -         H         B         - <td <="" colspan="2" th=""><th>Mark (1)</th></td>	<th>Mark (1)</th>		Mark (1)
		shown Allow charge anywhere on or close to diagram Ignore lines representing covalent bonds e.g. <u>X</u> • Ignore missing atom labels / inner shell of 2 electrons on B			

Question Number	Acceptable Answers	Additional Guidance	Mark
5(e)(ii)		Example of mechanism	(4)
	<ul> <li>curly arrow from B-H bond to C of C=O Allow curly arrow from B-H bond to H and curly arrow from H to C (1)</li> <li>dipole on C=O and curly arrow from C=O bond to or just beyond O (1)</li> </ul>	$ \begin{array}{cccc} C & O^{5^{-}} & O^{-} \\ H_{3}C & C^{-} CH_{3} & & H_{3}C & CH_{3} & + & BH_{3} \\ \hline H & H & & H \\ \hline H & H & & H \\ \hline H & H & & H \end{array} $	
	<ul> <li>lone pair on O<sup>-</sup></li> <li>and</li> <li>curly arrow from lone pair to H of H<sub>2</sub>O</li> <li>(1)</li> </ul>	$H_{1}C \rightarrow CH_{1} \rightarrow H_{2}C \rightarrow CH_{1} + OH^{-1}$	
	<ul> <li>curly arrow from O-H bond to O and dipole on H-O bond</li> <li>(1)</li> </ul>	H H Allow curly arrow from any B-H bond	
		Ignore lone pair on O in H <sub>2</sub> O	
		Penalise half-headed curly arrow once only	

(Total for Question 5 = 11 marks)

Question Number	Acceptable Answers	Additional Guidance	Mark
6(a)(i)			(1)
	• six / 6		

Question Number	Acceptable Answers	Additional Guidance	Mark
6(a)(ii)	• 1+ / +1	Allow + / one positive charge	(1)
		Ignore positive / plus	

Question Number	Acceptable Answers	Additional Guidance	Mark
6(b)	Oxidation state: • Two ions of the <b>same metal</b> (iron or copper) with different oxidation states and the same ligands with appropriate colours (1)	Ignore ions of metals other than iron or copper Ignore use of precipitates instead of complex ions Ignore names of complex ions, even if incorrect Penalise additional incorrect species / colours once only <u>Examples of ions</u> [Fe(H <sub>2</sub> O) <sub>6</sub> ] <sup>2+</sup> is green <b>and</b> [Fe(H <sub>2</sub> O) <sub>6</sub> ] <sup>3+</sup> is yellow / orange / red/ brown [CuCl <sub>4</sub> ] <sup>2-</sup> is yellow <b>and</b> [CuCl <sub>2</sub> ] <sup>-</sup> is colourless	(3)
	Ligands: • formula and colour of complex with first ligand (1) • formula and colour of complex with second ligand (1)	$ \begin{bmatrix} Cu(H_2O)_6 \end{bmatrix}^{2+} \text{ is (pale) blue and } \begin{bmatrix} CuCl_4 \end{bmatrix}^{2-} \text{ is yellow} \\ \begin{bmatrix} Cu(H_2O)_6 \end{bmatrix}^{2+} \text{ is (pale) blue and } \begin{bmatrix} Cu(NH_3)_4 \end{bmatrix}^{2+} / \\ \begin{bmatrix} Cu(NH_3)_4(H_2O)_2 \end{bmatrix}^{2+} / \begin{bmatrix} Cu(H_2O)_2(NH_3)_4 \end{bmatrix}^{2+} \text{ is a darker blue than in the aqua ion} \\ \begin{bmatrix} CuCl_4 \end{bmatrix}^{2-} \text{ is yellow and } \begin{bmatrix} Cu(NH_3)_4 \end{bmatrix}^{2+} / \begin{bmatrix} Cu(NH_3)_4(H_2O)_2 \end{bmatrix}^{2+} / \\ \begin{bmatrix} Cu(H_2O)_2(NH_3)_4 \end{bmatrix}^{2+} \text{ is (deep / dark) blue} \\ \\ Allow any correct example of the same metal in the same oxidation state with different ligands and their corresponding colours, including colourless – the metal can be different to that in M1 \\ \\ \\ Note$	
		Note Formulae and colours must be correct but ignore missing square brackets e.g. Do not award mention of green for [CuCl <sub>4</sub> ] <sup>2-</sup> Do not award [Cu(NH <sub>3</sub> ) <sub>6</sub> ] <sup>2+</sup> Ignore qualifications of colour e.g. pale / dirty	

Question Number	Acceptable Answers		Additional Guidance	Mark
6(c)(i)			Example of graph	(2)
			Partial pressure ammonia / kPa 0.3 0.25 0 100 200 300 400 500 Time / s	
	<ul> <li>axes with time on x axis and</li> </ul>			
	labelled, including units <b>and</b>		Allow y axis labelled with partial pressure / pressure and unit	
	suitable scale	(1)	Do not allow partial pressure axis starting at 0 Both axes must cover at least half the graph paper	
	<ul> <li>all points plotted correctly and best fit line</li> </ul>	(1)	Allow $\pm \frac{1}{2}$ square M2 can be awarded if axes the wrong way around in M1	

Question Number	Acceptable Answers	Additional Guidance	Mark
6(c)(ii)	• rate = $k / rate = k \times p(NH_3)^0$ (1)	Allow r for rate Allow $-rate = k / rate = k[NH_3]^0$ Ignore $[H_2]^0$ or $[N_2]^0$	(2)
	<ul> <li>(zero / 0 order)         because the rate is independent of the partial pressure of         ammonia / rate is constant         or         because the graph is a straight line / linear         (1)</li> </ul>	Conditional on M1 Allow because the gradient is constant	

Question Number	Acceptable Answers	Additional Guidance	Mark
6(c) (iii)	<ul> <li>calculation of gradient of graph / rate / rate constant</li> <li>(1)</li> </ul>	Example of calculation (0.271 - 0.350 = (-) 0.079) 500 500 $k = 1.58 \times 10^{-4} / 0.000158$ Allow any value in the range 1.50 to 1.65 x 10 <sup>-4</sup>	(2)
	<ul> <li>corresponding units for rate constant         (1)</li> </ul>	1.58 x $10^{-4}$ / 0.000158 kPa s <sup>-1</sup> Allow 158 x $10^{-6}$ kPa s <sup>-1</sup> / 0.158 Pa s <sup>-1</sup> / 1.58 x $10^{-1}$ Pa s <sup>-1</sup>	
		Do not award units of mol $dm^{-3} s^{-1}$	
		Ignore SF except 1 SF Ignore negative value for <i>k</i>	
		Correct answer with corresponding units and no working scores (2)	

Question Number	Acceptable Answers	Additional Guidance	Mark
6(c)(iv)	A description that makes reference to the following points:	Ignore reference to heterogeneous / homogeneous / active sites	(3)
	<ul> <li>adsorption of ammonia / reactant onto surface of tungsten / catalyst</li> <li>(1)</li> </ul>	Allow gas for ammonia Allow adsorb / adsorp for adsorption Ignore "stick" Do not award absorption	
	<ul> <li>breaking bonds in ammonia / reactant or breaking N-H bonds</li> <li>(1)</li> </ul>	Allow bonds weaken instead of break Ignore mention of atoms / radicals	
	<ul> <li>desorption of nitrogen and hydrogen / products / gases from surface of tungsten / catalyst</li> <li>(1)</li> </ul>	Allow products released / detached from catalyst surface Allow de-adsorbed / desorped for desorption	
		Do not award desorption of ammonia	

(Total for Question 6 = 14 marks)

Question Number	Acceptable Answers		Additional Guidance	Mark
7(a)(i)	• bottom of meniscus between 23.8 and 23.9 (cm <sup>3</sup> )	(1)	Example of diagram	(2)
	meniscus curved downwards	(1)		
			Ignore shading below the meniscus Do not award M2 if there is shading	
			above the meniscus	

Question Number	Acceptable Answers	Additional Guidance	Mark
7(a)(ii)	<ul> <li>An explanation that makes reference to the following points:</li> <li>23.15 (cm<sup>3</sup>) should be used as it is the mean of the concordant titres / titres 2 and 4 /23.10 and 23.20 (cm<sup>3</sup>)</li> </ul>	Allow other descriptions of concordant e.g. titres within $0.1 / 0.2 \text{ cm}^3$ Allow $(23.1(0) + 23.2(0))/2 = 23.15 \text{ (cm}^3)$ Allow only the concordant titres / titres 2 and 4 / 23.20 and 23.20 (cm <sup>3</sup> ) should be used / are used(in the mean)	(2)
	<ul> <li>23.43 (cm<sup>3</sup>) should not be used as it includes the inaccurate / non-concordant / rough values / titres 1 and 3 / 23.85 and 23.55 (cm<sup>3</sup>)</li> <li>(1)</li> </ul>	Allow the inaccurate / non-concordant / rough values / titres 1 and 3 / 23.85 and 23.55 (cm <sup>3</sup> ) should not be used / are used (in the mean)	

Question Number	Acceptable Answers	Additional Guidance	Mark
7(a)(iii)	<ul> <li>calculation of percentage uncertainty</li> </ul>	Example of calculation <u>2 x 0.05</u> x 100 23.20	(1)
		= (±)0.431 / 0.43 / 0.4 (%)	
		Ignore SF including 1 SF	
		Correct answer with no working scores (1)	

Question Number		Acceptable Answers	Additional Guidance	Mark
7(a)(iv)	•	calculation of moles of $MnO_4^-$ (1)	$\frac{\text{Example of calculation}}{\text{moles } \text{MnO}_4^- = 23.15 \text{ x } 0.0203/1000} \\ = 0.00046995 / 4.6995 \text{ x } 10^{-4} \text{ (mol)}$	(4)
	•	calculation of moles $C_2O_4^{2-}$ in 25.0 cm <sup>3</sup> (1)	moles $C_2O_4^{2-}$ in 25.0 cm <sup>3</sup> = 4.6995 x 10 <sup>-4</sup> x 5/2 = 0.0011749 / 1.1749 x 10 <sup>-3</sup> (mol) TE on moles MnO <sub>4</sub> <sup>-</sup>	
	•	calculation of moles $C_2O_4^{2-}$ in 1.00 dm <sup>3</sup> (1)	moles $C_2O_4^{2-}$ in 1.00 dm <sup>3</sup> = 1.1749 x 10 <sup>-3</sup> x 1000 25.0 = 0.046995 / 4.6995 x 10 <sup>-2</sup> (mol) TE on moles $C_2O_4^{2-}$ in 25.0 cm <sup>3</sup>	
	•	calculation of <b>y</b> to nearest whole number (1)	Ratio moles salt : moles $C_2O_4^{2-}$ = 0.0235 : 0.046995 = 1 : 1.9998 $\mathbf{y} = 2$ TE on moles $C_2O_4^{2-}$ in 1.00 dm <sup>3</sup>	
			Alternative method for M3 and M4 moles salt in 25.0 cm <sup>3</sup> = 0.0235 x 25.0/1000 = $5.875 \times 10^{-4}$ (1) Ratio moles salt : moles $C_2O_4^{2-}$ = $5.875 \times 10^{-4}$ : $1.1749 \times 10^{-3}$ = 1 : $1.9998$ <b>y</b> = 2	
			TE on moles salt and C <sub>2</sub> O <sub>4</sub> <sup>2-</sup> in 25.0 cm <sup>3</sup> (1) Ignore SF in working except 1 SF Correct answer with no working scores (1) Allow M4 for correct answer using charges on ions	

Question Number	Acceptable Answers	Additional Guidance	Mark
7(b)(i)	<ul> <li>calculation of mol of anhydrous salt (1)</li> </ul>	Example of calculation mol anhydrous salt = $2.96/218.1$ = $0.013572 / 1.3572 \times 10^{-2}$ (mol)TE on $M_r$ of anhydrous salt from value of $\mathbf{y}$ in (a)(iv) or an assumed value of $\mathbf{y}$	(3)
	• calculation of mol H <sub>2</sub> O (1)	Allow 0.013578 from $M_r$ 218 mol H <sub>2</sub> O (= 0.45/18) = 0.025 / 2.5 x 10 <sup>-2</sup> (mol)	
	<ul> <li>calculation of <i>z</i> to nearest whole number</li> <li>(1)</li> </ul>	Ratio mol salt : mol H <sub>2</sub> O = 0.013572 : 0.025 = 1 : 1.842 z = 2 TE on moles anhydrous salt and moles H <sub>2</sub> O	
		Ignore SF in working except 1 SF Correct answer with some working scores (3)	
		Penalise <b>y</b> and <b>z</b> not given to nearest whole number once only in (a)(iv) and (b)(i) Allow alternative correct methods	

Question Number	Acceptable Answers	Additional Guidance	Mark
7(b)(ii)	An answer which includes the following points:		(5)
	Crystals jumped out of crucible <ul> <li>value of <i>z</i> increases</li> <li>and</li> <li>because it appears that more mass / mol / water is lost (than expected)</li> </ul>	Ignore just 'loss in mass / mol'	
	<ul> <li>(this can be prevented by) placing a lid on the crucible or heat more gently / carefully</li> <li>(1)</li> </ul>	Stand alone mark Allow just 'cover the crucible' Ignore use an electrical heater / larger crucible / evaporating basin / conical flask / test tube etc Do not award add anti-bumping granules	
	Not all water of crystallisation lost• less mass / mol /water is lost (than expected)(1)		
	<ul> <li>(this can be prevented by) heating to constant mass or description of heating to constant mass (1)</li> </ul>	Stand alone mark Ignore just 'heat for longer' Do not award the idea of repeating the experiment / using a drying agent	
	<ul> <li>so this accounts for the lower value of <i>z</i> / value of <i>z</i></li> <li>decreases (1)</li> </ul>	Conditional on M3	

(Total for Question 7 = 17 marks)

Question Number	Acceptable Answers	Additional Guidance	Mark
8(a)(i)	<ul> <li>An answer that makes reference to the following points:</li> <li>cool the mixture because the reaction (with concentrated sulfuric acid / H<sub>2</sub>SO<sub>4</sub>) is (very) exothermic / releases (a lot of) heat</li> </ul>	Ignore reaction is violent / to prevent splashing / to slow down the reaction / to stop reactants evaporating Do not award to quench the reaction / reference to explosion	(3)
	<ul> <li>anti-bumping granules are added to prevent violent / sudden / localised boiling         <ul> <li>or</li> <li>to prevent superheating / large bubbles forming</li> <li>or</li> <li>to promote smooth / even / controlled boiling</li> <li>or</li> <li>to promote the formation of small bubbles</li> <li>or</li> <li>to provide nucleation centres / (rough) surface for bubble</li> <li>formation</li> <li>(1)</li> </ul> </li> </ul>	Ignore to stop bumping / spitting / explosion / liquid splashing out / vigorous reaction / loss of reactants / to distribute heat more evenly / any reference to rate / to promote smooth heating	
	<ul> <li>heating under reflux is used to prevent the loss of any volatile substances / volatile reactants / volatile products / organic compound / named organic compound or to make sure the vapour / gas condenses or to prevent vapour escaping (1)</li> </ul>	Allow so that the reaction goes to completion Ignore just 'to prevent gas escaping' / just 'to prevent loss of reactants / products' / just 'reactants / products are volatile' / 'because 1-bromobutane / butan-1-ol is flammable' / to increase yield / reference to safety Do not award for reference to oxidation or reduction	

Question Number	Acceptable Answers	Additional Guidance	Mark
8(a)(ii)	An answer that makes reference to the following points:	Allow answers shown on annotated diagram e.g. gap circled Ignore any additional errors Ignore additional suggested modifications even if incorrect	(3)
	<ul> <li>there is a gap between the condenser and the flask / seal the joint between the flask and condenser</li> <li>and so vapour / gas / reactants / products will escape (1)</li> </ul>	Do not award just 'the apparatus is not sealed' unless it is clear it means between the condenser and flask Allow so this will lower the yield of product / 1-bromobutane	
	<ul> <li>the water is flowing the wrong way through the condenser / the water should go in at the bottom (and out at the top) and so it doesn't fill with water / is only part filled /there is an airlock (1)</li> </ul>	Ignore condenser is fitted the wrong way up Allow so there will be inefficient condensation / cooling	
	<ul> <li>there is a stopper on the condenser / there should not be a stopper on the condenser</li> <li>and</li> <li>so there will be a build-up of pressure (if the gap between condenser and flask is closed)</li> <li>(1)</li> </ul>	Allow so the stopper will blow off / there will be an explosion / it will be dangerous	

Question Number	Acceptable Answers	Additional Guidance	Mark
8(a)(iii)	An explanation that makes reference to the following points:		(2)
	• (brown vapour / it) is bromine / Br <sub>2</sub> (1)	Stand alone mark Do not award just 'Br' Do not award any other brown gas in addition to bromine	
	<ul> <li>bromide ions / Br<sup>-</sup> / HBr oxidised (by concentrated sulfuric acid) (1)</li> </ul>	Allow bromide ions / Br <sup>-</sup> / HBr reduce sulfuric acid / act as a reducing agent Ignore sodium bromide / NaBr is oxidised Ignore just 'redox reaction' Do not award bromine is oxidised Do not award oxidation by anything other than sulfuric acid	

Question Number	Acceptable Answers	Additional Guidance	Mark
8(b)(i)	<ul> <li>An answer that makes reference to the following:</li> <li>aqueous layer is on the top and because water / it has a lower density than 1-bromobutane</li> </ul>	Allow 'it' for aqueous layer Allow because 1-bromobutane has a higher density than water Ignore reference to butanol unless in a third layer	(1)
		Do not award water is 'lighter' Do not award reference to three layers	

Question Number	Acceptable Answers	Additional Guidance	Mark
8(b)(ii)	An answer that makes reference to the following points:		(3)
	<ul> <li>Step 8</li> <li>(aqueous sodium hydrogencarbonate / NaHCO<sub>3</sub>) reacts with / neutralises / removes the (hydrochloric) acid / H<sup>+</sup> (ions) in the mixture (1)</li> </ul>	Do not award reacts with incorrect acid e.g. H <sub>2</sub> SO <sub>4</sub> / HBr / ethanoic acid Ignore removes water	
	<ul> <li>Step 9</li> <li>(the tap is opened) to release the carbon dioxide / gas (formed) or to allow the carbon dioxide / gas to escape or</li> </ul>	Do not award an incorrect gas e.g. hydrogen	
	to prevent the build-up of pressure (1)		
	<ul> <li>Step 10</li> <li>(anhydrous sodium sulfate is added) to remove / absorb water</li> <li>(1)</li> </ul>	Allow (anhydrous) sodium sulfate is a drying agent / added to dry the product Do not award dehydration / reacts with water	

Question Number	Acceptable Answers	Additional Guidance	Mark
8(b)(iii)		Do not award just one value / 102 (°C)	(1)
	<ul> <li>starting temperature 99 or 100 or 101 (°C)</li> </ul>		
	and	Do not award 102 (°C) with another	
	final temperature 103 or 104 or 105 (°C)	temperature	

Question Number	Acceptable Answers	Additional Guidance	Mark
8(b)(iv)		Example of calculation	(2)
	• calculation of mol of 1-bromobutane (1	) mol of 1-bromobutane = $\frac{12.0 \times 1.27}{136.9}$	
		= 0.11132 (mol) Do not award 0.1	
	<ul> <li>calculation of number of molecules and</li> </ul>	number of molecules = $0.11132 \times 6.02 \times 10^{23}$	
	answer to 2/3 SF	$= 6.7 \times 10^{22} / 6.70 \times 10^{22}$	
		TE on a calculated mol 1-bromobutane using $M_{\rm r}$	
		Correct answer to 2 or 3 SF with no working scores (2)	

(Total for Question 8 = 15 marks)

Question Number	Acceptable Answers	Additional Guidance	Mark
9(a)(i)	An explanation that makes reference to the following points:	An answer that states there will be an effect scores (0)	(2)
	<ul> <li>glycinate ions / they do not contain a carbon atom with four different atoms / groups attached or the glycinate ion is superimposable on its mirror image (1)</li> </ul>	Allow not chiral / achiral / has no enantiomers / has no asymmetric carbon atom Allow the carbon atom attached to NH <sub>2</sub> is only attached to 3 different atoms / groups / is not attached to 4 different atoms / groups Ignore glycinate ions are not optically active / do not exhibit optical isomerism Do not award it is a racemic mixture / there are equal amounts of the two isomers / four different molecules attached	
	<ul> <li>so there will be no effect (on plane-polarised monochromatic light)</li> <li>(1)</li> </ul>	M2 is conditional on M1 Do not award the (monochromatic) light will not be polarised	

Question Number	Acceptable Answers		Additional Guidance	Mark
9(a)(ii)	<ul> <li>correct formula of one of the copper species</li> <li>rest of equation correct</li> </ul>	(1) (1)	Example of equation (CH <sub>3</sub> COO) <sub>2</sub> Cu + 2 NH <sub>2</sub> CH <sub>2</sub> COOH → (NH <sub>2</sub> CH <sub>2</sub> COO) <sub>2</sub> Cu + 2CH <sub>3</sub> COOH Allow Cu(CH <sub>3</sub> COO) <sub>2</sub> / Cu(NH <sub>2</sub> CH <sub>2</sub> COO) <sub>2</sub> Allow both charges shown e.g. (CH <sub>3</sub> COO <sup>-</sup> ) <sub>2</sub> Cu <sup>2+</sup> Allow displayed / skeletal formulae for organic substances but not molecular formulae Ignore state symbols, even if incorrect Do not award M1 if covalent bond between Cu and O in any species but M2 can still score	(2)

Question Number	Acceptable Answers	Additional Guidance	Mark
9(a)(iii)	An answer that makes reference to any <b>four</b> of the following points:	Ignore reference to weighing errors for both students	(4)
	Student 1 / higher yield		
	<ul> <li>the crystals were not dry / still damp when they were weighed</li> <li>(1)</li> </ul>	Allow the student did not subtract the mass of filter paper / product container Do not award the crystals contain water of crystallisation / are (partially) hydrated	
	• there are impurities in the crystals (1)	Allow a specific impurity e.g. glycine	
	Student 2 / lower yield		
	• reaction was incomplete (1)		
		Allow the reaction reached equilibrium / side reactions occur / by-products form	
	• not all of the copper(II) glycinate had crystallised /		
	some is left in solution (1)	Ignore just 'the solution has not cooled enough'	
	• description of a specific handling loss (1)		
		Allow any specific example e.g. some crystals left on the walls of the container / beaker / flask / lost during filtration / lost during transfer Ignore just 'transfer error' / lost when handling	

Question Number	Acceptable Answers	Additional Guidance	Mark
9(b)	An explanation that makes reference to any <b>TWO</b> of the following points:		(2)
	<ul> <li>carbon monoxide replaces / takes the place of the oxygen molecule</li> <li>(1)</li> </ul>	Allow carbon monoxide displaces the oxygen molecule Allow ligand substitution / exchange reaction between oxygen and carbon monoxide	
	<ul> <li>(and may be toxic because) it binds strongly to the Fe<sup>2+</sup> (ion)</li> <li>(1)</li> </ul>	Allow carbon monoxide forms a stronger bond / binds more tightly to / has a stronger affinity for Fe <sup>2+</sup>	
		Allow reduces the amount of oxygen that can bind to Fe <sup>2+</sup>	
		Allow carbon monoxide binds (almost) irreversibly / permanently to Fe <sup>2+</sup>	
		Allow CO forms a more stable complex ion with Fe <sup>2+</sup> / has a larger equilibrium constant / K	
		Ignore CO bonds more easily to Fe <sup>2+</sup>	
		Ignore just 'CO bonds more strongly to haemoglobin'	
	• effect on the body (1)	Allow prevents oxygen being carried to the cells / organs / around the body / blood	
		Allow reduces the amount of oxygen that can be carried to the cells / organs / around the body / blood	

Question Number		Acceptable Ans	wers	Additional Guidance	Mark
9(c)*	coherent and log and fully-sustain Marks are award answer is structu The following tab awarded for indic Number of indicative marking points seen in answer 6 5–4 3–2 1 0 The following tab	ed reasoning. ed for indicative coured and shows lin ole shows how the <u>cative content.</u> Number of marks awarded	nswer with linkages ontent and for how the es of reasoning. marks should be	Guidance on how the mark scheme should be applied: The mark for indicative content should be added to the mark for lines of reasoning. For example, an answer with five indicative marking points that is partially structured with some linkages and lines of reasoning scores 4 marks (3 marks for indicative content and 1 mark for partial structure and some linkages and lines of reasoning). If there are no linkages between points, the same five indicative marking points would yield an overall score of 3 marks (3 marks for indicative content and no marks for linkages).	(6)

	Number of marks awarded for structure of answer and sustained line of reasoning	In general it would be expected that 5 or 6 indicative points would get 2 reasoning marks, and 3 or 4 indicative points would get 1 mark for reasoning, and 0, 1 or 2 indicative points would score zero marks for
Answer shows a coherent and logical structure with linkages and fully sustained lines of reasoning demonstrated throughout.	2	reasoning.
Answer is partially structured with some linkages and lines of reasoning.	1	
Answer has no linkages between points and is unstructured.	0	

1	ndicative content	
•	<b>IP1 - Reagents and conditions</b> magnesium <b>and</b> dry ether / dry ethoxyethane / dry (CH <sub>3</sub> CH <sub>2</sub> ) <sub>2</sub> O	This may be shown as part of any specific reaction. Ignore errors in an equation to make the Grignard.
•	<b>IP2 - Hydrolysis of product</b> add dilute (hydrochloric) acid / H <sup>+</sup> (aq) /HCI(aq) (to hydrolyse the intermediate / protonateO-)	This only needs to be mentioned once Do not award this point if acid is clearly added at the same time as magnesium / dry ether / a reactant
•	<b>IP3 – Primary alcohol</b> react with methanal to form butan-1-ol / CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> CH <sub>2</sub> OH	
•	IP4 – Secondary alcohol react with ethanal to form pentan-2-ol / CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> CH(OH)CH <sub>3</sub>	Allow other specific aldehydes with corresponding product
•	<b>IP5 – Tertiary alcohol</b> react with propanone to form 2-methylpentan-2-ol / CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> C(CH <sub>3</sub> )(OH)CH <sub>3</sub>	Allow other specific ketones with corresponding product
•	<b>IP6 – Carboxylic acid</b> react with carbon dioxide to form butanoic acid / CH <sub>3</sub> CH <sub>2</sub> CH <sub>2</sub> COOH	

(Total for Question 9 = 16 mark)

Question Number	Acceptable Answers	Additional Guidance	Mark
10(a)(i)	An explanation that makes reference to the following points:		(3)
	<ul> <li>(the increase in mass of) X will increase</li> <li>and</li> <li>(the increase in mass of) Y will stay the same (1)</li> </ul>	Allow greater change in mass for <b>X</b> if it is clear that it is an increase	
	<ul> <li>because X will also absorb the water / moisture in the oxygen</li> <li>(1)</li> </ul>	Allow <b>X</b> reacts with the water in oxygen Do not award <b>X</b> absorbs oxygen	
	<ul> <li>(Y stays the same) because the water / moisture has already been absorbed by X</li> <li>(1)</li> </ul>	Allow because $\boldsymbol{Y}$ only absorbs carbon dioxide / $\text{CO}_2$	
		Allow because Y does not absorb water	
		Allow because the amount of carbon dioxide / CO <sub>2</sub> does not change	

Question Number	Acceptable Answers		Additional Guidance	Mark
10(a)(ii)	• calculation of mol C/ $CO_2$ (	(1)	Example of calculation mol $CO_2 = 5.28/44 = 0.12 = mol C$ or mass C = 5.28 x 12/44 = 1.44 (g) mol C = 1.44/12 = 0.12	(5)
	• calculation of mol H (	(1)	mol $H_2O = 0.72/18 = 0.04$ mol $H = 2 \times mol H_2O = 0.08$ or mass $H = 0.72 \times 2/18 = 0.08$ mol $H = 0.08 \times 1 = 0.08$	
	• calculation of mol N (	(1)	$ \begin{array}{l} mol \; N_2 = \; 0.56/28 \; = \; 0.02 \\ mol \; N \; = \; 2 \; x \; mol \; N_2 \; = \; 0.04 \\ \textbf{or} \\ mass \; N \; = \; 0.56 \\ mol \; N \; = \; 0.56/14 \; = \; 0.04 \\ \end{array} $	
	• calculation of mol O (	(1)	mass O = $3.36 - (12 \times 0.12 + 1 \times 0.08 + 14 \times 0.04) = 1.28$ (g) mol O = $1.28/16 = 0.08$ TE on masses of C, H and N	
	• empirical formula (	(1)	$\begin{array}{l} (0.12\ C\ :\ 0.08\ H\ :\ 0.04\ N\ :\ 0.08\ O) \\ C_3H_2NO_2 \\ \mbox{Allow symbols in any order} \\ \mbox{TE on incorrect moles but the ratio must be a whole number} \\ \mbox{and include C, H, N and O if no O, only M1, M2 and M3 can be} \\ \mbox{awarded} \\ \mbox{Ignore use of } O_2\ /\ O\ /\ N_2\ /\ N\ in the 'words' \\ \mbox{Correct empirical formula with some working at each stage} \\ \mbox{scores (5) but correct empirical formula with no working scores} \\ \mbox{M5 only} \end{array}$	

Question Number	Acceptable Answers	Additional Guidance	Mark
10(b)	<ul> <li>molecular ion is at m/z = 168</li> <li>or</li> <li>168 is equal to the M<sub>r</sub> of D / twice the empirical formula / 2 x 84 / 168÷2 = 84 / M<sub>r</sub> of empirical formula is 84 (1)</li> </ul>	Allow 168 shown on spectrum along with the rest of the explanation Do not award M1 for any other value	(2)
	• (so the molecular formula is) $C_6H_4N_2O_4$ (1)	Stand alone mark Ignore structural / displayed / skeletal formula Do not award C <sub>6</sub> H <sub>4</sub> N <sub>2</sub> O <sub>4</sub> <sup>+</sup>	

Question Number	Acceptable Answers	Additional Guidance	Mark
10(c)(i)	• C <sub>6</sub> H <sub>4</sub> <sup>+</sup>	Allow H <sub>4</sub> C <sub>6</sub> +	(1)
		Do not award just $C_6H_4$	

Question Number	Acceptable Answers	Additional Guidance	Mark
Number 10(c)(ii)	• 3 correct formulae (2)	Examples of formulae $i = 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1$	(2)

Question Number	Acceptable Answers	Additional Guidance	Mark
10(c) (iii)	<ul> <li>D identified as 1,3-dinitrobenzene and 4 different carbon environments labelled (1)</li> <li>3 different carbon environments labelled on 1,2-dinitrobenzene (1)</li> <li>2 different carbon environments labelled on 1,4-dinitrobenzene (1)</li> </ul>	Examples of identification $NO_2$ $1$ $2$ $3$ $3$ $3$ $3$ $1$ $2$ $3$ $4$ $3$ $3$ $4$ $3$ $3$ $4$ $3$ $4$ $3$ $4$ $3$ $4$ $3$ $4$ $3$ $4$ $3$ $4$ $3$ $4$	(3)

(Total for Question 10 = 16 marks)

Pearson Education Limited. Registered company number 872828 with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom